



Conference Programme



17 - 18 November 2016
Grand Hotel Mediterraneo
Lungarno del Tempio, 44 – Florence – Italy





Thursday 17 November

Room A 9:45 – 11:00	Room B 9:45 – 11:00	Room C 9:45 – 11:00
ICT Based Language Teaching and Learning Approaches	E-learning Solutions for Language Teaching and Learning	Language Teacher Training

Coffee Break 11:00 – 11:10

Poster Session: 11:10 – 11:20

Room A 11:20 – 12:35	Room B 11:20 – 13:00	Room C 11:20 – 13:00
ICT Based Language Teaching and Learning Approaches	E-learning Solutions for Language Teaching and Learning	Language Teacher Training

Lunch 13:00 – 14:30

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:10
ICT Based Language Teaching and Learning Approaches	Multilingualism	Language Teacher Training

Coffee Break 16:35 – 16:45

Poster Session: 16:45 – 17:05

Room A 17:05– 18:45	Room B 17:05– 18:45	Room C 17:05– 18:45
ICT Based Language Teaching and Learning Approaches	Content and Language Integrated Learning (CLIL)	Language Learning for Specific Purposes

Friday 18 November

Room A 9:00 – 10:40	Room B 9:00 – 10:40
ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning

Coffee Break 10:40 – 10:50

Poster Session: 10:50 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00
Studies in Second Language Acquisition	Quality and Innovation in Language Teaching and Learning

Lunch 13:00 – 14:30

Room A 14:30 – 16:10	Room B 14:30 – 16:10
ICT Based Language Teaching and Learning Approaches	Quality and Innovation in Language Teaching and Learning

Coffee Break 16:10 – 16:20

Poster Session: 16:20 – 16:40

Room A 16:40 – 18:20	Room B 16:40 – 18:20
ICT Based Language Teaching and Learning Approaches	Studies in Second Language Acquisition

Thursday 17 November 2016

Morning Session: 9:00 – 13:00

Room A 9:00 – 9:10	Introductory Speech and Practicalities
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Opening 09:10 – 09:40

Keynote Speakers	
Elena Maddalena	<i>Erasmus+ National Agency INDIRE (Italy)</i> Languages for Life
Diane Boothe	<i>Boise State University (United States)</i> Reaching Around the Globe with ICT

Room A 9:45 – 11:00	Room B 9:45 – 11:00	Room C 9:45 – 11:00
ICT Based Language Teaching and Learning Approaches <i>Moderator: Roya Khoii, Islamic Azad University, North Tehran Branch (Iran)</i>	E-learning Solutions for Language Teaching and Learning <i>Moderator: Diane Boothe, Boise State University (United States)</i>	Language Teacher Training <i>Moderator: Mario Pace, University of Malta (Malta)</i>
Researching Language Learning in Virtual Worlds. An Exploratory Case Study <i>Luisa Panichi, University of Pisa (Italy)</i> Reflections on Self and Presentation of Self in Second Life® a Virtual Life Course Perspective in the Context of Language Teaching <i>Christel Schneider, CSITrain (Germany)</i> RPG Active Learning Software to Evaluate the Literacy for Children <i>Kayoko Fukuchi, Kobe Kaisei College (Japan)</i> <i>Kei Kanayama, Kyoto Tachibana University (Japan)</i>	Gamifying a French Grammar Corpus: The Transition from a Paper-Based to a Digital Learning Environment <i>Nathalie Cazaux, Institute of Technology Blanchardstown (Ireland)</i> <i>Odette Gabaudan, Dublin Institute of Technology (Ireland)</i> Implementing Digital Learning Platform in the Russian as a Foreign Language Classroom: An Instructor's Perspective <i>Maria Lebedeva, The Pushkin State Russian Language Institute (Russian Federation)</i> The Impact of Group versus Individual Digital Storytelling on Students' Perception of Literacy Skills in EFL Education <i>Naoko Kasami, J. F. Oberlin University (Japan)</i>	Language Teaching Preparation <i>Nebojša Radić, University of Cambridge (United Kingdom)</i> Being in the Game; Language Teachers as Digital Learners <i>Carolyn Blume, Leuphana Universität Lüneburg (Germany)</i> Confronting Issues in Irish-Medium Immersion Teacher Education Research through Technology-Enhanced Language Learning <i>Tadhg Joseph Ó Ceallaigh, Mary Immaculate College, University of Limerick (Ireland)</i>

