



## An ICT Enhanced Application in Initial Teacher Education

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### Abstract

The current applications of ITE (Initial Teacher Education) have many extensions to ICT use if the instructor favours to utilize the fashion of technology. In this way, the instructor prepares candidate teachers equipped with ICT literacy. The application suggested in this paper includes the incorporation of technology into ITE programs for a safe transition from faculty programs to the status of being a novice teacher. It is a fact that unless the gap between the ITE and INSET programs is bridged, the novice is sure to suffer from such challenges as lesson planning, lesson delivery and classroom management [1]. Moreover, the teachers without ICT literacy find it a disadvantage in terms of the separation of information [2]. Relying on the revelations of research, it can be said that IT (Information Technology) has a lot to offer to education [2]. The application mentioned in this paper is carried out for the candidate teachers of ELT Department at Mersin University in the course named, ITE Teaching Language Skills. In this course, candidate teachers are asked to use technology in their preparations and presentations, and they are recorded on the video both for the self evaluation and peer evaluation on the basis of the fact that it provides a tool to construct their own point of view regarding their teaching practices [3] as well as for the reliability of the assessment by the instructor. At the end of the course period, the candidate teachers are asked to write their reflections on ICT use and teaching language skills.

### References

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