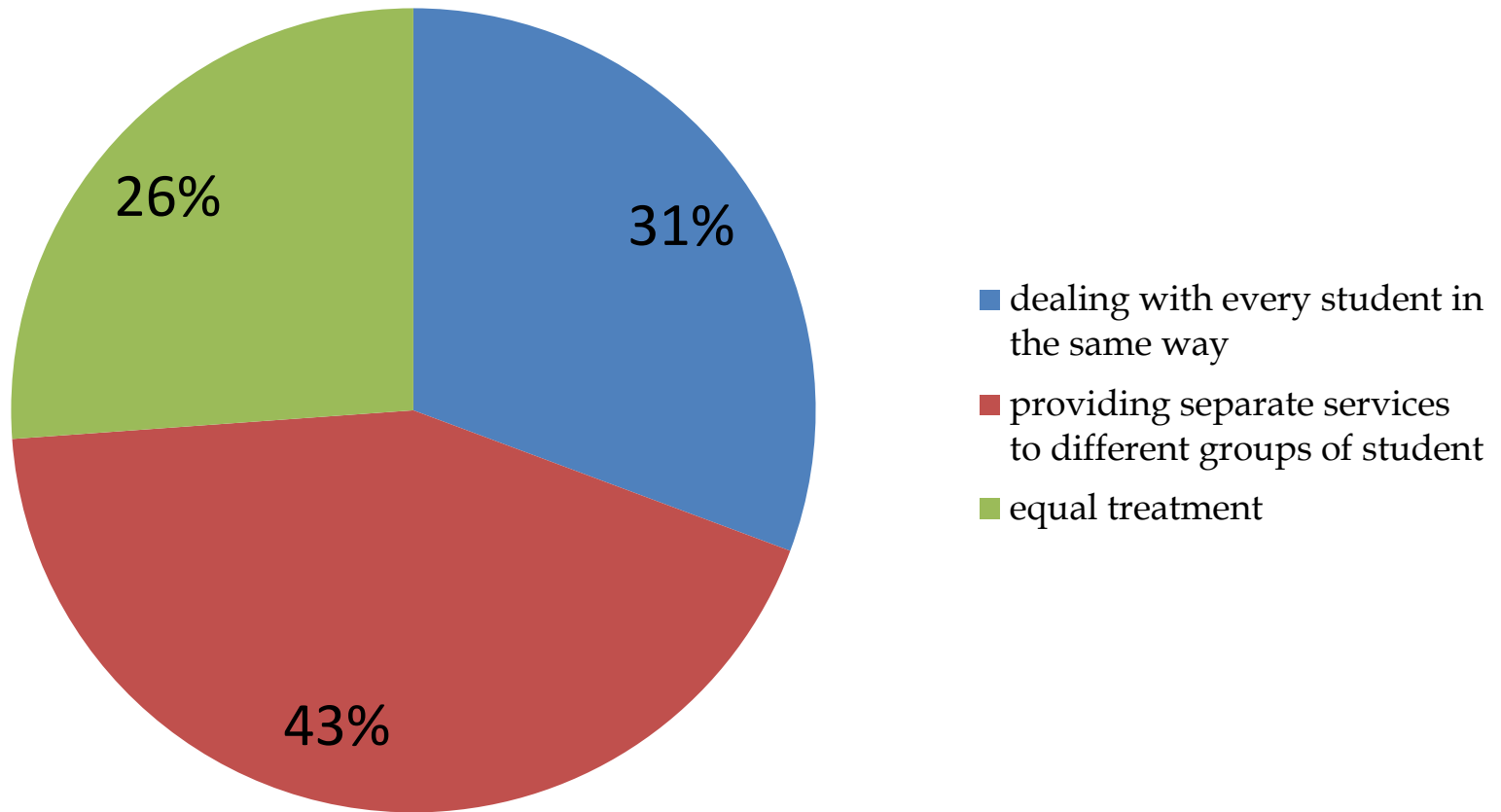


Equality, Diversity & Inclusion: Teachers' Perceptions and its Incorporation as a Toolkit for Best Practice in the Future of Education