Coffee Break 11:00 – 11:10

Poster Session: 11:10 – 11:20

Room A 11:20 – 12:35	Room B 11:20 – 13:00	Room C 11:20 – 13:00
ICT Based Language Teaching and Learning Approaches <i>Moderator: Luisa Panichi, University of Pisa (Italy)</i>	E-learning Solutions for Language Teaching and Learning <i>Moderator: Natallia Zhabo, Peoples' Friendship University of Russia (Russian Federation)</i>	Language Teacher Training <i>Moderator: Christel Schneider, CSITrain (Germany)</i>
"Collaborative Conversations": Making Reading Social with Google Drive <i>Deanna Rasmussen, Texas A&M University at Qatar (Qatar)</i> Epoch-Making Extensive and Intensive Reading Material on the Web <i>Naoshi Kanazawa, National Institute of Technology, Nara College (Japan)</i> <i>Yukio Konishi, Konan University (Japan)</i> Motivating Reluctant Readers to Read: What Works <i>Amanda C. Bradford, Zayed University (United Arab Emirates)</i>	Improving Terminological Skills and Competence of Translation Students by Means of Advanced Terminological Tools <i>Maria Stepanova, St. Petersburg State Polytechnical University (Russian Federation)</i> The Relationship between the Ambiguity Tolerance and Incidental Vocabulary Acquisition of Advanced EFL Learners through the TED Application <i>Roya Khoii - Naeemeh Sadat Hosseini, Islamic Azad University, North Tehran Branch (Iran)</i> Extending the Functionality of LMS for English Language Teaching <i>Ahmet Başal, Yildiz Technical University İstanbul (Turkey)</i> A Platform for Oral Proficiency Diagnosis and Targeted Teaching <i>Jinghua Fan, Nanyang Technological University (Singapore)</i>	Online TESOL Programmes: Connecting Cambridge to Calabria <i>Deana Bardetti, Lesley University (United States)</i> From a Manual Portfolio to an ePortfolio: A Way to Assist Student Teachers of Languages to Become Reflective Practitioners <i>Mario Pace, University of Malta (Malta)</i> Reformation of Self-Efficacy in Iranian Pre-service and In-service EFL Teachers through Reflective Task-supported Teacher Training <i>Behjat Asa, Islamic Azad University Tabriz Branch (Iran)</i> The Effects of Training on Reflective Reciprocal Peer Coaching in Pre-Service Teacher Education: A Sample from a Turkish EFL Teacher Education Context <i>Safiye İpek Kuru Gönen, Anadolu University (Turkey)</i>

