



The
**Future
of Education**
International Conference

13th Edition
in Florence and Online

Conference Programme

29 - 30 June 2023

Organized by



Scan the QRCODE to download the Last Minutes Changes



Thursday 29 June

Room A 9:30 – 10:45	Room B 9:30 – 10:45	Room C 9:30 – 10:45
Digital Education	Education and Society	Early Childhood Education

10:45-11:15
Poster Session & Coffee Break

Room A 11:15 – 12:55	Room B 11:15 – 12:55	Room C 11:15 – 12:55
Digital Education	Education and Society	Teachers Professional Development

12:55-14.30
Lunch

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Digital Education	Education and Society	Teachers Professional Development

16:10 – 16:40
Poster Session & Coffee Break

Room A 16:40 – 18:20	Room B 16:40 – 18:20	Room C 16:40 – 18:20
Digital Education	Education and Society	Primary and Special Education

Friday 30 June

Room A 9:00 – 10.40	Room B 9:00 – 10.40	Room C 9:00 – 10.40
AI, Virtual Reality and Games	Education and Society	Language Teaching and Learning

10:40-11:10
Poster Session & Coffee Break

Room A 11:10 – 12:50	Room B 11:10 – 12:50	Room C 11:10 – 12:50
AI, Virtual Reality and Games	Education and Society	Language Teaching and Learning

12:50 – 14:30
Lunch

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Early Childhood Education	Education and Society	Digital Education

16:10 – 16:40
Poster Session & Coffee Break

Room A 16:40 – 18:45	Room B 16:40 – 18:45	Room C 16:40 – 18:45
Special Education	Education and Society	Teaching Methodologies



Thursday 29 June 2023

Morning Session: 9:00 – 13:00

Room B: 09:00 – 09:10

Introductory Speech and Practicalities

Room B: Opening Speech 09:10 – 09:30

The Future of Europe Depends on the Young: EU Policies and Initiatives to Boost Quality Education
Elena Maddalena, Communication specialist - Erasmus+ Italian National Agency INDIRE, Italy

Room A 9:30 – 10:45	Room B 9:30 – 10:45	Room C 9:30 – 10:45
Digital Education Moderator: Martin Laba	Education and Society Moderator: Alan Bruce	Early Childhood Education Moderator: Anne Lise Wie
9:30 – 9:55		
The Future of LMS Platforms: What will be the Challenges, Roles and Opportunities for Decades to Come? <i>onsite</i> Gergely Rakoczi , TU Wien Head of Digital Teaching and Learning, Austria	Building “Restorative Relationships” in Arab schools in Israel: an Actionable, Practice-based Model of Inclusive School Practice <i>onsite</i> Izabel Ramadan , Oranim College of Education, Israel Michal Razer , Oranim College of Education, Israel	Supporting Early Childhood Teachers to Teach Astronomy through Arts and Inquiry <i>onsite</i> Maria Ampartzaki , University of Crete, Greece
9:55 – 10:20		
What Efforts have Teachers Made to Enhance Online Learning across Cultures in the Digital Age? A Synthesis Analysis Based on Activity Theory Combined with Pedagogy <i>onsite</i> Wenting Sun , Humboldt-Universität zu Berlin, Germany	Cultural Empathy in International Contexts: Successes and Pitfalls <i>onsite</i> Julia Huisman , NHLStenden University of Applied Sciences, The Netherlands	Early Childhood Teacher Preparation: a Look at First- and Second-Year Teacher’s Perspectives on their Preparation to Teach Children with Special Needs <i>onsite</i> Marybeth Murray , Santa Monica College, United States
10:20 – 10:45		
Delineating the Role of Educators and Project Designers in Transdisciplinary Collaborative Problem-Based Learning in an Online Environment <i>onsite</i> Franci Cronje , The IIE Vega School, South Africa Carla Enslin , The IIE Vega School, South Africa	Designing Assessment for Learning Practices in Physical Education Lessons by Using the Spectrum of Teaching Styles Framework: a Qualitative Study <i>onsite</i> Halil Emre Çınargür , Pamukkale University, Turkey	Role of ECE Professionals in the Transition Process to Public School <i>onsite</i> Miachelle Andrade , Cal Poly Pomona, United States

