

International Conference ICT for Language Learning

7th Edition



Conference Programme

13 - 14 November 2014

Hotel Mediterraneo, Lungarno del Tempio 44,
Florence

sanako 
www.sanako.com

Thursday 13 November 2014

Room A 9:35 – 10:50	Room B 9:35 – 10:50	Room C 9:35 – 10:50
ICT Based Language Teaching and Learning Approaches	Monitoring and Evaluation of Language Teaching and Learning	Language Learning for Specific Purposes

Coffee Break and Poster Session: 10:50 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	Studies on Second Language Acquisition

Lunch 13:00 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16: 35	Room C 14:30 – 16: 35
ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	Studies on Second Language Acquisition

Coffee Break and Poster Session: 16:35 – 17:10

Room A 17:10 – 18:50	Room B 17:10 – 18:50	Room C 17:10 – 18:50
Mobile Language Learning	Multilingualism	E-learning Solutions for Language Teaching and Learning

Friday 14 November 2014

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40	Room D 9:00 – 10:40
ICT Based Language Teaching and Learning Approaches	Language Teacher Training	NELLIP Workshop Quality in Language Learning and Future Perspectives of the European Language Label	Studies on Second Language Acquisition

Coffee Break and Poster Session: 10:40 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00	Room D 11:20 – 13:00
ICT Based Language Teaching and Learning Approaches	Language Teacher Training	NELLIP Workshop Quality in Language Learning and Future Perspectives of the European Language Label	Studies on Second Language Acquisition

Lunch 13:00 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35	Room D 14:30 – 16:35
ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning	Social Networks and Language Education	CLIL, Content and Language Integrated Learning

Coffee Break and Poster Session: 16:35 – 17:10

Room A 17:10 – 19:15	Room B 17:10 – 18:50	Room C 17:10 – 19:15	Room D 17:10 – 19:15
ICT Based Language Teaching and Learning Approaches	European Project on Language Education	E-learning Solutions for Language Teaching and Learning	ICT Based Language Teaching and Learning Approaches



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Room A 9:00 – 9:10

Introductory Speech and Practicalities

Opening Speech 09:10 – 09:30

Languages in the Erasmus+ Programme

Manola Peschieri, European Commission, Directorate-General for Education and Culture

First Morning Session: 9:35 – 10:50

Room A 9:35 – 10:50	Room B 9:35 – 10:50	Room C 9:35 – 10:50
<p>ICT Based Language Teaching and Learning Approaches <i>Moderator: Stan Steiner, Boise State University (United States)</i></p>	<p>Monitoring and Evaluation of Language Teaching and Learning <i>Moderator: Ahmet Başal, Yildiz Technical University Istanbul (Turkey)</i></p>	<p>Language Learning for Specific Purposes <i>Moderator: Michael Cronin, University of Calabria (Italy)</i></p>
<p>The 21st Century Classroom: Creating a Culture of Innovation in ICT <i>Diane Boothe, Boise State University (United States)</i></p> <p>Learner and Teacher Perceptions on Digital Technologies in Tertiary L2 <i>Constantinos Tsouris, Language Centre University of Cyprus (Cyprus)</i></p> <p>Teachers' Perceptions towards Technology Use and Integration to Teach English <i>Betul Kinik, Gazi University (Turkey)</i></p>	<p>Computerised Summative Testing: One Step Forward or Two Steps Back? <i>Richard Chapman, Università degli studi di Ferrara (Italy)</i></p> <p>Digital Badges as an Organisational Principle of the Language Course <i>Pavel Brebera - Linda Pospisilova, University of Pardubice, Language Centre (Czech Republic)</i></p> <p>Development of Simultaneous Conversation Evaluation Program with Electronic Whiteboard in Public Elementary School English Activities in Japan <i>Kayoko Fukuchi, Kobe Kaisei College (Japan)</i> <i>Naoshi Kanazawa, National Institute of Technology, Nara College (Japan)</i></p>	<p>Multi-Disciplinary Language Education with ICT for Vocational Training <i>Maura Butler - Robert Lowney, Law Society of Ireland (Ireland)</i></p> <p>Legal Language – a Cultural Ambassador. A Language for Various Purposes, not only for Specific Purpose <i>Rita Cancino Troncoso, Aalborg University (Denmark)</i></p> <p>Learning Español Técnico Simplificado as a new Controlled Language for Machine Translation <i>Ilaria Gobbi, Università di Bologna, Dipartimento di Interpretazione e Traduzione Forlì (Italy)</i></p>

