

Tambov State Technical University (Russia)

WIKIS IN INTEGRATING THE STUDY OF CULTURE AND ENGLISH LANGUAGE LEARNING

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Outline

Wiki as an educational tool

 Implementing wikis in a CLIL course in English and Culture

Students' perceptions of blended learning

Web 2.0 tools

- social networking sites,
- blogs,

- wikis,
- folksonomies,
- video sharing sites, etc.

"... many Web 2.0 applications are powerful socialization and communication tools. As such, they will have an incredible educational potential for foreign language instruction".

Simon E., 2008

Wiki = Collaboration



Using wikis in a language classroom

- give extra practice in a language independently of time and space
- offer authentic writing practice
- engage students in peer-editing
- develop collaboration skills
- promote digital literacy and creativity
- provide a safe social networking environment

Wikis in a CLIL course

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Wiki =

= working with content in a target language =

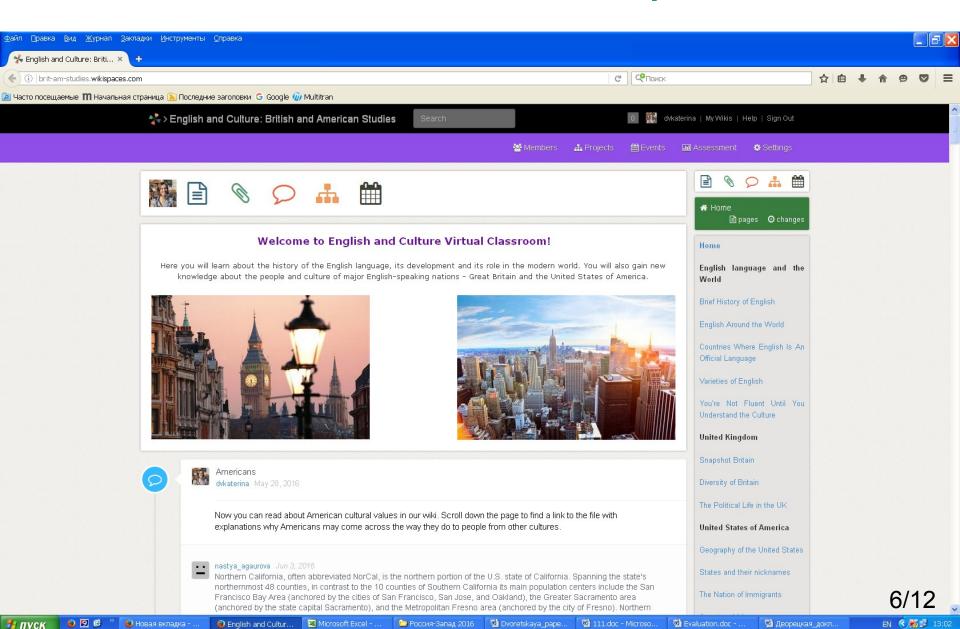
= dual focus =

= CLIL =
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= use language to learn and learn to use

language

www.brit-am-studies.wikispaces.com

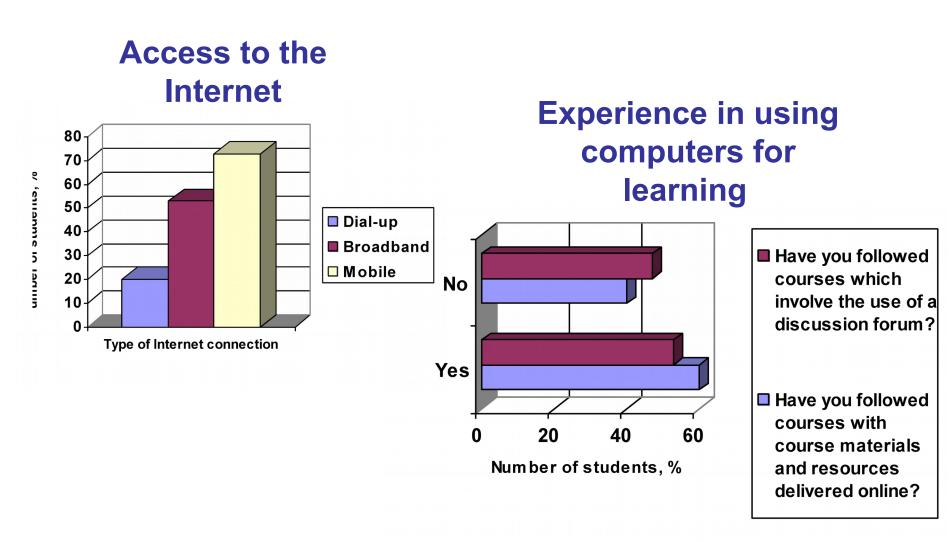


Features of the wiki

- Pages created by the teacher and students
- Class project
- Participation assessment tools
- A safe social network (newsfeed and discussion, classroom management, links to further learning resources)
- A web quest

A collaborative knowledge community

Students' preparedness for blended learning

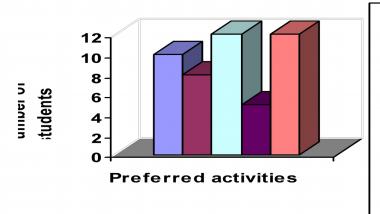


Expectations towards blended learning

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
BL supports ideas and experience sharing amongst students.				13	2
BL increases opportunities for discussion and debate amongst students outside class.			2	8	5
BL provides flexibility to learners (offering access to resources when students need them – enabling them to study when they choose to).			3	9	3
BL provides greater transparency for individual learning (revealing individual study time).			2	8	5
A virtual classroom helps students to prepare well for class sessions.			5	8	2
BL increases the study workload for students.	1	7	3		4
BL increases interaction between individual students and the course instructor outside class.		2	3	8	1
BL helps the instructor to address individual learning needs.			6	9	
BL enables instructors to provide a wide variety of learning resources for students.			3	3	9

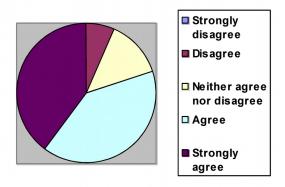
Students' satisfaction with blended learning

Preferred online activities

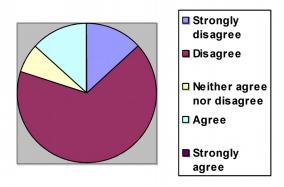


Browsing and editing wiki pages
 Posting messages on the discussion board
 Taking part in the web quest
 Researching for additional information on the Internet
 Creating own wiki page

BL encourages learning more independently



Working on a wiki requires special computer skills



The importance of a teacher's role in blended learning

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
A blended learning course makes it more important for students to interact with the lecturer during classroom hours.		1	1	8	5
I am satisfied with the variety of learning resources available during this course.		1		8	6
Class assignments were clearly communicated to me.		1		6	8
Classroom and online activities are related and complement each other.		1		5	9

Conclusion

Wikis

- simulate communication and develop team working skills
- give extensive reading, writing and editing practice
- suitable for CLIL courses
- easy to use and develop digital literacy
- ensure interaction between class sessions
- provide for a greater variety of learning resources
- encourage independent learning

More challenging and demanding in terms of pedagogy

