Conference

Programme

30 June – 1 July 2022

Thursday 30 June

Room A 9:30 – 10:45	Room B 9:30 – 10:45
Studies on Education	Digital Education

Coffee Break 10:45-11:15

Room A 11:15 – 12:55	Room B 11:15 – 12:55
Education and Society	Digital Education

Lunch 12:55-14:30

Room A 14:30 – 17:00	Room B 14:30 – 17:00
Sustainability and Education	Language Teaching and Learning

Coffee Break 17:00 – 17:30

Room A 17:30 – 19:10	Room B 17:30 – 19:10
Enhancing Students' Motivation	Workshop "Pastille"

Friday 1 July

Room A 9:00 – 11:05	Room B 9:00 – 11:05
Covid-19 and Education	Language Teaching and Learning

Coffee Break 11:05 – 11:30

Room A 11:30 – 13:10	Room B 11:30 – 13:10
Teachers' Education	Language Teaching and Learning

Lunch 13:10 – 14:30

Room A 14:30 – 16.10	Room B 14:30 – 16.35
Students in Higher Education	Teaching Methodologies

Coffee Break 16:35 – 17:00

Room A 17:00 – 19:30	Room B 17:00 – 19:30
Art in Education	Teaching Methodologies

Thursday 30 June 2022
Morning Session: 9:00 – 13:00

Room B 9:00 – 9:10	Introductory Speech and Practicalities

Room B: Opening Speech 09:10 – 09:30

Diversity & Multiculturalism as Pathways to Better Citizenship!
Kazi Hossain, Millersville University of Pennsylvania, United States

Room A 9:30 – 10:45	Room B 9:30 – 10:45
Studies on Education *Moderator: Mark Lamont, University of New South Wales, Australia*	**Digital Education** *Moderator: Nahed Emaish, University of Jordan - Department of French, Jordan*
Developing Long-Term Mobility Programmes for UpperSecondary Students through Erasmus+: Challanges and Opportunities *Nicola Catellani, Sweden Emilia Romagna Network (SERN), Italy* **onsite**	Addressing Student's Preferences Towards Online Learning: The Role of An Online Campus within a Multi-campus College System *Carlos Morales, Tarrant County College—TCC Connect Campus, United States* **onsite**
Developing Writing Skills Through Weblogs *Emer Connolly, Technological University of the Shannon (TUS), Ireland* **online**	The Urgencies of Democratic Education: Public Spheres and Moral Compasses *Martin Laba, Simon Fraser University - School of Communication Canada* **onsite**
Innovative Education Approach Toward Active Distance Education: A Case Study in the Introduction to AI course *Sana Sabah Al-azzawi, Hamam Mokayed, György Kovács, Luleå University of Technology, Dept. of Computer Science, Electrical and Space Engineering, EISLAB, Sweden* **onsite**	Understanding University Students' Behavioural Intention to Use Metaverse Technologies Applied in Education. A Technology Acceptance Model Approach towards Edumetaverse *Nikolaos Misirlis, HAN University of Applied Sciences International School of Business Arnhem, The Netherlands* **onsite**

Coffee Break 10:45-11:15

Room A 11:15 – 12:55	Room B 11:15 – 12:55
Education and Society *Moderator: Nicola Catellani, Sweden Emilia Romagna Network (SERN), Italy*	**Digital Education** *Moderator: Carlos Morales, Tarrant County College—TCC Connect Campus, United States*
Caring, Character, and Community: Leadership in Times of Crisis *Elizabeth Barcay, Boston University - Wheelock College of Education and Human Development, United States* **onsite**	Using Normalized Opinions Obtained from Interactive Online Feedback to Stimulate Critical Thinking and Reinforce Learning *Sérgio P. J. Rodrigues, University of Coimbra, Portugal* **onsite**
Empathy to Empower the Difference: Diversity and Inclusion in a Multicultural Classroom *Julia Huisman, NHLStenden University of Applied Sciences, The Netherlands* **onsite**	The Future of E-Learning *Mark Lamont, University of New South Wales, Australia* **onsite**
Teaching Immigration in the Classroom - An American Experience! *Kazi Hossain, Millersville University of Pennsylvania, United States* **onsite**	Teaching Cybersecurity Masters: Student Coding Assessment and Engagement with Online Content *Tati Tchoubar, New York University, United States* **online**
European Funding Opportunities in the Field of Education *Elisabetta Delle Donne, Pixel , Italy* **onsite**	Considerations about the Importance of Education after the First Wave of Covid-19 *Cristina Vilaplana-Prieto, University of Murcia, Spain* **online**