Poster Session & Coffee Break 10:45-11:15



Room A 11:15 – 12:55	Room B 11:15 – 12:55	Room C 11:15 – 12:55
<p>Digital Education Moderator: <i>Rose Garofano</i></p>	<p>Education and Society Moderator: <i>Michal Razer</i></p>	<p>Teachers Professional Development Moderator: <i>Maria Ampartzaki</i></p>
11:15 – 11:40		
<p>Designing LEMI: the Romanian Language Tool that Makes Kids Love Reading <i>online</i> Mădălina Chitez, West University of Timișoara, Romania</p>	<p>Who Shares Fake News? Consumption, Verification and Dissemination of Information among Adolescents <i>onsite</i> María Riberas-Gutiérrez, Universidad Pontificia Comillas, Spain</p>	<p>Transformative Learning: Methodological and Conceptual Prerequisites for Future-oriented Skill-building <i>online</i> Tobias Schmohl, OWL Technical University of Applied Sciences & Arts, Germany</p>
11:40 – 12:05		
<p>Implementing Storytelling, Gamification and Implicit Learning into Digital Learning Environments – The Case of Brainix <i>onsite</i> Bianca Höppner, Catholic University of Eichstätt-Ingolstadt, Germany Lena Zitzelsberger, Catholic University of Eichstätt-Ingolstadt, Germany</p>	<p>Experiential Learning – Case of Emirati Female Students in Dubai <i>onsite</i> Ian Michael, Zayed University, United Arab Emirates</p>	<p>Lesson Study in Initial Teacher Education: Affordances and Constraints in Teaching Mathematics through Inquiry <i>onsite</i> James Calleja, University of Malta, Malta</p>
12:05 – 12:30		
<p>Hybrid Futures for Innovative Learning <i>onsite</i> Alan Bruce, Universal Learning Systems, Ireland Rasmus Kjær Kristiansen, VUC Storstrøm, Denmark</p>	<p>A Quantitative Investigation into the Mediating Role of Empathy Quotient and Alexithymia in the Relationship between Traditional Male Gender Norms and Academic Entitlement <i>onsite</i> Adem Kantar, Erzurum Teknik University, Turkey</p>	<p>E-learning in Teacher Training: from Scepticism to Careful Optimism <i>onsite</i> Patrick Murphy, Nord University, Norway</p>
12:30 – 12:55		
<p>Collaboration and Dialogue in a Digital Setting <i>onsite</i> Astrid Haugestad, NLA University College, Norway</p>	<p>European Funding Opportunities in the Field of Higher Education <i>onsite</i> Elisabetta della Donne, Pixel, Italy</p>	<p>Creating Resilient Professionals through Work Based Learning in Graduate Apprenticeship Degrees <i>onsite</i> Sarah Lavery, University of Strathclyde Department of Civil and Environmental Engineering James Weir Building Glasgow Scotland, United Kingdom Stewart Beattie, University of Strathclyde Department of Civil and Environmental Engineering James Weir Building Glasgow Scotland, United Kingdom Dale Lyon, University of Strathclyde Department of Civil and Environmental Engineering James Weir Building Glasgow Scotland, United Kingdom</p>

Lunch 12:55-14:30



Thursday 29 June 2023

Afternoon Session: 14:30 – 17:55

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
<p>Digital Education Moderator: <i>Ioanna Th. Tyrou</i></p>	<p>Education and Society Moderator: <i>Julia Huisman</i></p>	<p>Teachers Professional Development Moderator: <i>James Calleja</i></p>
14:30 – 14:55		
<p>What Intervention Combination of Peer Teaching, Individualization, and Process Feedback Increases Student Engagement and Performance in Digital Science Classes? <i>online</i> Annina Böhm-Fischer, Alice Salomon Hochschule Berlin, Germany</p>	<p>The Color of Schooling: The Race-Making Project of Compulsory Schooling and its Educational Tracks of Violence <i>onsite</i> Pricila Rodriguez, University of California San Diego, United States</p>	<p>Optimising Academic Writing Support for Learners: the Perspectives of Lecturers <i>online</i> Emer Connolly, Technological University of the Shannon (TUS), Ireland</p>
14:55 – 15:20		
<p>Post-Covid Digital Course Design: Teacher Perceptions and Experiences <i>onsite</i> Charlie Keeling, Ostfold University College (HIOF) Western Norway University of Applied Sciences, Norway</p>	<p>Education to Eradicate the Influence of Narcoculture in the Children of Mexico <i>onsite</i> Fausto Medina Esparza, Autonomy University of Baja California, Mexico</p>	<p>The Use of Social Media as a Tool for Building Teacher Expertise through Bridging and Bonding <i>onsite</i> Amanda Shuford Mayeaux, University of Louisiana at Lafayette, United States Jennifer Bihm Dixon, Ascension Parish Schools, United States</p>
15:20 – 15:45		
<p>Automation, Chatbots, and Pedagogical Imagination <i>onsite</i> Martin Laba, Simon Fraser University - School of Communication, Canada</p>	<p>Music Teachers' Perspectives on the Organization of the Teaching-Learning Process during the Covid-19 Pandemic <i>onsite</i> Ligita Stramkale, University of Latvia, Latvia</p>	<p>Discomforting Pedagogies in Divided Societies: Towards a Teacher Development Model <i>onsite</i> Ruth Leitch, Queen's University Belfast, United Kingdom</p>
15:45 – 16:10		
<p>Creating Open Educational Resources as Renewable Assessments in Self-directed Blended Learning Environments <i>onsite</i> Chantelle Bosch, North-West University, South Africa</p>	<p>Building Global Communities through Bilingual Education <i>onsite</i> Jarema Drozdowicz, Faculty of Educational Studies, Poland</p>	<p>Implementing a Lesson Study PD Programme for VET Teachers: from 'International Script' to 'Local Performance' <i>online</i> Michael Buhagiar, University of Malta, Malta</p>

