



New Teaching Technologies and Possible Hurdles

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Abstract

Paper work, textbooks, written tests, handouts are becoming obsolete nowadays with the spreading of new communication technologies. The pace of it is so fast that scholars cannot catch up with the rapid changes. There is no unanimity in what to do with this technology, how to fully benefit it. Still there is a huge misunderstanding among the teachers, educators and professors to what extent they can use information and communications technology (ICT). Is it enough to send e-mails or there is something else to be done? What is the reason for using ICT if there are reliable books, or students can obtain the information from the Internet on their own?

One important point for my country (Russia) is the educators' unawareness of how to integrate in the EU educational system to correspond the requirements of the modern society. We exist in a situation when apart from statements of political leaders and organizations to cooperate there are deep chasms to overcome. We all need unified regulations on what to consider ICT in education and how to provide it.