



International conference  
The Future of Education



**International Conference  
“The Future of Education”  
16 – 17 June 2011**

# **Conference Programme**





# International Conference The Future of Education



**Thursday 16 June 2011**

| Room A. 9.15 – 11.15           | Room B. 9.15 – 11.15                           | Room C. 9.15 – 11.15 | Room D. 9.15 – 11.15     |
|--------------------------------|--|----------------------|--------------------------|
| Education and New Technologies | Innovative Teaching and Learning Methodologies | E-learning           | Media Literacy Education |

Coffee Break 11:15 - 11:30

|                                |
|--------------------------------|
| Poster Session: 11: 30 – 12:00 |
|--------------------------------|

| Room A. 12.00 – 13.00          | Room B. 12.00 – 13.00                          | Room C. 12.00 – 13.00 | Room D. 12.00 – 13.00 |
|--------------------------------|--|-----------------------|-----------------------|
| Education and New Technologies | Innovative Teaching and Learning Methodologies | E-learning            | Art Education         |

Lunch 13:00 – 14:30

| Room A. 14.30 – 16.30          | Room B. 14.30 – 16.30                          | Room C. 14.30 – 16.30 | Room D. 14.30 – 16.30 |
|--------------------------------|--|-----------------------|-----------------------|
| Education and New Technologies | Innovative Teaching and Learning Methodologies | E-learning            | Studies on Education  |

Coffee Break 16:30 – 16:45

|                                |
|--------------------------------|
| Poster Session - 16:45 – 17:10 |
|--------------------------------|

| Room A. 17.10 – 18.50          | Room B. 17.10 – 18.50 | Room C. 17.10 – 18.50  | Room D. 17.10 – 18.50                  |
|--------------------------------|-----------------------|--|--|
| Education and New Technologies | Music Education       | Gender Equality in Education, Education and People with Disabilities | Studies on Second Language Acquisition |



# International Conference The Future of Education



**Friday 17 June 2011**

| Room A. 9.00 – 11.20           | Room B. 9.00 – 11. 20                          | Room C. 9.00 – 11. 20 | Room D. 9.00 – 11. 20 |
|--------------------------------|--|-----------------------|-----------------------|
| Education and New Technologies | Innovative Teaching and Learning Methodologies | Studies on Education  | Studies on Education  |

Coffee Break 11:20 – 11:40

|                                |
|--------------------------------|
| Poster Session: 11: 40 – 12:00 |
|--------------------------------|

| Room A. 12.00 – 13.00          | Room B. 12.00 – 13.00                          | Room C. 12.00 – 13.00 | Room D. 12.00 – 13.00 |
|--------------------------------|--|-----------------------|-----------------------|
| Education and New Technologies | Innovative Teaching and Learning Methodologies | Distance Education    | Studies on Education  |

Lunch 13:00 – 14:30

| Room A. 14.30 – 16.30                          | Room B. 14.30 – 16.30                          | Room C. 14.30 – 16.30                          | Room D. 14.30 – 16.30 |
|--|--|--|-----------------------|
| Innovative Teaching and Learning Methodologies | Innovative Teaching and Learning Methodologies | Innovative Teaching and Learning Methodologies | Studies on Education  |

Coffee Break 16:30 – 16:45

|                               |
|-------------------------------|
| Poster Session: 16:45 – 17:10 |
|-------------------------------|

| Room A. 17.10 – 18.50                          | Room B. 17.10 – 18.50                          | Room C. 17.10 – 18.50 | Room D. 17.10 – 18.50 |
|--|--|-----------------------|-----------------------|
| Innovative Teaching and Learning Methodologies | Innovative Teaching and Learning Methodologies | Learning Games        | Studies on Education  |



# International Conference The Future of Education

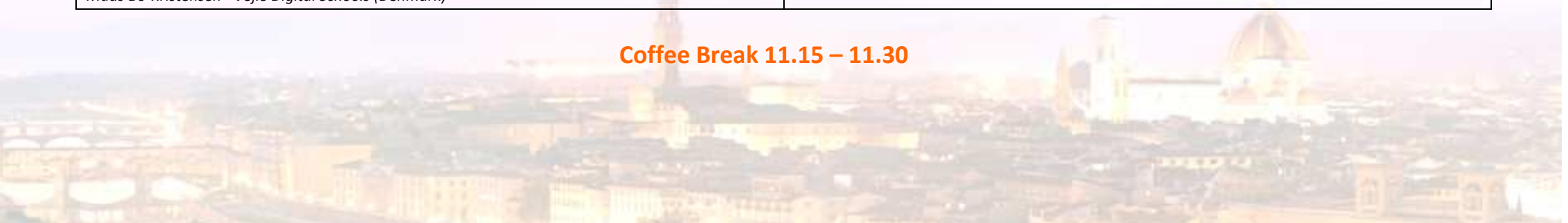


**Thursday 16 June 2011**

**First Morning Session: 9.15 – 11.15**

| <b>Room A - Education and New Technologies</b><br><i>Moderator: Robert Morris - Dublin Institute of Technology (Ireland)</i>   | <b>Room B - Innovative Teaching and Learning Methodologies</b><br><i>Moderator: Luisa Panichi - Centro Linguistico Interdipartimentale Università di Pisa (Italy)</i>                                 |
|--|---|
| Can Utilising Social Networking Deter the Learner's Engagement?<br><i>Eric Bates - Dublin Institute of Technology (Ireland)</i>  | Some Foreign Language Issues in Primary CLIL: the Teacher's Voice<br><i>Jan Rowe - Liverpool Hope University (United Kingdom)</i><br><i>Carmel Coonan - Ca' Foscari University Venice (Italy)</i>     |
| Virtual Identity: Risk or Resource? A Study about Effects of Using Social Network and Multi-User Virtual Environment (Muve) on Processes of Identity Construction Of Emerging Adults<br><i>Luigia Simona Sica - Dipartimento di Psicologia Università di Torino e Dipartimento di Teorie e Metodi delle Scienze Umane e Sociali, Università "Federico II" (Italy)</i><br><i>Tiziana Di Palma - Dipartimento di Teorie e Metodi delle Scienze Umane e Sociali, "Università Federico II" (Italy)</i> | Innovative English Language Acquisition Through Problem-Based Learning<br><i>Diane Boothe - Boise State University (United States)</i><br><i>Ross Vaughn - Boise State University (United States)</i> |
| ELVIN – European Languages Virtual Network<br><i>Juan Carlos González González - Public Administration School of Castilla y León (Spain)</i>   | Taking Action Against Cyberbullying – A Training Manual<br><i>Armada Matos - Faculty of Psychology and Educational Sciences, University of Coimbra (Portugal)</i>                                     |
| Effects of Interactive Whiteboard (IWB) in the Classroom, Experimental Research in Primary School<br><i>Sabrina Campregher - Free University of Bolzano (Italy)</i>  | The ERGOMAN Project: designing the new Process Ergo-Designer profile and training model<br><i>Emanuela Ovcin - Consorzio per la Ricerca e l'Educazione Permanente (COREP) (Italy)</i>                 |
| ICT in Classroom: a New Learning Environment<br><i>Floriana Falcinelli - Department of Human Sciences and Education, University of Perugia (Italy)</i>   | The Reflections of Postmodernism on Practices of Psychological Counseling and Guidance<br><i>Öykü Özü - Celal Bayar University (Turkey)</i>   |
| Digitalising Schools – the challenge of building educational environments for the future<br><i>Bente Meyer - School of Education, Aarhus University (Denmark)</i><br><i>Mads Bo-Kristensen - Vejle Digital Schools (Denmark)</i>   | Creativity and Innovation in Europe: from a Shared Vision to a Common Action Plan<br><i>Fabio Nascimbeni - MENON Network (Belgium)</i>  |

