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SCHULEN  
für Wirtschaft  
und Tourismus

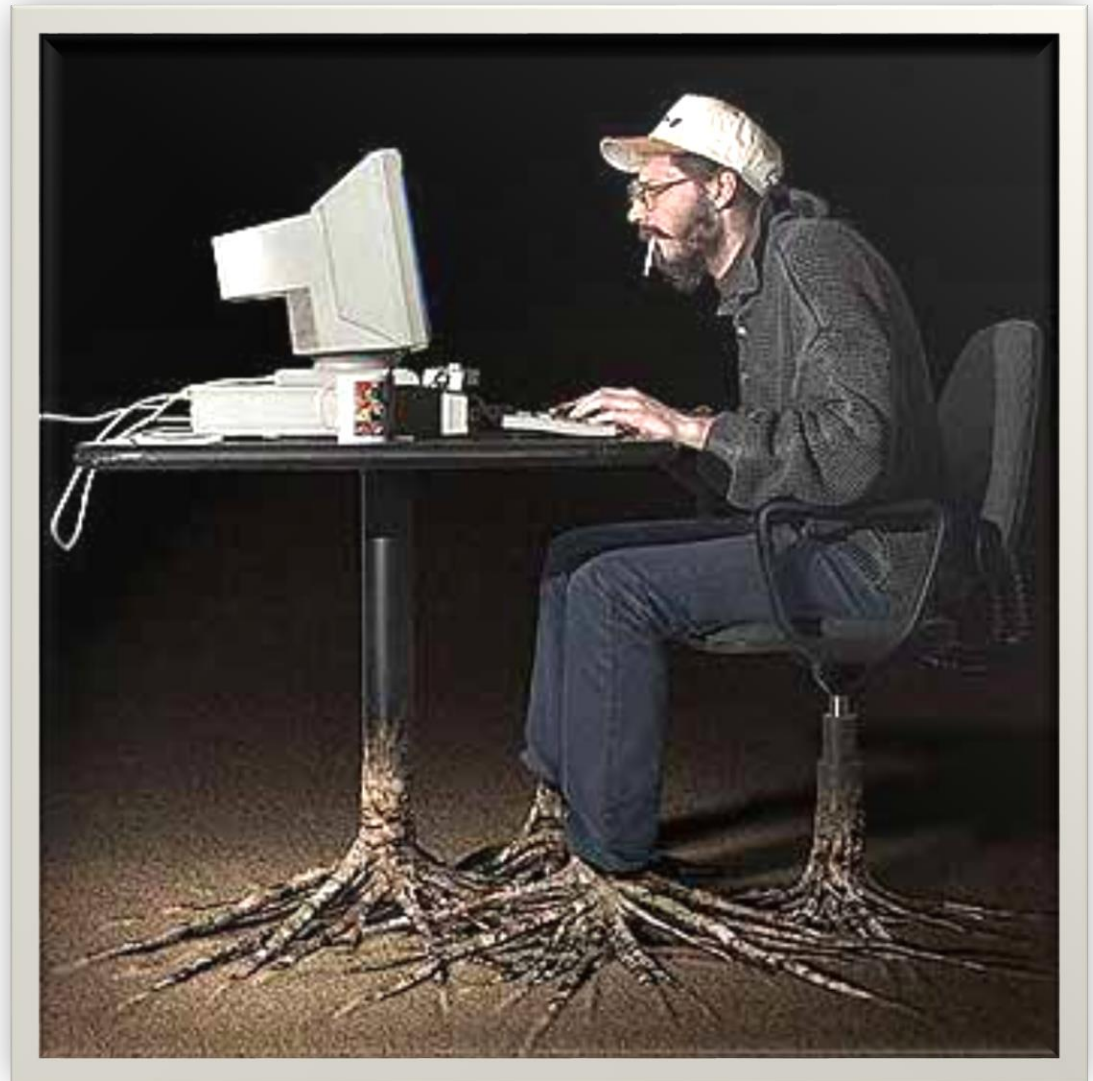


# SECONDARY EDUCATION MEETS TERTIARY EDUCATION – A CONCEPT HOW TO MOTIVATE YOUNG PEOPLE FOR COMPUTER SCIENCE

G. Holweg, R. Pucher, F. Schmöllebeck, M. Ettl

# Typical behaviour ?

- for men?
- for women?



