



Attitudes of Junior and Senior Students towards Microteaching in English Language Teaching Department at Mersin University

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Abstract

The present study reviews the attitudes of the junior and senior students towards microteaching. Teaching requires teachers to be well-prepared and have good classroom management skills and communication skills. These skills enable teachers to handle the students and the classroom better. It is difficult to deliver a meaningful and effective lesson for teachers who are not able to handle the students. . Capturing and engaging students in learning are not the only responsibilities that have to be carried out by teachers. In fact, teachers are also responsible to ensure that the students are able to cope with their environment so that they will be able to learn more whether in class or outside their classroom. To be able to carry out these challenging tasks, teachers need to be mentally well-prepared. That is the purpose of having teacher training courses. These courses are meant to help those who want to become teachers to prepare themselves in facing their students and teaching environment as a whole. Microteaching course is created to expose junior and senior students to classroom environment. From microteaching course, these students will be able to improve on their teaching techniques. The participants of the study are junior and senior students attending in English Language Teaching department at Mersin University, in Turkey. The data was collected by means of a Likert type scale developed by Ogeyik (2009). The scale was applied to 96 students. The study showed that ELT students at Mersin University generally held positive attitudes towards microteaching with regard to its effectiveness for professional development, self-assessment, self-confidence, material production and teaching experiences in various courses.

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