International Conference "New Perspectives in Science Education" – 6th Edition

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Library Associations as an Academic Course

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Structure of the presentation

- 1. Introduction
- 2. Key features of the Library Association
- 3. Library Associations as an Academic Course –
- Purpose, Contents, Methods
- 4. Conclusion





1. Introduction

The timeliness and significance of studying the problems related to library associations are defined by the place and the role which libraries, museums, archives and other informational institutions and associations take on as an underlying factor in the processes of developing the new informational and educational environment.





1. Introduction

The summarization and the analysis of the

Library Associations activities:

- Research
- Theoretical
- Applicable
- Communicational





Library associations create an environment which is inspiring, informative, and engendering new opportunities for education, development and contribution of individual professionals; build up interest-based networks, discussion groups; organize the upgrade of knowledge, skills and initiatives; rally and counsel under crisis conditions, provide expert assistance, popularize the achievements and the good practices and elaborate many other forms of interaction, united by a democratic, equitable and positive approach.





At the University of Library Studies and Information Technologies this necessity in the academic training of students of LIS has been met by the introduction of the Library Associations course as a mandatory training course in the curriculum of the speciality 'Library, Information and Cultural Management', Master Degree course – full-time, parttime and distance learning.





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- 👜 1-ва тема: Асоциацията като обществе
- 🝙 2-ра тема: Възникване и история на бі
- 🝙 3-та тема: Създаване на ИФЛА Межд
- 🍙 4-та тема: Сайтът на ИФЛА като профе
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- 🙀 7-та тема: LIBER и нейната роля за пр
- 🙀 8-ма тема: Мрежата eIFL-Електронна и
- 🙀 9-та тема: Дейност на Европейската ас
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- 🙀 16-та тема: Асоциацията на университ
- 🙀 17-та тема: Българският информацион
- 👜 18-та тема: Други библиотечни консор
- 🙀 19-та тема: Библиотечните асоциации
- 🍙 20-та тема: Национални културни полі

Въведение в дисциплината

Дисциплината «Библиотечни асоциации» е предназначена за студенти от магистърската програма "Библиотечноинформационен и културен мениджмънт" във Факултета по библиотекознание и културно наследство на Университета по библиотекознание и информационни технологии. За дистанционната форма на обучение курсът е публикуван в е-платформа за дистанционно обучение ILIAS и се използват специфични технически, организационни и педагогически методи и средства за обучение, интерактивният подход и възможностите на виртуалната образователна среда. Учебното съдържание може да бъде използвано в редица дисциплини от учебния план на бакалавърските програми "Библиотечен и информационен мениджмънт" и "Библиотекознание и библиография", обхващащи въпроси на библиотечния мениджмънт и маркетинг, публичната комуникация, международното сътрудничество в библиотечно-информационната сфера на национално и международно ниво. Курсът е подходящ и за целите на продължаващото обучение на библиотечните специалисти.

Актуалността и значимостта от изучаването на проблематиката, свързана с библиотечните асоциации се определя от мястото и ролята, която библиотечните, музейните, архивните и другите информационни организации и обединения заемат като основен фактор в процесите на глобализацията, на изграждането на новата единна информационна и образователна среда. Запознаването и анализирането в дълбочина на тяхната дейност – изследователска, теоретична, приложна, комуникационна – доказва тяхната обединяваща и стимулираща роля за представянето, популяризирането и активизирането на библиотечната и културната общност в света като важен фактор за постигане на глобалните цели за устойчиво развитие и за изграждане на обществото на знанието. Друг важен мотив е и безспорно приносната роля на библиотечните асоциации за утвърждаването на библиотечната професия и престижа на библиотечно-информационните специалисти. Библиотечните асоциации формират вдъхновяваща, информираща и създаваща нови възможности за образование, развитие и изява на отделните професионалисти среда, градят мрежи по интереси, дискусионни групи, организират надграждащи знания и умения инициативи, сплотяват и съветват в условия на криза, дават експертна помощ, популяризират постижения и добри практики и много други форми на взаимодействие – обединени от демократичен, равнопоставен и позитивен подход.