Lunch 13:00 - 14:30



Thursday 17 November 2016

Afternoon Session: 14:30 – 18:45

Room A 14:30 – 16:35	Room B 14:30 – 16:35	Room C 14:30 – 16:10
ICT Based Language Teaching and Learning Approaches <i>Moderator: Nebojša Radić, University of Cambridge (United Kingdom)</i>	Multilingualism <i>Moderator: Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)</i>	Language Teacher Training <i>Moderator: Elen Laanemaa, Estonian Academy of Security Sciences (Estonia)</i>
<p>Designing Online Courses for Educators and English Language Learners <i>Diane Boothe, Boise State University (United States)</i></p> <p>Transformative Practices in an Online Graduate Course <i>Claudia Peralta, Boise State University (United States)</i></p> <p>Technology in EFL Classes: Google Teaches! <i>Nittaya Sanguangarm, Chiang Mai Rajabhat University (Thailand)</i></p> <p>Russian Learner Corpora in Teaching Russian as a Foreign Language: Covering the Domain of Indefiniteness <i>Olga Eremina, National Research University "Higher School of Economics" (Russian Federation)</i></p> <p>The Role of Educational TV as a Learning Media in Improving the Process of Learning English and Bahasa Indonesia at Jakarta Open Junior High School <i>Mohamad Syarif Sumantri, State University of Jakarta (Indonesia)</i></p>	<p>English Language as a Tool in Improving ICT and Collaborative Skills for Erasmus+ Internships <i>Vladimira Froidova, University of Hradec Kralove (Czech Republic)</i></p> <p>International Cooperation for the Promotion of Multilingualism <i>Elisabetta Delle Donne, Pixel (Italy)</i></p> <p>Benefits of Multilingualism and Study Abroad Programs in Career Development <i>Ryan McMunn, BRIC Language Systems (United States)</i></p> <p>Understanding the Impacts of Multilingualism on the Turkish Language Using Search Engines <i>Dursun Akaslan, Harran University (Turkey)</i></p> <p>Improving Employability Skills through Students' Conferences in Foreign Languages <i>Elena Notina, Peoples' Friendship University of Russia (Russian Federation)</i></p>	<p>The Effect and Influence of Language Teaching Methodology Informed by Theory Acquisition <i>Tian Miao, Harbin Engineering University (China)</i></p> <p>Implementing Co-Teaching in Undergraduate EFL/ESL Classes: Challenges, Implications, and Practicality <i>Kobra Derakhshan, Islamic Azad University, Central Tehran Branch (Iran)</i></p> <p>Factors Affecting Moroccan University Teachers' Use of Information and Communication Technology (ICT) : A Comparative Study <i>Saida Hdii, School of Arts and Humanities (Morocco)</i></p> <p>The Relationship among EFL Teachers' Critical Thinking, Self-esteem, and Classroom Management <i>Behdokht Mall-Amiri, Islamic Azad University, Tehran Central Branch (Iran)</i></p>

Coffee Break 16:35 – 16:45

Poster Session: 16:45 – 17:05

Room A 17:05– 18:45	Room B 17:05– 18:45	Room C 17:05– 18:45
ICT Based Language Teaching and Learning Approaches <i>Moderator: Jinghua Fan, Nanyang Technological University (Singapore)</i>	Content and Language Integrated Learning (CLIL) <i>Moderator: Claudia Peralta, Boise State University (United States)</i>	Language Learning for Specific Purposes <i>Moderator: Olga Medvedeva, Vilnius University (Lithuania)</i>
<p>Students' Attitudes towards ICT and their Achievement in English <i>Hind Mallahi, University of Moulay Ismail University (Morocco)</i></p> <p>Redefining Pedagogy by Using Technical Scaffolding for Teaching Advanced ESL Learners <i>Pushp Lata, BITS Pilani (India)</i></p> <p>Platinum Game for Critical Thinking Assessment Through Language for Primary School Students <i>Endry Boeriswati, State University of Jakarta (Indonesia)</i></p> <p>A - Relatively - New Approach to Address the Teaching of the Target Culture in Algerian Middle Schools: The Fifth Use of ICTs in Language Learning <i>Afaf Rabehi, Lancaster University (United Kingdom)</i></p>	<p>The Challenge of Content and Language Integrated Learning in Russian Universities <i>Tatiana Sidorenko, Tomsk Polytechnic University (Russian Federation)</i></p> <p>CLIL Reading Strategy Courses at the University of Copenhagen <i>Sophie Swerts Knudsen, University of Copenhagen (Denmark)</i></p> <p>The Experience of Implementing CLIL in the Estonian Academy of Security Sciences <i>Elen Laanemaa, Estonian Academy of Security Sciences (Estonia)</i></p> <p>CLIL And Terminology – Moving Forward Towards a Dialogical Relation <i>Manuel Silva, CICE / ISCAP - IPP (Portugal)</i></p>	<p>Lingua Didactic Approaches to Teaching Translation <i>Nataliya Belenkova, Peoples' Friendship University of Russia (Russian Federation)</i></p> <p>ICT in an ESP Classroom – Looking for a Balance <i>Stepanka Bilova, Masaryk University Language Centre (Czech Republic)</i></p> <p>Students' Conference in Foreign Languages as a Constituent Component of Education in Ecology <i>Natallia Zhabo, Peoples' Friendship University of Russia (Russian Federation)</i></p> <p>Needs Analysis Research Project of Aviation English Students: What Are the Basic Needs Regarding Vocabulary Learning? <i>Nergis Koparan, Fatih Sultan Mehmet Foundation University (Turkey)</i></p>