**Coffee Break 11.15 – 11.30**





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**Thursday 16 June 2011**

**First Morning Session: 9.15 – 11.15**

| <b>Room C - E-learning</b><br><i>Moderator: Lucia Pannese - imaginary srl (Italy)</i>   | <b>Room D - Media Literacy Education</b><br><i>Moderator: Nicoleta Fotiade - ActiveWatch-Media Monitoring Agency (Romania)</i>   |
|---|--|
| Using E-Learning as a Method to Conduct Work Integrated Learning for Law Students in South Africa<br><i>Deidre Joubert - Vaal University of Technology (South Africa)</i>   | Interactive Social Media for Informal Learning and Empowerment – The Project Isabel<br><i>Karen Blümcke - PERSPEKTIVwechsel Institute for Education and Counselling-Consultancy (Germany)</i>                  |
| Implementing eLearning and eExamination in European Universities: Factors of Success<br><i>Paul Held - Wissenschaftliche Geschäftsführung, Institut für Lern-Innovation (Germany)</i>   | Critical Media Literacy and Children in Turkey: Policies, Initiatives and Suggestions<br><i>Mine Gencil Bek - Ankara University (Turkey)</i>   |
| Multidisciplinary Experiences at University Degrees in the Use of Synchronous E-learning<br><i>Adrián Rodríguez- Burruezo - Departamento Biotecnología, Universitat Politècnica de València (Spain)</i><br><i>Ana M. Fita - Departamento Biotecnología, Universitat Politècnica de València (Spain)</i>   | Effects of Media Literacy Language Learning Course<br><i>Sultan Sari - Faculty of Education, Celal Bayar University Education (Turkey)</i>   |
| A Proposal on E-learning Quality Assessment in Higher Education Initiative of Andalusian Virtual Campus<br><i>Magdalena-Pilar Andrés- Romero - University of Almería (Spain)</i><br><i>Lourdes Pérez- Pérez - University of Almería (Spain)</i>   | From Lisbona 2010 to Europe 2020: Strategies for the Digital Citizen: Analysis of a Case History<br><i>Ida Cortoni - Dipartimento di Comunicazione e Ricerca Sociale - Sapienza Università di Roma (Italy)</i> |
| A Comparative Discussion of First-Generation College Students in the USA with Preparatory Year Students in the Saudi Arabia with an Emphasis on eLearning<br><i>Michael A. Searcy - Somerset Community College &amp; Communication Resource Consulting, Inc. (United States)</i><br><i>Abdulaziz Alraddadi - Taibah University (Saudi Arabia)</i> | MEDEA2020 – Sharing Good Practice in the Use of Media to Support Learning<br><i>Eleonora Pantò - CSP - Innovazione nelle ICT s.c.a r.l. (Italy)</i>  |
| E-Learning in Higher Educational Environment<br><i>Tatiana Shopova - SWU „Neofit Rilski” (Bulgaria)</i>   | Necessity of Media Literacy Education and its Picture in Turkey<br><i>Selay Özcan - Celal Bayar University Education Faculty (Turkey)</i>  |

**Coffee Break 11.15 - 11.30**





# International Conference The Future of Education



**Thursday 16 June 2011**

**Second Morning Session: 12.00 – 13.00**

| Room A - Education and New Technologies<br><i>Moderator: Eric Bates - Dublin Institute of Technology (Ireland)</i>  | Room B - Innovative Teaching and Learning Methodologies<br><i>Moderator: Deidre Joubert - Vaal University of Technology (South Africa)</i>   |
|---|--|
| Tuition Of The Course Of Sophocles' "Antigone" From Prototype Script In Secondary Education Using Modular Object-Oriented Dynamic Learning Environment (Moodle)<br><i>Founta Dimitra - "Platon" Private Schools (Greece)</i>  | Active Methodologies in Higher Education and the Opinion of Students<br><i>Javier Bilbao - Engineering School, University of the Basque Country (Spain)</i>  |
| Adaptive Simulation for Multicultural Dialogue Training<br><i>Sonia Hetzner - ILI - University Erlangen Nuremberg (Germany)</i><br><i>Lucia Pannese - imaginary srl (Italy)</i>   | Beginning Teachers and their Expectations of the School Practice<br><i>Monika Szimethová - Faculty of Education, Comenius University (Slovakia)</i>  |
| Knowledge of the Cognitive Structure of Students through Pathfinder Associative Networks Technique in the Context of PmatE<br><i>Luis Manuel Casas García - Universidad de Extremadura (Spain)</i><br><i>Ricardo Luengo González - Universidad de Extremadura (Spain)</i><br><i>José Luís Torres Carvalho - Universidade de Évora (Portugal)</i>                          | Preparedness of Graduates for Entrepreneurial Environment<br><i>Katarína Krpáľková Krelová - Slovak University of Technology (Slovakia)</i><br><i>Lucia Krištofiaková - Slovak University of Technology (Slovakia)</i> |
| Room C - E-learning<br><i>Moderator: Erika Sandström - Department of humanities and social sciences, Gotland University (Sweden)</i>  | Room D - Art Education<br><i>Moderator: Audrey Beaumont - Education Faculty, Liverpool Hope University (United Kingdom)</i>  |
| Teaching Programming Online<br><i>Wendy Wang - College of Business, Trident University International (United States)</i>  | Making Art History Come Alive in the Online Classroom<br><i>Anahit Ter-Stepanian - Sacred Heart University (United States)</i>   |
| Distance Learning in the Training of Teachers about Violence and Conflict Management in Schools: the Case of VGCE in the University of Coimbra<br><i>Armanda Matos - Faculty of Psychology and Educational Sciences – University of Coimbra, (Portugal)</i><br><i>Cristina Vieira - Faculty of Psychology and Educational Sciences – University of Coimbra (Portugal)</i> | Aesthetics and Learning<br><i>Bennyé Austring - University College Sjælland (Denmark)</i><br><i>Merete Sørensen - University College Sjælland (Denmark)</i>  |
| Teaching Men Feminism by Distance Education: Perspectives, Challenges and the Way forward<br><i>Dalea Bean - Institute for Gender and development Studies (Jamaica)</i>   | Challenges and strategies for the teaching of Spanish art to Chinese students<br><i>Anna Isabel Serra - History and Art History Department, Universidad Rovira I Virgili (Spain)</i>                                   |

