



Conference Programme

10 – 11 November 2022



(Check for possible live changes)



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Thursday 10 November

First Morning Session: 9:30 – 10:45	
ROOM A	ROOM B
Digital Language Learning and Teaching	Innovative Teaching Strategies

Coffee Break (10:45 – 11:10)

Second Morning Session: 11:10 – 12:50	
ROOM A	ROOM B
Digital Language Learning and Teaching	Innovative Teaching Strategies

Lunch Break (12:50 – 14:30)

First Afternoon Session: 14:30 – 16:35	
ROOM A	ROOM B
Digital Language Learning and Teaching	Studies on Language Teaching Learning

Coffee Break (16:35 – 16:50)

Second Afternoon Session: 16:50 – 18:30	
ROOM A	ROOM B
Teacher Professional Development	Studies on Language Teaching Learning

Friday 11 November

First Morning Session: 9:00 – 10:40	
ROOM A	ROOM B
Language for Specific Purposes	EFL Teaching and Learning

Coffee Break (10:40 – 11:10)

Second Morning Session: 11:10 – 12:50	
ROOM A	ROOM B
Students Engagement	Language Teaching and Learning

Lunch Break (12:50 – 14:30)

First Afternoon Session: 14:30 – 16:10	
ROOM A	ROOM B
Studies on Language Teaching Learning	Approaches for Language Teaching and Learning

Coffee Break (16:10 – 16:40)

Second Afternoon Session: 16:40 – 17:55	
ROOM A	
Studies on Language Teaching and Learning	



Thursday 10 November 2022

Introductory Speech and Practicalities: 9:00 – 9:10

Opening Speech: 9:10 – 9:25

The Role of Imperfection in Innovation

Luisa Panichi, University of Pisa (Italy)

First Morning Session: 9:30 – 10:45

	ROOM A Digital Language Learning and Teaching <i>Moderator: Mario Pace, University of Malta (Malta)</i>	ROOM B Innovative Teaching Strategies <i>Moderator: Ferran Suñer, Liesbeth Van Vossel Katholieke Universiteit Catholique de Louvain (Belgium)</i>
9:30 – 9:55	Enhancing the ESP lesson with IMMERSE: a Pedagogical Example of a Metaverse Language Learning Platform <i>Maria Christoforou, Cyprus University of Technology, (Cyprus) onsite</i>	High school French Learners' Views on the Didactic Use of Films <i>Estefanía Sánchez Auñón, Imad Boussif, University of Murcia, Spain (Spain) onsite</i>
9:55 – 10:20	XR Enhanced Learning: an A1 Level Gamified MOOC for Italian Learning <i>Daniele Zolezzi, University of Genoa - DLM (Italy) onsite</i>	Teaching Social Justice in Chinese and Italian Language Classrooms through Transformative Language Learning and Teaching (TLLT) <i>Hong Li, Christine M. Ristaino, Emory University (United States) onsite+online</i>
10:20 – 10:45	Supporting Italian Language Learning through Digital Tools: the 5 Most Common Difficulties of Greek Cypriot Dialect Speakers and Ways of Enhancing Learning through Technology <i>Eftychia Xerou, Cyprus University of Technology (Cyprus) onsite</i>	Too Much Tech? Teaching English in a New Educational Environment <i>Richard Chapman, Università degli studi di Ferrara (Italy) onsite</i>

Coffee Break: 10:45 – 11:10

Second Morning Session: 11:10 – 12:50

	ROOM A Digital Language Learning and Teaching <i>Moderator: Maria Christoforou, Cyprus University of Technology, (Cyprus)</i>	ROOM B Innovative Teaching Strategies <i>Moderator: Nahid Zarei, IslamicAzad University - Maragheh Branch (Islamic Republic of Iran)</i>
11:10 – 11:35	Integrating Technology in Teaching and Learning English to Increase Student Engagement <i>Florentina Halimi, Gulf University for Science and Technology (Kuwait) onsite</i>	GIRO – Towards a Gamified Approach to Teaching Romanian as a Foreign Language <i>Andreea Nechifor, Răzvan Săftoiu, Georgiana Burbea, Ionuț Căpeneș, Transilvania University of Braşov (Romania) onsite</i>
11:35 – 12:00	The Role of Machine Translation in Language Studies and Beyond: Evaluation and Future Directions <i>Iglikea Nikolova-Stoupak, Kyoto University (Japan) online</i>	Teaching in a Multi-Level Classroom: Challenges or Benefits of Online Learning? <i>Natalia Batova, Victorian Curriculum and Assessment Authority (Australia) online</i>
12:00 – 12:25	Teaching Linguistic Landscape to Future English Teachers Supported by the Moodle Application <i>Petra Jesenská, Matej Bel University (Slovakia) onsite</i>	Connecting the Body and the Language: On the Impact of Embodied Teaching Practices on Grammar Learning. <i>Ferran Suñer, Katholieke Universiteit Catholique de Louvain (Belgium) onsite</i>
12:25 – 12:50	Do use Google Translate! Machine Translation as a Tool for Language Learning <i>Barbara Bakker, Dalarna University (Sweden) online</i>	European Funding Opportunities in the Field of Language Education <i>Elisabetta Delle Donne, Pixel (Italy) onsite</i>

