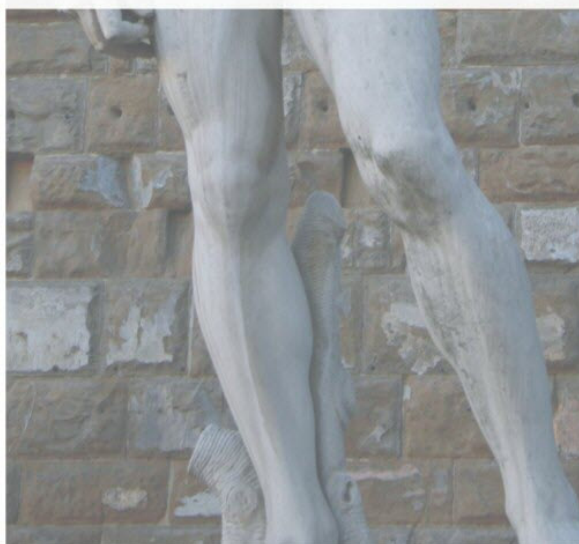


Conference Programme

Florence, 11 - 12 November 2010





Thursday 11 November 2010

Morning Session

Room A – 9:00 Welcome Speech and Practicalities

Room A - 9:15 – 11:15	Room B - 9:15 – 11:15	Room C - 9:15 – 11:15
<p>ICT Based Language Teaching Solutions Moderator: <i>Olga Medvedeva – Public Service Language Centre (Lithuania)</i></p>	<p>Innovative Language Teaching and Learning Methodologies Moderator: <i>Elena Gómez Parra – University of Córdoba (Spain)</i></p>	<p>Integrating E-Learning in Classroom Based Language Teaching Moderator: <i>Elza Gheorghiu - EuroED Foundation (Romania)</i></p>
<p>Virtual Learning, Real Heritage – Benefits and Challenges of Virtual Worlds for the Learning of Indigenous Minority Languages <i>Luisa Panichi – University of Pisa (Italy)</i> <i>Hanna Outakoski – Umea University (Sweden)</i> <i>Christel Schneider – ICC International Language Network (Germany)</i></p> <p>Using ICT to Enhance Maori Language Teaching <i>Joseph Selwyn Te Rito – The University of Auckland (New Zealand)</i> <i>Pareputiputi Nuku – The University of Auckland (New Zealand)</i></p> <p>Foreign Languages Turned into Second Languages through ICTS <i>Luciana Caffesse - Universitat Oberta de Catalunya (Spain)</i></p> <p>An Internet Based Language Teaching Model: Turkish Language Case <i>Hülya Pilanci, Ferdi Bozkurt, Sevgi Çalisir Zenci, Nurdan Söker, Nilay Girisen – Anadolu University (Turkey)</i></p> <p>Effectiveness of CALL in Teaching (L2) the Modern Greek Language in Higher Education Institutes - A study in North America <i>Georgia Kafka – Experimental Institute (Greece)</i></p> <p>Task-based Language Teaching and Collaborative Problem-solving with Second Life: A Case Study of Japanese EFL Learners <i>Michael Thomas - University of Central Lancashire (United Kingdom)</i></p>	<p>Promoting Matching Competences in Language Training <i>Mario Garcia – Cifesa (Spain)</i></p> <p>‘English ++’ – ICT Language Project as an Example of Good Practice <i>Małgorzata Świątek – The Jagiellonian University Language Centre (Poland)</i></p> <p>E-Learning English Courses for Part-time Students- B1/C1 Modules Project <i>Agnieszka Dremza – University of Warsaw (Poland)</i> <i>Małgorzata Świerk – University of Warsaw (Poland)</i></p> <p>Developing Online Tests for Special Language Needs <i>Martin Beck – MONDIALE-Testing GmbH (Switzerland)</i></p> <p>Integrating Computer-Assisted Phonetic Transcription in Classroom Phonetics Teaching : does listening to English help French Students Transcribe? <i>Laurence Delrue – Université de Lille 3 (France)</i></p> <p>A Distance Education Model for INSET: Moodle <i>Dönercan Dönük - Mersin University (Turkey)</i></p>	<p>E-Reading of the Press Texts <i>Mohammad Ali Fatemi - Islamic Azad University -Torbat-e- Heidarieh Branch (Iran)</i></p> <p>The Application of e-Learning in Learning and Teaching ESP Based on the Example of e-Learning English Language Courses for Border Guard and Correctional Cadets of the Estonian Academy of Security Sciences <i>Elen Laanemaa - The Estonian Academy of Security Sciences (Estonia)</i></p> <p>Pod-Blogging in the EFL Classroom: an Innovative Autonomous Learning Experience at the University <i>Beatriz Cortina Pérez - Universidad de Granada (Spain)</i></p> <p>“Another brick in the WALL”: Wiki Assisted Language Learning in ESP University Courses <i>Stavroulla Hadjiconstantinou - Cyprus University of Technology (Cyprus)</i> <i>Christina Yerou - Cyprus University of Technology (Cyprus)</i></p> <p>Second Life as Tool to Enhance Language Learners’ Intercultural Communicative Competence <i>Kristi Jauregi - University of Utrecht (The Netherlands)</i></p>

