Conference Programme

13 – 14 June 2013

Grand Hotel Mediterraneo

Lungarno del Tempio 44 – Florence, Italy

Thursday 13 June 2013

	Room A	Room B	Room C	Room D
9:00 - 9:30	Practicalities and Opening Speech			
9:30 - 11:30	Innovative Teaching and Learning Methodologies	Education and New Technologies	Innovative Teaching and Learning Methodologies	E-learning
11:30 - 11:50	Coffee Break in the Hotel Hall			
11: 50 - 12:20	Poster Session in the Hotel Hall			
12:20 - 13:00	Innovative Teaching and Learning Methodologies		Innovative Teaching and Learning Methodologies	E-learning
13:00 - 14:20	Lunch in the Hotel Restaurant (access from the Hotel Hall)			
14:20 - 16:20	Innovative Teaching and Learning Methodologies	Education and New Technologies	Innovative Teaching and Learning Methodologies	E-learning
16:20 - 16:40	Coffee Break in the Hotel Hall			
16:40 - 17:10	Poster Session in the Hotel Hall			
17:10 - 19:10	Innovative Teaching and Learning Methodologies	Education and New Technologies	Innovative Teaching and Learning Methodologies	Studies on Education
19:30	Walking Tour of Florence - Meeting in the Conference Venue Foyer			

Friday 14 June 2013

	Room A	Room B	Room C	Room D
9:00 - 11:00	**Innovative Teaching and Learning Methodologies**	**Studies on Education**	**Studies on Second Language Acquisition**	**Round Table on Early School Leaving**
11:00 - 11:20	**Coffee Break in the Hotel Hall**			
11: 20 - 11:50	**Poster Session in the Hotel Hall**			
11:50 - 13:10	**Innovative Teaching and Learning Methodologies**	**Studies on Education**	**Studies on Second Language Acquisition**	**Turnitin Workshop + Art Education**
13:10 - 14:30	**Lunch in the Hotel Restaurant (access from the Hotel Hall)**			
14:30 - 16:10	**Innovative Teaching and Learning Methodologies**	**Studies on Education**	**Education and New Technologies**	**Studies on Education**
16:10 - 16:30	**Coffee Break in the Hotel Hall**			
16:30 - 17:00	**Poster Session in the Hotel Hall**			
17:00 - 18:20	**Innovative Teaching and Learning Methodologies**	**Studies on Education**		
18:20 – 18:50	**Closing Speech**			
18:50	**Cocktail in the Hotel Hall**			

Thursday 13 June 2013

Practicalities: 9:00 - 9:10

Opening Speech: 9:10 - 9:30

The Strategic Framework for Education and Training in Europe. More Education and more Europe for All!

Lorenza Venturi – National Agency Lifelong Learning Programme (Indire)

First Morning Session: 9:30 - 11:30

Room A - Innovative Teaching and Learning Methodologies *Moderator: Kieran McGeown, St Mary's University College (United Kingdom)*	Room B – Education and New Technologies *Moderator: Karen Sobel-Lojeski, Stony Brook University(USA)*
Rethinking Mathematics Teaching and Learning in the Early Years *Marina Papic, Macquarie University (Australia)*	Best Technology Practices for Educational Leaders: Technology Use in Middle School Classrooms *Nicole Diamante, Stony Brook University (USA)*
Scientific Studying: Increasing Learning Power through Experiments *Stanca Somesfalean, Université du Québec à Montréal (Canada)* *Marco Pasteris (Canada)*	Lessons Learned: Outcomes from the Development and Delivery of an Online Games Based Learning Platform using Silverlight 5/XNA and Windows Azure *Neil Gannon, Institute of Technology Sligo (Ireland)* *Tony McCabe, Institute of Technology Sligo (Ireland)* *Paul Powell, Institute of Technology Sligo (Ireland)*
Capture the King: Using Analogies to Teach Mathematics to Adults *Nadine Adams, Central Queensland University (Australia)*	Designing Mobile Guides for Student Field Trips *Wally Smith, The University of Melbourne (Australia)*
Evaluating Interdisciplinary Teaching of Art and Science *Ivor Hickey, St Mary's University College (United Kingdom)*	Multimodal Approaches to Teaching Reading in Hong Kong Primary Classrooms *Christopher Shepard, City University of Hong Kong (Hong Kong)*
Remote Laboratory for Secondary School Physics Curriculum *Olga Dziabenko, University of Deusto (Spain)*	The Digital School and its Competing Discourses *Mads Bo-Kristensen, Vejle Digital Schools (Denmark)*
Innovative Methods in Teaching of Mathematics at the University *Lilla Kremzarova, Slovak University of Technology in Bratislava (Slovak Republic)*	New Reproductive Technologies and Politics of Choice *Kateryna Karpenko, Kharkiv National Medical University (Ukraine)*