**Lunch 13.00 - 14.30**





# International Conference The Future of Education



**Thursday 16 June 2011**

**First Afternoon Session: 14.30 – 16.30**

| <b>Room A - Education and New Technologies</b><br><i>Moderator: Cristina Vieira - Faculty of Psychology and Educational Sciences – University of Coimbra (Portugal)</i>  | <b>Room B - Innovative Teaching and Learning Methodologies</b><br><i>Moderator: Diane Boothe - Boise State University (United States)</i>   |
|--|---|
| Brand and Merchandising Manager of the Children's Products Sector - braM<br><i>Alexandra Curatolo - Children's Fashion Europe (Spain)</i>  | The New Renaissance<br><i>Joanna Rakowski - Benedictine University (United States)</i>  |
| E-Portfolio, a Self-Assessment Tool for Evaluating Subject Content Acquisition. A Practical Example in a European Project<br><i>Lina Sierra - University of Alcala (Spain)</i>                                     | The Transmission of the Cultural Inheritance in Education<br><i>José Edgar Zaragoza Loya - Universidad Autónoma De Tamaulipas, Facultad De Música (Mexico)</i><br><i>María del Carmen Vergara de los Ríos - Universidad Autónoma De Tamaulipas, Facultad De Música (Mexico)</i><br><i>Mariana de Jesús Vargas Mendoza - Universidad Autónoma De Tamaulipas, Facultad De Música (Mexico)</i> |
| ICT, Training and Effective Selling Skills in Marketing Education in Nigeria<br><i>Geo Emeka Duruamaku- Dim - Faculty of Education, University of Calabar (Nigeria)</i>  | Activating Methods: Tools to Increase Quality and Effectiveness of Tertiary Education<br><i>Mariana Sirotová - Department of Pedagogy, University of Ss Cyril and Methodius, Faculty of Arts, (Slovakia)</i>  |
| Cloud Computing for Distributed University Campus: a Prototype Suggestion<br><i>Serhat Bahadır Kert - Yildiz Technical University (Turkey)</i><br><i>Mehmet Fatih Erkoç - Yildiz Technical University (Turkey)</i> | Educating Balance in an Accelerating World<br><i>Didi Ananda Devapriya - Amurtel Romania (Romania)</i>  |
| PACT - Promoting Awareness for Cooperation and Training in the Field of Domestic Violence<br><i>Joëlle Blache - BUPNET (Germany)</i>   | Physical Activity – The Basis of Learning and Creativity<br><i>Claudia Erni Baumann - ETH Swiss Federal Institute of Technology Zurich (Switzerland)</i>  |
| How to Make Philosophy Interesting For non-Specialists?<br><i>Lubomira Parijkova - State University of Library Studies and Information Technologies (Bulgaria)</i>   | Learning about Ecoremediations and Sustainability on the New Education Polygon in Modraže, Slovenia<br><i>Jerneja Križan - International Centre for Ecoremediation, Faculty of Arts (Slovenia)</i>  |

**Coffee Break 16.30 - 16.45**





# International Conference The Future of Education



**Thursday 16 June 2011**

**First Afternoon Session: 14.30 – 16.30**

| <b>Room C - E-learning</b><br><i>Moderator: Armanda Matos - Faculty of Psychology and Educational Sciences – University of Coimbra, (Portugal)</i>  | <b>Room D - Studies on Education</b><br><i>Moderator: Ida Cortoni - Dipartimento di Comunicazione e Ricerca Sociale - Sapienza Università di Roma (Italy)</i>  |
|---|--|
| The New Blended, a Case for Blended Online Learning<br><i>Hala Elkhawanky - Myngle (The Netherlands)</i>  | What are the Barriers to Independent Study and Learning in First Year Undergraduate Engineering Students?<br><i>Robert Morris - Dublin Institute of Technology (Ireland)</i>   |
| Constructing Blended Learning and E-Learning Material for Higher Education<br><i>Olaf Herden - Cooperative State University Baden Wuerttemberg Campus Horb (Germany)</i>  | “From Map to Navigational System” New Trends for Developing Spatial Cognition Skills<br><i>Ati Merç - Celal Bayar University Education Faculty (Turkey)</i>  |
| Almost Web 3.0: an Experimentation Project for Middle School<br><i>Simona Butò - Scuola S. Carlo Borromeo (Italy)</i>   | Possibilities of “Nuclear Concepts Theory” on Educational Research, a Review<br><i>Mercedes Mendoza Garcia - Universidad de Extremadura (Spain)</i><br><i>Luis Manuel Casas García - Universidad de Extremadura (Spain)</i><br><i>Ricardo Luengo González - Universidad de Extremadura (Spain)</i> |
| Strategic E-Learning<br><i>Abdulkareem Eid S. Al- Alwani - Yanbu University College (Saudi Arabia)</i><br><i>Abdulaziz Alraddadi - College of Computer Science &amp; Engineering, Taibah University (Saudi Arabia)</i><br><i>Mohammad M. Al- Suraihi - Taibah University (Saudi Arabia)</i> | Educational Action Research for Exploring Pre-Service Teachers’ Understanding of Ecological Attitude<br><i>Inga Gedžūne - Daugavpils University (Latvia)</i><br><i>Ginta Gedžūne - Daugavpils University (Latvia)</i>  |
| 21st Century Best Practice and Evaluation for Online Courses<br><i>Mary Brennan - Monmouth University (United States)</i><br><i>Terri Rothman - Monmouth University (United States)</i>   | Study of stress and exhaustion in part-time students<br><i>Gudrun Gaedke - FHWien University of Applied Sciences of WKW (Austria)</i>  |
| An Organizational Approach For Sustaining E-Learning in a Large Urban University<br><i>Kalman C. Toth - Department of Computer Science, Portland State University (United States)</i>   | Village Institutes From Past to Present Day and Ascertainment Towards Future<br><i>Hakan Arslan - Celal Bayar University (Turkey)</i><br><i>Öykü Özü - Celal Bayar University (Turkey)</i>   |

**Coffee Break 16.30 - 16.45**







# International Conference The Future of Education



**Thursday 16 June 2011**

**Second Afternoon Session: 17.10 – 18.50**

| <b>Room A - Education and New Technologies</b><br><i>Moderator: Kalman C. Toth - Department of Computer Science, Portland State University (United States)</i>   | <b>Room B - Music Education</b><br><i>Moderator: Anahit Ter-Stepanian - Sacred Heart University (United States)</i>   |
|--|---|
| Visual Language and Representation of Reality. An Audiovisual Educational Project with Secondary School Students<br><i>Nicoleta Fotiade - ActiveWatch-Media Monitoring Agency (Romania)</i>                  | Sounds and Values in the Classroom<br><i>Pedro De Bruyckere - University College Arteveldehogeschool (Belgium)</i><br><i>Bengt Söderhäll - University of Gävle (Sweden)</i>   |
| The Effect Of Web Based Learning Method In Science Education On Improving The Students' Science Process Skills<br><i>Beyza Karadeniz Bayrak - Faculty of Education, Yıldız Technical University (Turkey)</i> | Importance of Italian Musicians in the Training of Turkish Military Music in the Imperial Music with Giuseppe Donizetti as Maestro and the Present State of Turkish Military Music<br><i>Oğuz Karakaya - Traditional Turkish Music Department of Dilek Sabancı State Conservatory of Selcuk University (Turkey)</i> |
| Evaluation of Classroom-based Online Multimedia Language Assessment<br><i>Sanja Seljan - University of Zagreb – Faculty of Humanities and Social Sciences (Croatia)</i>                                      | Understanding the Factors Behind the Attitudes Towards Classical Music: A Survey Study on Undergraduates in Afyonkarahisar-Turkey<br><i>Sevgi Taş - State Conservatory-Afyon Kocatepe University (Turkey)</i>   |
| The European Dictionary on Skills and Competences (DISCO)<br><i>Petra Ziegler - 3s Unternehmensberatung GmbH (Austria)</i>   | Teaching Methods Used in the Education of Traditional Turkish Music Instruments<br><i>Alper Akdeniz - Traditional Turkish Music Department of Dilek Sabancı State Conservatory of Selcuk University (Turkey)</i>  |
| A Method of Using Experts' Life Logs to Enhance Users' Motivation<br><i>Hitoshi Kawasaki - NTT Cyber Solutions Laboratories, Nippon Telephone and Telegraph Corporation (Japan)</i>                          | Music Notation and Creative Pedagogy<br><i>Maria Maddalena Erman - NaturalMenteMusica CIDM (Italy)</i>  |