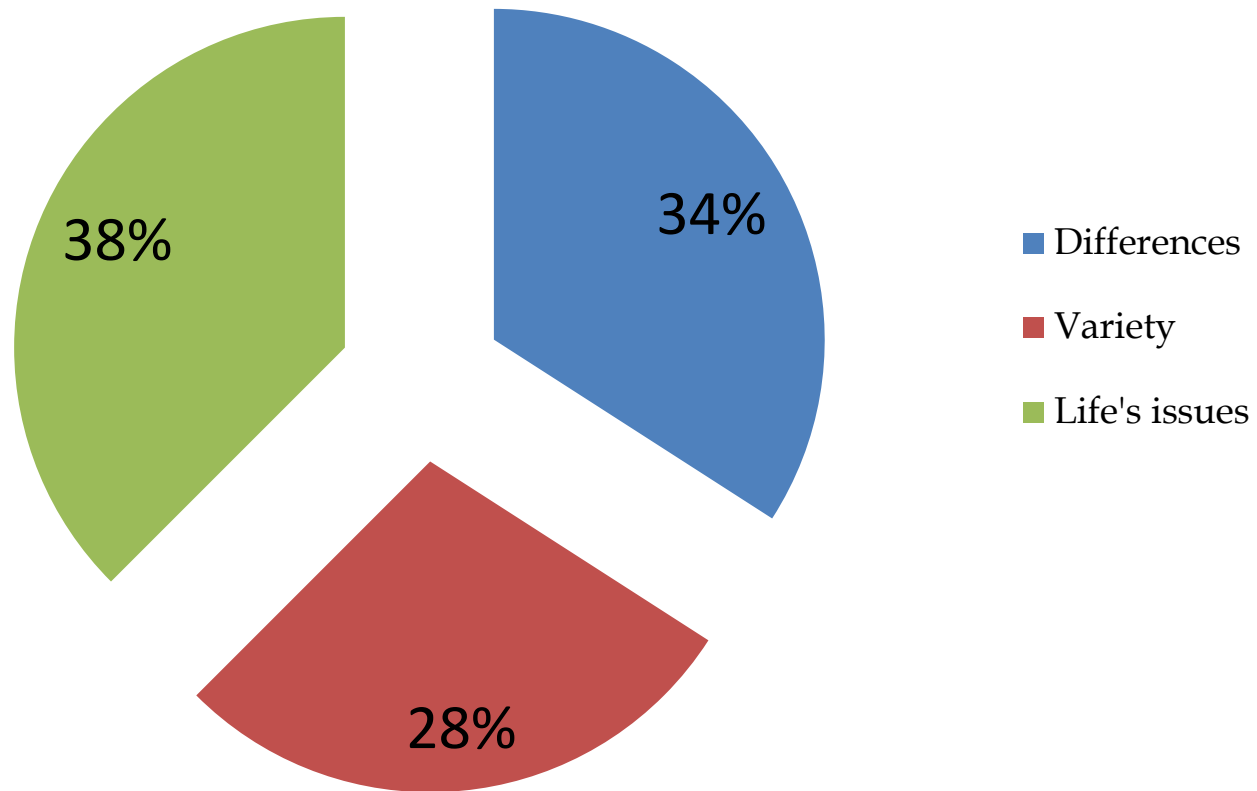
Joyce Elemson



Equality means.....

