

EUROPEAN GRADUATE PLACEMENT SCHEME

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DON KIRALY
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EGPS SCHEME

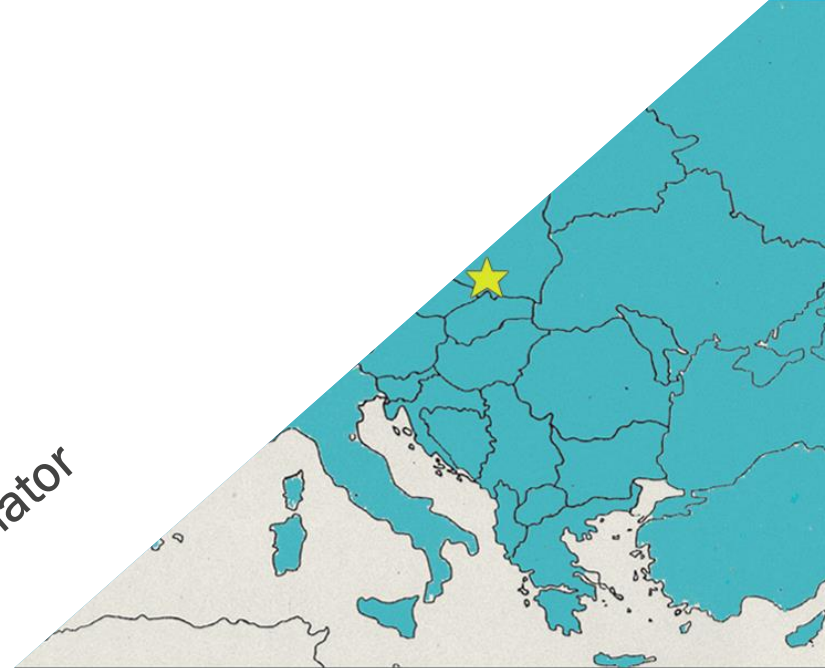
European Graduate Placement Scheme (EGPS)

- ☐ Originated from the UK pilot Graduate Placement Scheme 2006-2008;
- ☐ Funded by EU Erasmus from 1 October 2012- 31 March 2015;
- ☐ Countries involved: UK, Germany, Spain and Poland;
- ☐ Placements between all countries available, employers and universities in other countries may also participate.



EGPS - PARTNERS

Skills CfA, London - Coordinator



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PARTNERS Lorem ipsum dolor sit amet, consectetur adipiscing



WHAT ARE THE AIMS OF THE EUROPEAN GRADUATE PLACEMENT SCHEME (EGPS)?

- ☐ To embed a practical work placement within each translation course enabling the student to gain real life experience of the profession, including work shadowing a professional.
- ☐ To offer curriculum models that incorporate the option for practical work experience, enhancing students' prospects in the international job market.
- ☐ To give students experience of a commercial environment in another country, giving them overseas work experience and increasing their mobility prospects.
- ☐ To establish key Learning Outcomes for translation students.
- ☐ To develop a form of accreditation for work placements linked to these outcomes.



WHAT ARE THE AIMS OF THE EUROPEAN GRADUATE PLACEMENT SCHEME (EGPS)? (2)

- ☐ To benefit companies by obtaining a native speaker for a period of time to help their business.
- ☐ To offer professional development to a translation employer's staff through mentoring activities.
- ☐ To improve the performance and employability of the students.
- ☐ To increase the level of mobility of students and staff engaged in translation courses.
- ☐ To promote more partnerships between Higher Education (HE) institutions and employers.

EGPS OBJECTIVES

- ☐ To establish a set of EU Occupational Standards for translation
- ☐ To develop a form of accreditation for work placements linked to Occupational Standards
- ☐ To develop more partnerships between higher education & employers
- ☐ To embed a practical work placement within each translation course enabling the student to gain real life experience of the profession.
- ☐ To give students experience of a commercial environment in another country, increasing their mobility prospects.
- ☐ To offer professional development to a translation employer's staff through mentoring activities.