Целта на курса «Библиотечни асоциации» е да даде теоретични знания за историята, мисията, целите, структурата и функционирането на библиотечните асоциации: ИФЛА – Международната федерация на библиотечните асоциации; EBLIDA - Европейското бюро на библиотечните, информационни и документационни асоциации; LIBER -Асоциацията на европейските изследователски библиотеки; ALA - Американската библиотечна асоциация; LCA - Library Copyright Alliance – Библиотечното обединение за авторски права, основано от трите най-големи американски библиотечни асоциации: Американската библиотечна асоциация (ALA), Асоциацията на изследователските библиотеки (ARL) и Асоциацията на колежанските и научни библиотеки (ACRL); eIFLnet (Мрежата "Електронна информация за библиотеките"). Разглежда се и възникването на първите библиотечни сдружения в България и ролята на библиотечни дейци като Ст. Станчев, Ив. Сестримски, В. Класанов, Т. Бурмов, Ст. Аргиров – радетели за създаване и укрепване на професионална общност. Учебникът запознава и с дейността на българските библиотечни сдружения днес – Българската библиотечноинформационна асоциация (ББИА), Асоциацията на университетските библиотеки (АУБ), Българският информационен

2. Key features of the Library Association

The Library Association is a professional, nongovernmental and non-profit organization which expresses the aspirations and the perspectives that librarians and library and information professionals as a whole encounter on a local, national and international scale.





2. Key features of the Library Association

The first library association in the world was founded in 1876 in the USA in Philadelphia (Pennsylvania).

During the Centennial Exposition in Philadelphia in 1876, 103 librarians responded to a call for a "Convention of Librarians" initiated by a group of librarians, including Melvil Dewey, Justin Winsor, C. A. Cutter, Samuel S. Green, and others. These attendees (90 men and 13 women) formed the American Library Association with main aim "to enable librarians to do their present work more easily and at less expense."





From that moment up to now, a significant tool in the library associations' activity are the congresses, the conferences and the other professional forums where new tendencies and issues are discussed, contacts are made, ideas, knowledge and experience are exchanged all of them reflecting the library science, studies, education and professional activity.



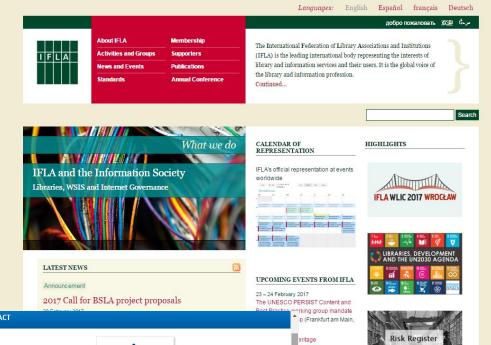


3. Library Associations as an Academic Course – Purpose, Contents, Methods

The academic course 'Library Associations' gives theoretic knowledge about the essence of the library associations, about the history, mission, objectives, structure and functioning of the library associations.







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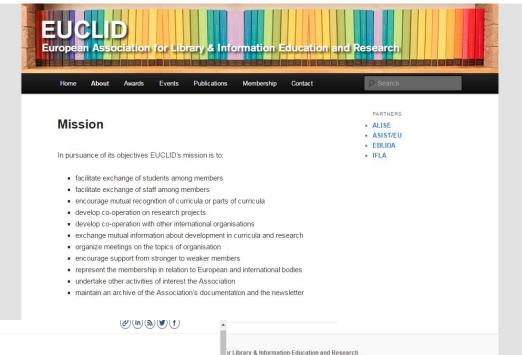
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Bulgarian library associations

The inauguration of the first library associations in Bulgaria is also reviewed and the role of library figures such as S. Stanchev, I. Sestrimski, V. Klasanov, T. Burmov. S. Argirov – champions of the establishment and strengthening of the librarianship community. Students are introduced with the activity of Bulgarian library associations nowadays — the Bulgarian Library and Information Association (BBIA), the Association of the University Libraries (AUB), the Bulgarian Information Consortium (BIC), and the National **Automated Library Information System Foundation (NABIS).**





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BLIA

The Bulgarian Library and Information Association (BLIA) is a nongovernmental organization of specialists in the library and information sector. **AMERICA FOR BULGARIA**

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2nd Future Library INELI-Balkans Convening – The power of network







All of the above will unfold in the 2nd INELI-Balkans Convening in Sofia, Bulgaria, on 25 - 28 November 2016! Four days of knowledge sharing, idea pitching, creative expression and fun are awaiting the library Innovators who went through an intense process of new library service design this summer. The 2nd INELI-Balkans Convening will reveal the winners of Innovation Awards and mark the beginning of five New Library Projects. Above all, it will demonstrate the wealth of scalable project ideas and partnerships accumulated during a year's collaborative work, that now manifest a strengthened Future Library INELI-Balkans network. Organized by Future Library in partnership with the Bulgarian Library and Information Association and the Global Libraries Bulgaria Foundation, the 2nd INELI-Balkans Convening boasts of a rich program of educational activities that aim to highlight the aspects and potential of the network.

Special focus will be given to the dozens of new library service designs prompted by the INELI-Balkans Call for New Library Services: original ideas and effective plans for serving the unserved, touching upon new impact areas, crossing over the boundaries of academic disciplines and economic sectors, making libraries an integral part of their communities' learning infrastructure and development goals.

