

REDOUBLING  
TEACHING  
EFFICIENCY IN  
THE CLASSES

# HELLO!

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## **PRESENTATION OVERVIEW**

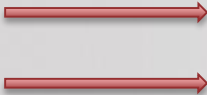
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- What is teaching?
- Teaching for tomorrow's competencies
- What qualities are needed in effective teachers?
- Different methods
- Ideas and discussion



to **TEACH**  
*is to* touch  
**A** *Life* **4**  
**EVER**

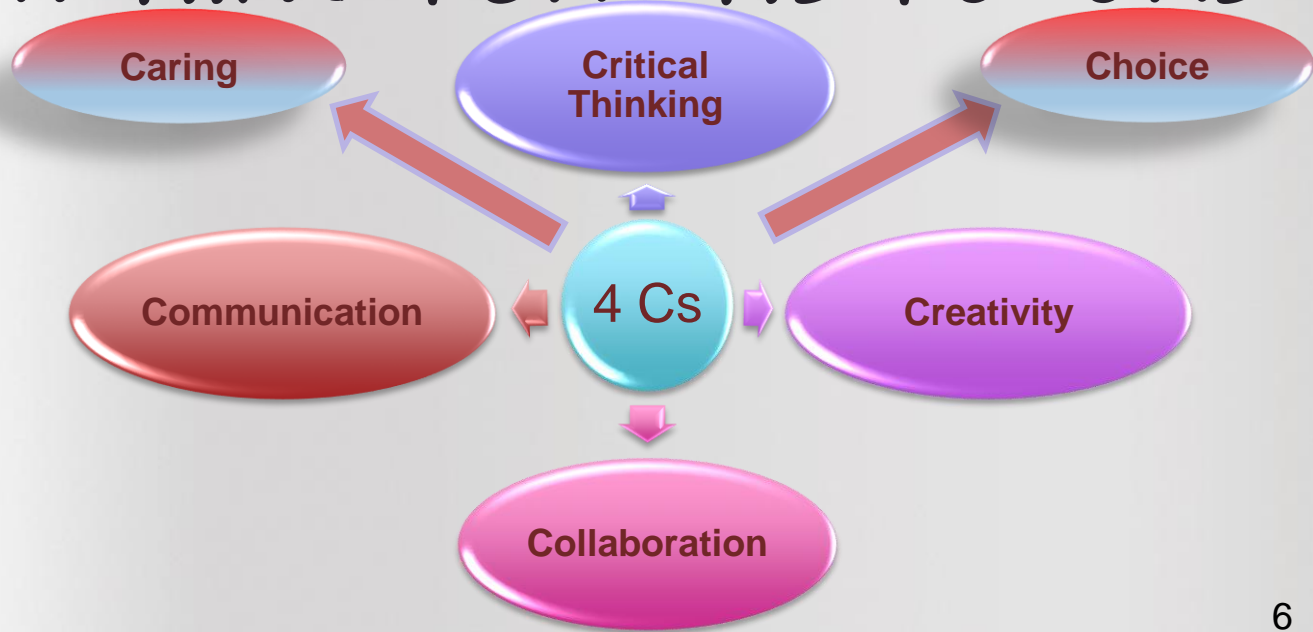
# WHAT IS TEACHING?

*Students*            *Future  
Life*



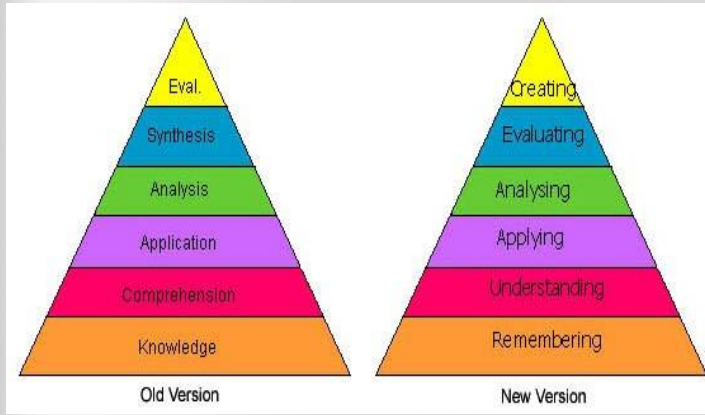


# TEACHING FOR THE FUTURE



## CRITICAL THINKING

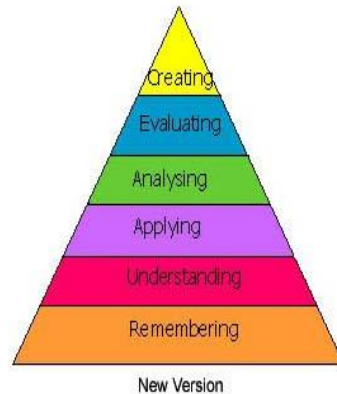
To think in organized ways  
to analyze and solve  
problems



