



THE USE OF MOBILE PHONES THROUGH AUDIO AND VOICE RECORDINGS TO IMPROVE ENGLISH PRONUNCIATION AND INTONATION.

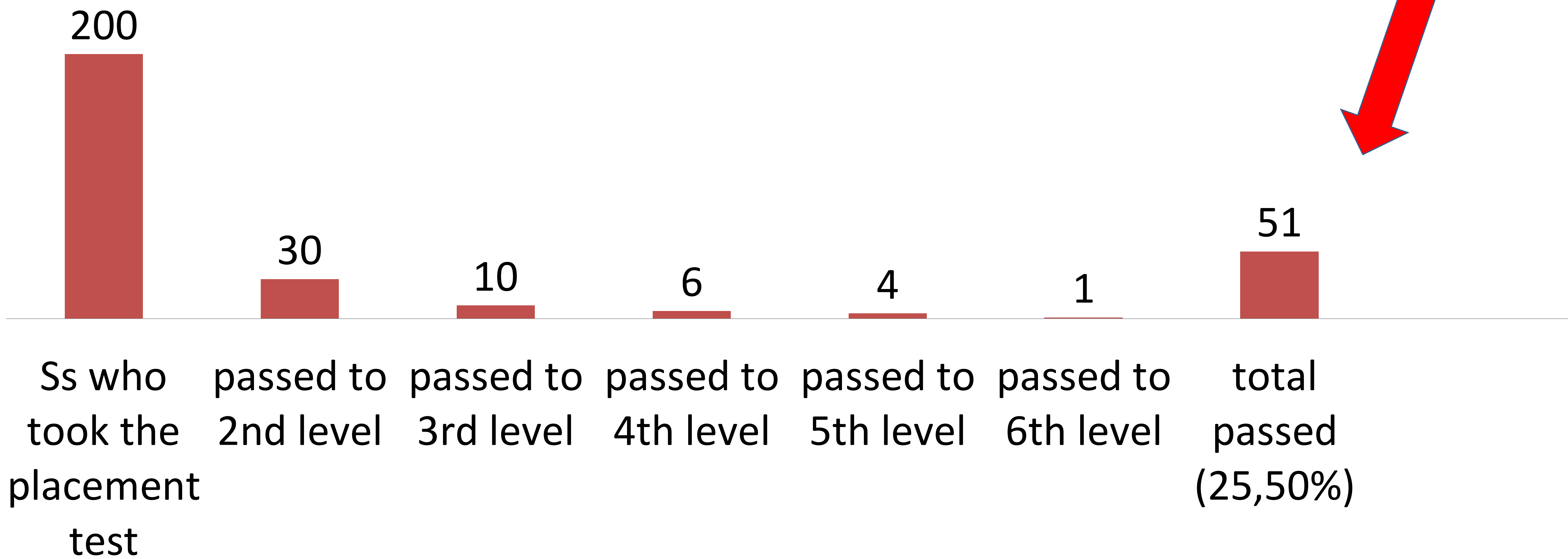
Dennys Tenelanda- Mónica Castelo- Escuela Superior Politécnica de Chimborazo- www.esepoch.edu.ec