Coffee Break 11:30 - 11:50

Poster Session 11:50 - 12:20

Thursday 13 June 2013

First Morning Session: 9:30 - 11:30

Room C - Innovative Teaching and Learning Methodologies	Room D - E-learning
Moderator: Diane Boothe, Boise State University (USA)	*Moderators: Marlies Rijbroek and Lex Stomp,* *Windesheim University of Applied Sciences (The Netherlands)*
DEPICT: Developing Employability Programmes using Interactive Curriculum Technologies *Erik Artnsen, University of Agder (Norway)*	The Use of Immersive Learning Environments in Social Work Education *Anne Llewellyn, Leeds Metropolitan University (United Kingdom)*
European Graduate Placement Scheme – An Education Partnership Developing Global Translation Graduates *Donald Kiraly, Universität Mainz(Germany)* *Chus Fernandez-Prieto, Salford University (United Kingdom)*	The Quality of Social Interaction in Distance Education: an Experiment Based on User's Perspective *Bastien Sasseville, Université du Québec à Rimouski (Canada)*
AGORA: Transnational Placement Scheme for Translation Students *Chiara Bucaria, University of Bologna (Italy)*	De-Coursing a Course: Promoting Student Reflection and Initiative Via ePortfolios *Susan Oaks, Empire State College (USA)*
Learning Mobility to the Global South: the Need for Intense Follow-Up and Guidance of Students *Sofie Van Pelt, KHLeuven (Belgium)*	A New E-Learning System Design Focusing on Emotional Aspect Using Biological Signals *Saromporn Charoenpit, Shibaura Institute of Technology (Japan)*
Transferable Skills for Ph.D. Students: Pedagogical Shifts and Culture Change *Peter R. Mulvihill, York University (Canada)*	Are Massive Open Online Courses (MOOCs) Going to Reshape the Higher Education? What are the Key Challenges and Opportunities for the European Higher Education Institutions? *Jean-Dominique Seroen, ICHEC Brussels Management School (Belgium)*
GOOD GUIDANCE STORIES – Case Studies as an Innovative Cross-Cultural Training Material for Guidance Practitioners – GUIDE *Jasmin Zouizi, MetropolisNet European Metropolis Employment Network EEIG - EWIV (Germany)* *Diana Peitel, gsub-Projektegesellschaft mbH (Germany)*	The Functions of Distance Learning *Peirchyi Lii, Tamkang University (Taiwan)*

Coffee Break 11:30 - 11:50

Poster Session 11:50 - 12:20

Thursday 13 June 2013

Second Morning Session: 12:20 - 13:00

Room A - Innovative Teaching and Learning Methodologies *Moderator: Stoyan Denchev, State University of Library Studies and Information Technologies - SULSIT (Bulgaria)*	Room C - Innovative Teaching and Learning Methodologies *Moderator: Kumiko Aoki, The Open University of Japan (Japan)*	Room D – E-learning *Moderator: Mads Bo-Kristensen, Vejle Digital Schools (Denmark)*
An Innovative Approach to Enhancing Pupil Engagement with Science and Technology *Damian Knipe, St Mary's University College Belfast (United Kingdom)* *Kieran McGeown, St Mary's University College Belfast (United Kingdom)*	Cutting Edge Teacher Mentoring: From the University to K-12 Classrooms *Lynn Romeo, Monmouth University (USA)* *Mary Brennan, Monmouth University (USA)*	The Application and Effectiveness of an E-Learning Platform MOODLE on Intermediate Chinese Speaking and Listening Course *Tungyue Hon, The Chinese University of Hong Kong (China)*
SciCamp: Science Holiday Camps in Europe *Christian Kubat, Martin-Luther-University Halle-Wittenberg (Germany)*	Intercultural Relationship and Mentoring: Case Study of Italian Air Force in Afghanistan *Matteo Perchiazzi, SIM – Scuola Italiana di Mentoring (Italy)*	Solving ESP Problems Using Moodle Platform: E-Learning for Postgraduates and Masters of Physics *Nellie Z. Shamsutdinova, Kazan (Volga Region) Federal University (Russia)*