Poster Session & Coffee Break 16:10-16:40



Room A 16:40 – 18:20	Room B 16:40 – 18:20	Room C 16:40 – 18:20
Digital Education Moderator: <i>Charlie Keeling</i>	Education and Society Moderator: <i>Franci Cronje and Carla Enslin</i>	Primary and Special Education Moderator: <i>Ligita Stramkale</i>
16:40 – 17:05		
Cooperative Learning in Online Groups: a Design-based Approach <i>onsite</i> Dorothy Joy Laubscher , North-West University, South Africa	Leadership in Promoting Learning in Challenging Contexts: Concepts and Processes Recommended for Principal <i>onsite</i> Betty Alford , California State Polytechnic University, Pomona, United States Leilani Lafaurie , California State Polytechnic University, Pomona, United States Robert Hidalgo , California State Polytechnic University, Pomona, United States	'It Takes a Village to Raise a Child': Exploring School Leaders' Experiences of Implementing a Systematic and Schoolwide Approach to Inclusive Special Education in Irish Post-primary Schools. <i>onsite</i> Johanna Fitzgerald , Mary Immaculate College, University of Limerick, Ireland
17:05 – 17:30		
Promoting Executive Function Through Computational Thinking and Robotics: Two Case Studies <i>onsite</i> Betty Shrieber , Kibbutzim College of Education, Technology and Arts - Tel Aviv, Israel	Teaching Entrepreneurship for Social Inclusion <i>onsite</i> Alan Bruce , Universal Learning Systems, Ireland Pernille Skov Sørensen , VUC Storstrøm, Denmark	How Special-Education Homeroom Teachers Perceive the Attachment They Form with Their Pupils <i>onsite</i> Bella Gavish , Levinsky College of Education, Israel Amos Fleischmann , Achva Academic College, Israel
17:30 – 17:55		
Podcast-mediated Foreign Language Writing. A case Study in L2 Academic Settings <i>onsite</i> Ioanna Tyrou , National and Kapodistrian University of Athens, Greece	Are People who Feel More Lonely More Active on Social Media? A Theoretical Model Examining the Relationship between Loneliness, Social Media Sharing, and Gender <i>onsite</i> Fatmagul Gurbuz , Hacettepe University, Turkey	Evaluating Teacher's Understanding of Science concepts <i>onsite</i> Fatimah Alhashem , Gulf University for Science and Technology, Kuwait
17:55 – 18:20		
On the Effects of Online vs. In-Class Contact with Peers on Speaking Course Students' Achievements and Self-Efficacy: the Case of Gather.Town <i>online</i> Nimer Abusalim , The University of Jordan, Jordan	The Introduction of a Peer Assisted Learning Scheme into the Forensic Science Classroom <i>onsite</i> Louise Powell-Cook , London South Bank University, United Kingdom	Introducing Advanced Economic Topics to Primary School Students: the Game of the Goose <i>online</i> María Vicente , University of Oviedo, Spain