# Typical behaviour ?

- for men?
- for women?







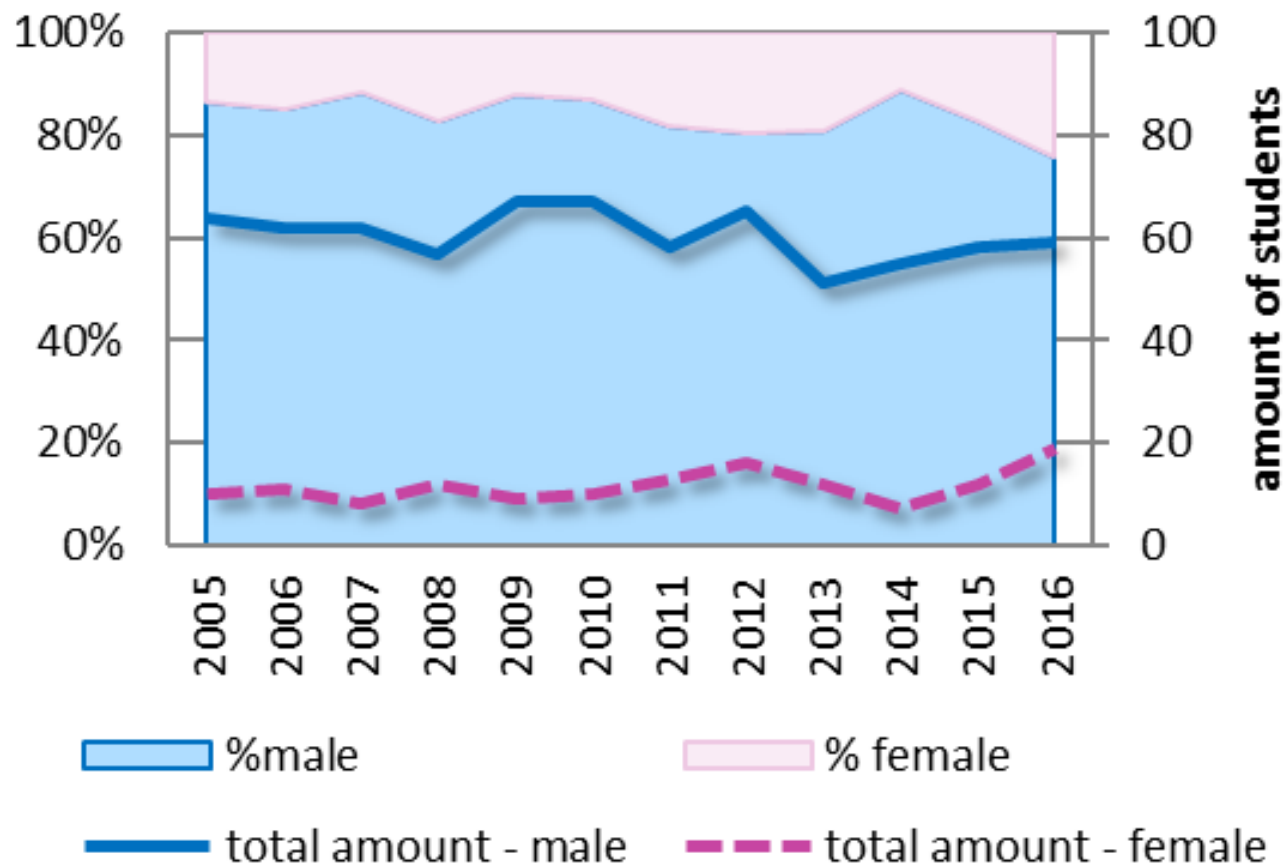
# Stereotypical thinking and career choice can be broken

```
lock(&(sr->nat.lock)); /* Lock the NAT b/c we lookup then insert. */
id = get_icmp_id(orig_packet);
mapping* nat_mapping = sr_nat_lookup_internal(&(sr->nat), ip_header->ip_src,
                                             icmp_id, nat_mapping_icmp);
if (mapping == NULL) {
    mapping = sr_nat_insert(&(sr->nat), ip_header->ip_src, out_interface_ip, icmp_id, nat_mapping_icmp);
    ping == NULL) {
        (stderr, "Error: Nat insert mapping returned NULL\n");
        mutex_unlock(&(sr->nat.lock)); /* Release the lock before returning */
        return true;
    }
    icmp_id = mapping->icmp_id;
    new_icmp_id = get_icmp_id(orig_packet);
    src = out_interface_ip;
    no_cksum(orig_len, orig_packet);
    ping);
    unlock(&(sr->nat.lock)); /* Release the lock before returning */

/* request or reply going external to internal:
   to an internal id, if it exists. */
internal_internal(struct sr_instance* sr, sr_ip_hdr_t* ip_header,
                  uint8_t* orig_packet, unsigned int orig_len) {
    type = icmp_regular_header_ptr(orig_packet)->icmp_type;
    if (type == icmp_echo_reply && icmp_type != icmp_echo_request) {
        (stderr, "Error: received non-echo ICMP.\n");
        return false;
    }
    id = get_icmp_id(orig_packet);
    mapping* nat_mapping = sr_nat_lookup_external(&(sr->nat), icmp_id, nat_mapping_icmp);
    if (mapping == NULL) {
        return false; /* Drop if no mapping exists. */
    }
    icmp_id = nat_mapping->aux_int;
    new_icmp_id = get_icmp_id(orig_packet);
    dest = nat_mapping->ip_int;
    no_cksum(orig_len, orig_packet);
    ping);
    packet going from internal to external. */
```