Coffee Break 11:15 - 11:40



Room A - 11:40 – 13:00	Room B - 11:40 – 13:00	Room C - 11:40 – 13:00
<p>ICT Based Language Teaching Solutions <i>Moderator: Luisa Panichi – University of Pisa (Italy)</i></p>	<p>Innovative Language Teaching and Learning Methodologies <i>Moderator: Cezar Vrinceanu - EuroEd Foundation (Romania)</i></p>	<p>Integrating E-Learning in Classroom Based Language Teaching <i>Moderator: Elena Gómez Parra – University of Córdoba (Spain)</i></p>
<p>The Pedagogical Potentials of Weblog in Developing Students' Writing Skills <i>Dilani Sampath – INTI International University (Malaysia)</i> <i>Arezou Zalipour – National University of Malaysia (Malaysia)</i></p> <p>Paulex Universitas: a Web-Based Management System to Create, Deliver and Assess Online Language Proficiency <i>Ana María Gimeno Sanz – Universidad Politécnica de Valencia (Spain)</i> <i>Antonio Martínez-Sáez – Universidad Politécnica de Valencia (Spain)</i></p> <p>Learning to Teach EFL Through a Blog-Based Experience <i>Beatriz Cortina Pérez – Universidad de Granada (Spain)</i> <i>María de los Ángeles Jiménez Jiménez – Universidad de Granada (Spain)</i></p> <p>Don't just say 'I see tea': An efficient, Meaningful Use of Web Applications in Vocabulary Teaching <i>Vanessa Verschelden – Het Perspectief (Belgium)</i> <i>Jan Strybol – Het Perspectief (Belgium)</i></p>	<p>Interactive Instructional Multimedia in Vocabulary Development of Children with Hearing Loss <i>Blagovesna Stoyanova Yovkova – Sofia University "Sv. Kliment Ohridski" (Bulgaria)</i></p> <p>Implementing a Co-Teaching Model for Improving EFL learners' Grammatical Proficiency <i>Mohammad Aliakbari – Ilam University (Iran)</i></p> <p>Who is the Winner in the Fight of Virtual and Real Communication? <i>Agnesa Kovalčíková – Gymnázium sv.Tomáša Akvinského (Slovakia)</i></p> <p>Students and Teacher's Attitudes and Perceptions Toward Collaborative Writing with Wiki in a Primary Four Chinese Classroom <i>Xuanxi Li – Faculty of Education, The University of Hong Kong (Hong Kong)</i></p>	<p>An e-Learning Pilot Training Course for Teachers of Portuguese as a Foreign Language at University of Porto <i>Isabel Martins - University of Porto (Portugal)</i></p> <p>E-Morphology – English Grammar in Practice <i>Mária Harďošová - Matej Bel University (Slovak Republic)</i></p> <p>Inter² - Promoting Digital Competences as a Tool to Overcome Cultural Barriers Among European Citizens <i>Dorinda Dekeyser - CVO Leuven-Landen (Belgium)</i></p>

