



Problem-based Learning in Nurses' and Midwives' Education: an Innovative Teaching Method to Combat with Domestic Violence

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Abstract

One of the most common forms of violence against women is that performed by a husband or an intimate male partner. This is in stark contrast to the situation for men, who in general are much more likely to be attacked by a stranger or acquaintance than by someone within their close circle of relationships (World Health Organisation 2002).[1]

Domestic violence is now recognized as a serious human rights abuse and increasingly as an important public health problem with serious consequences for women's physical, mental, sexual and reproductive health (Garcia-Moreno et al, 2006).

Problem-based learning in nurses' and midwives' education contributes to the acquisition of competencies to identify health problems related to Domestic Violence (DV). These problems have to be solved and are quite likely to be faced in nurses' and midwives' everyday practice.

Problem-based learning in the field of domestic violence (DV) aims to assist future nurses and midwives for better understanding of distribution, dynamics, impact and responses to DV. Nowadays it is getting more and more important for these professionals to be able to intervene and combat effectively with domestic violence and its consequences.

In addition to the rather conventional cognitive-oriented methods like lecturing, experience- and individual-oriented methods should be factored in as well, e.g. scenic play and PBL.[2]

In Bulgaria some short trainings has been organized in order to prepare nurses and midwives who think critically and make appropriate decisions on certain issues related to Domestic Violence (DV), taking into account all the risks that might arise. The article shows some of the main results that has been found.

References

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