13:00 - 14:20
Lunch in the Hotel Restaurant

Thursday 13 June 2013
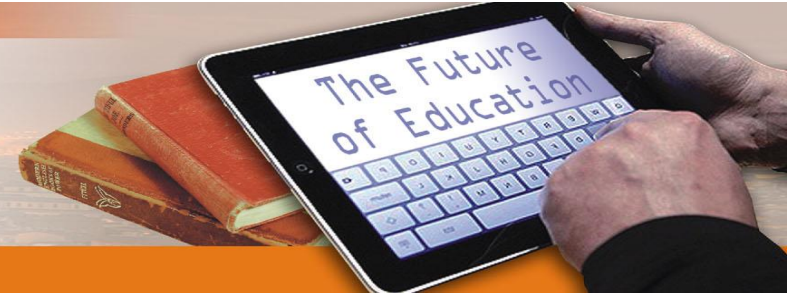
First Afternoon Session: 14:20 - 16:20

Room A - Innovative Teaching and Learning Methodologies *Moderator: Maria Ranieri, University of Florence (Italy)*	Room B - Education and New Technologies *Moderator: Peirchyi Lii, Tamkang University (Taiwan)*
A Framework for Facilitating Meta-Learning as Part of Subject Teaching *Tara Winters, The University of Auckland (New Zealand)*	Tying Odysseus to the Mast: Using the Research on Online Reading to Resist the Call of New Educational Technologies *Randy Connolly, Mount Royal University (Canada)*
The Dispelling of Cognitive Dissonance: the Sour Grapes of Common Core Standards and the Scholastic Impact on African-American Students *Nkemjika N. Ofodile, Howard University (USA)*	Virtual Distance and Learning: an Application of Organizational Best Practices in Education *Karen Sobel-Lojeski, Stony Brook University (USA)*
Design Thinking in a Technology-mediated Discourse: Studying the Impact of Students Purposeful Learning *Dennis Toh, Ministry of Education (Singapore)* *Yeo Tiong Meng, Marsiling Secondary School (Singapore)*	Paradoxes between Personalisation and Massification *Kumiko Aoki, The Open University of Japan (Japan)*
An Implement of Goal Setting Learning Model to Increase Students' Learning Motivation *Phawika Paksa, Suratthani Rajabhat University (Thailand)*	Humour and the Quirky Nature of Online Teaching *Ian Broinowski, Curtin University (Australia)*
A Student, a Horizon: An Innovating Methodology of Learning *Carla Manuela Pimentel Fernandes Baptista, Colégio Vizela (Portugal)*	The Intersection of Ethical Decision-Making Modules and Classroom Response Systems in Business Education *Perry Binder, Georgia State University (USA)*
Engaging Students in Inquiry-Based Learning through Knowledge Building *Koo Kay Kee, Marsiling Secondary School (Singapore)* *Loke Hong Yew, Ministry of Education - MOE (Singapore)*	Novel Model to Foster Technology Base Entrepreneurship through the Doctorate Spinoff Program *Oscar Martinez-Romero, ITESM Instituto Tecnológico de Estudios Superiores de Monterrey (Mexico)*

Coffee Break 16:20 - 16:40

Poster Session 16:40 - 17:10

Thursday 13 June 2013

First Afternoon Session: 14:20 - 16:20

Room C - Innovative Teaching and Learning Methodologies *Moderator: Ivor Hickey, St Mary's University College (United Kingdom)*	Room D - E-learning *Moderator: Wally Smith, The University of Melbourne (Australia)*
Pathways to Study Medicine for Aboriginal and Torres Strait Islander People at the University of Newcastle *James Charles, University of Newcastle - UoN (Australia)*	Tailored Resources to Facilitate and Enhance E-learning *Clinton Hayes, Central Queensland University (Australia)*
Healthcare Logistician: A New Profession Needs a New Education *Ullamari Tuominen, Lahti University of Applied Sciences (Finland)*	Web-based SQL-Teaching *Markus Siepermann, Technische Universität Dortmund (Germany)*
Cardio Pulmonary Resuscitation Training with Alternative Equipment: Motor Learning and Motivational Aspects *Dirk Aerenhouts, Erasmus University College Brussels (Belgium)*	Technology: a Tool Supporting Teacher Change in the Context of the Targeted Reading Intervention *Jeanne Gunther, Francis Marion University (USA)*
Discover the COSMOS: e-Infrastructures for an Engaging Science Classroom *John Alan Wilson, University of Birmingham (United Kingdom)*	The Impact of E-learning System on Conventional Teaching Environment *Rashad Al Saed, Skyline University (United Arab Emirates)*
Establishing a New Paradigm for Teaching Mathematics at Engineering Schools *Agustín de la Villa, Universidad Pontificia Comillas (Spain)*	Academicas Asesorias in the Open Wonderland Metaverse, Computer Technology as a Good Alternative for E-learning *Oscar Arturo Juárez Huescas, Autonomous University of Tlaxcala (México)*
Sustainable Urban Growth and Climate Change – Challenges to the Future Education *Eeva Aarrevaara, Lahti University of Applied Sciences (Finland)*	The Effects of a Web-Supported and Well-Structured Problem-Based Method on Achievements of Learners *Murat Pasa Uysal, Turkish Military Academy (Turkey)*