Coffee Break

Poster Session 10:50 – 11:20



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Thursday 13 November 2014

Second Morning Session: 11:20 – 13:00

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00
<p>ICT Based Language Teaching and Learning Approaches Moderator: Richard Chapman, Università degli Studi di Ferrara (Italy)</p>	<p>Quality and Innovation in Language Teaching and Learning Moderator: On-Kwok Lai, Graduate School of Policy Studies, Kwansai Gakuin University (Japan)</p>	<p>Studies on Second Language Acquisition Moderator: David Kyeu, University of California-Berkeley (United States)</p>
<p>Language and Intercultural Education <i>Alan Bruce, Universal Learning Systems (Ireland)</i> <i>Mayte Martín, ULS (Ireland)</i></p> <p>ICT Tools: a Shortcut between Cultures <i>Diana Carolina Vera Parra, Colegio Guillermo León Valencia (Colombia)</i> <i>Diana Mayerly Díaz Benavides, Universidad Pedagógica y Tecnológica de Colombia (Colombia)</i></p> <p>The Critical Role of the Intra-cultural in Higher Education Telecollaborative Exchanges <i>Elana Spector-Cohen, Tel Aviv University (Israel)</i></p> <p>Teaching Practices Applied in Preparation for Teleconference Participation <i>Emilia Maternik, Institute of Linguistics Adam Mickiewicz University Poznań, (Poland)</i></p>	<p>Empowering Students to Write Language Learning Materials <i>Stefan Colibaba, Al.I. Cuza University (Romania)</i></p> <p>Blogging to Share, Exchange, and Collaborate <i>Amy Nocton, RHAM High School, Hebron (United States)</i> <i>Collette Bennett, West Haven, CT School (United States)</i></p> <p>Strategic Language Learning: Doctoral NNS Students Write in an L2 with ICT Tools <i>Rigoberto Castillo, Universidad Distrital Francisco José de Caldas (Colombia)</i></p> <p>An Action Research on the Relationship between the Assessment Strategy of Knowledge Envelopes and Academic Performance in Writing <i>Feyza Nur Ekizer, Selcuk University (Turkey)</i></p>	<p>Fiction as a Mean of Teaching Foreign Language <i>Margarita Odesskay- Irina Antonova, Russian State University for the Humanities (Russian Federation)</i></p> <p>Graphic Novels: A Bridge Between Print and Media for ELL Teaching <i>Stan Steiner - Claudia Peralta - Diane Boothe, Boise State University (United States)</i></p> <p>Effectiveness of Reading, Listening and Reading-While-Listening – Quasi Experimental Study <i>Aleksandra Maryniak, Opole University, Poland (Poland)</i></p> <p>E-magazines, the Art of English Learning <i>Shichao Zhang, Harbin Institute of Technology (China)</i></p>

Lunch 13:00 – 14:30



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Thursday 13 November 2014

First Afternoon Session: 14:30 – 16:35

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35
ICT Based Language Teaching and Learning Approaches <i>Moderator: Isabel Chumbo, Polytechnic Institute of Bragança (Portugal)</i>	Quality and Innovation in Language Teaching and Learning <i>Moderator: Stefan Colibaba, Al.I. Cuza University (Romania)</i>	Studies on Second Language Acquisition <i>Moderator: Diane Boothe, Boise State University (United States)</i>
<p>A Digital Development Program (DDP) Encouraging Teachers to Teach Digitally <i>Tal Levy, Ruppin Academic College (Israel)</i></p> <p>Digital Literacy in the EAP Classroom <i>Karen Eini, Ruppin Academic Center (Israel)</i></p> <p>Harnessing Technology to Achieve Total Immersion in the Classroom <i>Jayne Ameri, Long Island School for the Gifted (United States)</i></p> <p>Investigating Students' Perceptions of the Use of the iPad into the English Language Classroom <i>Valentina Morgana, Open University (United Kingdom)</i></p>	<p>Designing a VLE for an Academic Reading Language Course <i>Nebojša Radić, Language Centre University of Cambridge (United Kingdom)</i></p> <p>Speaking through Reading in Class - The Way of ICT <i>Naoshi Kanazawa, National Institute of Technology, Nara College (Japan)</i></p> <p>A Study of On-screen Academic Reading Strategies Among a Group of EFL/ESL Postgraduate Arab Learners in a British University <i>Hanadi Khadawardi, University of Southampton (United Kingdom)</i></p> <p>Interactive Whiteboards and Web Tools not only Engage Learners But Also Increase Reading Fluency in Japanese as a Second Language – Evidence from an Australian Primary School <i>Kathleen Duquemin, Gardenvale Primary School (Australia)</i></p>	<p>Instant Gratification : Using Google Form in Teaching of Expository Essay Writing to Meet the Needs of the 21st Century Learners <i>Rasidah Mohd Rasit, Tanjong Katong Secondary School (Singapore)</i></p> <p>The Impact of Interactive Discussions (S-CMC) on Essay Writing in Swahili as a Foreign Language <i>David Kyeu, University of California-Berkeley (United States)</i></p> <p>Nominalization in College English Writing <i>Qing Chang, School of Foreign Languages, Harbin Institute of Technology (China)</i></p> <p>Voice onset time of plosives in L2 English of Turkish speakers <i>Mehmet Kilic, University of Gaziantep (Turkey)</i></p>

