

# Classroom Management in an Online-Supported Learning Environment for Adult Students

Duarte Nuno Farbu Pinto  
Nord University, Norway

## Introduction

- **Focus:** Adult students' perceptions of effective classroom management in online-supported learning.
- **Context:** Balancing education with work and family commitments.
- **Framework:** Cultural, structural, and learning perspectives (Norwegian Directorate for Education).

## Methodology

- **Design:** Qualitative study with Interpretative Phenomenological Analysis (IPA).
- **Data:** 12 semi-structured interviews with adult students (aged 25–55).
- **Setting:** One-year online educational science program via Microsoft Teams.

## Key Findings

### 1. Cultural Perspective

- Strong teacher-student relationships foster security and well-being.
- Supportive environments enhance engagement and motivation.
- Incorporating students' experiences creates a sense of ownership.

### 2. Structural Perspective

- Clear course plans and objectives provide security.
- Teacher preparation and collaboration ensure stability.
- Group work connects theory to practice.

### 3. Learning Perspective

- Teacher engagement inspires curiosity and participation.
- Linking assignments to lectures enhances understanding.

- Relating content to professional experiences makes learning relevant.

## Summary of Findings

Perspective	Key Student Need
Cultural	Strong relationships and security
Structural	Clear plans and teacher collaboration
Learning	Engagement and relevant content

## Conclusions

- Adult students thrive with strong relationships, clear structures, and engaging teaching.
- Teachers must integrate students' experiences and ensure stability.
- Collaborative learning and relevant content enhance motivation and mastery.

## Implications

- Design courses with clear structures and flexibility.
- Foster teacher-student relationships and peer collaboration.
- Tailor content to adult learners' professional contexts.

## Keywords

Classroom management, online-supported learning, adult students.

## Selected References

- Udir.no (2024). *Klasseledelse*.
- Rogers, C.R. (2001). *The interpersonal relationship*.
- Mezirow, J. (1978). *Perspective transformation*.