End of Conference Day One



Friday 30 June 2023

Morning Session: 9:00 – 13:00

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40
AI, Virtual Reality and Games Moderator: Robert Pucher	Education and Society Moderator: Astrid Haugestad	Language Teaching and Learning Moderator: Martin Dvorak
9:00 – 9:25		
Artificial Intelligence and the Enhancement of Learners' Human Rights– a Slippery Slope? <i>onsite</i> Michael Laubscher , Faculty of Law, North-West University, South Africa	A Model of Buddhist Monastic Education in Taiwan – Take the Interaction Between Venerable Yin-shun and His Students as an Example <i>onsite</i> Min-chieh Chiu , Chinese Language and Literature and Dean of the College of Humanities, National University of Tainan, Taiwan, Republic of China	How can we Improve Learning of Novel Words by Young Children? Framing New Learning Situations. <i>onsite</i> Jean-Pierre Thibaut , University of Bourgogne, France
9:25 – 9:50		
Towards Human-Centred Artificial Intelligence for Education <i>onsite</i> Stephen Bezzina , University of Malta, Malta Achilina Hasna Chariuc , Università eCampus, Italy	The Capture and Application of Yang-ming's Philosophy and Educational Perspective by Third Generation of Modern Neo-Confucianist Tu Wei-Ming <i>onsite</i> Wen-shu Huang , College of Liberal Education, Shu Te University, Taiwan, Republic of China	Global Educational Transformation: How Inclusive Dual Language Immersion Practices Positively Impact Student Achievement and Socio-Intercultural Competence <i>onsite</i> Bettina Staudt , Chesterfield County Public Schools Virginia Dual Language Educators Network (VADLEN), United States Beatrix Preusse-Burr , Fairfax County Public Schools, Virginia Virginia Dual Language Educators Network (VADLEN), United States Giuliana Brink , Chesterfield County Public Schools, Virginia United States Virginia Dual Language Educators Network (VADLEN), United States
9:50 – 10:15		
Development of a Virtual Reality Serious Game for Fire Safety Training <i>onsite</i> Salita Eiamboonsert , King Mongkut's University of Technology Thonburi, Thailand	Pink Suit Pedagogy: Wellbeing and Self-Leadership in Curriculum Development <i>onsite</i> Ana Dimkar , Haaga-Helia University of Applied Sciences, Finland	Future of Foreign Language Teaching: The Challenges of Returning to In-Person Classes <i>onsite</i> Josefa Lindquist , University of North Carolina at Chapel Hill, United States Valérie Pruvost , University of North Carolina at Chapel Hill, United States
10:15 – 10:40		
The Impact of Immersive Virtual Reality (IVR) on Learning and Instruction: a Systematic Review of Empirical Evidence <i>onsite</i> Wenting Sun , Humboldt-Universität zu Berlin, Germany	Is Academic Selection in Northern Ireland a Barrier to Social Cohesion? <i>onsite</i> Joanne Hughes , Queen's University Belfast, United Kingdom	Teaching in the Metaverse: Recreating an Italian Level A1 Course in Meta Horizon Workrooms <i>online</i> Daniele Zolezzi , University of Genoa – DLGM, Italy

Poster Session & Coffee Break 10:40 – 11:10



Room A 11:10 – 12:50	Room B 11:10 – 12:50	Room C 11:10 – 12:50
AI, Virtual Reality and Games Moderator: Valérie Pruvost	Education and Society Moderator: Patrick Murphy	Language Teaching and Learning Moderator: Jean-Pierre Thibaut
11:10 – 11:35		
Combining NLP, Speech Recognition, and Indexing: an AI-based Learning Assistant for Higher Education <i>online</i> Tobias Schmohl , OWL University of Applied Sciences - Hamburg Centre for University Teaching & Learning (HUL), Germany	“A Consideration about Teaching Humanities in Post-pandemic Chilean Higher Education” <i>online</i> Pablo Maillet , Gabriela Mistral University, Chile	A Retrospective Research on the Place of Grammar for the Future of Language Education <i>online</i> Dönercan Dönük , Mersin University, Turkey
11:35 – 12:00		
Development of an Educational Game Based on the Conceptual Change Model to Improve Food Safety Knowledge and Attitudes <i>onsite</i> Naraphol Deechuay , King Mongkut's University of Technology Thonburi, Thailand	Gender, Racialization and Sexual Orientation: a Common Ground for Aggression in the Form of Cyberbullying and Online Hate Speech <i>online</i> María Reneses , Universidad Pontificia Comillas, Spain	ComputeRising and Intellectualising Action-based Approach for University Language Courses <i>onsite</i> Snejina Sonina , University of Toronto Scarborough, Canada
12:00 – 12:25		
Challenges for Computer Science Education Arising from new AI Systems like ChatGPT <i>onsite</i> Robert Pucher , University of Applied Sciences Technikum Wien, Austria Robert Mischak , University of Applied Sciences FH Joanneum, Austria	Resql -Bullying Prevention Program for Elementary and Secondary School <i>onsite</i> Małgorzata Wójcik , University of Social Sciences and Humanities, Poland	The Varying Relationship Between Perceived Oral and Written Mother Tongue Proficiency and Academic Performance in Native Multilingual Students at their Secondary School and University <i>onsite</i> Martin Dvorak , Södertörn University, Sweden
12:25 – 12:50		
Renovatio Quest: Engaging Students in Mathematics and Physics through Video Games <i>online</i> Enea Montoli , Liceo Scientifico Statale "Piero Bottoni", Italy	Digital Transformation Inequality in South African Secondary Schools Affecting the implementation of 4IR Era relevant <i>onsite</i> Rachel Tholakele Khoza , University of Johannesburg, Department of Commercial Accounting, Soweto Campus, South Africa	How to Turn Vocab Acquisition into Student Empowerment <i>onsite</i> Rose Garofano , Macquarie University, Australia Asheeka Nand , St Augustine's College, Australia