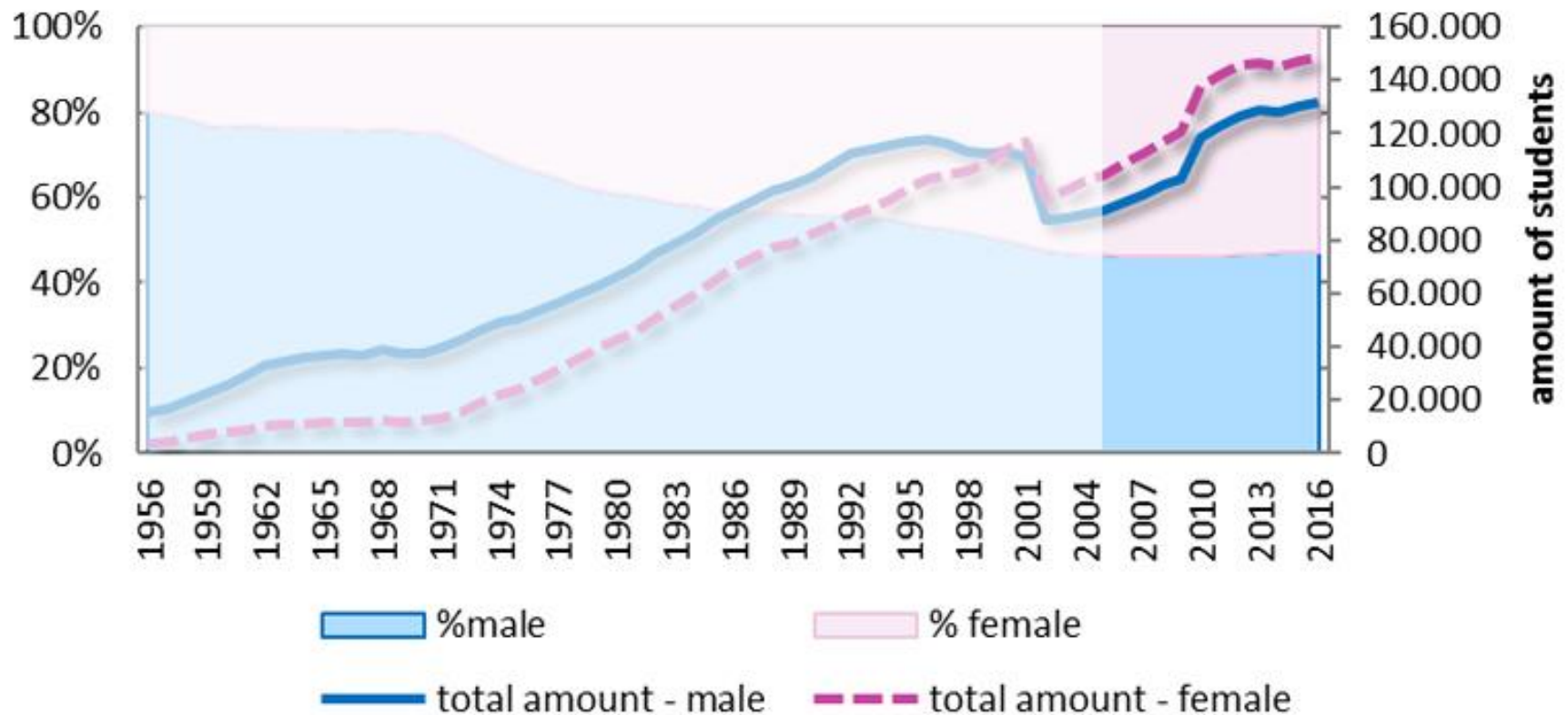
# Women in Computer Science

**Female and male students  
1st semester Computer Science UASTW**



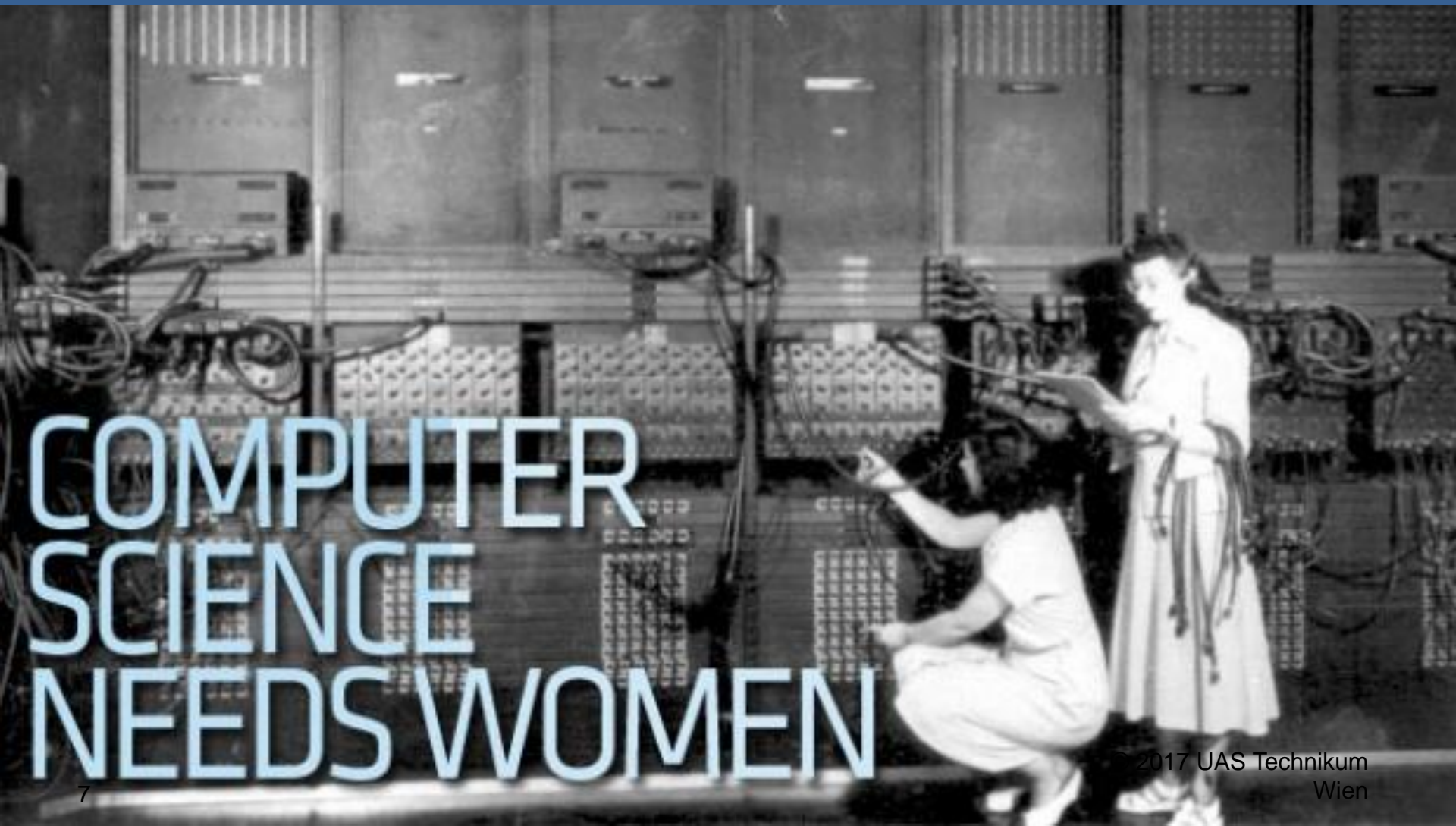
# Students in Austria

## Female and male students in Austria





IF GIRLS DON'T COME TO SCIENCE  
BRING SCIENCE TO THE GIRLS



COMPUTER  
SCIENCE  
NEEDS WOMEN



# Our approach

## Secondary Education



young people from 14 - 19

## Tertiary Education



students from 19 - ...

meets

In 2010 we started a newly developed education program for Secondary Education at the Hertha Firnberg Schools

- CSM – Computer Science Management
- KoMd – Communication and Media Design



# Key priorities of the education program

## Profound Business and Language Training

English as primary teaching language

## Reducing Barriers in Gender & Diversity

Promotion of equal opportunities for female and male pupils

## Crossover between School and University

promotes the step into tertiary education  
reducing drop-outs at university level

## High Practical Experience

laboratory experiments  
(chemistry, physics)

## Diploma Thesis

in scientific fields with practical orientation

## Numerous Projects

in fields like web design, programming or network engineering

## Computer Science Topics

focal point of education program

## STEM topics

Focus on Science, Technology, Engineering, Mathematics

## Modern Research

access to methodologies

## Measures that make this education program special

- Courses at the UASTW
- Team teaching
- Notebook classes
- eLearning



Success

# Benefits pupils have coming to the UASTW once a week

## Identity Cards

allowed to enter the university building whenever wanted

## Computer Accounts

allowed to logon to any computer available to students

## University Facilities

like canteen, Xerox machines or library can be used

## Infrastructure & Laboratory Equipment

can be used for learning and private interests

## Electronic Campus Information System

free access, offers e.g. free ebooks

## Feeling like real academic students

Same rights as real students; get to know how exciting science and student life can be at a university



# Course highlights in class

## Robocup Junior

- Play and experiment with small robots
- Participation Robocup Junior tournament



## Science Lab

- Scientific topics come alive
- At the physics laboratory of the UASTW



## Course highlights

## Scientific Work

- Project work with scientific claim
- Research questions, literature research, surveys, interviews

