Insights into the Present and Future of Language and Communication Training

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Abstract

The paper aims to discuss how language and communication training can be developed to better suit the educational contexts of the future.
To do so, the paper will review several forecasts of the upcoming changes in education and several changes that have been taking place in the teaching of communication and language subjects at the level of vocational education at HAAGA-HELIA’s Porvoo Campus (HAAGA-HELIA University of Applied Sciences, Finland).
The paper will demonstrate how the teaching of languages and communication can 1) become integrated with other courses in terms of the studied content, applied research, and relations with the industries of the students’ future employment 2) adjust to the economic reality of global markets; and 3) become pro-active in the design and testing of virtual learning environments.
The paper will argue that the above adjustments of vocational teaching supported by HAAGA-HELIA’s Porvoo Campus can be helpful in creating future-proof teaching methods and curricula.
At the same time the paper will conclude that despite the current innovations at HAAGA-HELIA’s Porvoo Campus, particularly the infrastructure and curriculum design, the staff and the students still need to be motivated and trained to become and stay future-oriented in their development.