# International Conference The Future of Education



**Thursday 16 June 2011**

**Second Afternoon Session: 17.10 – 18.50**

| <b>Room C - Gender Equality in Education, Education and People with Disabilities</b><br><i>Moderator: Ida Cortoni - Dipartimento di Comunicazione e Ricerca Sociale - Sapienza Università di Roma (Italy)</i>                     | <b>Room D - Studies on Second Language Acquisition</b><br><i>Moderator: Moderator: Luisa Panichi - Centro Linguistico Interdipartimentale Università di Pisa (Italy)</i>   |
|---|--|
| "If Not School then Who?" : Promoting Gender Equality in Greek Schools via Innovating Programs<br><i>Sotiria Gappa- (Greece)</i>  | ELPiPL Experiences<br><i>Liisa Wallenius - HAAGA-HELIA University of Applied Sciences (Finland)</i>  |
| Girls' Perceptions About What Is Required To Have Success In Male Dominated Professional Areas: Gender Stereotypes Under Vocational Choices<br><i>Cristina Vieira - Faculty of Psychology and Educational Sciences (Portugal)</i> | Rebuilding Educational Institutions from Scratch: Practical Experiences using Social Media and Virtual Worlds for Education<br><i>Donovan Babin - Universitat Bielefeld (Germany)</i><br><i>Klaus Hammermüller - Talkademy (Austria)</i> |
| Make - Able<br><i>Vania Comuzzi - Università Senza Età (Italy)</i>  | Language Skills for University Study: What do Students Need ....and What Do Their Teachers Need?<br><i>Margaret Fowler - British Council (Italy)</i>   |
| Creative Students on the Spectrum: Integrating the University Classroom<br><i>Scott Gordley - Montclair State University (United States)</i>  | On Some Aspects of Developing Cognitive Strategies<br><i>Eva Smetanova - Department of British and American Studies, University of Ss Cyril and Methodius, Faculty of Arts (Slovakia)</i>  |
| Text-to-Speech: Improving Students Outcomes<br><i>Niclas Bergstrom - ReadSpeaker (Sweden)</i>   | The Use of Writing Groups in the ESL Classroom - a Case Study from Hong Kong<br><i>Barley Mak - Department of Curriculum and Instruction, Faculty of Education, The Chinese University of Hong Kong (Hong Kong)</i>                      |





# International Conference The Future of Education



**Friday 17 June 2011**

**First Morning Session: 9.00 – 11:20**

| <b>Room A - Education and New Technologies</b><br><i>Moderator: Vida Drąsutė - Kaunas University of Technology, Faculty of Informatics, Multimedia Engineering Department (Lithuania)</i>  | <b>Room B - Innovative Teaching and Learning Methodologies</b><br><i>Moderator: Maria Piedade Carvalho Silva - Universidade Católica Portuguesa (Portugal)</i>  |
|--|---|
| Modern Teaching Materials: SWOT Analysis of an ESP Textbook<br><i>Halina Wisniewska - Kozminski University (Poland)</i>  | Central European Cooperation for School Leadership<br><i>Emese Abari- Ibolya - Tempus Public Foundation (Hungary)</i>   |
| A Pathway to Practice: Applying Findings from a Study of Preservice Teachers' Digital Literacy<br><i>Marcia Margolin - The College of Saint Rose (United States)</i><br><i>Sheila Flihan - The College of Saint Rose (United States)</i><br><i>Kristi Fragnoli - The College of Saint Rose (United States)</i>   | Shifting Focus from Teaching to Learning: Learning Leadership from Improvising Jazz Bands<br><i>Patrick Furu - Hanken School of Economics (Finland)</i>   |
| Skill Acquisition and ICT for Primary Education in Nigeria<br><i>Geo Emeka Duruamaku- Dim - Faculty of Education, University of Calabar (Nigeria)</i>  | Cultural Catalysts in Informal Lifelong Learning: Learning and Teaching Throughout Life<br><i>Mara Theodosopoulou (Greece)</i>  |
| Subjective Perception of Teachers on the Use of Blogs in the Classroom<br><i>Mercedes Mendoza Garcia - Universidad de Extremadura (Spain)</i><br><i>Ricardo Luengo González - Universidad de Extremadura (Spain)</i><br><i>Santiago M. Vicente González - Universidad de Extremadura (Spain)</i><br><i>Luis Manuel Casas García - Universidad de Extremadura (Spain)</i> | Developing Instruments to Improve Learning and Development of Disadvantage Seniors in Europe: the PALADIN Project<br><i>Albertina Lima Oliveira - Faculty of Psychology and Educational Sciences of the University of Coimbra (Portugal)</i><br><i>Cristina Vieira - Faculty of Psychology and Educational Sciences of the University of Coimbra (Portugal)</i> |
| Surviving As Academic Teacher Without IRL-Students<br><i>Erika Sandström - Department of humanities and social sciences, Gotland University (Sweden)</i>   | Beyond "Talent, Technology and Tolerance": What Are the Lessons for Education in the Future?<br><i>Marie Parker- Jenkins - University of Limerick (Ireland)</i>   |
| The Use of Interactive White Boards for the Evaluation of Reading Activities in the School<br><i>Léa Pasqualotti - University of Paris VIII (France)</i><br><i>Olga Megalakaki - University of Picardie (France)</i>   | Innovative Inductive Network Learning - a Collaboration between Industry and University<br><i>Marianne Heggelund Gjølme - Norwegian University of Life Sciences (Norway)</i><br><i>Gunhild Drabløs - Norwegian University of Life Sciences (Norway)</i>   |
| Continuous Assessment Through WEBCT Environment Teaching Statistics In Business Administration Degree<br><i>Juan Jose Rienda - Universidad Rey Juan Carlos (Spain)</i>   | The Berlin Project: A Marriage Between Professional Skills and Authentic Language Acquisition<br><i>Carine De Pau - Artevelde University College Ghent (Belgium)</i>  |