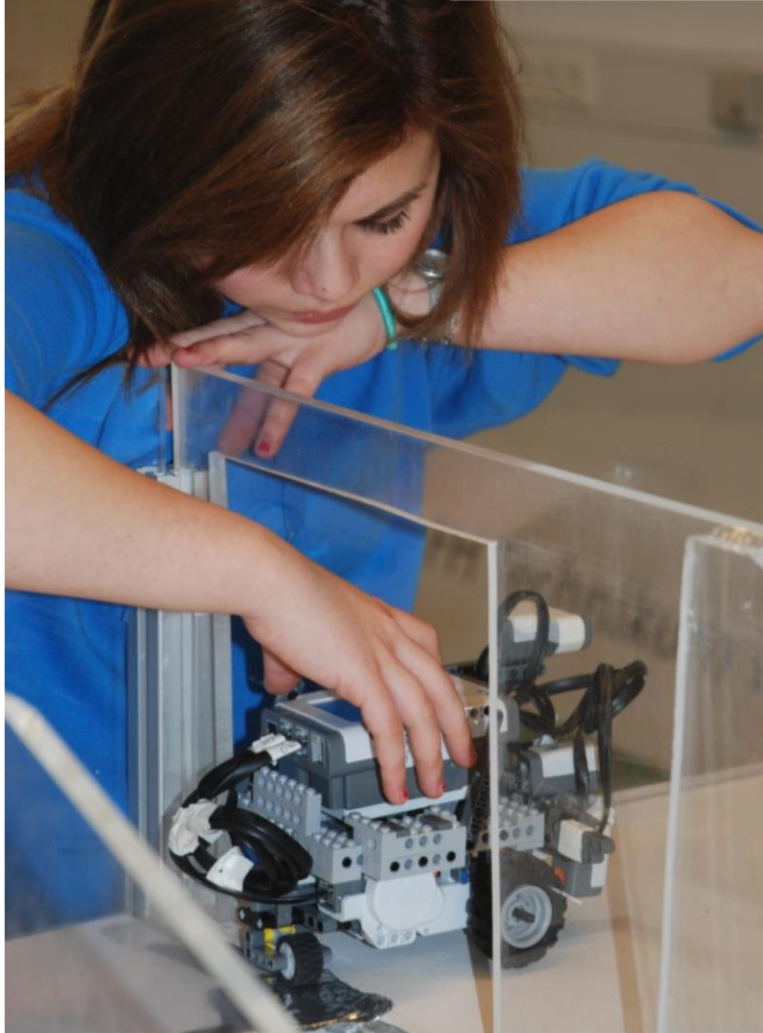


## Media Design

- Creative work in image, video, audio processing
- Held by professionals from industry



# Preparation for the Robocup Junior Tournament



# Trends in pupil numbers

- Started in 2010 with 11 female and 6 male pupils
- First finalists in 2015 with 5 females and 1 male
- In the meantime about 20 starters each year, genderrate 50:50
- most outstanding students of all ages are female
- Interest in the education program has increased from year to year



TRENDS



# Perspectives

## UAS Technikum Wien

- Addressing young people at an early stage (as well as teachers at school) and arousing interest in technology.
- Drawing young people's attention to educational offers of the UASTW.
- Encouraging talented and interested students.
- Offering excursions, workshops and guest lectures in schools.
- Leveraging synergies and bundling forces (joint projects, consulting diploma theses by UASTW students, participation in competitions).
- Building an interface between school and science.

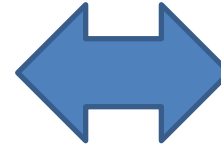
# Perspectives

## Hertha Firnberg Schools



- Innovative, future-oriented education program, attracting both female and male adolescents alike.
- The school location is to be secured in the long term
- High transfer potential for the entire school system in Austria through a unique cooperation with an academic institution.
- School internal knowledge transfer (technical fields, increased media comprehension).
- Pupils as 'ambassadors' in other schools and on Open Days.
- IT projects make technology more tangible for all.
- Pupils decrease their threshold in choosing a degree program in technology or science.
- Public work and image campaigns help to make this school type known to the public.

# Knowledge transfer



- Creation of public awareness
- Research is brought to schools
- Motivates a new generation of potential researchers
- Team teaching - knowledge transfer university to school
- Projects transport knowledge between classes
- Pupils learn about topics they have not chosen as their key educational areas





# Conclusion



- Positive response from news media
- Change in curriculum (CSM → KoMd)
- Win2Win situation
- Constantly increasing interest of pupils and parents
- The grades of pupils are above average
- Technical topics attractive to both girls and boys alike.
- So far no finalists started to study at the UASTW 😞
- Changes planned in the curriculum to better integrate into UASTW studies

# THANK YOU.

[www.technikum-wien.at](http://www.technikum-wien.at)

[www.firnbergschulen.at](http://www.firnbergschulen.at)



# QUESTIONS