Lunch 12:50 – 14:30



Friday 30 June 2023 Afternoon Session: 14:30 – 18:10

Room A 14:30 – 16:10	Room B 14:30 – 16:10	Room C 14:30 – 16:10
Early Childhood Education <i>Moderator: Nahed Emaish</i>	Education and Society <i>Moderator: Amanda Shuford Mayeaux</i>	Digital Education <i>Moderator: Michal M. Schödl</i>
14:30 – 14:55		
What did the professor learn while visiting the preschool? <i>onsite</i> Anne Lise Wie , Nord University, Norway	I am a Global Citizen. Or am I not? International Business Schools' Students and Global Citizenship. A Scoping Literature Review of the Last Decade (2013-2022) <i>onsite</i> Nikolaos Misirlis , HAN University of Applied Sciences International School of Business Arnhem, The Netherlands	Student Learning Outcomes in Online and In-Person University Spanish Language Program <i>onsite</i> Casilde Isabelli , University of Nevada-Reno, United States
14:55 – 15:20		
Examining Early Childhood Educators' Creative Behaviors with Regards to Different Variables <i>onsite</i> Sukran Ucus Guldali , Kirsehir Ahi Evran University, Turkey	Unleashing the Veil on Inclusive School Leadership Practices in Malaysia <i>onsite</i> Donnie Adams , Faculty of Education, University of Malaya, Kuala Lumpur, Malaysia	Did the Emergency Transition to Online Instruction Due to COVID-19 Impact Faculty Self-Efficacy for Online Teaching? <i>online</i> Judith Stull , Temple University, United States Lauren Edgell , Harrisburg University of Science & Technology, United States
15:20 – 15:45		
The Benefits of the Mindful Minutes in Early Childhood <i>onsite</i> Austėja Landsbergienė , Vaikystės Sodas, Lithuania	Engaging Undergraduates in a City Treasure Hunt: an Eye-opening CLIL Action-research Project to Discover the Urban Environment <i>online</i> Francesca Ripamonti , University of Milan - Liceo Scientifico "G. Gandini", Italy	Digitally Based Education in UNWE n- Educational Innovations Protected as IP rights <i>online</i> Maria Markova , University of National and World Economy, Bulgaria
15:45 – 16:10		
Nurturing Empathy in Preschoolers through Children's Literature and Emotional Games <i>online</i> Flavia Iuspa , Florida International University, United States	Attuning to Children to Identify what Matters to Them <i>online</i> Marion Sturges , Western Sydney University, Australia	The Action of Digital Design in the Awareness Against School Bullying – a Case Study for the Analysis of Digital Communication <i>online</i> Jorge Brandão Pereira , Polytechnic Institute of Cávado and Ave / ID+ Research Institute for Design, Media and Culture, Portugal