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Latest News

- . 2nd Future Library INELI-Balkans Convening - The power of network
- · Exchange in Greece under Leonardo Da Vinci Mobility Program (Lifelong Learning)
- · "The Magic Room" setting up library corners for stimulation of early childhood development - 1 to 6 years
- Training at Mortenson Center
- · Leadership for municipal public libraries

This academic course is structured in **two modules**.

The first one is titled 'Significance of Library Associations for the Interaction between the librarians in Europe and Worldwide' and contains 9 units;

the second module 'The Role of Bulgarian Library Associations for the Reinforcement of the Modern Vision of Libraries and Librarians' consists of 11 units.





The discipline interprets the various forms of interaction between library associations and library education and practice.

For example: Summary is made of the position of IFLA, EBLIDA, LIBER, ALA, LCA, eIFL and other library associations and their interaction with the World Intellectual Property Organization (WIPO) and the European Commission in vindicating the interests of the libraries and their users in the light of the drafted changes in information legislation regarding the expansion of the scope of copyright exceptions and limitations for libraries, archives, museums and other cultural institutions in line with the digital technologies and the more growing use of digital information and the Internet.





The role of the library associations for the implementation of the new library missions in the ever changing world, particularly their contribution in the discussions about the basic tendencies in the information society's development, the popularization of the free access to scientific information, the green library movement, etc. stands out in the process of the educational intercourse with students.





WHAT IS THE IFLA TREND REPORT?

In the global information environment, time moves quickly and there's an abundance of commentators trying to keep up. With each new technological development, a new report emerges assessing its impact on different sectors of society, The IFLA Trend Report takes a broader approach and identifies five high level trends shaping the information society, spanning access to

DISCOVER THE TRENDS

Our information environment is constantly changing. How will we access, use and benefit from information in an increasingly hyper-connected world? The IFLA Trend Report identifies five top level trends which will play a key role in shaping our future information ecosystem:

TREND 1 New Technologies will both expand and limit who has access to

- The emergence, the development and the activity of international, European and Bulgarian associations is traced in terms of the retrospective and systematic analysis supported by the teaching of knowledge about the structure, organization, administration and their multi-aspectual activity.
- Updated theoretical and applicable agenda are acquired as well as particular achievements and good practices of library associations as regards the implementation of intellectual growth and knowledge society generation.





The **examination** of how the acquired knowledge is mastered is effected by means of the elaboration and defence of a course project.

The discipline is studied in the last term of the program of study, parallel to the process of writing the master's thesis.

When choosing a topic for the course project in Library Associations, the students usually select a **theoretical** and/or an applied problem related to the subject-matter of the master's thesis and as a primary task they carry out a strategy of information search of relevant materials, making use of the resources which are created and made available by the library associations.





Topic:

Copyright for Librarians





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83rd IFLA General Conference and Assembly

19-25 August 2017, Wrocław, Poland

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Call for Papers: Open Sessions

Copyright and other Legal Matters Advisory Committee joint with Information Literacy Section

8 February 2017, 11:45

Theme:

"Models for Copyright Education in Information Literacy Programs'

The IFLA Copyright and other Legal Matters Advisory Committee and the IFLA Information Literacy Section welcome proposals from individuals and organizations for an offsite session to be held on Wednesday, 23 August 2017 from 8:30am-3:30pm at the University of Lower Silesia, Strzegomska 55, 53-611, Wrocław, Poland.

Objectives of the offsite session

The numose of this day-long event is to discuss models for education on convright. licensing

More Calls for Papers for Open Sessions

1 March 2017 14:00

Acquisition and Collection Development Section, Metropolitan Libraries Section and Public Libraries Section

6 February 2017, 15:37

Metropolitan Libraries Section

Ephruary 2017, 15:25

<u>Law Libraries Section joint with Government Libraries Section</u>

5 February 2017, 15:4

Preservation and Conservation Section joint with Rare and Special Collections Section

24 January 2017, 10:1

Environmental Sustainability and Libraries Special Interest Group joint with Public Libraries Section

24 January 2017, 09:04 Committee on Standards



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The Librarian Association academic course has been taught for more than five academic years.

The educational content is accepted with interest by the students and a number of course projects are further developed in master's theses, or the acquired knowledge is integrated into students' elaborations in various library and information science related problems.





Conclusion

The educational content related to studying library associations is an important component of the academic training of the students in LIS and in the ongoing education of the library and information professionals.

The accumulated knowledge assists for providing up-to-date contents and high quality of the interactive knowledge triangle: education – science – business.





Cognition and the participation in the library associations' activity is a prerequisite for the successful career development of the librarian professional of today, and the competent interaction with the professional associations is a hallmark of the modern library manager's profile.









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