Lunch Break: 12:50 – 14:30

Thursday 10 November 2022

First Afternoon Session: 14:30 – 16:10

	ROOM A Digital Language Learning and Teaching <i>Moderator: Hong Li, Emory University (United States)</i>	ROOM B Studies on Language Teaching Learning <i>Moderator: Estefanía Sánchez Auñón, University of Murcia, Spain (Spain)</i>
14:30 – 14:55	V:InD:O:W Inclusion from an International Perspective <i>M. Elena Gómez Parra, University of Córdoba (Spain) online</i>	The Role of The Correct Use of Scientific Language and Scientific Researches in Improving the English Language In Universities. The Relationship between English Learning and Research Writing <i>Shkelqim Hajrulla, Epoka University (Albania) onsite</i>
14:55 – 15:20	An Application and Re-Evaluation of Borg's Self-Assessment Tool for English Language Teachers (2018) in the Iranian EFL Context <i>Roya Khoji, Islamic Azad University - North Tehran Branch (Islamic Republic of Iran) onsite</i>	From Key Competence-Based Language Curricula towards Meaningful Assessment: A Case of Washback in the Romanian Lower Secondary Education <i>Ligia Sarivan, National Center for Policy and Evaluation in Education (Romania) online</i>
15:20 – 15:45	University Students' Perceptions of Online Instructional Modalities in EFL Courses and Online Classes in General <i>Andreja Kovačić, Goran Bubaš, University of Zagreb (Croatia) online</i>	Errors, (Legitimate) Deviations from the Standard, or What? An Analysis of Errors in Essays Written in English by Italian University Students <i>Paola-Maria Caleffi, University of Bologna (Italy) onsite</i>
15:45 – 16:10	Teachers' Attitude Toward On-line Courses During the Pandemic: A Multinational Study <i>Nahid Zarei, IslamicAzad University - Maragheh Branch (Islamic Republic of Iran) onsite</i>	Computational Modeling of Morphology in Albanian Language: the Case of Verbs <i>Adelina Çerçja, Institute of Linguistic and Literature, Academy of Albanian Studies (Albania)</i> <i>Anila Çepani, University of Tirana (Albania) online</i>
16:10 – 16:35		Hybrid Language Teaching: Another New Paradigm? <i>Nebojša Radić, University of Cambridge (United Kingdom) onsite</i>

Coffee Break: 16:35 – 16:50

Second Afternoon Session: 16:50 – 18:30

	ROOM A Teacher Professional Development <i>Moderator: Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria)</i>	ROOM B Studies on Language Teaching Learning <i>Moderator: Christine Ristaino, Emory University (United States)</i>
16:50 – 17:15	The Role of IMID (Idaho Museum of International Diaspora) in Fostering Global Skills, Emotional and Cultural Intelligence of Trainee Teachers <i>Palina Louangketh, Idaho Museum of International Diaspora (IMID) (United States) onsite</i> <i>Anna Slatinská, Matej Bel University in Banská Bystrica (Slovakia) onsite</i>	Teaching and Learning Russian as a Foreign Language in the Estonian Military Academy Nowadays <i>Anna Hainoja, The Estonian Military Academy (Estonia) onsite</i>
17:15 – 17:40	Facing the Challenges of Language Teaching and Learning in the New Normal. <i>Mario Pace, University of Malta (Malta) onsite</i>	Multi-dimensional Analysis of Linguistic Features in Chinese Writing of Japanese students and Native Chinese Speakers <i>Qin Xu, Osaka University (Japan) onsite</i>
17:40 – 18:05	Digital Toolbox for an EFL Teacher - Teaching Inclusively <i>Aleksandra Maryniak, Alicja Wujec-Kaczmarek Wujec-Kaczmarek Opole University, Poland (Poland) onsite</i>	
18:05 – 18:30	The Ecology of Wellbeing in Queer Foreign Language Teacher Trainers <i>Juan Ramón Guijarro Ojeda, University of Granada (Spain) onsite</i>	Linguistic Features that Differ Academic and Entertainment Written Texts in Chinese: A Multidimensional Analysis Approach <i>Yu Zhu, Xiamen University (China)</i> <i>Qin Xu, Osaka University (Japan) online+onsite</i>