BACKGROUND

Global Scale of EFL Level

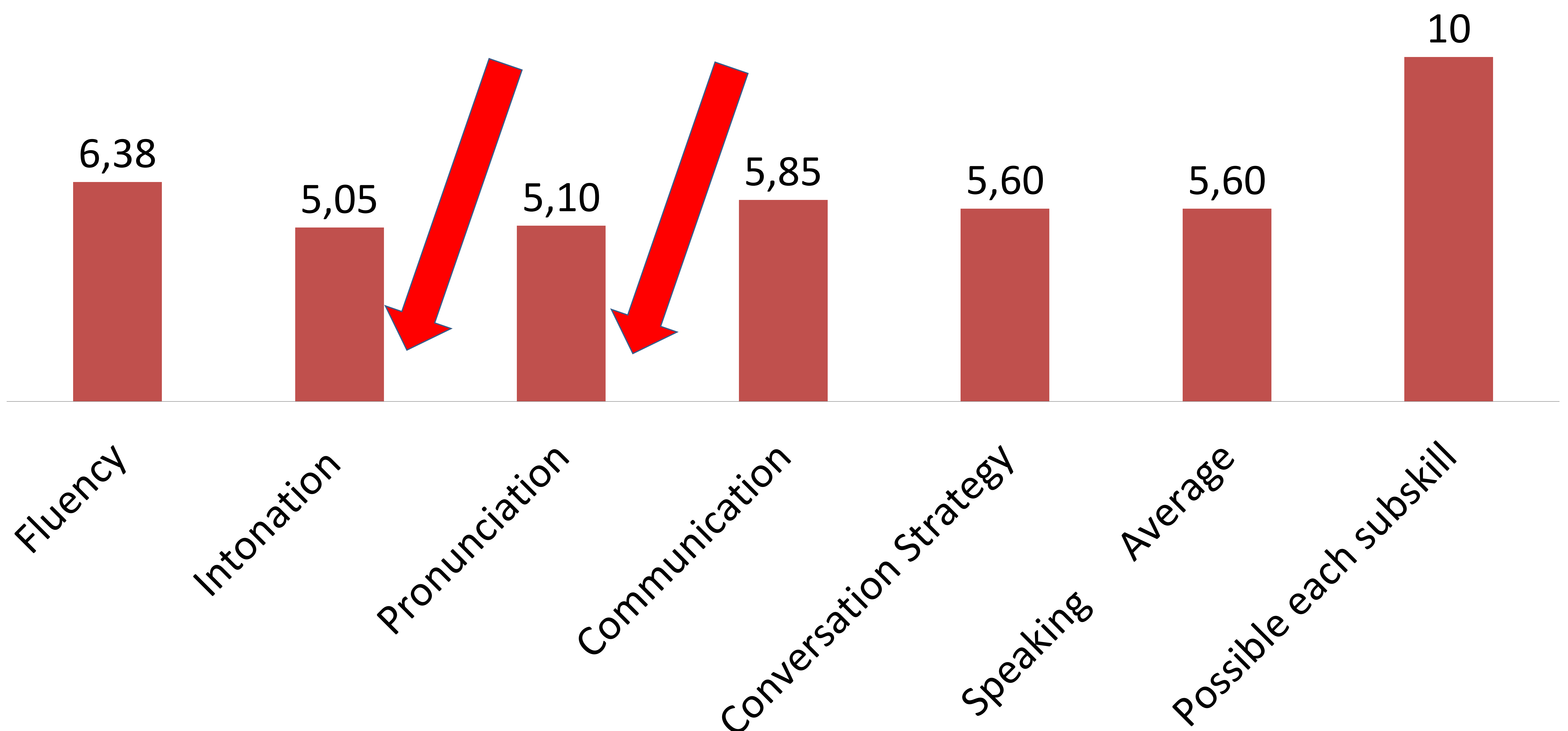


Results of the placement test taken by students of UNACH in September 2015



Speaking Pre-test taken by 25 students of the 1st level "C" of UNACH in April 2016

■ Subskills Average



OBJECTIVE

To contribute to develop appropriately two of the speaking sub skills such as: pronunciation and intonation

METHODOLOGY

The type of research was experimental and applied based on a quanti-qualitative approach.

Twenty five students were the population

Surveys were applied to students and teachers, as well as a pre-test, intermediate and post-test in order to obtain results.