Lunch 12:55-14:30

Thursday 30 June 2022
Afternoon Session: 14:30 – 19:35

Room A 14:30 – 17:00	Room B 14:30 – 17:00
Sustainability and Education *Moderator: Joseph Rotimi, , University of Brighton, United Kingdom*	**Language Teaching and Learning** *Moderator: Stefan Colibaba, , Al. I. Cuza University, Romania*
Integration of Real-Time Construction Planning Scenarios with Theoretical Studies of Building Services and Piping Technology - A Practical Approach *Nijanthan Mohan, FH Aachen University of Applied Sciences, Germany* **online**	How to Write Good Academic Papers: Using the EXPRES Corpus to Extract Expert Writing Linguistic Patterns *Madalina Chitez, Valentina Mureșan, West University of Timisoara, Romania* **onsite**
The Challenges of Higher Education Reform in Romania *Alina Mihaela Dima, Bucharest University of Economic Studies, Romania* **onsite**	Incorporation of Drama into Literature in Young Learner Classes *Dönercan Dönük, Mersin University, Turkey* **online**
Resilience to Climate Challenges: Learning Site Selection with Field Investigations *Ping Xu, University of Colorado Boulder, United States* **online**	The Role of Online Learning in the Development of English Speaking by Jordanian EFL Learners *Nahed Emaish, University of Jordan - Department of French, Jordan* **onsite**
Making Your Voice Heard. A Didactically Oriented Analysis of the Picture Book Mitt bottenliv – av en Ensam Axolotl (Life at the Bottom – from a Lonely Axolotl) *Anna Lyngfelt, University of Gothenburg, Sweden* **onsite**	Opportunities to Serve Latinx Students in Online Programs at Hispanic Serving Institutions in Higher Education *Kathryn Hughes, Cassandra Peel, Camille Huggins, Gio Hortua , Ja Ne't Rommero Pacific Oaks College, United States* **online**
Social Sustainability Perspectives on a Music and Poetry Project *Katharina Dahlbäck, University of Gothenburg, Sweden* **onsite**	Language Teaching and Learning in the Virtual Classroom: The Role of Feedback in Classroom Pedagogy *Antonella Valeo, York University, Canada* **onsite**

Coffee Break 17:00 – 17:30

Room A 17:30 – 19:10	Room B 17:30 – 19:10
Enhancing Students' Motivation *Moderator: Sérgio P. J. Rodrigues, University of Coimbra, Portugal*	**Workshop "Pastille"**
Enhancing Students' Engagement with a Simulation Game on Change management *Petra Hauptfeld, University of Applied Sciences Burgenland, Austria* **onsite**	***A Futuristic Paradigm to Teach and Learn Italian Language: the Pastille European Project***
Enhancing Student Engagement in Their Learning Process through Teach-Back Method *Borja Manzano-Vázquez, University of Granada, Spain* **online**	17.30 – 17.55 The Role of Cultural Heritage in Education: the Case Study of the Pastille European Project *Gianluca Olcese,Anna Siri University of Wroclaw, Poland*
Emotional Ambience in Classroom Interaction Rituals *Adam Droppe, Department of Educational Sciences, University of Kristianstad, Sweden* **onsite**	17.55 – 18.20 How Digital Tools Impact on the LSRW Language Skills: the Pastille' Didactic Units *Antonio Giordano , Pixel, Italy*
Developing Inclusive Pedagogy with Students with Intellectual Disabilities as Co-Researchers *Nicola Mannion, Mary Immaculate College, Limerick, Ireland* **online**	18.20 – 19.10 Innovative Practices in Language Teaching and Learning: What's Ahead? *Round Table*