**Coffee Break 11.20 - 11.40**



# International Conference The Future of Education



**Friday 17 June 2011**

**First Morning Session: 9.00 – 11:20**

| <b>Room C - Studies on Education</b><br><i>Moderator: Erika L. Freitas - University of Minnesota (United States)</i>  | <b>Room D - Studies on Education</b><br><i>Moderator: Darren Hanson - National Institute of Education (Singapore)</i>  |
|---|--|
| <p>Odysseus Project: An European Project For The Dissemination Of Modern Greek Learning And Teaching<br/> <i>Angeles Martínez Cegarra - International Relations Office, University of Murcia (Spain)</i><br/> <i>Alicia Morales Ortiz - Faculty of Arts, University of Murcia (Spain)</i></p>   | <p>Exploring Multiple Intelligence Theory In The Context Of Teaching And Learning In Undergraduate Nurse Education In Ireland<br/> <i>Margaret Denny - Waterford Institute of Technology (Ireland)</i><br/> <i>Suzanne Denieffe - Waterford Institute of Technology (Ireland)</i><br/>                     Reducing Stress within the Rehabilitative Work Setting – A Report on the ROSE Project<br/> <i>Margaret Denny - Waterford Institute of Technology (Ireland)</i><br/> <i>Jennifer Cunningham - Waterford Institute of Technology (Ireland)</i><br/> <i>Laura Widger - Waterford Institute of Technology (Ireland)</i></p> |
| <p>Performance Measurement for Entrepreneurial University<br/> <i>Józef Dziechciarz - Wroclaw University of Economics (Poland)</i></p>  | <p>School-Focused Training as a Means to Improve the Quality of Education: the School Principal's Role<br/> <i>Eleni Triantafyllou - Democritus University of Thrace (Greece)</i></p>  |
| <p>How Can We Promote Generalization of Novels Concepts?<br/> <i>Jean-Pierre Thibaut - Université de Bourgogne (France)</i></p>   | <p>Which Criteria Do Young People Use to Perceive Teachers as Authentic or Fake?<br/> <i>Pedro De Bruyckere - University College Arteveldehogeschool (Belgium)</i></p>   |
| <p>A Programme for Photoprotection Education: Implementation and Results<br/> <i>Jaime Prohens - Departamento de Biotecnología, Universitat Politècnica de València (Spain)</i><br/> <i>Adrián Rodríguez- Burruezo - Departamento de Biotecnología, Universitat Politècnica de València (Spain)</i><br/> <i>Carmen Fita - Instituto de Enseñanza Secundaria Francesc Tàrraga (Spain)</i><br/> <i>Ana M. Fita - Departamento de Biotecnología, Universitat Politècnica de València (Spain)</i></p> | <p>Is it Possible to Develop an Objective Evaluation of the Teaching Activity and Quality at the University?: Results of Evaluation in a Group of Biotechnology Lecturers<br/> <i>Ana M. Fita - Departamento de Biotecnología, Universitat Politècnica de València (Spain)</i><br/> <i>Adrián Rodríguez Burruezo - Departamento de Biotecnología, Universitat Politècnica de València (Spain)</i><br/> <i>Jaime Prohens - Departamento de Biotecnología, Universitat Politècnica de València (Spain)</i></p>   |
| <p>External Evaluation of Schools Effects of framework on results<br/> <i>Graça Bidarra - Faculdade de Psicologia e de Ciências da Educação, Universidade de Coimbra (Portugal)</i></p>   | <p>Moving to Cognitive Limits as Origin of Transformation of Future Education<br/> <i>Olga Kapelko - Russian Academy of the State Service (Russia)</i></p>   |
| <p>Interactive Frontal Learning Coupled with Project-Based Learning into the School<br/> <i>Rumyana Papancheva - University "Prof. Dr Asen Zlatarov" (Bulgaria)</i><br/> <i>Krasimira Dimitrova - University "Prof. Dr Asen Zlatarov" (Bulgaria)</i></p>  | <p>Multidisciplinary Approach to Exploration of Teacher Professional Development: Drawing on the Perspectives from Sociology, Anthropology and Psychology<br/> <i>Ekaterina Kozina - Dublin City University (Ireland)</i></p>  |
| <p>Microteaching, a "Middle-Aged" Educational Innovation: still in Fashion?<br/> <i>Konstantinos Chatzidimou - Democritus University of Thrace (Greece)</i></p>   | <p>Virtual Worlds in Education: Educational Utopias?<br/> <i>Edit Rohonczi - Dennis Gabor College (Hungary)</i></p>  |

**Coffee Break 11.20 - 11.40**



# International Conference The Future of Education



**Friday 17 June 2011**

**Second Morning Session: 12.00 – 13.00**

| <b>Room A - Education and New Technologies</b><br><i>Moderator: Luigia Simona Sica - Dipartimento di Psicologia, Università di Torino e Dipartimento di Teorie e Metodi delle Scienze Umane e Sociali, Università di Napoli "Federico II" (Italy)</i>  | <b>Room B - Innovative Teaching and Learning Methodologies</b><br><i>Moderator: Mohamed Ebrahim - Climate-KIC, Imperial College London (United Kingdom)</i>  |
|--|--|
| Using Mobile Devices in E-Learning Programms<br><i>Karina Olmedo - Laboratori de Mitjans Interactius (LMI), Universitat de Barcelona (Spain)</i><br><i>Lucrezia Crescenzi - Laboratori de Mitjans Interactius (LMI), Universitat de Barcelona (Spain)</i>  | Seeking Effective Methods in Teaching/Learning Negotiation Language?<br><i>Audronė Poškienė - Department of Linguistics, Faculty of Humanities, Kaunas University of Technology (Lithuania)</i>                              |
| Learning of Algorithms on Mobile Devices through Bluetooth, SMS and MMS Technology<br><i>Ricardo Barcelos - IFF – Instituto Federal Fluminense (Brazil)</i>  | Innovative Approaches to Developing Accredited Employability Skills<br><i>Nick Smith - Superact (United Kingdom)</i>   |
| Data Logging and Remote Data Logging for Science and Technology Classrooms<br><i>Zdena Lustigova - Charles University (Czech Republic)</i>   | Private Tutoring: A Success Story or a Successful Business?<br><i>Philippe Remy - Haute Ecole Paul-Henri Spaak (Belgium)</i>   |
| <b>Room C - Distance Education</b><br><i>Moderator: Terri Rothman - Monmouth University (United States)</i>  | <b>Room D - Studies on Education</b><br><i>Moderator: Pedro De Bruyckere - University College Arteveldehogeschool (Belgium)</i>  |
| Structure and Evaluation of the Programme: 'Design and Implementation of Distance Learning Courses for Lifelong Learning Trainers and Administrative Officers', of the Institute for Continuing Adult Education (IDEKE)<br><i>Maria Peristeri - Institute for Continuing Adult Education (Greece)</i><br><i>Kalliopi Dimitrouli - General Secretariat for Lifelong Learning (Greece)</i> | The Role of Self-Efficacy on School Leadership: A Cross Cultural Comparison, Australia and Singapore.<br><i>Darren Hanson - National Institute of Education (Singapore)</i>  |
| Results of E-Learning, in Distance Learning Education with Evaluation of Participants Feedback<br><i>László Radics - Corvinus University Budapest (Hungary)</i><br><i>Zita Szalai - Corvinus University Budapest (Hungary)</i>   | Bullying at School: Analysis, Facts and Intervention in Lithuania. Project "I Am Not Scared"<br><i>Vida Drąsutė - Kaunas University of Technology, Faculty of Informatics, Multimedia Engineering Department (Lithuania)</i> |
| Distance Science Learning Challenges and Experiences<br><i>Evrım Genç Kumtepe - Department of Distance Education, College of Open Education, Anadolu University (Turkey)</i>   | Developing Creative, Lifelong Learners: A Study of Singapore School Leaders<br><i>Cecily Ward - CEO Global Leadership (Singapore)</i><br><i>Darren Hanson - National Institute of Education NTU (Singapore)</i>              |