Coffee Break 16:20 - 16:40

Poster Session 16:40 - 17:10

Thursday 13 June 2013

Second Afternoon Session: 17:10 - 19:10

Room A - Innovative Teaching and Learning Methodologies *Moderator: Anne Llewellyn, Leeds Metropolitan University (United Kingdom)*	Room B - Education and New Technologies *Moderator: Koo Kay Kee, Marsiling Secondary School (Singapore)*
Critical Media Literacy: Enhance Democratization and Participation *Davide Celoria, San Francisco State University (USA)*	Digital Literacy 2.0: the Future of Adult Education *Barbara Blum, Stiftung Digitale Chancen (Germany)*
Theatre, Film &Visual Arts: Building Harmonies for 2020´s Educative Horizon *Gloria Padura, Asoc. Arts & Education (Spain)*	Training to the Web Training with the Web *Andrea Alfieri, L.E.N. Learning Education Network (Italy)* *Marco Fabbri, MF Consulting (Italy)*
Fostering Integrated Journalism Education in Europe *Irene Da Rocha, Pompeu Fabra University (Spain)*	Web2LLP: Improving Web Strategies and Maximizing Social Media Presence of LLP Projects *Federico Fragasso, Pixel (Italy)*
Teaching Teachers to Use Films in Education. Experiences of a Decade *María G. Amilburu, Universidad Nacional de Educación a Distancia (Spain)*	DIAMOND – Dialoguing Museums for a New Cultural Democracy *Cristina Da Milano, Eccom-European Centre for Cultural Organisation and Management (Italy)*
Effective Training Tools Application to Qualification Improvement in the Library Sector *Marta Dziluma, National Library of Latvia (Latvia)*	Rethinking Education – DDLUB Case Study *Bogdan Logofatu, University of Bucharest (Romania)*
Development of Policies for the Socialization of Cultural Heritage through University Education - Best Practices of the State University of Library Studies and Information Technologies *Stoyan Denchev, State University of Library Studies and Information Technologies - SULSIT (Bulgaria)*	Bridging Traditional Culture with ICT Education *Gohar Grigoryan, Yerevan State University (Armenia)*

19:30 Walking Tour of Florence - Meeting in the Conference Venue Hall

END OF THE FIRST CONFERENCE DAY

Thursday 13 June 2013

Second Afternoon Session: 17:10 - 19:10

Room C - Innovative Teaching and Learning Methodologies	Room D – Studies on Education
Moderator: Peter R. Mulvihill, York University (Canada)	*Moderator: Ronald John Glossop, Southern Illinois University at Edwardsville – SIUE (USA)*
A Study on the Reintroduction of Logic in Secondary Schools *Milbou Lotte, University of Antwerp (Belgium)*	International Student University Support Services: Specialised Verses Mainstreamed *Helen Forbes-Mewett, Monash University (Australia)*
Educational Organizations' Innovation Activity *Eeva Kuoppala, Mikkeli University of Applied Sciences (Finland)*	Intellectual Property Education in University Environment in Bulgaria *Tereza Trencheva, State University of Library Studies and Information Technologies - SULSIT (Bulgaria)*
Big Foot – The Intergenerational Joy of Learning and Teaching *Barbara Di Pietro, Gouré s.r.l (Italy)*	A Meta-Analysis Designed to Identify the Factors that Most Reliably Reduce the Achievement Gap *William H. Jeynes, California State University (USA)*
The Glottodrama Method. Be Yourself in Every Language! *Carlo Nofri, Novacultur Srl (Italy)*	University Access and Academic Performance of Vulnerable Groups in Latin American Risk Environments *David Rodriguez-Gomez, Universitat Autònoma de Barcelona (Spain)*
A Virtual University Platform for University of Bucharest, Romania *Mihai Logofatu, University of Bucharest (Romania)*	Success in Education and Misunderstood: Gifted with Learning Disabilities *Catherine Wormald, University of Notre Dame Sydney (Australia)*
The Combination of Traditional and Modern Models for Higher Education in the Humanities in a Country in Transition: an Innovative Model in Iran *Reza Samim, Institute for Social and Cultural Studies (Iran)*	Study on the Promotion of Indigenous Education by Informal Education - The Implementation of Science Education Camps *Chun-Feng Joy Lin, National Pingtung University of Education (Taiwan)*

