

LEARNING BY DOING EUROPE

A PROJECT FOR ACTIVE CITIZENSHIP



**Sofia
University
“St.Kliment
Ohridski”**

**National
Association
Bulgarian
European
Clubs**



Education and Culture DG

Lifelong Learning Programme

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National Association of Bulgarian European Clubs at Schools

- *More than 100 clubs at schools*
- *Extra-curricular activities – non formal learning – active citizens*
- *Motivated students – motivated teachers*



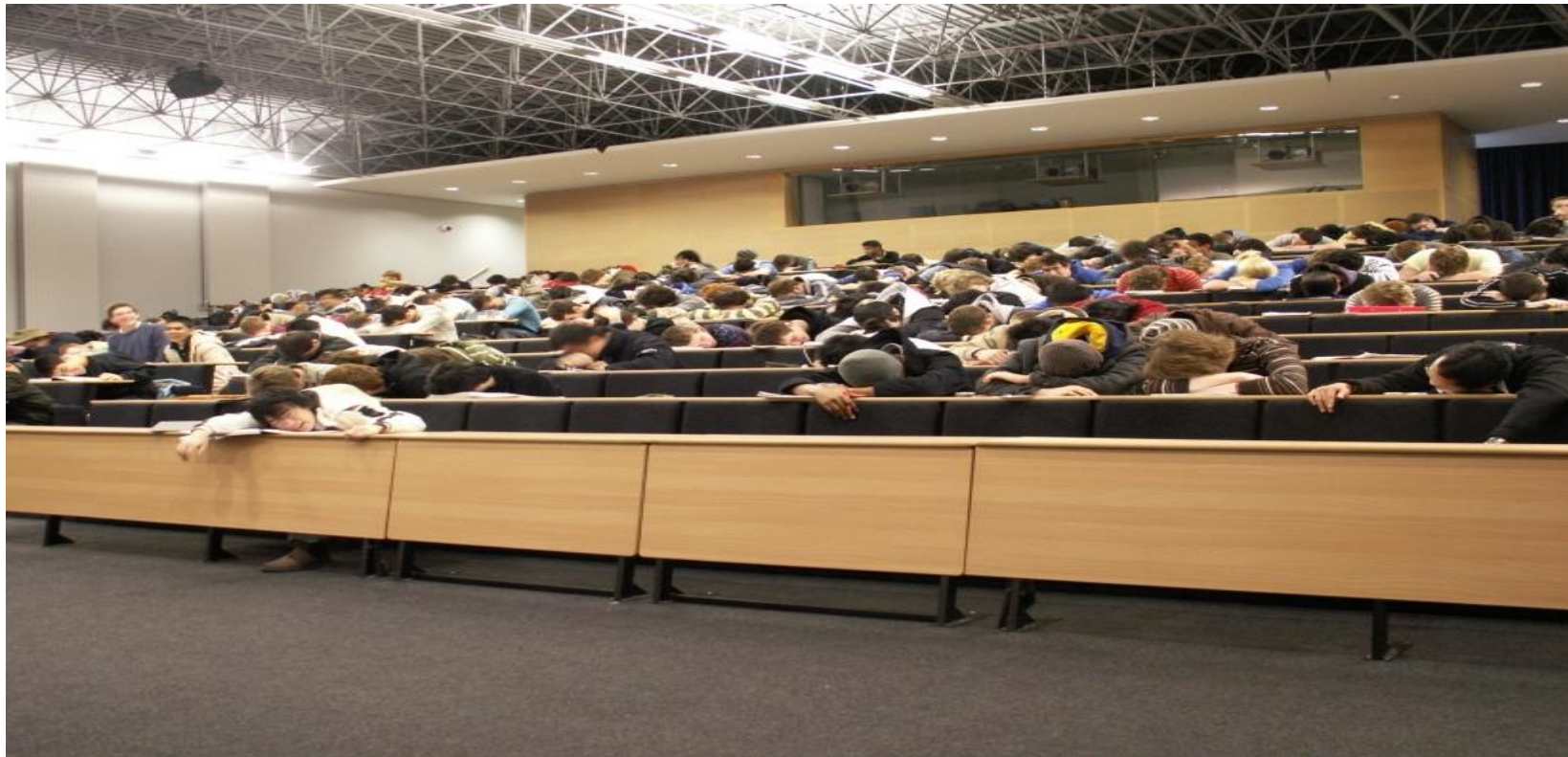
“I participate because it is interesting” – 74% of the clubs members.



Teachers in Bulgaria are motivated to teach about Europe, but :

- *Outdated methods applied – mostly lectures*

Result of the passive learning



Concept of the project

- *Active citizenship is closely linked to active learning – practice is very important.*
- *Knowledge of European integration involves critical and creative reflection.*
- *The active citizenship education should start with teachers.*

The key words –“working together”

University professors
Undergraduates
PhD students
Teachers
Students



The logic of the project

- 1. The University professors work together with a group of teachers to prepare suitable tools and techniques on selected EU topics.*
- 2. The European studies students demonstrate in practice the proposed tools to the teachers – for ex. simulation games, debates, etc.*
- 3. Selected teachers approbate the tools at schools.*
- 4. The methods are adapted to respond better to the needs of secondary schools - Publication of methodological toolkit.*
- 5. Training of teachers and presentation of best practices by secondary school students.*

I. University professors worked together with a group of teachers to prepare suitable tools and techniques on selected EU topics.



2. The European studies students demonstrated in practice the proposed tools to the teachers



Simulation game – European Council



3. Selected teachers approbated the tools at schools.



Out of the classroom



4. The methods were adapted to respond better to the needs of secondary schools.



5. Training the teachers to implement the new methods



Да учим Европа чрез дейност
Програма Жан Моне
25-26 септември 2012

Pilot National competition “Knowledge of Europe”



Toolkit “I am citizen of the European Union” with a CD

- Simulation games
- Newspaper writing
- Project Proposals
- Theater performance
- Case Studies
- Debates
- Creative activities
- Best practices



Results and impact

- *improved teaching quality and learning capacity,*
- *enhanced interest in European matters at secondary school level,*
- *improved critical thinking skills and abilities for analysis, synthesis and evaluation,*
- *increased motivation*
- *increased self-confidence in applying active learning methods and helped to overcome the reluctance to the changes in the educational tradition.*



Establishment of close cooperation between University professors and secondary school teachers

- resulted in appropriate and adapted to school needs, methods and teaching materials.

What is United Europe for you ?

- My grand parents would have said **“a dream”**
- My parents would have said **“a process”**
- I say that it's my **“every day reality”**.



Thank you for your attention!

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