Lunch Break 13:00 - 14:30



Thursday 11 November 2010

Afternoon Session

Room A - 14:30 – 16:30	Room B - 14:30 – 16:30	Room C - 14:30 – 16:30
<p>ICT Based Language Teaching Solutions Moderator: Christel Schneider – ICC International Language Network (Germany)</p>	<p>Innovative Language Teaching and Learning Methodologies Moderator: Magda Galaj (The College of Computer Science (Poland))</p>	<p>ICT-enhanced Language Learning to Support Mobility and Integration Moderator: Jan Pawlowski – University of Jyväskylä (Finland)</p>
<p>Linguanet WorldWide, Surfing Languages all Over the World <i>Lorenza Venturi – Agenzia Nazionale Lifelong Learning Programme (Italy)</i></p> <p>ICTBell: a concrete contribution to combat social exclusion and the 'invisible' digital divide <i>Giovanni Torrisi, Tiziana Tartari - TUTOR European Center for the Development of Advanced Communication, Italy</i></p> <p>The ELP-DESK Project: Tools to Promote and Disseminate the Europass Language Passport <i>Mike Hammersley – Fondazione Aldini Valeriani (Italy)</i></p> <p>The Use of Information and Communication Technology (ICT) to improve Access to in-Service Teacher Education Programmes for Educational Development in Pakistan <i>Malik Abid Mahmood – Peace Educational & Clean Environment Society (Pakistan)</i></p> <p>ICT in EFL Learning: How to Help the Comprehension and Production of Explicative Texts in a Multilingual Context <i>Samira Houcine – Université Djilali Liabès (Algeria)</i></p> <p>Accessible Language Learning for Visually Impaired People <i>Thomas Deharde - Deutsche Angestellten-Akademie GmbH (Germany)</i></p>	<p>Improving students' Intercultural Communicative Competence (ICC) through Email Activities <i>Elena Gómez Parra – University of Córdoba (Spain)</i></p> <p>An Online Workshop for Intercultural Training <i>Antonio Raigón – University of Cordoba (Spain)</i></p> <p>The LeTS GO Project: Language eTeachers Services <i>Elisabetta Delle Donne - Pixel (Italy)</i> <i>Lorenzo Martellini - Pixel (Italy)</i></p> <p>Language Cafés – Developing Conversational Language Skills in School <i>Lieselotte Wengberg – Fågelskolan (Sweden)</i> <i>Anna Lagnevik – Fågelskolan (Sweden)</i></p> <p>Videotaping in Language Courses <i>DePryck, K.; Van Riel, G.; Onsea, W.; Laurent, K.; Vermeiren, G.; De Vos, H.; Willems, E., Van Heurck, D. – CVO Antwerpen-Zuid (Belgium)</i></p>	<p>ICT for L2 Acquisition by Adult Migrants: Results from a Comparative Study in the Netherlands and Sweden <i>Massimiliano Spotti – Tilburg University (The Netherlands)</i></p> <p>Innovative Approach to Italian Language Learning for University Students <i>Vincenzo Morelli, Pixel (Italy)</i></p> <p>Job-Oriented Language Learning in the Context of Intercultural and Professional Competency Development <i>Birgit Brödermann – Bundesarbeitskreis (BAK) Arbeit und Leben (Germany)</i></p> <p>Using Web2.0 Tools to Facilitate the Development and Sharing of Interactive Language Learning Content <i>Mădălina Ungur – AgroKnow Technologies (Greece)</i></p> <p>First Steps of Hermes Offers 4 in 1: Project-Based Reflections <i>Olga Medvedeva – Public Service Language Centre (Lithuania)</i></p> <p>Language Learning Units: La Prof Experience <i>Jadwiga Wolak – Poznan University of Technology (PUT) (Poland)</i> <i>Elżbieta Jeziorek – Poznan University of Technology (PUT) (Poland)</i></p>