19:30 Walking Tour of Florence - Meeting in the Conference Venue Hall

END OF THE FIRST CONFERENCE DAY

Friday 14 June 2013

First Morning Session 9:00 - 11:00

Room A - Innovative Teaching and Learning Methodologies *Moderator: Diane Boothe, Boise State University (USA)*	Room B – Studies on Education *Moderator: Kateryna Karpenko, Kharkiv National Medical University (Ukraine)*
Using a Virtual World for High-impact Educational Practices *Suzanne Aurilio, San Diego State University (USA)*	Instructional Leadership: It Isn't Just for Administrators Anymore! *John William McCoy, Southern Adventist University (USA)*
The Future is Now: an Innovative E-learning Teaching Design *Marlies Rijbroek, Windesheim University of Applied Sciences (The Netherlands)* *Lex Stomp, Windesheim University of Applied Sciences (The Netherlands)*	Teacher Targeting and Developing of Student Social Skills within a Personal and Social Capabilities Curriculum *Michael Davies, Griffith University (Australia)*
Learning from: Social Innovation for Tertiary Education: an Experiment with Socionext *Richard C. Gerritsen, University of Amsterdam (The Netherlands)*	Digital Curation and Mobile Technology in Teacher Education *Shannon Haley-Mize, Elizabethtown College (USA)*
Creating Excitement through Active Learning Opportunities in Fully Online Courses in Sociology *Anne Tuominen, Cascadia Community College (USA)*	Thrown in at the Deep End? Exploring Students', Lecturers' and Teachers' Views on Additional Support Lessons at University *Sanjana Mehta, Cambridge Assessment (United Kingdom)*
The Future of Education Can Be Messy *Brett Fifield, Lahti University of Applied Sciences (Finland)*	Effects of Genre-Based Framework on Students' Writing *Chitra Varaprasad, National University of Singapore (Singapore)*
Lecturers Changing Andragogy during Implementation of Integrated Information and Communication Technology (IICT) in Accounting Education *Raymond Rhodes, University of Johannesburg (South Africa)*	Female and Male Students from Upper Secondary School towards their University Choice *Michela Freddano, University of Genoa (Italy)*

Coffee Break 11:00 - 11:20

Poster Session 11:20 - 11:50

Friday 14 June 2013

First Morning Session 9:00 - 11:00

Room C – Studies on Second Language Acquisition *Moderator: Roma Kriaučiūnienė, Vilnius University (Lithuania)*	Room D – Round Table on Prevention of Early School Leaving *Moderator: Mauro Di Grazia, CIPAT (Italy)*

Occasioning Emergence: from Epistemology to Changing Praxis in SLA and Translator Education
Donald Kiraly, Johannes Gutenberg University (Germany)
	Prevention of Early School Leaving
	The Round Table is divided into four thematic sessions. For each of the four thematic sessions one expert is identified. Each expert makes a 10 minutes presentation on the issue of early school leaving. After the presentation four round tables will take place on the following topics:
	▪ Thematic Area 1) Identification of Students' at Risk
	    Expert: Marco Manzuoli, I.P. Datini (Italy)
	▪ Thematic Area 2) Communication
	    Expert: Paola Fiammelli, I.P. Datini (Italy)
	▪ Thematic Area 3) Teaching Methods
	    Expert: Enric Ortega Torres, Florida Centre de Formacion (Spain)
	▪ Thematic Area 4) External Support and Cooperation
	    Expert: Paola Bertini, CIPAT (Italy)

Insights into the Present and Future of Language and Communication Training *Ivan Berazhny, HAAGA-HELIA University of Applied Sciences (Finland)*	
Teacher Preparation for Educating English Language Learners *Paul Markham, University of Kansas (USA)*	
Back to the Source for Advanced Learners of English *Filip Moens, University College Arteveldehogeschool Ghent (Belgium)* *Carolyn De Meyer, University College Arteveldehogeschool Ghent (Belgium)*	
English Language Learning through Innovative ICT Solutions that Promote Enculturation and Role-playing *Rene Alimisi, Institute for Research and Technology Thessaly (Greece)*	
Knowledge Construction and Knowledge Transfer in Technical Writing *Irina Orlova, Latvia University of Agriculture (Latvia)*	