**Lunch 13.00 - 14.30**



# International Conference The Future of Education



**Friday 17 June 2011**

**First Afternoon Session: 14.30 – 16.30**

| <b>Room A - Innovative Teaching and Learning Methodologies</b><br><i>Moderator: Mihaela Chraif - Faculty of Psychology and Educational Sciences, Bucharest University (Romania)</i>   | <b>Room B - Innovative Teaching and Learning Methodologies</b><br><i>Moderator: Marie Parker-Jenkins - University of Limerick (Ireland)</i>  |
|---|--|
| Higher Education Reformation in Nigeria<br><i>Rasheed Adeniyi Oduwale - Moshood Abiola Polytechnic (Nigeria)</i>  | Quality Standards of Online Language Tests – The Future of Testing<br><i>Martin Beck - MONDIALE-Testing GmbH (Switzerland)</i>   |
| SAPERE AUDE! – The testimony of Eironeia, School of Philosophy, after seven years of life in the age of the “Economy of Knowledge” [OCSE, UE] and “Education for All” [ONU/UNESCO]<br><i>Eduardo Caianiello - Eironeia - Scuola di Filosofia (Italy)</i>  | SKILLS project - The Cooperative Learning System from definition to validation<br><i>Elena Badeanschi - Federazione Trentina della Cooperazione (Italy)</i>  |
| Open-Ended Virtual Experiments towards Early Environmental Skill Development<br><i>Rene Alimisi - Centre for Research and Technology Thessaly (Greece)</i>  | European Cooperation Opportunities in the field of Education and Training<br><i>Elisabetta Delle Donne - Pixel (Italy)</i>   |
| Teaching Unit on Geometry designed from the point of view of the Theory of Nuclear Concepts<br><i>Ricardo Luengo González - Universidad de Extremadura (Spain)</i><br><i>Luis Manuel Casas García - Universidad de Extremadura (Spain)</i><br><i>Sofía Catarreira Verissimo - Universidad de Extremadura (Spain)</i><br><i>Vitor Godinho Lopes - Universidad de Extremadura (Spain)</i> | Creating Climate Entrepreneurs – a Tale of Contextual Learning<br><i>Mohamed Ebrahim - Climate-KIC, Imperial College London (United Kingdom)</i>   |
| Teaching for the XXI Century<br><i>Cristina Isabel Pavisic - Itas Galileo Galilei (Italy)</i>   | The “Sign up and Connect” eTwinning project: an intercultural approach to teaching English as a foreign Language<br><i>Maria Piedade Carvalho Silva - Universidade Católica Portuguesa (Portugal)</i>  |
| An Experience on the Application of Transdisciplinarity in an Undergraduate Course on "Transdisciplinary Environmental Analysis"<br><i>Miguel Ángel Medina - University of Málaga (Spain)</i>   | Supporting Education and Labor Market Integration Of Migrants In The Health-care Sector<br><i>Lóránt Csomai - Institute for Basic and Continuing Education of Health Workers (Hungary)</i><br><i>László Vízvári - Institute for Basic and Continuing Education of Health Workers (Hungary)</i> |

**Coffee Break 16.30 - 16.45**





# International Conference The Future of Education



**Friday 17 June 2011**

**First Afternoon Session: 14.30 – 16.30**

| <b>Room C - Innovative Teaching and Learning Methodologies</b><br><i>Moderator: Audronė Poškienė - Department of Linguistics, Faculty of Humanities, Kaunas University of Technology (Lithuania)</i>                             | <b>Room D - Studies on Education</b><br><i>Moderator: Ekaterina Kozina - Dublin City University (Ireland)</i>  |
|--|--|
| EEGS: E-Learning Exercise Genexis System<br><i>Maria Pina Triunfo - Docusys srl (Italy)</i>  | Making the Grade: Assessing Group Work in the Design Studio<br><i>K. Thomas McPeck - School of Visual Arts &amp; Design, University of Central Florida (United States)</i>   |
| Meet GIL, a Teaching Method to Increase Self-Induced Learning and Communicative Skills<br><i>Annemie Coussens - The Artevelde University College Ghent, Department of Speech Therapy and Audiology (Belgium)</i>                 | Human Resources Development in Nigerian Commercial Banks: an Empirical Investigation<br><i>Mudashiru Abiodun Salako - Moshood Abiola Polytechnic (Nigeria)</i>   |
| The pSKILLS Experience: Using Modern Educational Programming Languages to Revitalise Computer Science Teaching<br><i>Emanuela Ovcin - Consorzio per la Ricerca e l'Educazione Permanente (COREP) (Italy)</i>                     | Educational Implications of Evaluating Attitudes toward Statistics in a Sample of First-Year Psychology Students in Portugal<br><i>José Tomás da Silva - Faculty of Psychology and Educational Sciences, University of Coimbra (Portugal)</i><br><i>Albertina Lima Oliveira - Faculty of Psychology and Educational Sciences, University of Coimbra (Portugal)</i> |
| Teaching for Quality in the Knowledge Triangle – European Institute of Innovation and Technology's (EIT) Coming Learning Enhancement and Quality Assurance Model<br><i>Lena Adamson - Royal Institute of Technology (Sweden)</i> | Dinner in Dubai? The Role of Creative Art Workshops in Examining the Nutrition Education of Emirati Students<br><i>Ruqiyabi Naz Awan - The British University in Dubai (United Arab Emirates)</i>  |
| Cooperating and Innovating – REDINTER, Working Together for the Implementation of Intercomprehension Methodologies<br><i>Maria Filomena Capucho - Universidade Católica Portuguesa - CECC (Portugal)</i>                         | The Role of Innovative Teaching and Learning Methods in Legal Education<br><i>Manuela Renáta Grosu - Eötvös Loránd University of Sciences (Hungary)</i>  |
| Urban&Architectural Models for Innovative Education<br><i>Pablo Campos Calvo-Sotelo - Universidad Ceu-San Pablo (Spain)</i>  | Global Approach Regarding Development Process Of Small Child<br><i>Nicolae Mitrofan - University of Bucharest (Romania)</i>  |

**Coffee Break 16.30 – 16.45**





# International Conference The Future of Education



**Friday 17 June 2011**

**Second Afternoon Session: 17.10 – 18:50**

| <b>Room A - Innovative Teaching and Learning Methodologies</b><br><i>Moderator: László Radics - Corvinus University Budapest (Hungary)</i>   | <b>Room B - Innovative Teaching and Learning Methodologies</b><br><i>Moderator: Moderator: Luisa Panichi - Centro Linguistico Interdipartimentale Università di Pisa (Italy)</i>                        |
|--|---|
| Development of Reading Competencies at the Inclusive Primary Schools Practice<br><i>Radka Wildová - Faculty of Education, Charles University in Prague (Czech Republic)</i>                      | Circle of Love: an Instrument to Help Childhood Development, an Experiment With Children From 2 To 4 Years<br><i>Andressa A. Pelanda - Ananda Marga Pracaraka Samgha (Brasil)</i>                       |
| Y-20 STRATEGY Social Responsibility as a pedagogical strategy in the period 2011-2030<br><i>Francisco Javier Marin Ochoa - AIDA Foundation (Colombia)</i>  | The Teacher's Creative Attitudes – an Influence Factor of the Students' Creative Attitudes<br><i>Oana Dău- Gaşpar - Faculty of Psychology and Education Sciences, University of Bucharest (Romania)</i> |
| Development of a postgraduate module in communication and outreach<br><i>Bridget G. Kelly - University College Dublin (Ireland)</i><br><i>Philip Smyth - University College Dublin (Ireland)</i> | Participatory Evaluation: a Method to Empower Communities<br><i>Héctor Núñez - Universidad Autónoma de Barcelona (Spain)</i><br><i>Xavier Úcar - Universidad Autónoma de Barcelona (Spain)</i>          |
| Pedagogy of the Future<br><i>Alla Guseva - Moscow State Institute of Radio Engineering, Electronics and Automation (Russia)</i>  | LeCiM - Learning Cities for Migrants Inclusion<br><i>Federica Ruggiero - CIOFS-FP (Italy)</i>   |
| Adult Education in 21. Century<br><i>Petja Janžekovič - Public University of Ptuj – Educational Centre for Adults (Slovenia)</i>   | Medicines for Body, Love for People: Freirean Lessons for those Who Dare Teach Health Care Professionals<br><i>Erika L. Freitas - University of Minnesota (United States)</i>                           |







