



Five-Year Physical Accomplishment of the Aklan State University: Basis for Organizational Review

Wilfredo J. Nicolas

Aklan State University (Philippines)

wilfredonicolas@ymail.com

Abstract

This descriptive qualitative study was conducted to have an in-depth analysis of the five-year physical accomplishment of the Aklan State University (ASU) from 2006 to 2010 in terms of instruction, research, extension and qualitative standards. The participants were all the heads of various administrative and academic units in the university that included the administrative officers, registrars, deans, executive directors, research and extension directors, budget officers and faculty members from the different campuses. Students and alumni were also involved to substantiate attributes to physical accomplishment. Content analysis and key informant (KI) interviews were utilized in data gathering. Information derived were presented in tabular and descriptive analyses, and confirmed through triangulation. Results revealed that the Aklan State University (ASU) got Satisfactory performance in physical accomplishment during CYs 2006-2010 based on the Department of Budget and Management (DBM) annual performance review due to low weighted enrolled units in the different programs, the big percentage of college teaching faculty who are baccalaureate degree holders, and the small number of recognized merit scholarship grants for students. Another factor was due to the number of faculty who are not involved in research, even those who have Professor plantilla positions as required under NBC 461; research outputs yet to be published in international refereed journal, disseminated in international forums, and cited in other researches. There was low participation and involvement in extension activities among the faculty, with schools and colleges obliging in compliance to the requirements by the AACUP in accreditation. Only a few of the programs were submitted to accreditation in one accrediting agency. Lack of budget and the bulk of paper work were the attributes stated by unit heads to submit to program accreditation. An unimpressive performance in licensure examinations in various board programs was noted, particularly in agriculture and fisheries, which are the flagship programs of the university.