End of the First Conference Day



Friday 11 November 2022

First Morning Session: 9:00 – 10:40

	ROOM A Language for Specific Purposes <i>Moderator: Giacomo Folinazzo, University of Toronto and Niagara College (Canada)</i>	ROOM B EFL Teaching and Learning <i>Moderator: Qin Xu, Osaka University (Japan)</i>
9:00 – 9:25	Potential Risks of Bringing Authentic Materials to an ESP Classroom or Media Manipulative Techniques Students Should Be Aware of. <i>Alexey Tymbay, Technical University in Liberec (Czech Republic) onsite</i>	Dialogic Reading in Infancy and Early Childhood Education: Setting the Stage for a Preliminary Analysis of Educational Materials in Specific EFL Contexts <i>Linda Vacondio, Licia Masoni, University of Bologna (Italy) onsite</i>
9:25 – 9:50	Aeronautical Engineering Students' Perceptions of ESP as Preparation for EMI in Higher Education <i>Dietmar Tatzl, FH Joanneum University of Applied Sciences (Austria) onsite</i>	Flipped Classroom in Teaching EFL to Adult Learners <i>Raúl Ruiz-Cecilia, University of Granada (Spain) onsite</i>
9:50 – 10:15	Teaching Romanian for Specific Purposes in a Gamified Environment <i>Răzvan Săftoiu, Andreea Nechifor, Georgiana Burbea, Ionuț Căpeneatță, Transilvania University of Braşov (Romania) onsite</i>	Progressive Scaffolding of Linguistic and Visual Input in FL Picturebook-based Performances with Infants and Young Learners. <i>Licia Masoni, University of Bologna (Italy) onsite</i>
10:15 – 10:40	Local Aspects of Internationalization of Higher Education <i>Gabriela Chmelikova, The Slovak University of Technology in Bratislava (Slovakia) online</i>	

Coffee Break: 10:40 – 11:10

Second Morning Session: 11:10 – 12:50

	ROOM A Students Engagement <i>Moderator: Giacomo Folinazzo, University of Toronto and Niagara College (Canada)</i>	ROOM B Language Teaching and Learning <i>Moderator: Paola-Maria Caleffi, University of Bologna (Italy)</i>
11:10 – 11:35	Redefining the Students' Contact with Literature via Creative Writing and Reading <i>Afroditi Athanasopoulou, University of Cyprus (Cyprus) onsite</i>	A Road Map for Language Teachers on How to Extract Accurate Data for Research from Inside a Quest 2 Virtual Reality Environment: The Case of the Social VR Application AltspaceVR <i>Dimitrios Boglou, Cyprus University of Technology (Cyprus) onsite</i>
11:35 – 12:00	Teaching Foreign Languages in a Disadvantaged Music-Friendly Learning Context. Multimodal Insights from Bataan. <i>George Cremona, University of Malta (Malta) online</i>	EFL Teachers' Perceptions and Practice of Reading Strategy - Instruction in Secondary Schools in China <i>Leijun Zhang, University of Edinburgh (United Kingdom) online</i>
12:00 – 12:25	Student's Engagement and Writing Production in Project-Based Language Learning: The Potential of Using Learner-Generated Content <i>Ferran Suñer, Université Catholique de Louvain (Belgium) Marjan Asgari, Free University of Bozen, Italy onsite</i>	Participation and Engagement in Language Learning. Implications for Teaching <i>Luisa Panichi, University of Pisa (Italy) onsite</i>
12:25 – 12:50	Integrating Traditional Chinese Medicine Theory with Diagnostic Assessment in Language Learning <i>Hanwei Tan, Defence Language Institute Foreign Language Centre (United States) onsite</i>	Student- Oriented-Learning Strategy for Learning Chinese Numerical Proverbs Based on Natural Language Processing Online Database <i>He Zongjin, Universiti Putra Malaysia (China) online</i>

