



DELL (Digital English Language Literacy) Strategy In A Mexican Rural Master's Program.

Oscar J. Martinez-Alaniz

International Reading Association, Colegio Cervantes A.C, Guadalajara, Jalisco (Mexico)

oscarm2@yahoo.com

Abstract

Teachers act as facilitators and partners for teaching and learning, all teachers use adaptable and flexible teaching strategies. In a digital world, teachers need to learn to use the tools to master the learning skills that are essentials to everyday life and workplace productivity. This proficiency is known as Information Computer Technology Literacy. (Students in a Master's Program in rural area of Mexico are doing this program to enhance their teaching practice and bringing literacy into their classrooms) Digitalization provides a fast, dynamic, and mobile format on multiple uses.

Today education systems face irrelevance unless teachers bridge the gap between how students live and how they learn. Schools are struggling to keep pace with astonishing rate of change in student's lives outside of school. Students and teachers will spend their lives in a multitasking, multifaceted, technology driven, diverse, vibrant world – and they must arrive equipped to do so. Learning for the 21st century.

The reward is watching teachers in a Master's program integrating technology, academic reading comprehension and academic writing production in a whole new way. Learning becomes exciting, engaging and full of possibilities. Professional development supports the application of EFL skills in teaching-learning strategies, classroom management practices, and teachers use professional development to reinforce their content competency to integrate **Digital English Literacy** as a foreign Language in a Mexican Rural Master's Program Area but also in Latin America.