Poster Session & Coffee Break 16:10 – 16:40



Room A 16:40 – 18:45	Room B 16:40 – 18:45	Room C 16:40 – 18:45
Special Education Moderator: <i>Marybeth Murray</i>	Education and Society Moderator: <i>Maria de Fátima Goulão</i>	Teaching Methodologies Moderator: <i>Josefa Lindquist</i>
16:40 – 17:05		
Migrant Teachers in Multicultural South African Schools: Professional Needs and Advice to Their Compatriots <i>onsite</i> Rian de Villiers , <i>University of Pretoria, South Africa</i>	Finding and Building Pathways to Communities of Care <i>online</i> Hardin L.K. Coleman , <i>Boston University - Wheelock College of Education and Human Development, United States</i>	Metavism: a Unified Learning Framework for the Metaverse <i>onsite</i> Michael Goldrick , <i>National College of Ireland, Ireland</i>
17:05 – 17:30		
Preparing Teams of Educators to Meet the Needs of Multilingual Learners with and without Disabilities <i>onsite</i> Silvana Watson , <i>Old Dominion University, Norfolk, Virginia, United States</i>	What was Lost, what do We Recover? <i>online</i> Hardin L.K. Coleman , <i>Boston University - Wheelock College of Education and Human Development, United States</i>	Reverse Engineering for Students: Digitalization and 3D Modelling of Microstructures Using Photogrammetry and 3D Printing <i>online</i> Lina Schulze-Buxloh , <i>FH Aachen University of Applied Sciences, Germany</i>
17:30 – 17:55		
Make Health Students' Learning More Efficient and Effective Requires Clinically Appropriate Teaching and Learning Strategies. <i>onsite</i> Suha AlMuhaissen , <i>The University of Jordan, Jordan</i>	Beliefs of Rural Primary Teachers about the Communicative English Teaching Transformation in North-China <i>online</i> Yao Li , <i>The University of Queensland, Australia</i>	Utilizing Interactive Pedagogy to Overcome the COVID-19 Pandemic Influence <i>online</i> Ping Xu , <i>University of Colorado Boulder, United States</i>
17:55 – 18:20		
Paraprofessional Support – a Help or a Hindrance? Critiquing the Current Status and Future Directions of Paraprofessional Support for Pupils with Additional Needs <i>online</i> Claire P. Griffin , <i>Mary Immaculate College, Limerick, Ireland</i>	Reframing the Pedagogical Purpose of Writing in the Age of Generative AI <i>online</i> Priten Shah , <i>Pedagogy.Cloud, United States</i>	High Impact Practices in Higher Ed Language Learning. The Global Passport Program: Instilling Global Citizenship and Retention within the UG Freshman Year <i>online</i> Fiorentina Russo , <i>St. Johns' University, New York, United States</i>
18:20 – 18:45		
Isolated Contexts in Australia as an Impetus for Enhancing Learning Motivation through Creative Movement <i>online</i> Kylie Steel , <i>MARCS Institute, Western Sydney University, NSW, Australia</i>	Knowledge Exchange for Learning and Teaching in HE <i>online</i> Blanca Viridiana Guizar Moran , <i>University of Sunderland, United Kingdom</i> Flor Gerardou , <i>University of Falmouth, United Kingdom</i>	Traditional Learning vs Blended and Flipped Learning Combined: a Comparison of Effects on Students <i>online</i> Mohammad Rayyan , <i>Department of European Languages, The University of Jordan, Jordan</i>

Room B – Closing Speech 18.45 – 18:55

Micro Credentials the Future of Education
Julia Huisman, *NHLStenden University of Applied Sciences, The Netherlands*

Closing Cocktail



Virtual Presentations

(Available on the Conference Website)