Coffee Break

Poster Session 16:35 – 17:10



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Thursday 13 November 2014

Second Afternoon Session: 17:10 – 18:50

Room A 17:10 – 18:50	Room B 17:10 – 18:50	Room C 17:10 – 18:50
<p align="center">Mobile Language Learning Moderator: Rigoberto Castillo, Universidad Distrital Francisco José de Caldas (Colombia)</p>	<p align="center">Multilingualism Moderator: Elaine Pattison, Newman University (United Kingdom)</p>	<p align="center">E-learning Solutions for Language Teaching and Learning Moderator: Nebojša Radić, Language Centre University of Cambridge (United Kingdom)</p>
<p>Take Care of Mobile Learning! <i>Anca Colibaba, GR.T.Popa University / EuroED Foundation (Romania)</i></p> <p>Mobile-Assisted Language Learning (MALL) Applications for Interactive and Engaging Classrooms: APPsolutely! <i>Ajda Osifo - Amanda Radwan, Zayed University, Dubai (United Arab Emirates)</i></p> <p>INTACT Project: Bilingual Teaching Resources Tailored for Students' Mobile Life <i>Isabel Chumbo, Polytechnic Institute of Bragança (Portugal)</i> <i>Annika Jokiah, Ludwigsburg University of Education (Germany)</i></p> <p>Let's Move: Mobile Learning for Motivation in Language Acquisition <i>Mercedes Rico, Centro Universitario de Mérida University of Extremadura Spain (Spain)</i></p>	<p>The Evolution From "Ignorant American" To "American Polyglot" <i>Ryan McMunn, BRIC Language Systems, LLC New York City (United States)</i></p> <p>Lingua Franca @ e-learning: Contours of Contradictions in Multilingualism <i>On-Kwok Lai, Graduate School of Policy Studies, Kwansai Gakuin University (Japan)</i></p> <p>Cross-Cultural Communicative Language Teaching: Educational Paradigm and Comparative Study <i>Maral Nurtazina, L.N. Gumilyov Eurasian National University, (Kazakhstan)</i></p> <p>Exploring Individual Bilingualism of Albanian Immigrant Children in Greece: What the Language Biographies Tell Us. <i>Urania Sarri, Aston University UK (Greece)</i></p>	<p>PerLE: an E-Learning Solution for Languages in a Lifelong Learning Context- the Example of "Apprendimento e ICT" at Unical <i>Gabriela Lizeth Torres Flores, Università della Calabria (Italy)</i></p> <p>Moodle? Poodll? Let's have NOODLL- a New Optimized Open Distance Language Learning Model <i>Michael Li, Massey University (New Zealand)</i></p> <p>OL4LL: Online Languages for Lifelong Learning <i>Francesca Magnoni, Italian Studies, National University of Ireland (Ireland)</i></p> <p>Online Language Learning as a Solution for Endangered Languages: The Case of Western Armenian <i>Hasmik Khalapyan, AGBU Armenian Virtual College (Armenia)</i></p>

End of the 1st Conference Day



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First Morning Session: 9:00 – 10:40