## CREATIVITY

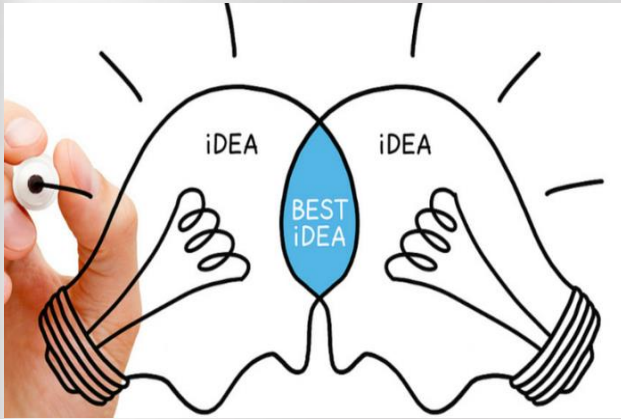
Novelty and usefulness of a  
work/idea

Can be enhanced via  
interaction between the  
individual and the  
environment and individual  
assets



# COLLABORATION

## Team playing



# COMMUNICATION

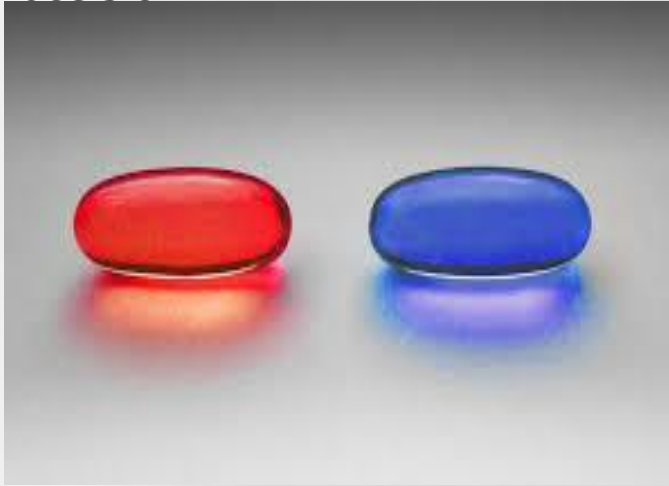
Transfer ideas and knowledge via writing, speaking, or some other format





## CHOICE

An alternative based on your decision

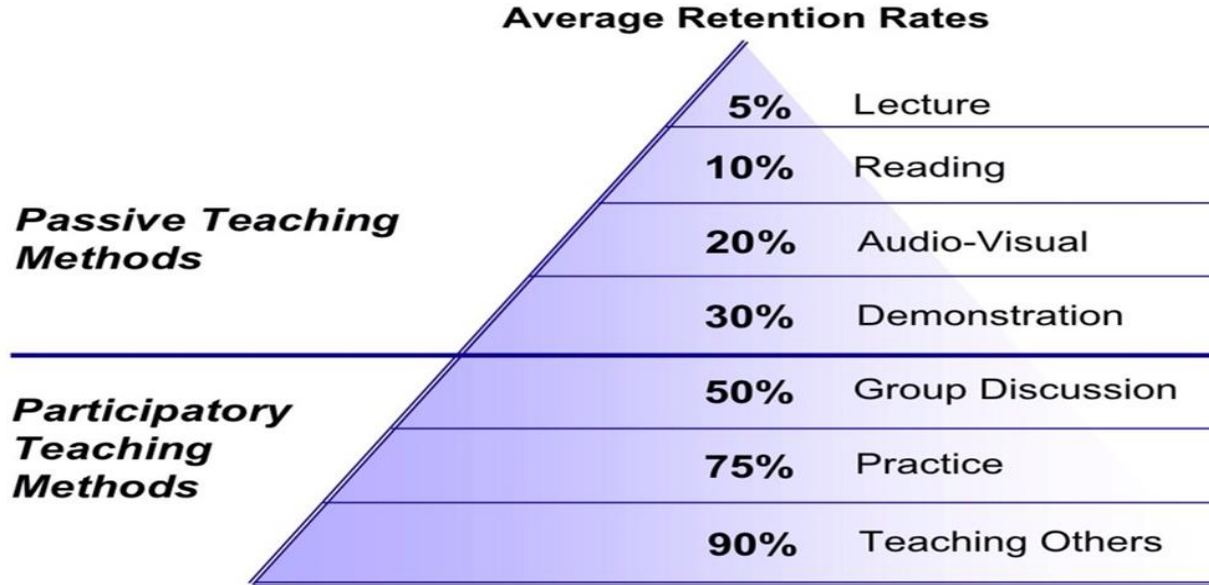


## CARING

Saadet Ozkan (IWOC)