Coffee Break 11:00 - 11:20

Poster Session 11:20 - 11:50

Friday 14 June 2013

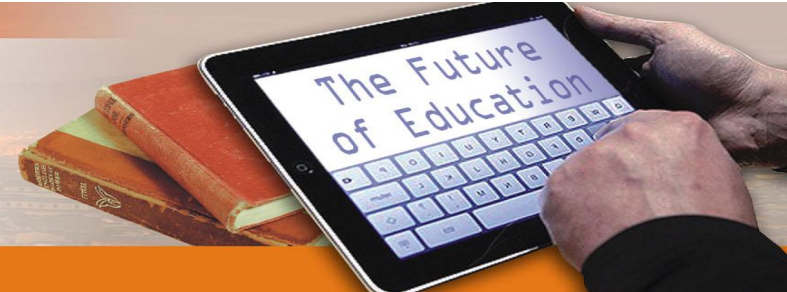## Second Morning Session 11:50 - 13:10

Room A - Innovative Teaching and Learning Methodologies *Moderator: Chitra Varaprasad, National University of Singapore (Singapore)*	Room B – Studies on Education *Moderator: Michael Davies, Griffith University (Australia)*
Time to Implement a Neglected Revolutionary Idea *Ronald J. Glossop, Southern Illinois University-Edwardsville – SIUE (USA)*	A Case for a Networked University. Opportunities and Challenges *Luce Jacovella, University of London (United Kingdom)*
Teacher 2.0 – Engaging Learning Environments through Tablets *Mark Verbeke, Cvo Kisp (Belgium)*	A Teaching-learning Experience on Reading to University Students *Moisés Selfa Sastre, University of Lleida (Spain)*
Using Web 2.0 Tools for Professional Development *Dönercan Donuk, Mersin University (Turkey)*	The Place of Value Attitudes in Competence-based Learning at Universities *Roma Kriauciuniene, Vilnius University (Lithuania)*
An ICT Enhanced Application in Initial Teacher Education *Vildan Ozdemir, Mersin University (Turkey)*	A Survey on the Absence of Chinese University English Majors' Critical Thinking Skills *Li Meixia, Beijing International Studies University (China)*
Room C - Studies on Second Language Acquisition *Moderator: Don Kiraly, Johannes Gutenberg University of Mainz (Germany)*	Room D - Workshop Turnitin + Art Education *Moderator: Eeva Aarrevaara, Lahti University of Applied Sciences (Finland)*
Foreign Languages and the Edition Dilemma: Is Tutoring out of Control? *Maite Correa, Colorado State University (USA)*	Workshop: The Ultimate Anti-Plagiarism Solution for All *Pamela Atzori, iParadigms – Turnitin (United Kingdom)*
European Projects for Language Learning: The NELLIP Network *Elisabetta Delle Donne, Pixel (Italy)*	
Student Learning Outcomes in Hybrid and Face-to-Face Beginning Spanish Language Courses *Casilde A. Isabelli, University of Nevada (USA)*	Designing Social Change: Inquiry-Based Teaching in Graphic Design *Donald Tarallo, Bridgewater State University (USA)*
The Intercultural Approach in the Classes that Teach Foreign Languages *Nahed Emaish, University of Jordan (Jordan)*	Arts for Roma Children *Cinzia Laurelli, International Yehudi Menuhin Foundation (Belgium)*