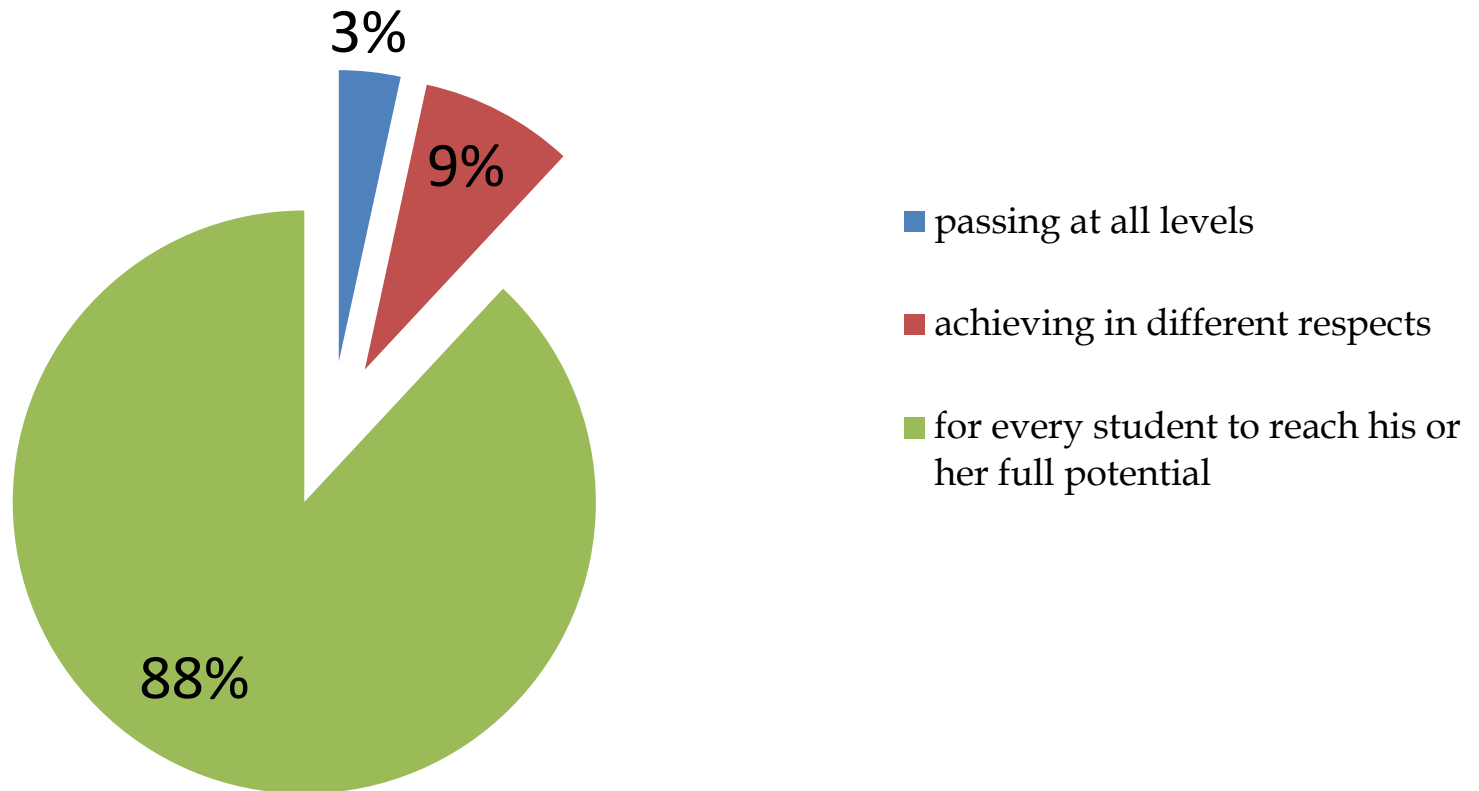


Diversity means.....

