



A Survey of the Impact of ICT on Quality Standards in Nigeria's Future Education

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Abstract

In comparison with what obtain in most advanced countries of Europe, America and Asia, the adoption of Information and Communication Technology (ICT) is relatively recent in Nigeria. This study was carried out in three states of Nigeria and involved the investigation of the extent to which ICT facilities/equipment are available in three selected tertiary institutions.

The institutions that particulated in the study were selected through the technique of stratified random sampling.

It was found that though 98% of subjects who took part in the study were aware of the importance of ICT in teaching and learning, only 27.3% of the subject have personal computers or I pads, 48% of the lecturers make use of one form of ICT equipment or the other in lecture deliveries. It was also found out that prices of various ICT equipment have been steadily coming down because of the increasing supplies coming down because of the increasing supplies coming into the country mainly from China, European Union and other Asian Countries. Nigerians are gradually acquiring various ICT equipment and skills and if the trend continue, the education sector in Nigeria is bound to benefit immensely from ICT use in the very near future especially in the area of medicine, election results presentation, research, population census and general education.