End of the 1st Conference Day



Friday 18 November 2016

Morning Session: 9:00 – 13:00

Room A 9:00 – 10:40	Room B 9:00 – 10:40
<p>ICT Based Language Teaching and Learning Approaches Moderator: <i>Madalina Chitez, Zurich University of Applied Sciences (Switzerland)</i></p>	<p>Quality and Innovation in Language Teaching and Learning Moderator: <i>Ahmet Başal, Yildiz Technical University İstanbul (Turkey)</i></p>
<p>ICT and Educational Apps for Enhancing Language Teaching and Learning Process <i>Diana Bagiryany - Natalie Avagyan, Yerevan State University (Armenia)</i></p> <p>Edmodo and the Flipped Language Class: Bridging the Gap in Language Learning <i>Kerrie McKim, University of Arizona (United States)</i></p> <p>Increasing Tertiary Education Students' Willingness to Communicate in an Advanced Academic English Language Class with the Adaptation of Facebook <i>Dimitrios Boglou, Cyprus University of Technology (Cyprus)</i></p> <p>The NON-FOR-LESL European Project: ICT Recognition of Informal Learning <i>Antonio Giordano, Pixel (Italy)</i></p>	<p>Speech Recognition in Language Teaching: Its Impact on Teachers and Students <i>Michael Carrier, Cambridge English (United Kingdom)</i></p> <p>The Use of Mobile Phones through Audio and Voice Recordings to Improve English Pronunciation and Intonation <i>Dennys Tenelanda, Escuela Superior Politécnica de Chimborazo (Ecuador)</i></p> <p>Ultrasound Articulatory Training for Teaching Pronunciation of L2 Vowels <i>Bianca Sisinni, University of Salento (Italy)</i></p> <p>Investigating Speech Gesture Coordination in the Production of L2 Consonant Clusters: The Added Value of Electromagnetic Articulography <i>Sonia d'Apolito, University of Salento (Italy)</i></p>

Coffee Break 10:40 – 10:50

Poster Session: 10:50 – 11:20

Room A 11:20 – 13:00	Room B 11:20 – 13:00
<p>Studies in Second Language Acquisition Moderator: <i>Olga Eremina, National Research University "Higher School of Economics" (Russian Federation)</i></p>	<p>Quality and Innovation in Language Teaching and Learning Moderator: <i>Nahid Zarei, Islamic Azad University-Maragheh Branch (Iran)</i></p>
<p>A Study of Multimodality Based Construction of Academic Discourse in the English Teaching for EFL Postgraduates <i>Li Xue, Harbin Institute of Technology (China)</i></p> <p>Language-specific Aptitude and the Role of Phonological Short-term Memory in Second Language Acquisition <i>Vita V. Kogan, University of Edinburgh (United Kingdom)</i></p> <p>The Negotiation of Shared and Personal Meaning Making in Spoken Interaction Tasks <i>Janine Knight, Universitat Internacional de Catalunya (Spain)</i></p> <p>Study on the Theory and Practice of Pedagogy for Learner Autonomy among EFL Learners in the Chinese Context <i>Yang Zhang, Harbin Institute of Technology (China)</i></p>	<p>Corpus-Based Phraseology Use within an Academic Writing Platform: A Plagiarism Check <i>Madalina Chitez, Zurich University of Applied Sciences (Switzerland)</i></p> <p>The Quality of Second-Language Writing (Hebrew) among Arab Students in Israel <i>Rama Manor, Beit Berl College (Israel)</i></p> <p>How to Enhance Students' Reflection Skills About Their L2-Writing Competence Using Portfolio and Self-Assessments <i>Eva Seidl, University of Graz (Austria)</i></p> <p>The Impact of Portfolio and Technology Enhanced Teaching in Writing Skills in ESP Classes: A Comparison of Methods <i>Yeliz Yazici - Erhan Sur, Sinop University (Turkey)</i></p>