Coffee Break 16:30 - 17:00



Thursday 11 November
Afternoon Session

Room A - 17:00 – 18:00	Room B - 17:00 – 18:00	Room C - 17:00 – 18:00
<p>ICT Based Language Teaching Solutions <i>Moderator: Lorenza Venturi – Agenzia Nazionale Lifelong Learning Programme (Italy)</i></p>	<p>Innovative Language Teaching and Learning Methodologies <i>Moderator: Birgit Brödermann – Bundesarbeitskreis (BAK) Arbeit und Leben (Germany)</i></p>	<p>ICT-enhanced Language Learning to Support Mobility and Integration <i>Moderator: Mădălina Ungur – AgroKnow Technologies (Greece)</i></p>
<p>Language and Text-to-Speech Technologies for Culture-Embedded Language Learning <i>Anouk Gelan – Hasselt University (Belgium)</i></p> <p>Language Teachers in Virtual Worlds: or How to Create a Digital Euphoria with Web 2.0 Tools, Interactive Boards and MASH-UPS <i>Francesca Ripamonti – Liceo Scientifico Statale “G.Gandini” (Italy)</i></p> <p>Summary Writing From Aural Input: (How) Can an Online Learning Module Help to Foster Students’ Skills for this Complex Task? <i>Carola Strobl – University College Ghent (Belgium)</i></p>	<p>The Effect of TV Captions on the Comprehension of Non-native Saudi Learners of English <i>Mubarak Alkhatnai - The University of Edinburgh (United Kingdom)</i></p> <p>Go Office Interactors’ Way! <i>Elza Gheorghiu - EuroED Foundation (Romania)</i></p>	<p>Supporting Mobility: An Integrated Mobility Process for Culture and Language Learning <i>Marjo Halmiala – University of Jyväskylä (Finland)</i> <i>Jan Pawlowski – University of Jyväskylä (Finland)</i></p> <p>Hook up! To Languages – Enhancing the Mobility of Young Europeans through ICT and Language Competence <i>Filomena Amorim – University of Aveiro (Portugal)</i> <i>Gillian Moreira – University of Aveiro (Portugal)</i></p> <p>Review of Language Learning Needs for Romanian and Estonian Immigrants in two Professional Sectors: Agriculture and ICT <i>Cezar Vrinceanu - EuroEd Foundation (Romania)</i> <i>Cintia Colibaba - EuroEd Foundation (Romania)</i></p>



Friday 12 November
Morning Session

Friday 12 November 2010

Morning Session

Room A - 9:15 – 11:15	Room B - 9:15 – 11:15	Room C - 9:15 – 11:15
<p>ICT Based Language Teaching Solutions Moderator: <i>Thomas Deharde - Deutsche Angestellten-Akademie GmbH (Germany)</i></p>	<p>Languages for Business and Vocational Purposes Moderator: <i>Michel Meuret - Chambre de Commerce et d'Industrie du Jura (France)</i></p>	<p>Studies in Second Language Acquisition Moderator: <i>Dönercan Dönük - Mersin University (Turkey)</i></p>
<p>Using an E-journal: Students (aged 11 to 20) from 7 European Countries Write a „Novel by Chapters“ <i>Angelika Wollermann – Staatliche Handelsschule “Am Laemmermarkt” (Germany)</i></p> <p>Application of Multimedia Technologies in Pre-School and Elementary School Language Education <i>Juraj Londák – Slovak University of Technology (Slovakia)</i></p> <p>Self-Training in Reading Aloud Through ICT <i>Antonia Paín – University of Extremadura (Spain)</i> <i>Pilar Reyes Ortíz – University of Extremadura (Spain)</i></p> <p>E/M-Learning in IMS Based NGN Environment <i>Radovan Kadlic – Slovak University of Technology in Bratislava (Slovakia)</i></p> <p>GLOSSA- Greek as a Vehicle for Promoting Linguistic Diversity <i>Kostas Diamantis Balaskas - Action Synergy S.A. (Greece)</i></p> <p>Slidecast Yourself. Online Student Presentations <i>Jordi Casteleyn – Arteveldehogeschool (Belgium)</i></p>	<p>The Use of ICT in the Development of Intercultural Business Communication. <i>Ángela Larrea Espinar - University of Córdoba (Spain)</i></p> <p>Business English: Make It Easy, Make It Different <i>Marián G. Rúa - University School of Tourism of Asturias (Spain)</i></p> <p>Learning Arabic Language for Approaching Arab Countries to Increase Business and Mutual Understanding <i>Rosa M^a Rodriguez Lamosa - Asesoramiento, Tecnología e Investigación S.L. (Spain)</i></p> <p>Multimedia Chinese Language Course for Business <i>Amador Ordóñez - Ministry of Education and University Training and other partners (Spain)</i></p> <p>When Genre Studies and ICT Marry, Reliable Offspring is Guaranteed: the Case of a Web-Based Tool for Text Writing <i>Carmen Foz Gil - Universidad de Zaragoza (Spain)</i> <i>Mercedes Jaime Sisó - Universidad de Zaragoza (Spain)</i></p> <p>Interactive Classrooms 2.0: An e-Learning Platform for Teaching Languages for Occupational Purposes <i>Pilar Reyes Ortíz - University of Extremadura (Spain)</i> <i>Antonia Paín - University of Extremadura (Spain)</i></p>	<p>Digital Technologies and Young Learners: Insights from a Case Study <i>Radmila Popovic - University of Belgrade (Serbia)</i></p> <p>Using Writing Process in Teaching Composition Skills: an Action Research <i>Serap Cavkaytar - Anadolu Universitesi (Turkey)</i></p> <p>The Impact of Cooperative Performance on the Cloze Test on the Development of Vocabulary Knowledge <i>Roya Khoii - Islamic Azad University, North Tehran Branch (Iran)</i></p> <p>Replicating Experts' Based Item Calibrations <i>Rosa Arruabarrena - University of The Basque Country (Spain)</i></p> <p>Second Life: Anxiety-Free Language Learning? <i>Sabela Melchor Couto – Roehampton University (United Kingdom)</i></p> <p>Relationship between Creativity and Language Learning Strategies in Adults Learners <i>Fereshteh Faryadres - University Of Tehran (Iran)</i></p>