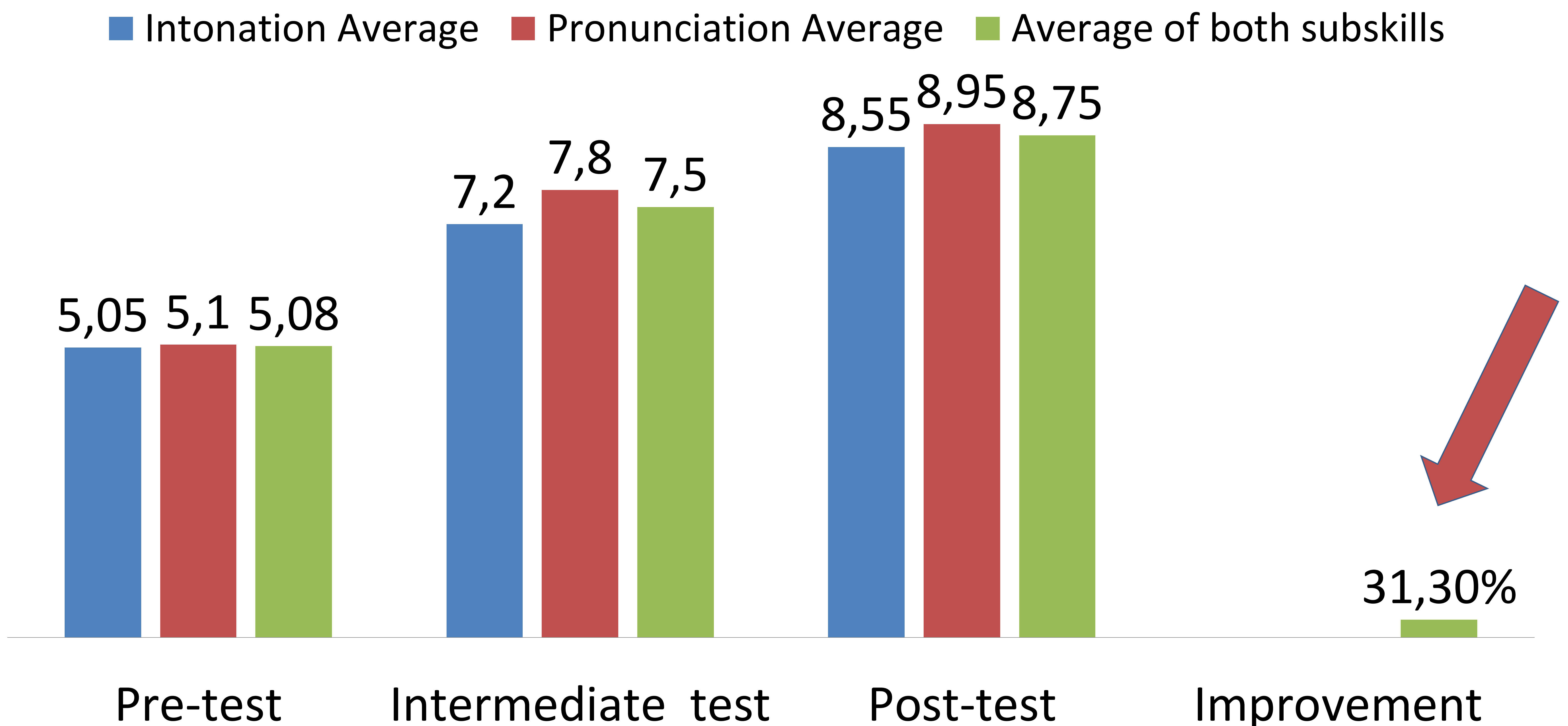
DEVELOPED STRATEGY

Students had to use the recording application of the mobile phone to record an audio of real native speakers' conversations assigned by the teacher, then in pairs they had to listen as many times as necessary in order to record the same conversation with this device imitating the original pronunciation and intonation. The proposal was applied for 20 class periods and its feasibility was tested as the students worked well and became motivated throughout the project



RESULTS

The results of the application of the proposal were analyzed considering the average grades of the pre-test, intermediate test and post-test.



CONCLUSION

- 31,46% of students bettered their pronunciation and intonation level after applying the strategy proposed
- The students felt motivated when performing activities which included mobile phones
- The strategy designed may easily be used by any English teacher.

Thanks for your attention!
dtenelanda@esPOCH.edu.ec
mcastelo@esPOCH.edu.ec