Lunch 13:00 – 14:30



Friday 18 November 2016

Afternoon Session: 14:30 – 18:50

Room A 14:30 – 16:10	Room B 14:30 – 16:10
ICT Based Language Teaching and Learning Approaches Moderator: <i>Diana Bagiryan, Yerevan State University (Armenia)</i>	Quality and Innovation in Language Teaching and Learning Moderator: <i>Yvonne Pratt-Johnson, St. John's University (United States)</i>
Wikis in Integrating the Study of Culture and English Language Learning <i>Ekaterina Dvoretzkaya, Tambov State Technical University (Russian Federation)</i>	The Impact of Formative Assessment and Remedial Teaching on EFL Learners' Listening Comprehension <i>Nahid Zarei, Islamic Azad University-Maragheh Branch (Iran)</i>
Intercultural Awareness of Iranian English Language Learners: An Exploration <i>Zahra Edalati Kian, University of Jyväskylä (Finland)</i>	Educative Functions of Students' Scientific Conferences in Foreign Languages <i>Irina Bykova, Peoples' Friendship University of Russia (Russian Federation)</i>
Chinese Language Acquisition and Cross-cultural Adaptation of Irish University Students Studying Mandarin in Taiwan <i>Jun Ni, Dublin Institute of Technology (Ireland)</i>	Our Experience of Converting Slow-foreign-language Learners into Quick Ones <i>Alexander Pavlenko, ISH Language School (Hungary)</i>
Facilitating Norwegian Language Learning Among Immigrants by Use of Tailormade Dictionaries <i>Tove Bjørneset, Uni Research, The Language and Language Technology Group (Norway)</i>	Scaffolding the Eight Key Competences: Meaningful Language Learning in Primary Classes <i>Corina Ileana Dumitrescu, Andrei Muresanu School (Romania)</i>

Coffee Break 16:10 – 16:20

Poster Session: 16:20 – 16:40

Room A 16:40 – 18:20	Room B 16:40 – 18:20
ICT Based Language Teaching and Learning Approaches Moderator: <i>Nataliya Belenkova, Peoples' Friendship University of Russia (Russian Federation)</i>	Studies in Second Language Acquisition Moderator: <i>Endry Boeriswati, State University of Jakarta (Indonesia)</i>
The Case for an Interactive Classroom <i>Min Wang - Yvonne Pratt-Johnson, St. John's University (United States)</i>	Metacognition and Students' English Learning <i>Qin Yi, Harbin Institute of Technology (China)</i>
ICT a Tool to Promoting Literacy <i>Mokhtari Farida, Moulay Slimane University (Morocco)</i>	Gender Discrepancies in the Use of ICT in Higher Education <i>Hayat Naciri, Sultan Moulay Slimane University (Morocco)</i>
Information Communication Technology (ICT) in Learning French as Foreign Language <i>Ninuk Lustyantie, State University of Jakarta (Indonesia)</i>	Gender Differences in Learning Style Preferences Case Study: 3rd Year LMD Students <i>Ouarda Larbi Youcef, University Abd El Hamid Ibn Badis (Algeria)</i>
Innovation in Language Classroom by ICT <i>Faisal Naseer, Society of Pakistan English Language Teachers (Pakistan)</i> <i>Muhammad Shafiq, Tauheed Public School (Pakistan)</i>	Reflections from a School Practicum Course: Experiences of ELT Teacher Trainees <i>Selma Deneme, Trakya University (Turkey)</i>
	Teaching Practicum in Foreign Language Teacher Education: Teacher Candidates' Expectations from The Process <i>Handan Çelik, Trakya University (Turkey)</i>

Closing Speech: 18:25 – 18:50

Cocktail 18:50 – 19:20



Virtual Presentations

(Available on the Conference Website)