Coffee Break 11:15 - 11:40



Friday 12 November
Morning Session

Room A - 11:40 – 13:00	Room B - 11:40 – 13:00	Room C - 11:40 – 13:00
<p align="center">ICT Based Language Teaching Solutions <i>Moderator: Koen DePryck. – CVO Antwerpen-Zuid (Belgium)</i></p>	<p align="center">Content and Language Integrated Learning <i>Moderator: Paola Gherardelli - ISIS Leonardo da Vinci (Italy)</i></p>	<p align="center">Studies in Second Language Acquisition <i>Moderator: Roya Khoii - Islamic Azad University, North Tehran Branch (Iran)</i></p>
<p>Will Second Life Help Me Survive in Italy? <i>Susanna Nocchi – Dublin Institute of Technology (Ireland)</i> <i>Carmela Dell’Aria – University of Palermo – University of Venice (Italy)</i></p> <p>Learning and Teaching Languages – a Connecting Link for a Better Understanding in the World <i>Gabriele Harecker – Pädagogische Hochschule Niederösterreich University of Education (Austria)</i> <i>Angela Lehner-Wieternik – Pädagogische Hochschule Niederösterreich University of Education (Austria)</i></p> <p>ICT Resources, Immigrant Students and the Teaching of Italian as a Second Language (L2): a Survey <i>Francesca Maria Dagnino – Istituto Tecnologie Didattiche – CNR (Italy)</i></p> <p>Goal-Oriented Design of Online Pronunciation Training: the Spraakmakers Case <i>Margret Oberhofer – LINGUAPOLIS –University of Antwerp (Belgium)</i></p>	<p>ESP: How to Design Challenging Tasks for Adult Learners <i>Halina Wisniewska - Kozminski University (Poland)</i> <i>Elzbieta Jendrych - Kozminski University (Poland)</i></p> <p>Integrating Content and Language in Specialized Language Teaching and Learning with the Help of ICT <i>Viviana Gaballo - University of Macerata (Italy)</i></p> <p>BODY LANGUAGE ! Language Learning Integrated in Learning Games for Migrant Students in the Healthcare Education <i>Jan Gejel - sosuMedia - The Social and Healthcare College Aarhus DK (Denmark)</i></p> <p>Backbone: Corpora for Content & Language Integrated Learning <i>Michel Meuret - Chambre de Commerce et d’Industrie du Jura (France)</i></p>	<p>Evaluation of English Students’ Beliefs about Learning English as Foreign Language: A Case of Kerman Azad University <i>Neda Fatehi Rad - Islamic Azad University Kerman Branch (Iran)</i></p> <p>The Effects of Generative Study Strategies on EFL Learners’ Reading Comprehension and Recall of Short Stories <i>Ali Akbar Jabbari - Yazd University (Iran)</i> <i>Abdullah Sarani - University of Sistan and Baluchestan (Iran)</i></p> <p>Learning Generators: ICT and e-Learning Teaching and Learning Methodologies for Language Acquisition <i>Eva Zanuy - Universidad de Educación a Distancia (Spain)</i></p> <p>Perceptions and Attitudes towards Web-based ELT in Classrooms among English Teachers in Greece <i>Evriclea Dogoriti - University of Ioannina (Greece)</i></p>