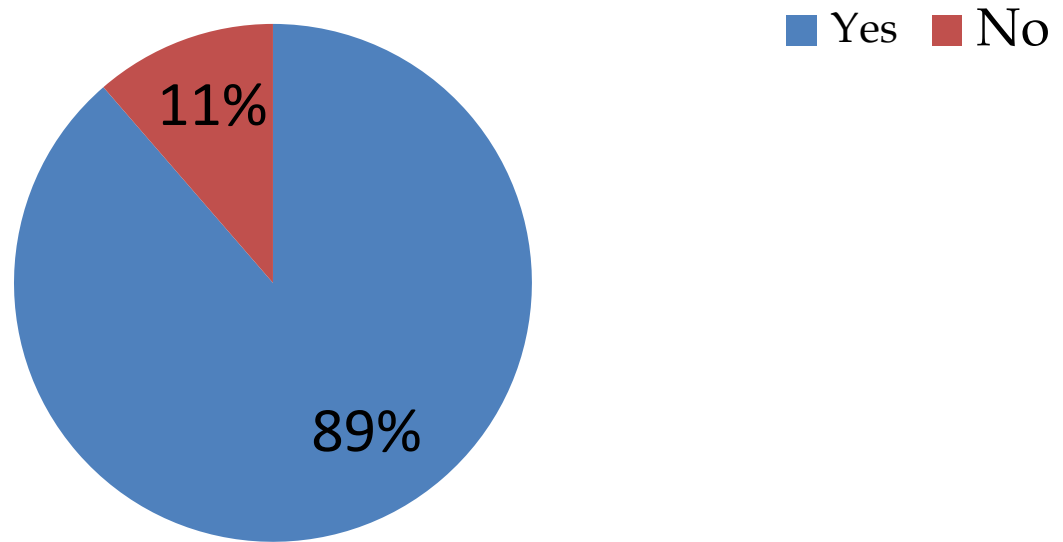


The outcome for Equality is

.....



Teenage parents form part of Equality strands in the UK



Objectives

- Create an awareness of EDI
- Expose practitioners to a range of EDI strategies
- Incorporate EDI concepts into pedagogical practice
- Explore and anticipate EDI benefits/effectiveness

Equality, Diversity & Inclusion

Equality is not the provision of equal treatment for everyone, nor is it an impartial or loosely fair treatment for all.

Acknowledging the huge differences inherent in every student is the notion behind **diversity**

Ensuring that each student feels valued and acknowledged instead of isolated is the practice behind **inclusion**

Equality

Provision of separate services to different groups of students to ensure equity and representation in a specific context.

‘Every individual should have an equal chance to make the most of their talents, capabilities and endeavour; and no one should have poorer life chances because of where, what or to whom they were born’ - Equality and Human Rights Commission, UK