Lunch Break: 12:50 – 14:30



Friday 11 November 2022

First Afternoon Session: 14:30 – 16:10

	ROOM A Studies on Language Teaching and Learning <i>Moderator: Hanwei Tan, Defence Language Institute Foreign Language Centre (United States)</i>	ROOM B Approaches for Language Teaching and Learning <i>Moderator: Elisabetta Delle Donne, Pixel (Italy)</i>
14:30 – 14:55	Teachers' Attitude toward Bloom's Taxonomy Model in Designing Formative Assessment in EFL Classroom, Saudi Arabia <i>Norah Banafi, King Khaild University (Saudi Arabia) online</i>	The Emerging Post Pandemic New Species of ELT Online Teachers <i>George Kokolas, Universal Learning Systems/Express Publishing (Greece)online</i>
14:55 – 15:20	The Impact of Mediation and the Action Oriented Approach on Language Learners' Autonomy <i>Giacomo Folinazzo, University of Toronto and Niagara College (Canada)onsite</i>	Including Social Justice in an Intermediate Spanish Course Using Two Articles from Mario Vargas Llosa <i>María-Elvira Luna Escudero-Alie, Montgomery College (United States) online</i>
15:20 – 15:45	Arab ESL Phonological Acquisition and the Role of Orthography <i>Eman AlJuhani, Jubail Industrial College, (Saudi Arabia) onsite</i>	Am I Aware of My Level In English? — Comparing Students' Perception of Cefr Levels And Diagnostic Test Results <i>Ana Albuquerque, Universidade Católica Portuguesa (Portugal) online</i> NOT PRESENT.
15:45 – 16:10	Student Feedback on the Implemented Language Learning System of Professional Higher Education Institutions in Estonia <i>Elen Laanemaa, Aida Hatšaturjan, Triin Kibar, Estonian Academy of Security Sciences (Estonia) online</i>	The Interpretation of Ellipsis and Reduced Utterances in the Development of Speaking Skills of Iraqi EFL College Students - An Experimental Study <i>Bushra Saadoon Mohammed Alnoori, Al Mansour University College (Iraq) onsite</i> Rhythmical Patterns of Joe Biden's Political Speeches: An Analytic Study <i>RasimTayeh Jehjoah, Imam Al-Kadhim College (Iraq) onsite</i>

Coffee Break: 16:10 – 16:40

Second Afternoon Session: 16:40 – 17:55

	ROOM A Studies on Language Teaching and Learning <i>Moderator: Luisa Panichi, University of Pisa (Italy)</i>
16:40 – 17:05	Artificial Intelligence for Language Learning <i>Letizia Cinganotto, University for Foreigners of Perugia (Italy) onsite</i>
17:05 – 17:30	The Methodological Sudden Shift Brought About by COVID-19 in the Teaching & Learning of Italian LS in Malta: Perceptions, Reactions & Way Forward <i>Fiorella Marie Sadowski, Gems World Academy (United Arab Emirates) online</i>
17:30 – 17:55	Innovation in Language and Social Communication Mechanisms <i>Sadiq Hassan KadhimiImam, Al-Kadhim College (Iraq) onsite</i>

Closing Speech: 17:55 – 18:20

Trends and Promises in Language Learning and Teaching

Letizia Cinganotto, Università per Stranieri di Perugia (Italy)

End of the Conference



Virtual Presentations

(Available on the Conference Website)

Enhancing Students' Learning Motivation in ESP Course Instruction <i>Naira Poghosyan, Brusov State University Yerevan, Armenia</i>	Greek as a Second/Foreign Language for Children with a Refugee and/or Migrant Background: Language Policy under the Microscope <i>Konstantinos Chatzidimou, Aristotle University of Thessaloniki, Greece</i>
Modification of the Illocutionary Force by Information Technology Students in In-Class Debates <i>Eva Ellederová, Brno University of Technology, Czech Republic</i>	Paving the Way for English Language Teaching and Learning through the Integration of ICT <i>Diane Boothe, Boise State University, United States</i>
Social Learning Space: Redefining Academia within a University Setting <i>Ellie Law, John Della Pietra, Paul Pan, Hong Kong Baptist University (Hong Kong)</i>	Teaching English Listening through the Authentic Material in Class <i>Susanna Asatryan, Brusov State University, Armenia</i>
The Storias Project: Developing Young Children's Literacy and Language Skills <i>Stefan Colibaba, Al. I. Cuza University (Romania)</i>	Implementation of the Hybrid Modality as a Consequence of the COVID-19 Pandemic <i>Ana Guadalupe Torres Hernández, Universidad Veracruzana (Mexico)</i>
The Assessment of Higher-Order Thinking in Online EFL Course <i>Evelina Johansson, University of Gothenburg (Sweden)</i>	The Role of Service-Learning in English Language Development And In the Acquisition Of Civic Competences and Critical Thinking <i>María Isabel Jiménez González, Esther Nieto Moreno de Diezmas, University of Castilla-La Mancha (Spain)</i>

Onsite Poster Presentations

(Available on the Conference Website)

Development and Implementation of Soft Skills in English Lessons During Online Teaching <i>Alena Štulajterová, Eva Homolová, Matej Bel University, Banská Bystrica, (Slovakia)</i>	Integrating (Digital) Cultural Heritage into Secondary School Education <i>Anna Slatinská, Matej Bel University in Banská Bystrica (Slovakia)</i>
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