End of Conference Day One

Friday 1 July 2022
Morning Session: 9:00 – 12:55

Room A 9:00 – 11:05	Room B 9:00 – 11:05
Covid-19 and Education *Moderator: Julia Huisman, NHLStenden University of Applied Sciences, The Netherlands*	**Language Teaching and Learning** *Moderator: Petra Hauptfeld, University of Applied Sciences Burgenland, Austria*
Covid-19 Pandemic: Investigating the Psychological Impact of Remote Teaching on Teachers/Lecturers *Joseph Rotimi, University of Brighton, United Kingdom* **onsite** Humanising Online Learning: Lesson Learned from 2 Years of Emergency Remote Teaching *Nanak Hikmatullah, University of Massachusetts, Amherst & Edgar Brood Academic Chair, Indonesia* **online** Comparison of COVID-19 Pandemic Impacts on Teaching at the International, National and Institutional Level: A Case from Croatia *Goran Bubaš, University of Zagreb, Croatia* **online** The Impact of Covid-19 on Education in United States *Kalliny Morris, Rowan University, United States* **onsite** Accessibility Statements in Digital Resources *Ann Marcus-Quinn, University of Limerick, Ireland* **online**	Student Learning Outcomes in Online and In-Person Spanish Language Program *Casilde Isabelli, University of Nevada-Reno, United States* **onsite** Investigating Long-term Oral Fluency Development during Study Abroad *Junming Chen, Xiamen University of Technology,China* **online** Understanding Conceptual Metaphors in Dual Language Immersion Classrooms: A Longitudinal Perspective *Alessandro Rosborough, Lauren Johnson, Giardely Baca , Karla Rodriguez-Perry , Shea Tanner , Brigham Young University, United States* **onsite** In Times of Neural Machine Translation: Linguistic Competence Back on the Translation Stage *Gabriela Bulgaru, Babeș-Bolyai University, Romania* **online** Students' attitudes towards foreign languages and their methodology of language learning *Shukhrat Abdaliev, Shuxrat-Parizoda, Uzbekistan* **onsite**

Coffee Break 11:05 – 11:30

Room A 11:30 – 13:10	Room B 11:30 – 13:10
Teachers' Education *Moderator: Kazi Hossain, Millersville University of Pennsylvania, United States*	**Language Teaching and Learning** *Moderator: Maria Markova, University of National and World Economy, Bulgaria*
Using an Interactive Web-Based Environment to Promote Reflection and Peer Review in L2 Teacher Education *Anne Bannink and Rose Van Der Zwaard, University of Amsterdam, The Netherlands*, **onsite** The Consequences of Mismatches Between the Promotion and Offering of International Professional Development Programmes for Mathematics Teachers *Michael Buhagiar, James Calleja, University of Malta, Malta* **online** The Relevance of 21st Century Skills Training in Pre-Service EFL Teacher Education *Carmen M. Amerstorfer, University of Klagenfurt, Austria* **online** Do Instructions and Restrictions Work: An Analysis on Various Mediation Methods Regarding Cyberbullying and Its Effects in China *Yixuan Li, University of Edinburgh , United Kingdom* **online**	Writing Culture Clash: English Essay Writing Challenges in Romanian Pre-University Settings *Ionela Manda, Madalina Chitez, West University of Timisoara, Romania* **onsite** Potential Role of Student Preferences for Isolated Versus Integrated Form-Focused Instruction in Perception of Grammar E-tivities at Tertiary Level *Andreja Kovačić, University of Zagreb, Croatia* **online** Increasing Student Engagement by Investigating the ESP Needs of Students of Economics and Political Studies *Albena Stefanova, University of National and World Economy, Bulgaria* **online** Trends in Categorization Research in Writing: A Systematic Review *Hyeyoun Kim, Gyeonghoon Yoon, Dongguk University , Republic of Korea* **onsite**