## HOW TO TEACH FOR FUTURE



\*Adapted from National Training Laboratories. Bethel, Maine

# TRANSFORMATIONAL LEADERS IN THE CLASS



*Think out of  
the box*

*Use mistakes  
effectively*

*Motivate with  
their  
enthusiasm*



## METHODS TO APPLY

- Apply classroom learning to real life experiences
- Find an effective way of disseminating and integrating knowledge
- Engage students in active discussions about issues in practical application

✓ There are variety of sources including  
Current events exposing the complexity of  
solving critical social problems

CASE METHOD

## METHODS TO APPLY

- Apply a successful participatory teaching strategy
- Begin the lesson with a discussion to refresh memories about the assignment
- Use discussions to generate ideas
  - Teacher must plan carefully
  - Student must prepare

DISCUSSION

## METHODS TO APPLY

- Let students apply what they are learning
  - They talk, listen, read, write and reflect as they approach course content through
    - problem solving exercises
    - Small groups
    - Simulations
    - Case studies
    - Role playing

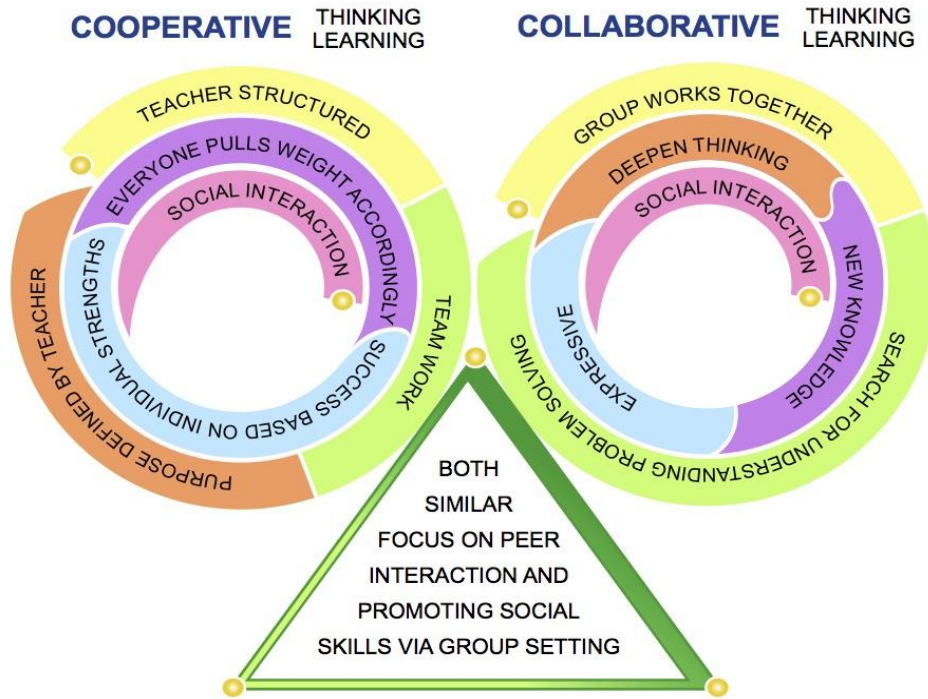
ACTIVE LEARNING



## METHODS TO APPLY

- Encourage small groups to work together to achieve a common goal.
- Faculty and student involvement in the learning process is emphasized.
  - ✓ Careful planning and preparation is mandatory
    - ❖ Group forming
    - ❖ Ensuring positive interdependence
    - ❖ Maintaining individual accountability
    - ❖ Resolving group conflict
    - ❖ Developing appropriate assignments and rubrics
    - ❖ Managing learning environments

GROUP LEARNING



## *Group Learning*

## *END RESULT...*

- Can access and manage information to find solutions to problems
- Can use experiences to make decisions
- Can understand his/her own learning style
- Can help others learn
- Can bring solutions to complex problems



## REFERENCES

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# THANKS!



**Any questions?**

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