



Preferred and Effective Learner-Centered Strategies at the Polytechnic University of the Philippines

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Abstract

The strategic approach in ensuring quality is based on the capability of higher institutions to plan, design, and deliver high-quality programs that meet the needs of the Philippine workplace. In today's educational scenario, change is inevitable. We have to manage change to enable the Philippine schools to achieve standards comparable with those of universities in other countries. Graduates of Philippine schools should be competitive with graduates of neighboring countries in the employment market.

In the College of Education of the Polytechnic University of the Philippines, before initial stages of learning, teachers and students jointly map out the goals to be achieved for the whole semester. With the advent of outcomes-based teaching and learning, competencies to be achieved by the learners are explained by the teacher. These competencies should be translated in terms of outputs and outcomes.

To develop these competencies, learner-centered strategies must be utilized instead of the traditional teacher-centered strategies. Interactive and modern strategies are used in the PUP College of Education to achieve quality teaching and learning.

In today's learning environment, teachers must also be equipment-competent. All available facilities and equipment in the academe as well in the homes must be utilized. Teachers must be technically-equipped.

A study was done to determine the preference and effectiveness of strategies used in professional education subjects as perceived by Bachelor in Business Teacher Education Third Year Students of the Polytechnic University of the Philippines. The descriptive survey method, through a questionnaire, was used in the study. The results revealed that "demonstration" was the *most preferred* strategy by the respondents. "Buzz groups/brainstorming," "peer teaching/mentoring," "project-based learning," "synchronous, asynchronous, and blended strategies," "seminar," "case study method," "portal," "think-pair-share," and "jigsaw method" are *preferred* by the respondents.

The results revealed that both "demonstration" and "project-based learning" are perceived to be the *most effective* by the respondents. "Peer teaching/mentoring," "Buzz groups/brainstorming," "synchronous, asynchronous, and blended strategies," "seminar," "case study method," "think-pair-share," "portal," and "jigsaw method" are also *effective* as rated by the respondents.

PUP hopes that with quality teachers and appropriate teaching-learning strategies, it will achieve its mission to produce productive nation-builders.