Lunch 13:10 – 14:30

Friday 1 July 2022 – Afternoon Session: 14:30 – 19:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35
Students in Higher Education *Moderator: Daniela Foerch, Florida International University, United States*	**Teaching Methodologies** *Moderator: James Calleja, University of Malta, Malta*
Student Digital Preferences in Higher Education Before and During the Covid-19 Pandemic *Astrid Haugestad, Charlie Keeling, NLA University College, Norway* **onsite** Development of Sustainable Entrepreneurship Competencies in Higher Education: A Self-Assessment Tool for Students *Madeleine Larsson, Linköping University, Sweden* *Anne Seela, University of Oldenburg, Germany* **online** Demographic Factors and Depressive Symptoms in University Students: A Predictive Model *María Sánchez Munilla, Alexander Constante Universidad Complutense de Madrid, Spain* *Delia Arroyo Resino, International University of La Rioja (UNIR) , Spain* **onsite** Flipped Classroom in higher education in Albania. What Do Students Think *Merita Hoxha, Aleksandër Xhuvani University, Albania* **online** Intellectual Property Rights in Practically Based Course "Publishing business" for Students in Economics Concept of Digital Competitiveness focused in Intellectual Property Rights *Maria Markova, University of National and World Economy, Bulgaria* **onsite**	Leveraging the Integration of HIPs to Foster an Equity-Centered Reflective Practice Among Entering Education Major Students *Caterina Almendral, Pablo Avila, Michele de Goeas-Malone, LaGuardia Community College, City University of New York (CUNY), United States* **onsite** Tutoring Gifted High School Students by Design of Experimental Setup in Nuclear Physics *Mile Dželalija, University of Split, Faculty of Science, Croatia* **online** Strategic Use of Figurants in Vocational Training *Cecilia Jonsson, Susanna Lif, Centre for Police Research and Development, Linnaeus University, Sweden* **onsite-online** Using Virtual Reality and Ontologies to Teach System Structure and Function. The Case of Introduction to Anatomy *Soergel Dagobert, University at Buffalo, United States* **online** The Umbrella School: nAn Inquiry-Creativity VR School *Robert Slater, The University of Louisiana at Lafayette, United States* **online**

Coffee Break 16:35 – 17:00

Room A 17:00 – 19:30	Room B 17:00 – 19.30
Art in Education *Moderator: Charlie Keeling, NLA University College, Norway*	**Teaching Methodologies** *Moderator: Flavia Iuspa, Florida International University, United States*
Exploring Arts in Education: Arts Integration Isn't Just For Education Majors *Angela Cornelius, LaGuardia Community College, City University of New York, United States* **onsite** Super Food!? The Potential of Inter- and Transdisciplinary Labs at the Intersection of Art and Science in Schools *Katharina Anzengruber, Elke Zobl, Inter-University Organization Science & Art, Paris Lodron University Salzburg & University Mozarteum Salzburg, Austria* **online** Reflections on Drama`s Transdiciplinarity in Education and Posthumanism *Giedre Straksiene, Western Norway University of Applied Sciences, Norway & Klaipeda University, Lithuania* **onsite** Implementing Critical Content-Based Instruction (CCBI) in Chinese Language Classroom *Hong Li, Emory University,United States* **online** Enhancing Cryptography Education Using Collaborative Visual Programming *Sherif Abdelhamid, Virginia Military Institute, United States* **online** Effective Education that Will Be Relevant in 4ir ERA: A Case Study for South African Secondary Schools *Rachel Tholakele Khoza, University of Johannesburg, Department of Commercial Accounting, Soweto Campus, South Africa* **onsite**	Leadership in Schools – the Basic Skills Network of Catalonia *Maria-Antonia Guardiola, Open University of Catalonia, Spain* **onsite** Mr. Sunshine as a Tool for Teaching Korean History and Culture *Yunsuk Chae, Middle Georgia State University, United States* **online** The WeFEEL Approach: Exploring the Impact of an Emotional Intelligence Approach on Social-Emotional Development and Classroom Interactions *Daniela Foerch, Florida International University, United States* **onsite** Global Learning and Children's Literature Book *Flavia Iuspa, Daniela Foerch, Florida International University, United States* **online + onsite** Peer Coaching and Self-efficacy: Research in Action *Amy Dellapenna, McKeesport Area School District, United States* *Deborah Scigliano, United States, Duquesne University,* **online** *From Textiles to Soft Robotics and the Emergent Approaches in STEAM and Textile Labs* *Adrina Cabrera Galindez, Matrix gmbh & co kg, Germany* **onsite**