<p>Active and Transformative Learning (ATL) for Teaching and Integrating Digital Transformation (DT) and Smart Cities (SC) Into Business School Curricula Miltiadis D. Lytras, <i>The American College of Greece, Greece</i></p>	<p>Identifying Opportunities for Content Knowledge Development in Multicultural Children’s Books for Children in Elementary Schools Shelley Xu, <i>California State University, Long Beach, United States</i></p>
<p>Active and Transformative Learning for the Integration of Artificial Intelligence Courses for Business School Students Miltiadis D. Lytras, <i>The American College of Greece, Greece</i></p>	<p>Improving High School Students’ Awareness about the Plastics and Bioplastics Topic through Hands-on Activities and Systems Thinking Armida Torregiani, <i>Consiglio Nazionale delle Ricerche (CNR), Italy</i></p>
<p>An Analysis of Writing Errors Among Chinese Language Learners in an International School in Malaysia Kai Zhong, <i>University Putra Malaysia, Malaysia</i></p>	<p>Identifying the Future Skills Requirements to Better Prepare Accounting Graduates Nadia Rhodes, <i>University of Johannesburg, South Africa</i></p>
<p>An Exploration of the Effectiveness of Teaching an Individualized Self-Regulation Programme using the Stress, Self-Regulation and Communication Framework (SSC) for Children on the Autism Spectrum Cora Howe, <i>Mary Immaculate College, University of Limerick, Ireland</i></p>	<p>Knowledge Building in Student Centered Learning Using Distributed Cognition in Teams Ray J. Rhodes, <i>University of Johannesburg, South Africa</i></p>
<p>Analysis of Sports Performances for Football Academies - An Overview of the Literature Irina Cristina Cojocariu, <i>Alexandru Ioan Cuza University of Iasi, Romania</i></p>	<p>Language Anxiety and German as a Foreign Language: an Empirical Investigation in Greek Higher Education Konstantinos Chatzidimou, <i>Aristotle University of Thessaloniki, Greece</i></p>
<p>Beyond “Pancakes for Breakfast” — Assessing Cultural Awareness in the EFL Classroom Ana Albuquerque, <i>Universidade Católica Portuguesa, Portugal</i></p>	<p>Language Arts Textbooks for Vocabulary Instruction in Primary Classrooms: Why are they Good, but not Enough? Anne-Marie Dionne, <i>Faculty of Education University of Ottawa, Canada</i></p>
<p>Can ICT Help Overcome L1 Interference in L2 Writing? — Implications and Challenges for the EFL Classroom Ana Albuquerque, <i>Universidade Católica Portuguesa, Portugal</i></p>	<p>Learning Digitalization of the Cultural Heritage: an Intellectual Property Perspective Polina Stoyanova, <i>UNWE, Bulgaria</i></p>
<p>Collaborative Discussion as a Strategy Encouraging Active Learning in Pharmacy Education Beata Joanna Godejard, <i>Nord University, Norway</i></p>	<p>Pre-Service Music Teachers Education and Training in the Italian Context: Changes and Challenges from a Legislative Perspective Giovanna Carugno, <i>Conservatory of Castelfranco Veneto, Italy</i></p>
<p>Cooperation in Solving the “Problem of the Week” in a 3rd Grade Class Luís Mestre, <i>Higher School of Education in Lisbon, Portugal</i></p>	<p>Students’ Perspectives on Learning with Tablets – A Case Study of a Norwegian Municipality Siw Olsen Fjørtoft, <i>SINTEF Digital, Norway</i></p>
<p>Council for Educational Cooperation: the Development of Students’ Democratic Participation Luís Mestre, <i>Higher School of Education in Lisbon, Portugal</i></p>	<p>Students with Hearing Loss in the Inclusion Environment and Special Education Support Services Gamze Ak, <i>Eskişehir Anadolu University, Turkey</i></p>
<p>Cross Disciplinary Learning Methodologies to Build EFL Competencies Diane Boothe, <i>Boise State University, United States</i></p>	<p>Teacher Professional Development for the Teaching of Mathematics: MERLO Items Design in the South African Schools Marien Alet Graham, <i>University of Pretoria, South Africa</i></p>
<p>Cybersecurity Education: a Gamification Approach Giorgia Bassi, <i>Institute of Informatics and Telematics of CNR, Italy</i></p>	<p>Teachers supporting autonomy in Online Language Learning Ana María Ternent de Samper, <i>Universidad de La Sabana, Colombia</i></p>
<p>Development and Evaluation of an Assessment Tool for Collaborative Problem-solving Skills in Chemistry (CPS-C) Yike Ying, <i>Humboldt Universität zu Berlin, Germany</i></p>	<p>Teaching the Usage of the Verb Complements by Analysing our Students Written Productions? A Study in the Lexical Bundles of a Learner Corpus of the Italian Language Katerina Florou, <i>National and Kapodistrian University of Athens, Greece</i></p>
<p>Disruption to Education during COVID-19: an Innovative Tutoring Program to Support Teacher Candidates Lindsay Coppens <i>Diversity Institute, Toronto Metropolitan University, Canada</i> Vivian Leung, <i>Diversity Institute, Toronto Metropolitan University, Canada</i></p>	<p>The Crossing into the Dark Side of Motivation for Educators and Students and How to Avoid It George Kokolas, <i>ExpressPublishing/ULS Systems, Greece</i></p>



