



An Action Research: Instruction Videos for Developing Writing Skills of Prep Students

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Abstract

Writing as a productive skill can have fruitful results if the class is supported with technology. There have been various applications related to writing and technology [1], [2]. Particularly, in the recent years, technology has contributed a lot to the development of writing skills when compared with traditional classroom settings [3]. Under these circumstances, a language instruction requires using technology to increase the achievement levels in the course of writing skill. Thus, the present study aims to shed light onto the effects of instruction videos to teach writing to university students. This study has been conducted with 60 university prep class students of the same linguistic level. The participants have been divided into two as experimental and control groups. The researcher as the instructor of the group taught how to write an effect paragraph before the actual classroom setting took place. In that sense, students in the experimental group had instruction videos as the pre class activity, while control group students had worksheets to compensate for that activity. At the end of the instruction, it has been found out that students who studied writing with videos created more successful paragraphs than the students in the control group did. The results of this action research highlight the fact that technology is vital for developing the writing skill as a tool for pre class activities.

References

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