STRANDS OF EQUALITY

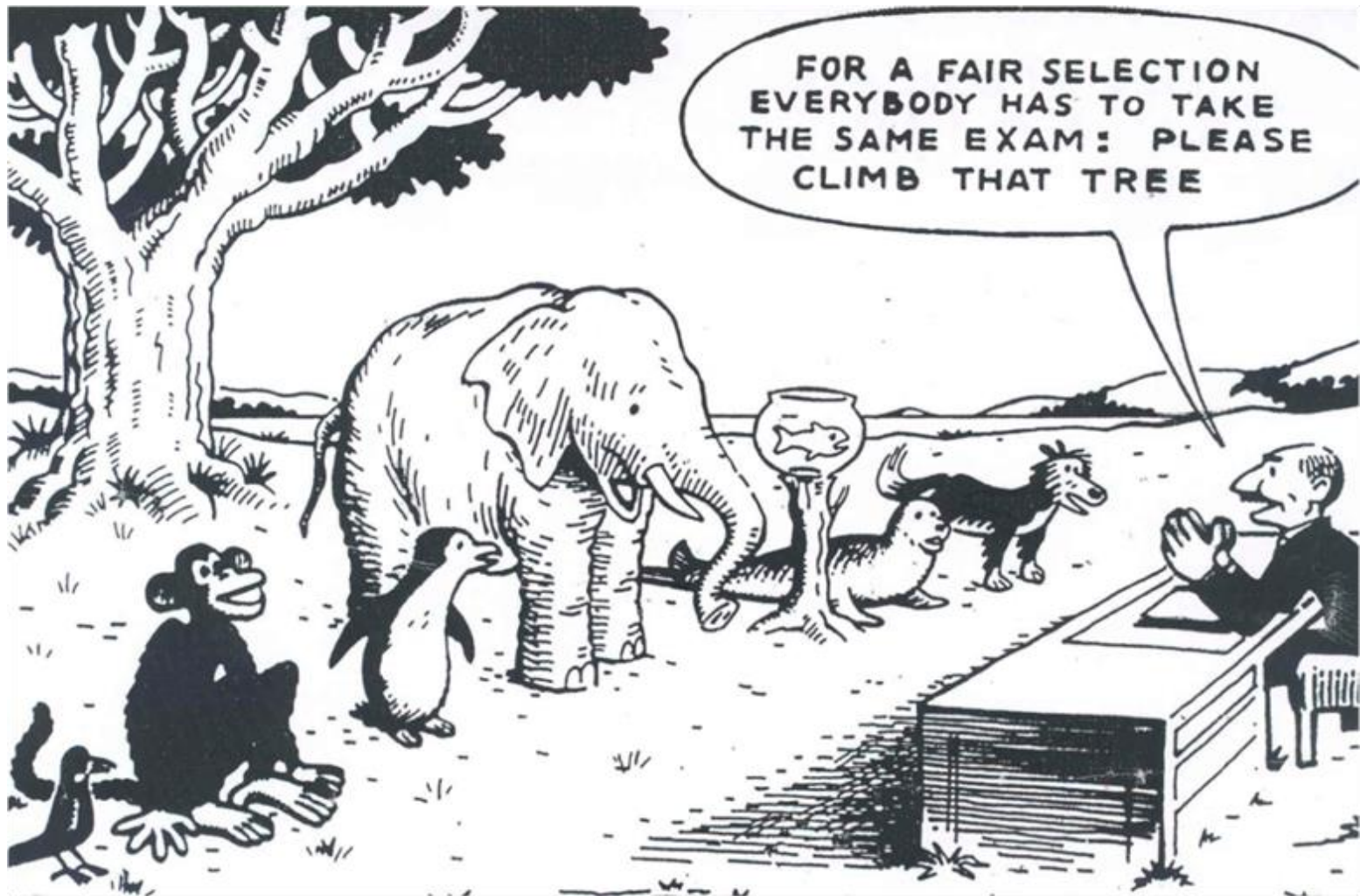
(9 PROTECTED CHARACTERISTICS)



Why are educators concerned about EDI?

http://www.100people.org/statistics_detailed_statistics.php

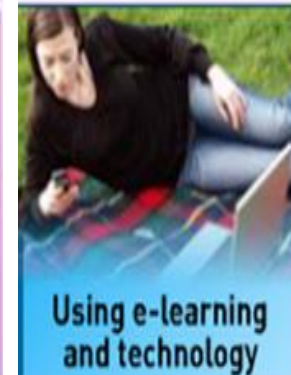
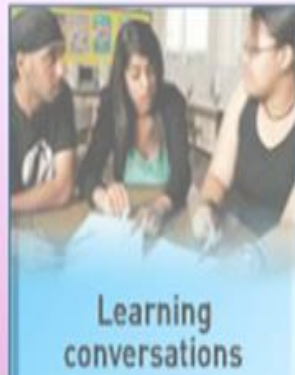




Is a toolkit necessary?



Mandatory Toolkit – 10 strategies to incorporate EDI



Holistic Benefits of EDI

- Improves pedagogical practice to the overall enrichment of student learning experience
- Prepares all students for a future that is improved and enriched
- Encourages diversity & promotes equality of opportunity
- Recognises and celebrates success
- Maximises cultural and developmental opportunities for all students and staff.

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Future for Education Conference

Florence, Italy