Room A 9:00 – 10:40	Room B 9:00 – 10:40	Room C 9:00 – 10:40	Room D 9:00 – 10:40
<p>ICT Based Language Teaching and Learning Approaches Moderator: <i>Roya Khoii, Islamic Azad University, North Tehran Branch (Iran)</i></p>	<p>Language Teacher Training Moderator: <i>Andrew Cszmadia, Newman University (United Kingdom)</i></p>	<p>NELLIP Workshop Quality in Language Learning and Future Perspectives of the European Language Label</p>	<p>Studies on Second Language Acquisition Moderator: <i>Mario Pace, University of Malta (Malta)</i></p>
<p>Translating, Interpreting, Mediating: The CEFR and Advanced-level Language Learning in the Digital Age <i>Sally Wagstaffe, Durham University (United Kingdom)</i></p> <p>ICT for Teaching Translation and Interpretation for Masters of Applied Linguistics <i>Maria Stepanova, St. Petersburg State Polytechnical University (Russian Federation)</i></p> <p>Tasks for Building a grammar E-book <i>Michael Cronin, University of Calabria (Italy)</i></p> <p>Creating Templates for Noticing Grammatical Systems <i>Subramaniam Govindasamy, International Islamic University (Malaysia)</i></p>	<p>Teacher Education: the Common Mention on European Citizenship <i>Elena Gómez Parra, University of Córdoba (Spain)</i></p> <p>A Multimodal Learning Experience for the Reshaping of Language Education: a Professional Development Programme for Language Teachers. <i>Cecilia Gorla, University of Nottingham (United Kingdom)</i></p> <p>Teachers' Perception on the Use of Subtitles as a Teaching Resource to Raise Students' Motivation when Learning a Foreign Language <i>Alberto Fernández Costales, University of Oviedo (Spain)</i></p> <p>Examining the Effectiveness of Using Online Teaching Materials, Mobile Applications in Foreign Language Education and in Teacher Training The Experiences of an Online Language Pedagogy Course <i>Gyorgyi Kovács, Eszterházy Károly College (Hungary)</i></p>	<p>9.00 – 9.30: Opening Speech The European Language Label: New Guidelines, New Programme, New Perspectives <i>Manola Peschieri, European Commission – Directorate General for Education and Culture</i></p> <p>9.30 – 9.50: Presentation of NELLIP and Introduction to the Practical Session <i>Elisabetta Delle Donne President Pixel and NELLIP Network coordinator</i></p> <p>9.50 – 10.10 Coffee Break</p> <p>10.10 – 12:00 Cooperative Work within the Thematic Groups</p> <ul style="list-style-type: none"> - Initial and In-Service Training of Language Teachers - Transferability Potential of Successful Best Practices - Language Projects and Social Inclusion 	<p>Teaching Italian Language to Egyptian Adult TBs (True Beginners) through direct methodology accompanied by technology. <i>Radwa Ali, University of Ain Shams, Faculty of Languages (Egypt)</i></p> <p>The Structure of Capacities for Foreign Language Learning <i>Oksana Shulga, Yanka Kupala State University of Grodno (Belarus)</i></p> <p>Using Competency Models in Second Language Acquisition: Interactive Technology in the EL Classroom <i>Maral Nurtazina, L.N. Gumilyov Eurasian National University (Kazakhstan)</i></p> <p>Implementation of Reflective and Creative Approach for Teaching English: Projection of Technological Model <i>Olyesya Razdorskaya, Kursk State Medical University (Russian Federation)</i></p>

Coffee Break

Poster Session 10:40 – 11:20



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Second Morning Session: 11:20 – 13:00