13:10 – 14:30

Lunch in the Hotel's Restaurant

Friday 14 June 2013

First Afternoon Session 14:30 - 16:10

Room A - Innovative Teaching and Learning Methodologies *Moderator: Ivan Berazhny, HAAGA-HELIA University of Applied Sciences (Finland)*	Room B - Studies on Education *Moderator: John W. McCoy, Southern Adventist University (USA)*
Lucien Tesniére, the Cognitive Science and Classical Languages in the Third Millennium *Gloria Larini (Italy)*	Perceptions of Students' Parents in a School Health Approach in Quebec: Two Case Studies *Marie-Claude Rivard, Université du Québec à Trois-Rivières (Canada)*
T-STORY – Storytelling Applied to Training *Paola Chesi, ISTUD Business School (Italy)*	The Influence of a Strategy Implemented Using the Balanced Scorecard Method on the Effective Integration of Change within the Teaching Process at an Institution of Collegiate Business Education *Agnieszka Ches, Wyższa Szkoła Bankowa we Wrocławiu (Poland)*
Engaging the Community in a Problem-Based Model of English Language Learning *Diane Boothe, Boise State University (USA)*	Self Evaluation of Key Competences – Fostering Adult Lifelong Learning *Giovanni Ginobili, Associazione Formazione 80 (Italy)*
Implementing CLIL at the Primary School Level – A Pilot Study *Artur Stepniak, Catholic University of Lublin (Poland)*	Adapting to Challenges in Architectural Education in Light of Feng-shui *Ping Xu, University of Colorado Boulder (USA)*
Education Project as a Means for Developing Teachers' Intercultural Communicative Competence *Loreta Chodzkiene, Vilnius University (Lithuania)*	Creative Education: Building the Creative Economy – What Competences and Skills Should We Develop? The Role of Education in the Development of the Creative Industries *Tania Carraquico, Portuguese Catholic University (Portugal)*

Coffee Break 16:10 - 16:30

Poster Session 16:30 - 17:00

Friday 14 June 2013

First Afternoon Session 14:30 - 16:10

Room C – Education and New Technologies	Room D – Studies on Education
Moderator: Dönercan Dönük, Mersin University (Turkey)	*Moderator: Eeva Aarrevaara, Lahti University of Applied Sciences (Finland)*
The Future of Accounting Education with the Integration of ICT *Nadia Rhodes, University of Johannesburg (South Africa)*	The Future of YOUR Education: Using Positive Psychology for Career Planning *Janet Miller, Mount Royal University (Canada)*
Empowering Teachers with ICT Competencies *Michaela Logofatu, University of Bucharest (Romania)*	Deprivation and Educational Achievement: Exploring Anomalies *Ruth Leitch, Queen's University Belfast (United Kingdom)*
Multimodal Approaches to Non-Fiction Reading *Bethany A. Silva, University of Pennsylvania (USA)* *David J. Baroody, Germantown Academy (USA)*	Thinking about Emotional Intelligence as a Predictor of Student Success in Post-Secondary Studies *Janet Miller, Mount Royal University (Canada)*
The Use of Concept Mapping Software in Initial Teacher Education Programs *Esin Tezbasaran, Mersin University (Turkey)*	Make It Work – An Innovative Approach on Re-integrating Marginalised and Vulnerable Groups into the Labour Market *Kai Zhang, Sociedade Portuguesa de Inovação – SPI (Portugal)*
Improving Collective Awareness in Education about the Privacy and Ethical Issues Connected with the Genome Technologies *Pietro Lio, University of Cambridge (United Kingdom)*	A Qualitative Perspective on Educational Policies Convergence in Transition Systems *Alina Mihaela Dima, Bucharest University of Economic Studies (Romania)*

Coffee Break 16:10 - 16:30

Poster Session 16:30 - 17:00
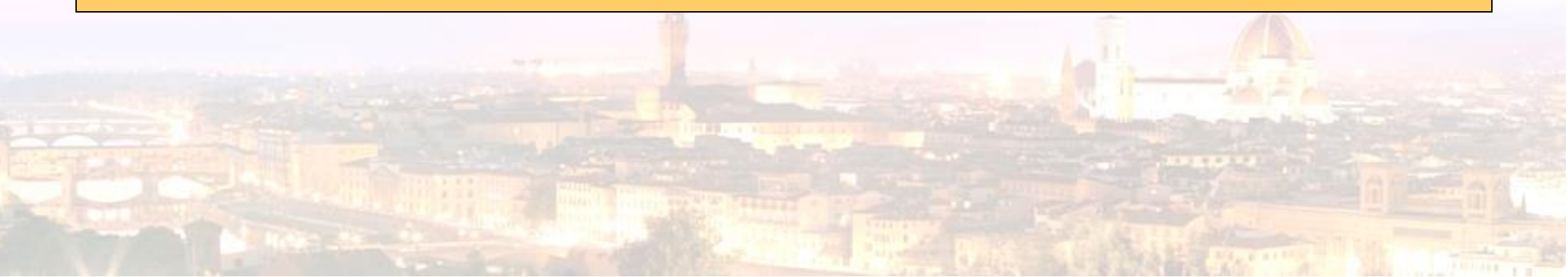
Friday 14 June 2013