EGPS SCHEME OUTPUTS

Framework for embedding work placements

Handbook with guidance for participants, produced in four languages, interactive and online

Curriculum models for universities

Database of participating employers and universities



PROJECT BENEFICIARIES

HEIs

Placement
providers

Students

BENEFITS TO EMPLOYERS

- Developing future talent with the skills and knowledge required by business;
- Increasing awareness of their sector and company for future recruitment;
- Recruiting and retaining staff;
- Reducing cost.



BENEFITS TO UNIVERSITIES

- Improved student experience and enhanced graduate employment rates;
- Wider links to local, national and international employers;
- Curriculum models and guidance on how to embed placements into postgraduate programmes.



BENEFITS TO STUDENTS

- Added value to student CV by international work experience;
- Direct contact with employers and networking opportunities;
- Valuable practical experience within the academic programme;
- Improved language and cultural skills.



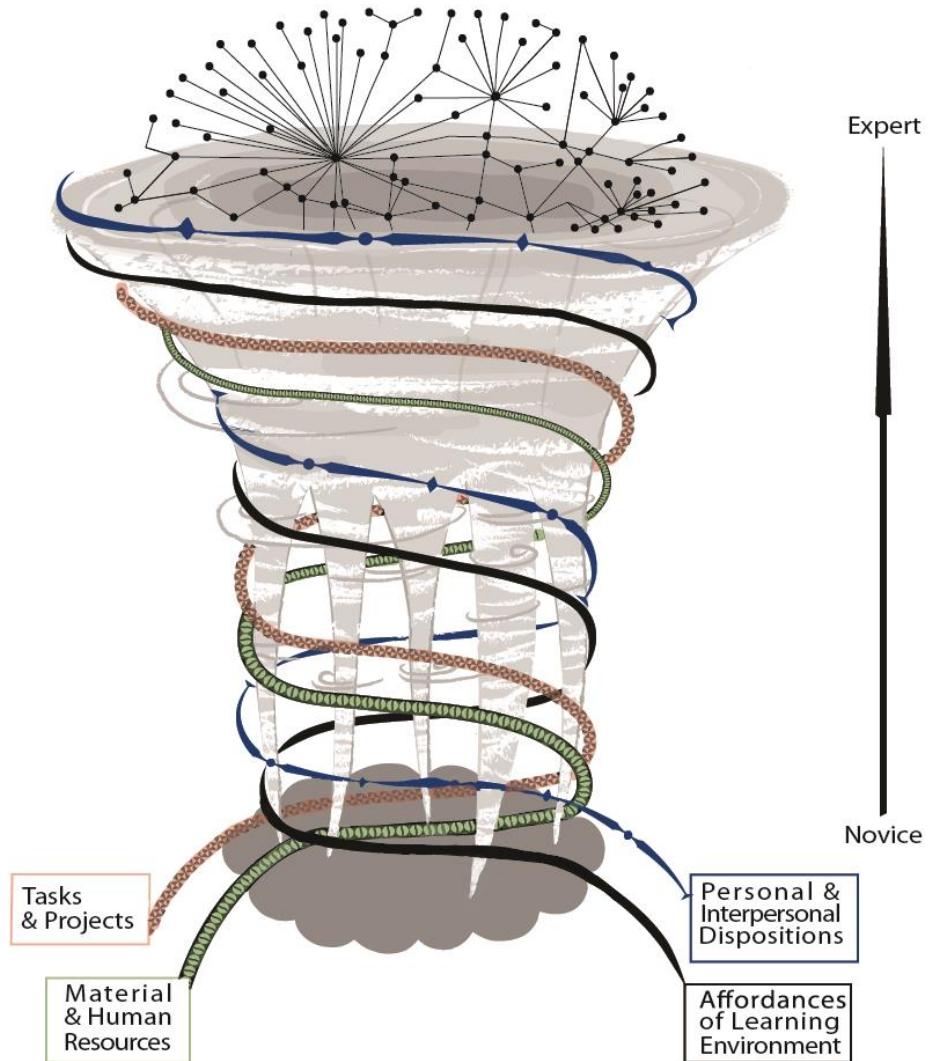
EGPS: INTEGRATING PLACEMENTS IN THE CURRICULUM

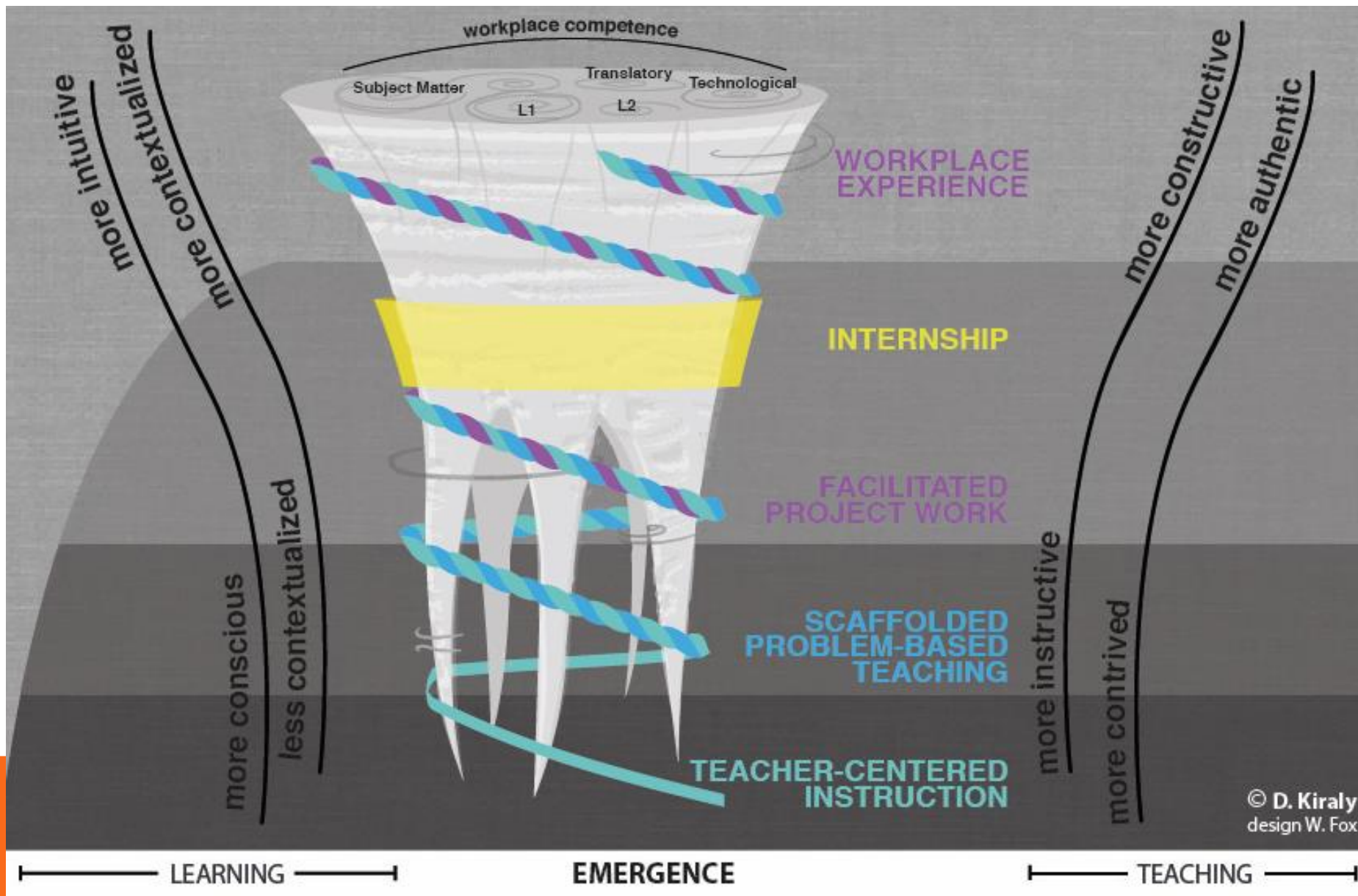
A NON-LINEAR DEPICTION OF LEARNING

**MODELING TRANSLATOR COMPETENCE
DEVELOPMENT**

**WITH PLACEMENTS TOWARDS WORKPLACE
COMPETENCE**

An Emergent Model of Learning





Emergence of Techne & Phronesis through Authentic Project Work

Work Placement

- ## Translator Sub-competences

L1 L2

Technological Subject matter Translatory

Practical

- ## Practical Wisdom (Phronesis)

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THANK YOU

for more information see our website or contact egps team