Room A 11:20 – 13:00	Room B 11:20 – 13:00	Room C 11:20 – 13:00	Room 11:20 – 13:00
<p>ICT Based Language Teaching and Learning Approaches Moderator: Dimitrios Boglou, Cyprus University of Technology (Cyprus)</p>	<p>Language Teacher Training Moderator: Gyorgyi Kovács, Eszterházy Károly College (Hungary)</p>	<p>NELLIP Workshop Quality in Language Learning and Future Perspectives of the European Language Label</p>	<p>Studies on Second Language Acquisition Moderator: Claudia Grümpel, University of Alicante (Spain)</p>
<p>“I’ve never had so much fun at school”: Using Tablets in the Language Learning Classroom <i>Bård Ketil Engen - Tonje Hilde Giæver - Louise Mifsud, Oslo and Akershus University College, Faculty of Teacher Education and International Studies (Norway)</i></p> <p>Music and didactics: Der Erlkönig by Goethe <i>Lucia Giuliano, Università degli Studi di Macerata Università degli Studi del Molise (Italy)</i></p> <p>Languages Learning Through Songs, Karaoke and Internet <i>Giampiero de Cristofaro, Federazione Nazionale Insegnanti Centro di iniziativa per l'Europa (Italy)</i></p> <p>Exploring the Possibilities of Teaching English through Community Radio in Bangladesh: A Qualitative Survey on “Radio Pollikontho-99.2FM” <i>Kazi Mafizur Rahaman, BRAC Institute of Languages (BIL), BRAC University (Bangladesh)</i></p>	<p>Collect, Select, Reflect: Reflective Writing - The Focal Point of a Student Teacher ePortfolio <i>Mario Pace, University of Malta (Malta)</i></p> <p>What Does Reading Mean? An Online Exchange of Teaching Practices to Sustain the Students’ Authentic Learning <i>Ioana Constantin, Institute for Educational Sciences Bucharest/Pro Ingenio School Bragadiru (Romania)</i></p> <p>Do Teachers Learn What They Are Taught? The Impact of a Hybrid in-service Teacher Course on the Perceived Role of Content in an EFL Classroom <i>Anna Krulatz, Sør-Trøndelag University College Norway (Norway)</i></p> <p>The Use of Video Teleconferencing in a Teacher Training Program <i>Serkan Lokmacioğlu, Turkish Military Academy, Turkey (Turkey)</i></p>	<p>10.00 – 12:00 Cooperative Work within the Thematic Groups continues</p> <ul style="list-style-type: none"> - Initial and In-Service Training of Language Teachers - Transferability Potential of Successful Best Practices - Language Projects and Social Inclusion <p>12.00 – 13.00 Wrap Up Session</p> <p>13.00 End of Workshop</p>	<p>A Collaborative Approach to Written Corrective Feedback <i>Nahid Zarei, IslamicAzad University-Maragheh Branch (Iran)</i></p> <p>On The Prevalence of Typical Syntactic Structure of L1 in an L2 <i>Katharina Zipser, Universität Innsbruck (Austria)</i></p> <p>Collaboration and Interactivity in EFL Learning via Blackboard Collaborate: A pilot Study <i>Bahiya Kashghari, King Abdulaziz University (Saudi Arabia)</i></p> <p>The Effect of Anxiety on the Attitudes of Iraqi Post Graduate Students towards EFL Writing in UKM <i>Ahmed Abdulateef Sabti, Universiti Putra Malaysia (Malaysia)</i></p>

Lunch 13:00 – 14:30



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First Afternoon Session: 14:30 – 16:35