Second Afternoon Session 17:00 - 18:20

Room A – Innovative Teaching and Learning Methodologies *Moderator: Dönercan Dönük, Mersin University (Turkey)*	Room B – Studies on Education *Moderator: Pietro Lió, University of Cambridge (United Kingdom)*
Home-made Didactic Games *Danijela Horvat Samardzija, University of Primorska (Slovenia)*	Path to E-Competency and E-Education Project *Bernarda Trstenjak, Miška d.o.o. (Slovenia)*
Evaluating the Use of Novel and Film in the Language Classroom *Ramadan Shalbag, Al Mergeb University (Lybia)*	Professional Development of Physics Teachers through Postgraduate Programmes in Romania *Gabriela Eugenia Iacobescu, University of Craiova (Romania)*
Using Key Competencies to Define a School's Identity *Enric Ortega Torres, Florida Grup Educatiu Cooperatiu (Spain)*	Skills Possessed and Needed in Universities in Nigeria for the Application of Information Communications Technology (ICT) in Teaching in Science Education *Ezeugwu Justin Ohabuenyi, University of Nigeria (Nigeria)*
Mandarin Vocabulary Attainment through Semantic Mapping: Focus on Malay Adult Learners *Siang Lay Choo, Universiti Teknologi (Malaysia)*	Graduates' Perception of Educational Weaknesses at School of Medicine *Mladen Mimica, University of Mostar (Bosnia and Herzegovina)*

Closing Speech: 18:20 – 18:50

Room A

Motivating Students towards Success

Perry Binder - Legal Studies Professor, Georgia State University and Author of 99 Motivators for College Success (USA)

Cocktail in the Hotel Hall 18:50

END OF THE CONFERENCE

Posters

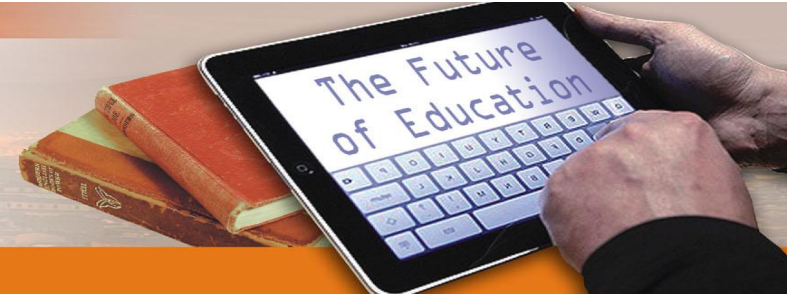|	
Aggression and Antisocial Behaviour of Teenagers *Ida Kruti, European University of Tirana (Albania)*	**Putting Financial Education into Work** *Kathrin Uedl, FH Joanneum Gesellschaft mbH (Austria)*
Attaining Standard through Quality Assessment Practice in Nigeria Educational System *Mahroofu-deen Abiodun Balogun, Federal College of Education (Nigeria)*	**Innovating EFL Teacher Training in Spain: Post-Structuralist Approaches to Gender** *Juan Ramón Guijarro-Ojeda, University of Granada (Spain)* *Raúl Ruiz-Cecilia, University of Granada (Spain)*
Blog, Blog, Blog *Lyubov Elle Laroche, Western Washington University (USA)*	**Open Learning Approach with Remote Experiments** *Rita Balazs, Europa Media Non-profit Ltd (Hungary)*
Business Strategy Development Training – BeSTrain *Johann Laister, Multidisciplinary European Research Institute Graz (Austria)*	**Promoting Post 16 Stem Related Education by Introducing Java Fundamentals in School** *Sonya A. Coleman, University of Ulster (United Kingdom)*
Comparison between Two Development Platforms of Games to E-learning Courses *Rômulo Martins França, UFMA – Federal University of Maranhão (Brazil)* *Ana Emilia Figueiredo de Oliveira, UFMA – Federal University of Maranhão (Brazil)*	**Implementation of Specific Forms for Improving of Teaching Methods in Education – The Ways How to Improve the Learning Process** *Zuzana Stofkova, University of Žilina (Slovakia)* *Ondrej Maslak, University of Žilina (Slovakia)* *Jana Stofkova, University of Žilina (Slovakia)*
Comparison of Five Systems that Use Mobile Cellular Phones, Tablets, or Internet Browsers for Immediate Student Response *Ken Lee, The Ohio State University (USA)*	**Supporting Formative Assessment and Appraisal by Smart, Competence-based, Probabilistic Systems.** *Michael D. Kickmeier-Rust, Graz University of Technology (Austria)*
Development of a Questionnaire on Mentoring School Principals *Roula Hadchiti, Université Laval (Canada)*	**Saudi Women and E-learning** *Yahya Al Alhareth, De Montfort University (United Kingdom)*
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