



Using Web 2.0 Tools for Professional Development

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Abstract

As the world is shifting towards a course in which ICT (Information and communications technology) blankets all fields of work, the world of education is not an exception. It is an undeniable fact that teachers are the cornerstones of education, and they need to be updated in line with the standards required by their professional development. The INSET (In Service Teacher Training) programs to revise the teachers' PCK (Pedagogical Content Knowledge) [1] need to gain a new dimension to meet the contemporary needs of the teachers; namely ICT literacy. The application in this study aims to show the process which has improved ICT literacy skills of 50 language teachers, who participated in the professional development program designed by the researcher. The program involved the integration of web 2.0 tools into the daily practices of the teachers. Firstly, the teachers were provided with a guide for using these tools for the delivery of the content knowledge, particularly the instruction of grammar as the form [2], [3] and the lexicon or lexico-grammar [4]. Then, the participants of the research began to create lessons to use in their classrooms. These lessons were compiled in a platform where all the participants were able to have access and share their material as well as their teaching experiences. At the end of the application, teachers wrote comments on the program, which provided a feedback for the researcher.

References

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