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:35	Room D 14:30 – 16:35
<p>ICT Based Language Teaching and Learning Approaches Moderator: Donovan C Lawrence, University of Johannesburg (South Africa)</p>	<p>Quality and Innovation in Language Teaching and Learning Moderator: Varvara Golovatina, Institute of Applied Language Studies, University of West Bohemia (Czech Republic)</p>	<p>Social Networks and Language Education Moderator: Viviane Grisez, University of Mons (Belgium)</p>	<p>CLIL, Content and Language Integrated Learning Moderator: Alberto Fernández Costales, University of Oviedo (Spain)</p>
<p>Deconstruct, Digest, EAT Pilot Study of a Tool for Evaluating Language Apps <i>Andrew Csizmadia - Elaine Pattison, Newman University (United Kingdom)</i></p> <p>"Please try to stay calm, the doctor is coming" VOCAL-Medical: A Language and Cultural Tool for Staff in the Medical Sector <i>Kristin Brogan, ITT (Institute of Technology, Tralee) School of Business and Social Studies (Ireland)</i></p> <p>Effect of Teacher-Scaffolding vs. Peer-Negotiation on Improving Iranian Intermediate EFL learners' Vocabulary Knowledge <i>Behjat Asa, Goldis Language Institute (Iran)</i></p> <p>Support for Learning "Concise Expressions" with Affective Features extracted from Context of Usage <i>Masami Suzuki, KDDI R&D Laboratories, Inc. (Japan)</i></p> <p>Impact of the Digital Age on the Teaching and Learning of English and Communication Skills (ECS): Exploratory Observations from a Nigerian University <i>Remi Aduradola - Bolanle Akeredolu-Ale -, Federal University of Agriculture (Nigeria)</i></p>	<p>The Effects of Integrating Diigo Social Bookmarking into Schoology Learning Management System on EFL Learners' Autonomy and Use of Reading Strategies <i>Roya Khooi - Maryam Gharib, Islamic Azad University, North Tehran Branch (Iran)</i></p> <p>Using the Moodle Template Tool to Promote Quality in Language Course Design and Learning <i>Margit Koivumaa - Ilona Tolsa-Mänttari, The University of Helsinki Language Centre Finland (Finland)</i></p> <p>Interculturally Wired, Locally Connected: Online Collaboration and Intercultural Learning in a Bi-national Blended Learning Project <i>Joannis Kaliampos, Leuphana University (Germany)</i></p> <p>Web-Based Foreign Language Education Courses Are Missing! <i>Zeynep Çetin Köroğlu, Gazi University (Turkey)</i></p> <p>Using Web 2.0 Tools in English Language Teaching <i>Talat Aytan - Ahmet Başal, Yıldız Technical University İstanbul (Turkey)</i></p>	<p>Social Networking Sites for Students at Beginner Level: Do They Work? <i>Tiziana Carpi, University of Milan (Italy)</i></p> <p>Is Facebook a Distraction or a Valuable Academic Tool? A Personal Reflection in Using Facebook in an Advanced English Academic classroom. <i>Dimitrios Boglou, Cyprus University of Technology (Cyprus)</i></p> <p>Facebook for the Language Class: Authentic Communication and Autonomous Learning <i>Elena Aniela Mancas, Institute for Educational Sciences (Romania)</i></p> <p>The Facebook of Education <i>Aysun Güneş, Anadolu University (Turkey)</i></p>	<p>CLIL Approach in Foreign Language Speaking Skills Development <i>Nataliya Belenkova, Peoples' Friendship University of Russia (Russian Federation)</i></p> <p>Content and Language Integrated Learning: Creating Awareness through Language Teaching <i>Helen Osieja, Folkuniversitetet (Sweden)</i></p> <p>Multicultural Education for Language Teacher Education and CLIL <i>Elisa Pérez Gracia, University of Córdoba (Spain)</i></p> <p>Investigating the Use of Code Switching in CLIL <i>Laura Pirrung, Primary School St. Laurentius (Germany)</i></p> <p>A Corpus-based Approach to Content and Language Integrated Learning <i>Mona Arhire, Transilvania University Braşov/Romania (Romania)</i></p>

Coffee Break

Poster Session 16:35 – 17:10



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Friday 14 November 2014

Second Afternoon Session: 17:10 – 19:15

Room A 17:10 – 19:15	Room B 17:10 – 18:50	Room C 17:10 – 19:15	Room D 17:10 – 19:15
ICT Based Language Teaching and Learning Approaches <i>Moderator: Helen Osieja, Folkuniversitetet (Sweden)</i>	European Projects on Language Education <i>Moderator: Kathleen Duquemin, Gardenvale Primary School (Australia)</i>	E-learning Solutions for Language Teaching and Learning <i>Moderator: Kristin Brogan, ITT Institute of Technology, Tralee (Ireland)</i>	ICT Based Language Teaching and Learning Approaches <i>Moderator: Nataliya Belenkova, Peoples' Friendship University of Russia (Russian Federation)</i>
<p>Disruptive Technologies in the Online Language Learning Environment <i>Andres Villagra, Pace University (United States)</i></p> <p>WebQuest in the Context of Russian Language Learning <i>Varvara Golovatina, Institute of Applied Language Studies, University of West Bohemia (Czech Republic)</i></p> <p>Students' Experiences of Using SMS for Vocabulary Development – a Case Study <i>Donovan C Lawrence, University of Johannesburg (South Africa)</i></p> <p>Hazards of Teaching with Technology in SLA Classroom <i>Kamilya Karabayeva, Kazakh University of International Relations and World Languages (Kazakhstan)</i></p> <p>Resource Usage when Searching for information Online. Agency in the Foreign Language Classroom <i>Lisa Källermark Haya, Department for language teaching and learning (Sweden)</i></p>	<p>CAMELOT - Using and Creating Machinima for Language Teaching <i>Christel Schneider, University of Central Lancashire, UK (Germany)</i></p> <p>FRANEL the Free Electronic Language Learning Environment - Providing Language Learners with Authentic and Semi-authentic Video Clips <i>Viviane Grisez, University of Mons (Belgium)</i></p> <p>Energy Issues, European Citizenship, CLIL Methodology - How a Comenius Regio Project Helps Improve Students' Competences and Teachers' Professionalism <i>Luisanna Paggiaro, Iend- lingua e nuova didattica (Italy)</i></p> <p>How to Get There from Here? The Revitalization of the Lule Sami Language <i>Kevin Johansen, University of Nordland (Norway)</i></p>	<p>ICT in Vocational Secondary Education: a Platform to Support Greek Language Learning <i>Anna Vacalopoulou, Institute for Language and Speech Processing / "Athena" R.C., Athens (Greece)</i></p> <p>Can MOOCS Be a New and Effective Instrument in Teaching Languages? <i>Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)</i></p> <p>Broadening the Exposure of Engineering students to the HOTS <i>Muna Balfaqqeh, Petroleum Institute (United Arab Emirates)</i></p> <p>Effective Utilization of ICT in English Learning: the Case of University of Botswana Undergraduates <i>Queen Sello, University of Botswana Department Of English (Botswana)</i></p> <p>ICoNLingua Learning Model into Practice: the Case of Ciência sem Fronteiras <i>Nadia Gatto - Elisa Bianchi, Consorzio ICoN, Pisa (Italy)</i></p>	<p>L3-Task. A Case Study of Online Tandem Interaction Based on A2 to B1 Level (CEFR) <i>Claudia Grümpel, University of Alicante (Spain)</i></p> <p>Learning in Tandem: Integrating Learning Tasks and Online Resources in Collaborative Japanese-Finnish e-learning <i>Riikka Lämsäsalmi (Lansisalmi), University of Helsinki (Finland)</i></p> <p>Teaching English with National Geographic Materials <i>Klara Synkova, Charles University, Prague (Czech Republic)</i></p> <p>"I'm All Ears, Teacher" Different Learning Types and Student-Centered Classrooms <i>Betül Kabaca, Gebze Private Enka Technical and Vocational High School (Turkey)</i></p> <p>ICT in Language Teacher Education: The Role of Teacher Educators <i>Ahmet Başal, Yildiz Technical University Istanbul (Turkey)</i></p>