# International Conference The Future of Education



**Friday 17 June 2011**

**Second Afternoon Session: 17.10 – 18:50**

| <b>Room C - Learning Games</b><br><i>Moderator: Maria Ranieri - Faculty of Education, University of Florence (Italy)</i>  | <b>Room D - Studies on Education</b><br><i>Moderator: Mihaela Chraif - Faculty of Psychology and Educational Sciences, Bucharest University (Romania)</i>   |
|---|---|
| Computer Games as Programming Education Tools<br><i>Serhat Bahadır Kert - Yildiz Technical University (Turkey)</i><br><i>Mehmet Fatih Erkoç - Yildiz Technical University (Turkey)</i>  | The Influence of Digital Drugs on Young Perception<br><i>Mihaela Chraif - Faculty of Psychology and Educational Sciences, Bucharest University (Romania)</i><br><i>Mihai Aniței - Faculty of Psychology and Educational Sciences, Bucharest University (Romania)</i>  |
| The "Teaching to Teach with Technology" Project: Promoting Advanced Games Technologies in Education<br><i>Luigia Simona Sica - Dipartimento di Psicologia, Università di Torino e Dipartimento di Teorie e Metodi delle Scienze Umane e Sociali, Università di Napoli "Federico II" (Italy)</i> | Making Social and Emotional Education Possible. An International Analysis<br><i>Christopher Clouder - Botin Platform for Innovation in Education (Spain)</i>  |
| Visual Programming towards the Development of Early Analytical and Critical Thinking<br><i>Rene Alimisi - Centre for Research and Technology Thessaly (Greece)</i>  | The Influence of Family Climate to Visual Perception and Attention Development of the Teenagers<br><i>Mihaela Chraif - Faculty of Psychology and Educational Sciences, Bucharest University (Romania)</i><br><i>Mihai Aniței - Faculty of Psychology and Educational Sciences, Bucharest University (Romania)</i> |
| Serious Games for Reflective Learning<br><i>Lucia Pannese - imaginary srl (Italy)</i>   | Teaching strategies<br><i>Aneela Bushra Maqbool - Forman Christian College (Pakistan)</i>   |
| The Educational Merits of Incorporating a Service-Learning Component in the Nursing Curriculum<br><i>Catherine Madden - Waterford Institute of Technology (Ireland)</i>   | Re-Engineering Gender Equality in Higher Education<br><i>Catherine Ogwang - Progressive Institute of Business Studies (Uganda)</i>  |





# International Conference The Future of Education



## Poster Sessions

|  |   |
|--|---|
| <p>Fostering Literacy in the 21st Century: A Study of Current and Future Educators' Perspectives<br/><i>Sheila Flihan - The College of Saint Rose (United States)</i></p>  | <p>Innovation Methods for Learning the Best Knowledge of the Subject of Safety in the Chemical Industry<br/><i>Manuel Javier Feria - Department of Chemical Engineering, University of Huelva (Spain)</i></p>   |
| <p>Anatomy of Exotic Animals or an Useful Tool for Innovative Education<br/><i>Rosario Martin Orti - Dept. Anatomía y Anatomía Patológica Comparadas, Veterinary Faculty UCM (Spain)</i><br/><i>P. Martínez Sainz - Dept. Anatomía y Anatomía Patológica Comparadas, Veterinary Faculty UCM (Spain)</i><br/><i>P. Marín García - Dept. Anatomía y Anatomía Patológica Comparadas, Veterinary Faculty UCM (Spain)</i></p> | <p>Application of Blended Learning in the Quality Certified Training for Farmers in Organic Agriculture<br/><i>László Radics - Corvinus University of Budapest, Department of Ecological Farming and Sustainable Production Systems (Hungary)</i><br/><i>Zita Szalai - Corvinus University of Budapest, Department of Ecological Farming and Sustainable Production Systems (Hungary)</i></p> |
| <p>EvaS. A digital Evaluation System with Focus on Competencies<br/><i>Carl Hylebos - Artevelde University College Ghent (Belgium)</i></p>   | <p>Drops in the Ocean, Scientific and Cultural Project Aimed at Fostering on-the-Field Pedagogical Innovation<br/><i>Paolo Pumilia - Iascuolachefunziona (Italy)</i></p>  |
| <p>Estonian-Language Teaching Materials for Non-Estonian Speaking Children<br/><i>Marje Sarapuu - Integration and Migration Foundation Our People (Estonia)</i><br/><i>Svetlana Belova - Integration and Migration Foundation Our People (Estonia)</i></p>   | <p>Seeing is Achieving: Emphasizing Art Education as Core Curriculum from Preschool Through Secondary School<br/><i>Melinda Wriedt Kozel - Morning Star Preschool (United States)</i></p>   |
| <p>Problem Based Learning in Neurophysiology through the WEBCT Platform 6.2 UCM Virtual Campus<br/><i>Paz Recio - Universidad Complutense de Madrid (Spain)</i><br/><i>AC. Martínez - Universidad Complutense de Madrid (Spain)</i></p>  | <p>Information Competence and Evolution of E-learning Text with the Close Test<br/><i>Roman Hrmo - Slovak University of Technology in Bratislava (Slovakia)</i></p>   |
| <p>ICTrain Project and accessibility for Deaf and Blind People<br/><i>Enrico Dolza - Istituto dei Sordi di Torino (Italy)</i></p>  | <p>ACIB's Role in Innovation for Education<br/><i>Joao Albuquerque - Commercial and Business Association of Barcelos (Portugal)</i></p>   |
| <p>The Use of Baking Simulation Game to Enhance Student's Inquiry-based Learning<br/><i>Chan-Li Lin - Digital Multimedia Design dept., China University of Technology (Taiwan)</i></p>   | <p>Project Role of Novel Methods in Education of Organic Plant Protection<br/><i>László Radics - Corvinus University Budapest, Dept. of Ecological and Sustainable Production Systems (Hungary)</i></p>   |
| <p>Self-Regulation Skills in Experimental Activities. The Case of the 9th Grade Romanian Pupils.<br/><i>Lavinia Haiduc - Faculty of Psychology and Educational Sciences, Babes-Bolyai University (Romania)</i></p>   |   |