<p>Equality of Access to High Quality Digital Resources Ann Marcus-Quinn, <i>University of Limerick, Ireland</i></p>	<p>The PreEdTech Project: Improving the Pedagogical and ICT Skills of PreSchool Teachers and Educators in the Digital Era Stefan Colibaba, <i>Al I Cuza University Iasi, Romania</i></p>
<p>Evaluation of students' attitudes in higher education: the case of econometrics in two Spanish universities Ana Suárez Álvarez, <i>University of Oviedo, Spain</i></p>	<p><i>Thirty-three Years of Teacher Preparation in Counseling and Assessment</i> Hoda Hussein Bibi, <i>Lebanese Association for Rehabilitation & Development, Beirut, Lebanon</i></p>
<p>Experimental Scientific Method: Advancing Science Education Through Galileo's Mathematical Equations for His Studies on Gravity and Motion Azalea A. Gallano, <i>University of the Philippines Open University Schools Division of Lucena City, Philippines</i></p>	<p>Transnational Conversations in Education: the Benefits of Student Virtual Exchanges Structured around Social Justice Themes Silvia Marijuan, <i>California Polytechnic State University, United States</i> Scott Ferree, <i>California Polytechnic State University, United States</i></p>
<p>Findings from a Systematic Literature Review of Evidence-Based Practices Used in School Settings to Support Autistic Students with Social Communication Competency. Maria Dervan, <i>Mary Immaculate College – University of Limerick, Ireland</i> Emer Ring, <i>Mary Immaculate College – University of Limerick, Ireland</i></p>	<p>University Students' Learning Motivation Scale: Validation for the Portuguese Population Paula Paulino, <i>Lusófona University, HEI-Lab: Digital Human-Environment Interaction Labs / Center for Research on Psychological Science, Faculty of Psychology of the University of Lisbon, Portugal</i></p>
<p>Habits and Practices of Teachers Who Develop Expertise Amanda Shuford Mayeaux, <i>University of Louisiana at Lafayette, United States</i></p>	<p>Walkscape as a Non-formal Education Practice for Grasroot Urban Actions Stefano Corradi, <i>Laboratorio Urbano di Prossimità – LUP, Italy</i></p>
<p>Homeschooled Teenagers' Opinion Regarding their Education Ari Neuman, <i>Western Galilee College, Israel</i></p>	

Onsite Poster Presentations

<p>Beyond the Hype: The Complex Relationship Between Technology and Autonomy in Language Learning Amal Basheikh, <i>University of Leeds, United Kingdom</i></p>	<p>Online Learning Environments: What do Adult Learners Think about Them? Maria de Fátima Goulão, <i>Universidade Aberta, Portugal</i></p>
<p>Course on Creating Effective Asynchronous Learning Units for Teachers in Higher Education Michal M. Schödl, <i>Teaching and Learning Center, The Hebrew University of Jerusalem, Israel</i></p>	<p>Planning and Implementing Collaborative and Differentiated Instruction in Middle School France Dubé, <i>Université du Québec, Canada</i></p>
<p>Immersive Educational Spaces - the Creation of Location-based Augmented Reality in the Hosting Platform i.appear Marilena Tumler, <i>FHV University of Applied Sciences, Austria</i></p>	<p>Translating Words Conveying a Sense of Fear in the Holy Qur'an Sara Farraj Al.Kahtani, <i>The University of Leeds, United Kingdom</i></p>

Online Poster Presentations

(Available on the Conference Website)

<p>Correlations of Job Satisfaction and Occupational Stressors with Personality Factors in Three School Units Dorin-Gheorghe Triff, <i>Technical University of Cluj-Napoca, North University Center, Romania</i></p>	<p>The Association of Coping Styles with Automatic Thoughts, Burnout and Self-efficacy in Three High Schools Dorin-Gheorghe Triff, <i>Technical University of Cluj-Napoca, North University Center, Romania</i></p>
<p>Educational Opportunities Dependent on Hearing Status? Experiences of Hearing-impaired Students Nathalie Zechner, <i>University Klagenfurt, Faculty Center for Sign Language and Deaf Communication, Austria</i></p>	<p>The Effects of Multiple Levels of Intelligences in an Algebra 1 Classroom Abigail Gragg, <i>Richard Stockton University, United States</i></p>
<p>Promoting Open-source Resources Based Spatial Science Education in Developing Countries Kithsiri Perera, <i>School of Surveying and Build Environment, Faculty of Health, Engineering and Sciences, University of Southern Queensland, Australia</i></p>	