Room B – Closing Speech 19:30-19:50

"Crisis, opportunity and the New Normal: education policy in a changing world"
Alan Bruce, Universal Learning Systems, Ireland **onsite**

Virtual Presentations
(Available on the Conference Website)

'Intellectual Property' Discipline - Practice-Focused Training During Online Education *Dimitrina Papagalska, University of National and World Economy, Bulgaria*	Protection Against Unfair Competition Training for Economics Students *Vladislava Pacheva, Maria Markova University of National and World Economy, Bulgaria*
"There is this Guy on YouTube…" *Thorsten Lomker, Zayed University, United Arab Emirates*	Learning During Challenging Times: The Affective Impact of the Covid Pandemic on Educators and Students *Diane Boothe, Boise State University, United States*
A Disruptive Disease *Thorsten Lomker, Zayed University Dubai, United Arab Emirates*	Prevent the Summer Slide *Nathalie Chapleau, Université du Québec à Montréal, Canada*
Active Learning in the Introduction to Music Pedagogy Course, Faculty of Music, Silpakorn University, Thailand *Pattaraporn Plitakul, Silpakorn University, Thailand*	Reducing the Ecological Footprint through Eco-Awareness: the REFE Project *Stefan Colibaba, Al. I. Cuza University, Romania*
Aviation Students' Opinions on Future Employment Prospects Caused by the Economic Consequences of the Covid-19 Pandemic *Dietmar Tatzl, FH Joanneum University of Applied Sciences, Austria*	Self-assessment in Initial Teacher Training Programmes. How Pre-Service teachers perceive their performance in the professional practice. *Paula Soto Lillo, Marta Quiroga-Lobos, Pontificia Universidad Católica de Valparaíso, Chile*
Building a Literature Review on Emergency Remote Learning during COVID-19 through the Lens of European Regulations *Simona Scanni, University of Birmingham, United Kingdom*	Sustainable Development Goals in the Citizenship Education Programme. Analysis of the Chilean Curriculum. *Paula Soto Lillo, Pontificia Universidad Católica de Valparaíso, Chile*
Circular economy, Education for Sustainable Development and Green skills: T(h)REE elements for a better future *Carlotta Maria Crippa, Public Organization "eMundus", Lithuania* *Vida Drąsutė, Kaunas University of Technology, Lithuania*	Teaching about Raw Materials and Geology at school: the BetterGeo Mod and the engagement of youngsters as Young RM Ambassadors *Armida Torreggiani, National research council of Italy – CNR, Italy*
Distance Learning Education in IP Fields for Students in Economics *Aleksandar Aleksandrov, University of National and World Economy Bulgaria, Bulgaria*	Teacher's Perspectives on Supporting Social Communication Competency for Autistic Students through Evidence-Based Practices *Maria Dervan, Mary Immaculate College, Ireland*
Education in Cyber Security. Possible Approaches to the Topic. *Nikolay Krushkov, University of National and World Economy, Sofia Intellectual Property and Technology Transfer Department, Bulgaria*	The Home Exam: from Reading List Reproduction to Student Centred Production *Patrick Murphy, Nord University, Norway*
Hybrid Flexible Teaching and Learning in Higher Education – What have we learned? Technology, experience, and perceptions *Alex Ambrose, University of Notre Dame, United States*	Promoting the Collaboration Between Schools, Research Institutions, and Local Associations: the 2022 European Week at Liceo Copernico in Bologna as a Case Study *Silvia Giuliani, Institute of Marine Sciences - National Research Council of Italy, Italy*
Immersive Learning in Virtual Reality *Amelia Ijiri, Kyoto Institute of Technology, Japan*	The Learning Process in Higher Education: Flipping the Classroom. *Paula Quadros-Flores, Escola Superior de Educação - Instituto Politécnico do Porto, Portugal*
Innovation Industry and Intellectual Property Training for Students *Vladislava Pacheva, University of National and World Economy, Bulgaria*	The Potential Use of Thermal Springs in Trauma Pedagogy *David Th. Ausserhuber, ICUMEDA Intercultural Mediation and Art, Austria*
Interior Design as an Object of Intellectual Property Education in Microsoft Teams Platform and a Way for Corporate Identity *Valery Kostova, University of National and World Economy, Bulgaria*	The Use of Protected Works in the Education Process for the Students in Economics trough the Course "Film Business" *Ivan Nachev, University of National and World Economy, Bulgaria*
Knowledge Management and its Importance in Students Education *Dimitrina Papagalska, University of National and World Economy, Bulgaria*	Universal Design for Learning in Higher Education: beliefs among the students of two foreign languages department *Francesca Capocci, Pädagogische Hochschule Karlsruhe, Germany*
Leadership in Higher Education Through Intellectual Property-Based Innovation at Universities *Iskren Konstantinov, University of National and World Economy, Bulgaria*	Visual Thinking, game-based learning and digital Quiz as strategy of mathematics comprehension *Silvia Natividad Moral Sánchez, University of Málaga, Spain*
Developing a Science-Club Programme based on Informal Learning Environments *Charles Bonello, University of Malta, Malta*	

