A photograph of three people standing in front of a green, textured wall. On the left is a man with glasses and a beard, wearing a dark green blazer over a patterned bow tie. In the center is a man with dark hair wearing a white long-sleeved shirt with 'AMERICAN' printed on the sleeve. On the right is a woman with dark curly hair, wearing a black top. They are all smiling. The text 'Careers Services as a Bridge between Classrooms and Careers' is overlaid in white.

# Careers Services as a Bridge between Classrooms and Careers

Richmond American University London

# Richmond, American University in London



Sir Cyril Taylor  
(1935 – 2018)



American Institute  
for Foreign Studies



Richmond,  
American  
University in  
London 1972

Richmond,  
American  
University 2025

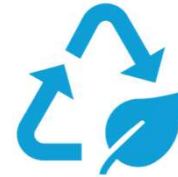
# What is liberal arts study?



Cross disciplinary  
enquiry



A focus on applied  
transferrable skills like  
critical thinking, problem  
solving, experimentation  
& investigation, data  
analysis



Concern for social,  
environmental and  
economic sustainability



Training for life-long  
learning and a curiosity  
to learn new things

# How does liberal arts study prepare students for future careers and/or further study?



Preparation to ask meaningful questions



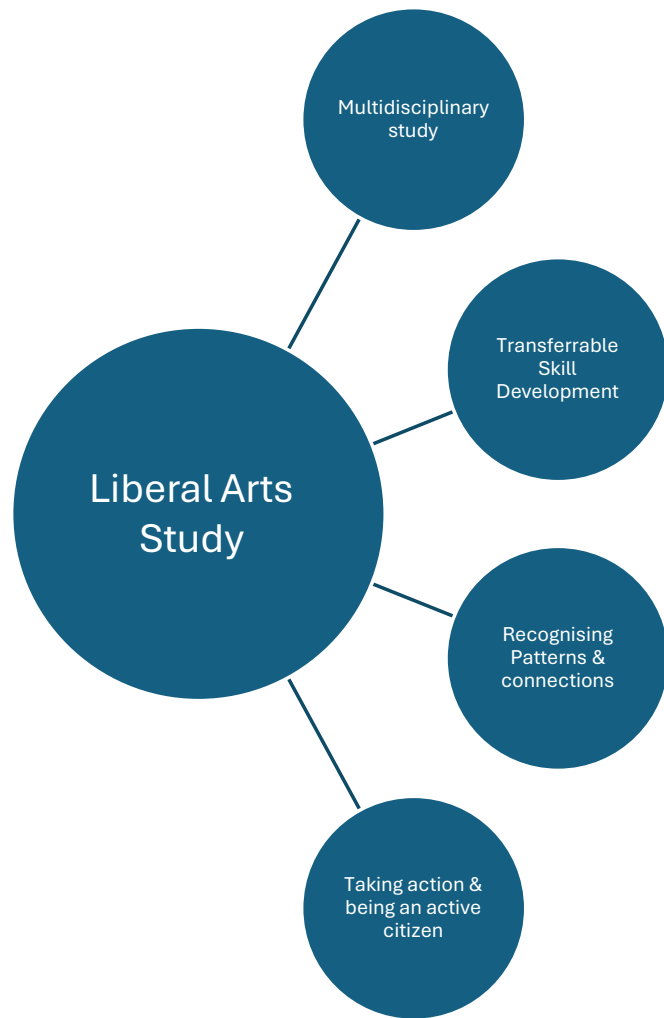
Development of skills to analyse data/information critically



Ability to understand & solve complex problems



Practice is 'learning how to learn' and the development of key skills used in lifelong learning



# Careers Services

## Career exploration:

Who am I?

What jobs suit me?

What can I do with xx degree?

## Essential Skill Development:

What skills do I need to be successful?

How will the industry develop/change in future and how will I keep up?

## Becoming 'Career Ready':

How can I be flexible and adaptable in preparing for my career of the future?

How can I talk about my education and experiences to best reflect my abilities, skills and attitude toward work?

# Student Engagement

Joining a student club or society

Volunteering in the community

Representing other students

Taking on a student leadership role

Working Part time

Taking part in project work

Learning about an industry through a site visit

Networking with professionals

Getting some work experience

Taking part in an internship

Skilling up through training

Researching and/or publishing in an  
area of interest

# Career Readiness



DEFINED SKILLS



PERSONAL CONFIDENCE



AN INTEREST IN  
CONTINUOUS  
PERSONAL/PROFESSI  
ONAL DEVELOPMENT



THE ABILITY TO  
COMMUNICATE  
CURRENT AND  
FUTURE GOALS



FLEXIBILITY &  
RESILIENCE





## Participation in practice