Lunch Break 13:00 - 14:30



Friday 12 November
Afternoon Session

Friday 12 November 2010

Afternoon Session

Room A - 14:30 – 16:30	Room B - 14:30 – 16:30	Room C - 14:30 – 16:30
<p>ICT Based Language Teaching Solutions <i>Moderator: Antonia Pain – University of Extremadura (Spain)</i></p>	<p>Languages for Business and Vocational Purposes <i>Moderator: Jan Strybol – Het Perspectief (Belgium)</i></p>	<p>Translations and Innovative Language Teaching and Learning Methodologies <i>Moderator: Luisa Panichi – University of Pisa (Italy)</i></p>
<p>DEAL TOI: A Second Language Learning Proposal through E-Learning Addressed to Deaf People <i>Stefano Penge – Lynx (Italy)</i></p> <p>Methodological Toolsets for Internet-Based Language Learning <i>Katerina Makri – University of Athens (Greece)</i></p> <p>The New Disabilities of ICT <i>Giovanni Torrisi – Università di Urbino “Carlo Bo” (Italy)</i></p> <p>Text Messages: a First Step towards Mobile Learning <i>DePryck, K.; Van Riel, G.; Onsea, W.; Laurent, K.; Vermeiren, G.; De Vos, H.; Willems, E., Van Heurck, D. – CVO Antwerpen-Zuid (Belgium)</i></p> <p>The Potential Impact of Mobile-Assisted Language Learning on Women and Girls in Africa: A Brief Literature Review <i>Ronda Zelezny-Green – University of Massachusetts at Boston (United States of America)</i></p> <p>MobLang— Learning Foreign Languages via Mobile: Technical Requirements <i>Tatjana Taraszow – Cyprus Neuroscience & Technology Institute (Cyprus)</i></p>	<p>Developing Online Resources for Learning Scottish Gaelic: Turning compliance into opportunity <i>Donella Beaton - Cànan, Sabhal Mòr Ostaig (United Kingdom)</i> <i>Ian Hunt - Edinburgh Napier University (United Kingdom)</i> <i>David Cannon - Caledonian MacBrayne (United Kingdom)</i></p> <p>Testing English For Specific Purposes In Science (Tespis) <i>Walter Zeller - Astyle Linguistic Competence (Austria)</i></p> <p>Scientific Language Learning and ICT for the Real World <i>Tomasz Rączka - Warsaw University of Technology (Poland)</i></p> <p>Corpus Concordancing in Teaching Academic Discourse Writing to Medical Students <i>Ewa Donesch-Jezo - Medical College at Jagiellonian University (Poland)</i></p> <p>E-teaching - a wild card for vocational curricula <i>Anna Maria Giagnoni - CIPAT (Italy)</i></p> <p>Hands on - an Initiative for the Development of ESP Teaching and Learning <i>Paola Gherardelli - ISIS Leonardo da Vinci (Italy)</i></p>	<p>Can Machine Translation Help the Language Learner? <i>Ignacio Garcia - University of Western Sydney (Australia)</i></p> <p>ICT for Translation and Interpreting - The Relevance of New Technologies for the Training of Expert Linguists <i>Fanny Chouc - Heriot Watt University (United Kingdom)</i></p> <p>Destination Reading: a Challenging Localization Project <i>Noelia Jiménez – educaLine (Spain)</i></p> <p>New Ways of Language Learning for Blind or Visually Impaired Children and Teenagers <i>Antonio Quatraro - UICI Florence (Italy)</i> <i>Mario Paiano - Centro Machiavelli (Italy)</i></p>

Coffee Break 16:30 - 17:00



Friday 12 November
Afternoon Session

<p>Room A - 17:00 – 18:00</p>		
<p>ICT Based Language Teaching Solutions <i>Moderator: Ignacio Garcia - University of Western Sydney (Australia)</i></p>		
<p>Traditional and Computer-Based Evaluation of Preschoolers' Oral Language in Greek – A Review of the Literature <i>Eugenia I. Toki – University of Ioannina, TEI of Epirus, Ioannina (Greece)</i></p> <p>Web 2.0 Audio Tools for Online Language Learning: Teaching Method Issues <i>Bojan Lazarevic – University of Nebraska (United States of America)</i></p> <p>Exploring the Potential of Dialogical and Trialogical Systems in Language Learning: Web 1.0 <i>Carola Strobl - University College Ghent (Belgium)</i> <i>Torsten Leuschner - University College Ghent (Belgium)</i></p>		