Onsite Poster Presentations

Bullying Behavior in Non-Formal Education through Sport: Does the Problem Exist? *Vilija Bitė Fominienė, Lithuanian Sports University, Lithuania*	Results of One of the Tympanoplasty Methods and their Implementation in Residents' Training *Ulugbek Mukhitdinov, Tashkent Pediatric Medical Institute, Uzbekistan* *Mukhitdinova Robiyahon, Uzbek State World Languages University, Uzbekistan*
Innovative Education Approach Toward Active Distance Education: A Case Study in the Introduction to AI Course *György Kovács, Luleå University of Technology, Dept. of Computer Science, Electrical and Space Engineering, Sweden*	The Advantages of Non-Traditional Educational System (on the example of teaching English) *Nodira Mukhitdinova, Republican Graduate School of Business and Entrepreneurship, Uzbekistan* *Rukhsora Fayziyeva, Student, Uzbek state world languages university, Uzbekistan*
Procrastination in a Group of Adult Students in an Online Environment *Maria de Fátima Goulão, Universidade Aberta, Portugal*	Using Sustainability Indicators in University Teacher Training Course *Eva Stratilová Urválková, Charles University, Czech Republic*
Programs in Business Analytics: Issues, Challenges and Opportunities *Rose Sebastianelli, University of Scranton, United States*	UK Covid-19 Policies, Decoloniality, and Online Learning: A Qualitative Inquiry of Indian Female Students' Experiences *Sangeeta Rani, University of Leeds School of Education Esrc, United Kingdom*
A Case Study of Gender Barriers in Vocational Education *Marit Rismark, Norwegian University of Science and Technology (NTNU), Norway*	Leadership in Schools – the Basic Skills Network of Catalonia *Maria-Antonia Guardiola, Open University of Catalonia, Spain*

Online Poster Presentations
(Available on the Conference Website)

Artistic and Cultural Education for Sustainable *Development:Examples from Around the Globe and What We Can Learn from Them* *Peiqi Ye, East China Normal University, China*	Repurposing Existing Games for Education on the Example of User Reviews *Łukasz Wilkoń, Politechnika Śląska, Poland*
Multicultural Competencies of Pupils as a Tool for Social Innovation in Primary Education *Michal Pankevič, Faculty of Education, Catholic University in Ružomberok, Slovakia*	The Influence of Self-Regulated Learning in Piano Learning *Suqi Dong, Vytautas Magnus University, Lithuania*