Closing Speech in Room A 19:20 – 19:35

ICT and Languages: Lessons learnt from the Lifelong Learning Programme
Barbara Hermans, European Commission - Education, Audiovisual and Culture Executive Agency (EACEA)

Cocktail in the Hotel Hall 19:40 – 20:00

Blended Learning in Research Methodology Module in Tallin Health Care College <i>Elle Sormus - Siret Piirsalu, Tallinn Health Care College (Estonia)</i>	The Blog in the French Class: Higher Motivation and Improved Competences <i>Ionuț Căpeneăță, Secondary School No. 4 Moreni (Romania)</i>
Language Cafés - Developing Conversational Language Skills in School <i>Anna Lagnevik - Lieselotte Wengberg, Fågelskolan (Sweden)</i>	Using a Periodic Table Multimedia in Order to Simplify a New Universal Language, the Chemical Language. <i>María del Mar López Guerrer, University of Malaga (Spain)</i>
"Subject, Subject, Where Are You?" Unlearning L1 Null Subjects in L2 English: Is There a Way? <i>Alexandra Prentza, Aristotle University of Thessaloniki (Greece)</i>	Collaborative, Digital Learning to Empower Students' Academic Writing Skills <i>Christina Auer, Wirtschaftsförderungsinstitut Styria/Graz (Austria)</i>
Teaching and Learning Language and Content in the Digital Age with Pedagogy for Conceptual Thinking and Meaning Equivalence Reusable Learning Objects (MERLO) <i>Masha Etkind, Department of Architecture Science Ryerson University (Canada)</i>	Teaching Greek to Albanian Students Through Shared Folk Tales: an Electronic Language Learning Environment <i>Chara Mavrodinou, University of Ioannina (Greece)</i>
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Contested e-literacies in Dutch as a Second language: Exploring the Interface between Policy and ICT Practice <i>Massimiliano Spotti, Babylon Centre Faculty of Humanities, Tilburg University (The Netherlands)</i>	Storytelling as a Pedagogical tool to Learn English Language in Higher Education: Using Reflection and Experience to Improve Learning <i>Barzan Hama Karim, University of Halabja (Iraq)</i>
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Improving Students' Writing Skill Through Facebook at University of Iqra Buru <i>Aminah Aminah, Tadolako University of Palu Central Sulawesi (Indonesia)</i>	eTwinning Project "Photography as a Pedagogical Tool": a Teaching Approach to Create and Sustain Motivation <i>Maria Piedade Silva, Universidade Católica Portuguesa (Portugal)</i>