<p>“Cafés Philosophiques” in the CLIL Project <i>Emilia Ciampanella - Lucia Gerbino, University Roma 3 (Italy)</i></p>	<p>Large Classroom Predicament Resolved: Tackk and Socrative in the Flipped Approach <i>Nesreen Fakh, The British University in Egypt (Egypt)</i></p>
<p>Assessment of the Intercultural Competence within Higher Education: A Rubric Design <i>Elena Gómez Parra, University of Córdoba (Spain)</i></p>	<p>Online Bilingual Dictionary as a Learning Tool: Today and Tomorrow <i>Elena Berg, Ural State Law University (Russian Federation)</i></p>
<p>Attitudes, Perceptions and Expectations of Moroccan Undergraduate Students towards ICT Use in the Process of English Language Learning <i>Meryem Aherrahrou, Moulay Ismail University (Morocco)</i></p>	<p>Online Testing as an Effective Method of Assessing the Quality of Students' Knowledge of the Russian Language in the Multilingual Academic Space <i>Anastasiya Mubarakshina, Kazan (Volga) Federal University (Russian Federation)</i></p>
<p>Blended Project Based Learning for Building 21st Century Skills in a Bulgarian School <i>Todor S. Simeonov, Sofia University 'St. Kliment Ohridski' (Bulgaria)</i></p>	<p>Studying Pedagogical Linguoecology <i>Nailya Fattakhova, Kazan (Volga region) Federal University (Russian Federation)</i></p>
<p>English Tales and Theatre for Disadvantaged Learners <i>Emilia Ciampanella, University Roma 3 (Italy)</i></p>	<p>The Effects of Using ICT on EFL Learners' Motivation: Case Study of Master 2 Students of Didactics of English as a Foreign Language, Djillali Liabes University, Sidi Bel Abbes, Algeria <i>Boualem Benghalem, Djillali Liabes University (Algeria)</i></p>
<p>Enhancing Learning to Learn Competences and Autonomous Learning by using ICT in the Acquisition of the English Language <i>Esther Nieto Moreno de Diezmas, University of Castilla-La Mancha (Spain)</i></p>	<p>The MedLang MOOC Experience: Learning Several Languages within Similar Medical Contexts <i>Anca Colibaba, GR.T.Popa University / EuroED Foundation- Stefan Colibaba, Al.I. Cuza University (Romania)</i></p>
<p>Enhancing Students' Language Comptence Via ICT and Involvement in Real Project Work <i>Gabriela Chmelikova, Slovak University of Technology, (Slovakia)</i></p>	<p>The On-Line English I Course through the EMINUS Platform <i>Ana Guadalupe Torres Hernández, Universidad Veracruzana (Mexico)</i></p>
<p>How to Use Adobe Connect to Enhance Speaking Awareness in L2 Acquisition <i>Elisabetta Longhi, Università degli Studi di Parma (Italy)</i></p>	<p>Utilizing ICT within Transnational Cooperation among Language and Content Teachers in Europe <i>Ludmila Hurajová, Slovak University of Technology (Slovakia)</i></p>
<p>Innovation, Engagement, and Learning: Do They Always Go Hand-In-Hand? <i>Ana María Ternent de Samper, Universidad de La Sabana (Colombia)</i></p>	<p>Whatsapp? Is It Useful for Learning Communication? <i>Elena Aniela Mancas, Institute for Educational Sciences (Romania)</i></p>
<p>Intercultural Perspectives on Language Difficulty, and Their Effect on Learner Motivation and Ambition <i>Angelo DeLeo, The George Washington University (United States)</i></p>	<p>WhatsApp : Solution for Teaching a Cameroonian Language? <i>Geneviève Sandrine Avoa Mebenga-Beling, Higher Teachers' Training College of Yaoundé (Cameroon)</i></p>
<p>Language Learning Strategies and Research Problems with Individual Differences <i>Magdalena Pospieszynska-Wojtkowiak, State University of Applied Sciences in Konin (Poland)</i></p>	

