

The New Wave in Education

- *developing the global metacognition of the student*

An example of the third phase of the renaissance

<https://www.youtube.com/watch?v=8Pn0hPrgAcE&feature=youtu.be>



By Paul Loranger

First Phase of the Renaissance was about **Knowing what**

Evolutionary

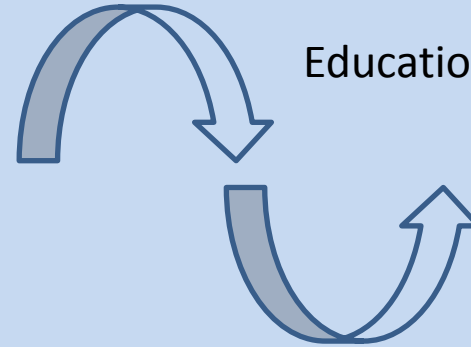


As we shared Knowledgeable Impressions



Second Phase of the Renaissance:
was about **Knowing how**

Revolutionary

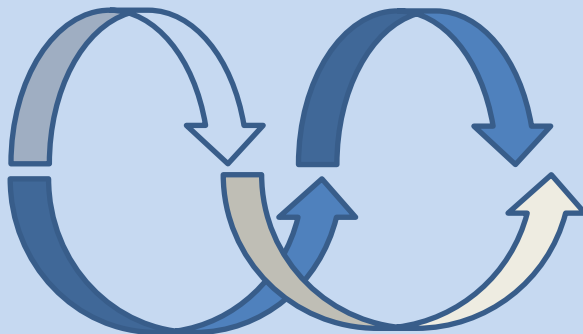


Educational processing



Third Phase of the Renaissance is about **Knowing why**

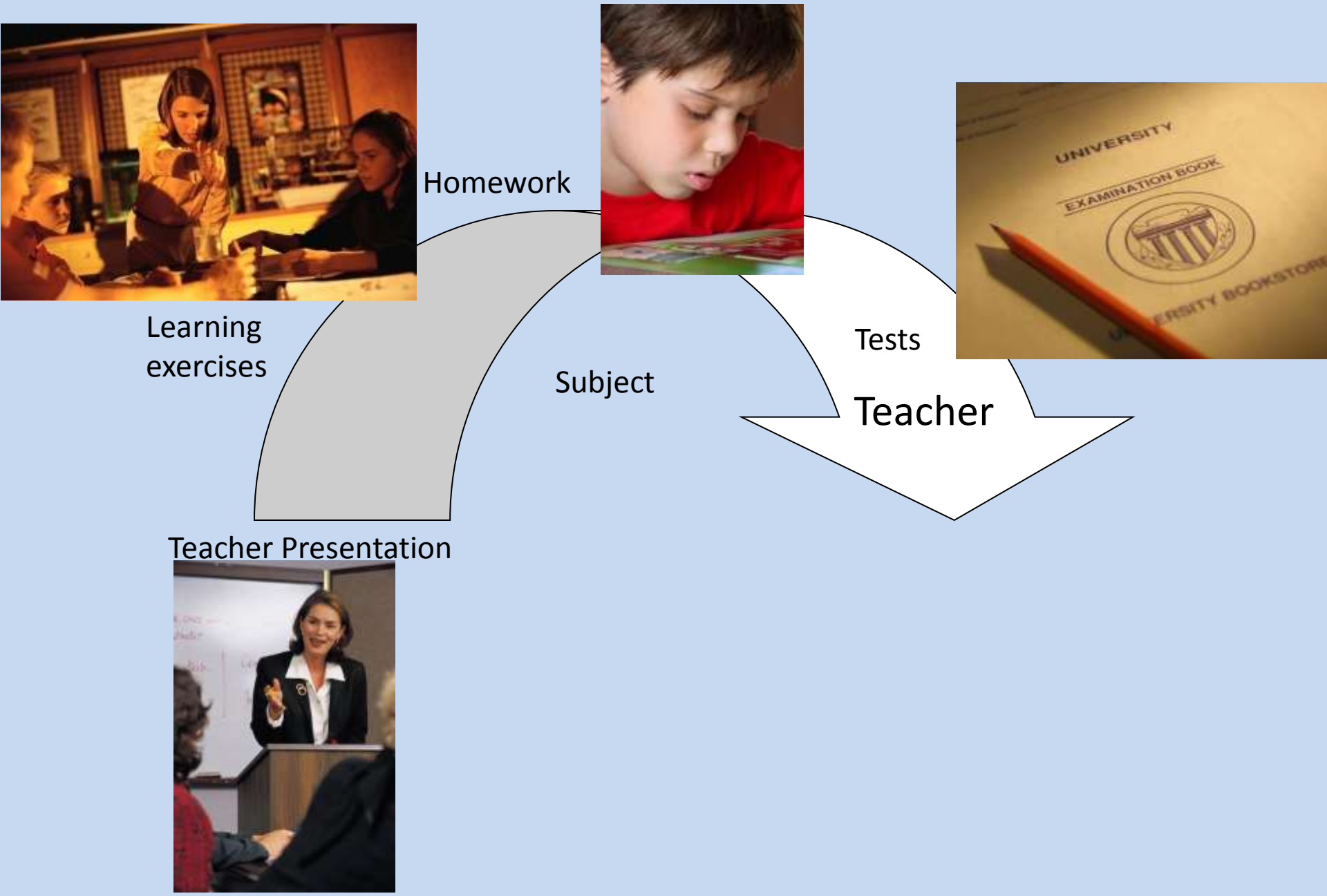
Involutionary



Engaged Learning



The foundational instructional wave



The future inquiry wave



Global
conferencing

Global Enhanced
Project learning

Global Envision
Learning Portfolio

Environment

Student

Global
Inquiry

Student

Teacher





Example

The child soldier

1. Global Inquiry into active research -What are the main reasons behind the continued use of child soldiers? Who is to blame (rebel groups, unstable governments, economic conditions, etc.)?
2. Global conference - Who should be responsible for overseeing the elimination of the use of child soldiers (The United Nations, NGOs, governments, etc.)?
3. Global Enhanced Project Learning -What can individuals in the developed world do to make a difference in the lives of past and current child soldiers?
4. Global Creativity - What NGO did you choose to sponsor and why?



Other environmental topics

How scientific is Science?

Questions on Mental health awareness?

Questions on Peace and conflict – middle east example

Questions on Global water crisis

Questions on climate change

Is there such thing as sustainable energy?

Truth and Reconciliation or can a wrong be righted?

What is hope in our day? Live from Nicaragua

....and many more

We are open to other questions at different grade levels as we explore together what this generation is curious to learn as they pursue the inquiry model within the global village.

In conclusion

Is it today “Whom do I call educated?” or “Global minded?”

First, those who manage well the circumstances they encounter day by day. (who make inquiries)

Next, those who are decent and honorable in their intercourse with all men, bearing easily and good naturedly what is offensive in others and being as agreeable and reasonable to their associates as is humanly possible to be... (who listen to others who have also made inquiries)

Those who hold their pleasures always under control and are not ultimately overcome by their misfortunes... (who see projects as group efforts)

Those who are not spoiled by their successes, who do not desert their true selves but hold their ground steadfastly as wise and sober -- minded men. (who humbly admit their own contribution)