Poster Presentations

<p>A New Zealand Māori Language Course Designed for Radio – with ICT Applications <i>Pareputiputi Nuku - The Eastern Institute of Technology – Hawke’s Bay (New Zealand)</i> <i>Joseph Selwyn Te Rito – The University of Auckland (New Zealand)</i></p>	<p><i>The LeTS GO Project: Language eTeachers Services</i> <i>Maria Luisa Vinci – IIS Leonardo Da Vinci (IT)</i> <i>Paola Bertini – IIS Leonardo Da Vinci (IT)</i></p>
<p>Examination for the Certificate of Proficiency In Turkish and Types of Questions <i>Nurdan Söker - Anadolu University (Turkey)</i> <i>Sevgi Çalisir Zenci - Anadolu University (Turkey)</i> <i>Ferdi Bozkurt - Anadolu University (Turkey)</i> <i>Nilay Girisen - Anadolu University (Turkey)</i> <i>Hülya Pilanci - Anadolu University (Turkey)</i></p>	<p>Synchronous Facilitation in Distance Foreign Language Teaching <i>Nilay Girisen - Anadolu University (Turkey)</i> <i>Nurdan Söker - Anadolu University (Turkey)</i> <i>Sevgi Çalisir Zenci - Anadolu University (Turkey)</i> <i>Ferdi Bozkurt - Anadolu University (Turkey)</i> <i>Hülya Pilanci - Anadolu University (Turkey)</i></p>
<p>Materials in Web Based Distance Foreign Language Teaching <i>Sevgi Çalisir Zenci - Anadolu University (Turkey)</i> <i>Nurdan Söker - Anadolu University (Turkey)</i> <i>Nilay Girisen - Anadolu University (Turkey)</i> <i>Ferdi Bozkurt - Anadolu University (Turkey)</i> <i>Hülya Pilanci - Anadolu University (Turkey)</i></p>	<p>A Method Suggestion about Vocabulary Acquisition in E-Learning Classrooms: Teaching Turkish as a Foreign Language <i>Ferdi Bozkurt - Anadolu University (Turkey)</i> <i>Nilay Girisen - Anadolu University (Turkey)</i> <i>Nurdan Söker - Anadolu University (Turkey)</i> <i>Sevgi Çalisir Zenci - Anadolu University (Turkey)</i> <i>Hülya Pilanci - Anadolu University (Turkey)</i></p>
<p>Quality Standards in Teaching Business English at Universities <i>Elzbieta Jendrych - Kozminski University (Poland)</i> <i>Halina Wisniewska - Kozminski University (Poland)</i></p>	<p>I-Voix <i>Marina Marino - Liceo F.Cecioni (Italy)</i> <i>J.M. Le Baut - Lycée Iroise (France)</i></p>
<p>Presenting Structures Through Power Point Slides <i>Ana Guadalupe Torres Hernández – Universidad Veracruzana Centros De Idiomas (Mexico)</i> <i>Emily Librado Torres – Universidad Veracruzana Centros De Idiomas (Mexico)</i> <i>Isai Ali Guevara Bazan – Universidad Veracruzana Centros De Idiomas (Mexico)</i></p>	<p>Memory and Children’s Failure to Generalize Novel Names to Novel Instances and Novel Scenes <i>Jean-Pierre Thibaut - University of Burgundy (France)</i></p>
<p>Promotion of Multilingualism in European Union and Innovative Opportunities for Foreign Language Acquisitions Onlin <i>Daina Grasmene - Latvian University of Agriculture (LT)</i> <i>Inese Barbare - Latvian University of Agriculture (LT)</i></p>	



Selected Presentations

Thursday 11 November 2010

Room A - 9:15 – 11:15	Room B - 9:15 – 11:15	Room C - 9:15 – 11:15
Room A - 11:40 – 13:00	Room B - 11:40 – 13:00	Room C - 11:40 – 13:00
Room A - 14:30 – 16:30	Room B - 14:30 – 16:30	Room C - 14:30 – 16:30
Room A - 17:00 – 18:00	Room B - 17:00 – 18:00	Room C - 17:00 – 18:00

Friday 12 November 2010

Room A - 9:15 – 11:15	Room B - 9:15 – 11:15	Room C - 9:15 – 11:15
Room A - 11:40 – 13:00	Room B - 11:40 – 13:00	Room C - 11:40 – 13:00
Room A - 14:30 – 16:30	Room B - 14:30 – 16:30	Room C - 14:30 – 16:30
Room A - 17:00 – 18:00	Room B - 17:00 – 18:00	Room C - 17:00 – 18:00