# International Conference The Future of Education



## Virtual Presentations

available on the conference web site

|   |  |
|---|--|
| <p>Mother Nature's Tongue Language Education for Promoting Environmental Sensitivity<br/><i>Ebrahim Zarin Shoja - Islamic Azad University south Tehran Branch (Iran)</i><br/><i>Mehdi Mahdaviniania - OISE University of Toronto (Canada)</i></p>   | <p>iEducatE - eLearning Tools for Vocational Trainers<br/><i>Jana Dobbstein - Wisamar Educational Institute (Germany)</i></p>  |
| <p>Virtualizing Art Historiography: an Experience with Rooda LMS<br/><i>Daniela Kern - Federal University of Rio Grande do Sul (Brasil)</i><br/><i>Ana Laura Benachio - Federal University of Rio Grande do Sul (Brasil)</i></p>  | <p>Petition for an Additional Vision Milestone<br/><i>Paul Del Frari- Education Specialist, vision NH (United States)</i></p>  |
| <p>Atelier of Arts and Technology II – Intermediate Dialogues<br/><i>Maria Amelia Bulhoes - Universidade Federal do RGS (Brasil)</i></p>  | <p>Specific Learning Models and Approaches for Persons with Intellectual Disabilities<br/><i>Dumitru Chirleşan - University of Piteşti (Romania)</i><br/><i>Georgeta Chirleşan - University of Piteşti (Romania)</i></p> |
| <p>Virtual Learning Communities – a Study Case on Romania's Nowadays Situation<br/><i>Veronica Adriana Popescu - Academy of Economic Studies (Romania)</i><br/><i>Toiba Dinu - VIDALCO corp (United States)</i><br/><i>Cristina Raluca Popescu - University of Bucharest (Romania)</i></p>    | <p>Inclusive Education – the Key to Better Outcomes for All<br/><i>Dawn Duffin - National Learning Network (Ireland)</i></p>   |
| <p>The Use of ICT In 3rd Cycle of Primary Education: an Exploratory Study in Vila Real City, Portugal<br/><i>Maria Isabel Barreiro Ribeiro - Mountain Investigation Center, Polytechnic Institute of Bragança (Portugal)</i></p>  | <p>Project Work and School Learning Motivation<br/><i>Nedelcho Ivanov Nedelchev - General Secondary School "Bacho Kiro" (Bulgaria)</i></p>   |
| <p>The Attitude of Students towards Electronic and Non-Electronic Cheating<br/><i>Eva Uhráková - MTF Slovak University of Technology in Bratislava (Slovakia)</i><br/><i>Martin Podařil - MTF Slovak University of Technology in Bratislava (Slovakia)</i></p>                                | <p>Development of Teachers In Education, DEVOTED<br/><i>Chris Janssen - Centrum voor Europese Studies en Opleidingen (Netherlands)</i></p>   |
| <p>Training Future Anthropologists by Innovative Means: Professional Vision from Augmented Reality<br/>NKISI Representations<br/><i>Federico Monaco - University of Parma (Italy)</i></p>   | <p>Trigger Teach<br/><i>Carmen Mihaela Niculescu - Liceul Teoretic "Mihail Sadoveanu" (Romania)</i><br/><i>Sorina Cretu - Liceul Teoretic "Mihail Sadoveanu" (Romania)</i></p>   |
| <p>Building Affective School Environment<br/><i>Greta Bratovš - Institute for Developing Personal Quality (Slovenia)</i></p>  | <p>Case Studies in Business English Teaching<br/><i>Elzbieta Jendrych - Kozminski University (Poland)</i></p>  |
| <p>Human Computer Interaction and Romania's Future of Education<br/><i>Veronica Adriana Popescu - Academy of Economic Studies (Romania)</i><br/><i>Gheorghe N. Popescu - Academy of Economic Studies (Romania)</i><br/><i>Cristina Raluca Popescu - University of Bucharest (Romania)</i></p> | <p>The Role of E-Learning in Modern Media Education<br/><i>Dali Osepashvili - Javakhishvili Tbilisi State University (Georgia)</i></p>   |
| <p>Design Thinking: Can Creativity Be Taught?<br/><i>Wendy Cukier - Ryerson University (Canada)</i><br/><i>Ojelanki Ngwenyama - Ryerson University (Canada)</i></p>   | <p>Digital Skills and Business School Curriculum<br/><i>Wendy Cukier - Ryerson University (Canada)</i><br/><i>Ojelanki Ngwenyama - Ryerson University (Canada)</i></p>   |



# International Conference The Future of Education



## Virtual Presentations

available on the conference web site

|   |  |
|---|--|
| <p>An Approach of Change through Systematic Reflective Enquiry within Teacher Training Programmes<br/><i>Camelia-Marinela Tugui - School of Psychology and Educational Sciences, The University of Bucharest (Romania)</i></p>  | <p>Role of the Children Press in the Process of Education – the Polish Experience<br/><i>Andrzej Adamski - Institute of Media Education and Journalism in University of Cardinal Stefan Wyszyński (Poland)</i></p>   |
| <p>Aesthetic Experience for Teaching and Learning in Higher Education: Using Art to Teach the Concept of 'Discipline' to Student Teachers<br/><i>Thanasis Karalis - Department of Educational Sciences and Early Childhood Education, University of Patras (Greece)</i><br/><i>Natassa Raikou - Department of Educational Sciences and Early Childhood Education, University of Patras (Greece)</i></p> | <p>Theoretical and Practical Comparison of Educational Ideologies with Punctual Applications from the United States and Romania<br/><i>Mihaela Manole - Timpson ISD (United States)</i><br/><i>Mid Johnson - Timpson ISD (United States)</i></p>                             |
| <p>Hunting the Treasures of the Past -Traditional Holistic Games and Their Educational and Psychotherapeutical Implications<br/><i>Ebrahim Zarin Shoja - Islamic Azad University south Tehran Branch (Iran)</i><br/><i>Ja'far Dadashi - Roudehen Islamic Azad University (Iran)</i></p>   | <p>Causes of the Decline Contemporary Art Education in Iran<br/><i>Pegah Jahangiri - University Malaya (Iran)</i><br/><i>Sabzali Musa Kahn - University Malaya (Iran)</i><br/><i>Mina Hedayat - University Malaya (Iran)</i></p>   |
| <p>INMETT - Innovative Training Methodologies for Transport Trainers<br/><i>Enza Sommella - ARACNE - Associazione di promozione sociale (Italy)</i></p>   | <p>Overcoming Barriers to Teaching Critical Thinking<br/><i>Tayebeh Fani - Sama Technical and Vocational Training College, Islamic Azad University, Tehran Branch (Iran)</i></p>   |
| <p>Design Thinking: Can Creativity Be Taught?<br/><i>Wendy Cukier - Ryerson University (Canada)</i><br/><i>Ojelanki Ngwenyama - Ryerson University (Canada)</i></p>   | <p>Cognitive Function of Multimedia Learning<br/><i>Svetlana Ilicheva - National Research University of Information Technologies, Mechanics and Optics (Russia)</i></p>  |
| <p>Pupils' Evaluation of Pedagogical Comptencies of Vocational Subject Teachers<br/><i>Jana Petnučová - Slovak University of Technology in Bratislava, Faculty of Materials Science and Technology (Slovakia)</i><br/><i>Veronika Horňáková - Slovak University of Technology in Bratislava, Faculty of Materials Science and Technology (Slovakia)</i></p>   | <p>Advantages And Limits Of Video-Recording As A Tool For Students, Teachers And Researchers In Music Conservatoires<br/><i>Manuel Joaquín Fernández González - Pedagogical Scientific Institute of Department of Pedagogy of the University of Latvia (Latvia)</i></p>      |
| <p>School Students View-Why Is Non-Formal Education and Informal Learning Important to Us?<br/><i>Ivica Alpeza - Organising Bureau of European School Student Unions (Belgium)</i></p>  | <p>ENSPIRAL – ENhanced Solution for Project and Interactive Research-based Applied Learning<br/><i>Aletia Trakakis - IQ2 (Cyprus)</i></p>  |
| <p>Designing a Flexible Web-Based Reading Environment to Facilitate Self-Regulated Reading Comprehension<br/><i>Smaragda S. Papadopoulou - National and Kapodistrian University of Athens &amp; University of Piraeus (Greece)</i></p>  | <p>Information Literacy and the Use And Misuse of Information Resources Among Students<br/><i>Martina Klierová - MTF Slovak University of Technology in Bratislava (Slovakia)</i><br/><i>Eva Uhráková - MTF Slovak University of Technology in Bratislava (Slovakia)</i></p> |



# International Conference The Future of Education



## Last Minute Integrations to the Programme

**Friday 17 June 2011**

**First Morning Session: 9.00 – 11:20**

### Room E

*Moderator: Luisa Panichi - Centro Linguistico Interdipartimentale Università di Pisa (Italy)*

#### **WORKSHOP ORGANISED BY THE CONFERENCE SPONSOR, AURALOG S.A.**

E-learning for Languages in Digitally Converging Educational Institutions

*Stefano Perego – Auralog S.A. (France)*

*Tullio Chiaberto – Auralog S.A. (France)*

#### **PARALLEL SESSION**

Contemporary Practices in Art and Design Education: A Collaborative Working Framework

*Audrey Beaumont - Education Faculty, Liverpool Hope University (United Kingdom)*

F.A.R.B.E. Learning System

*Max Liebscht - Zittau/Görlitz University of Applied Sciences (Germany)*

*Katrin Von Schäwen - Zittau/Görlitz University of Applied Sciences (Germany)*

**Coffee Break 11.20 - 11.40**

### **Poster Session**

Reconceptualising Art Education in Initial Teacher Education

*Alison Patterson - Education Faculty, Liverpool Hope University (United Kingdom)*