



Digital Learning. The Art of Virtual Teach

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Abstract

Everyone talks about the digital teaching, learning systems, virtual platforms to achieve an improvement in teaching. Many companies sell products they believe that enhance learning: whiteboards, projectors, laptops, tablets, televoting systems, etc.

But all this, does it really improve education? Each company offers its products and get reports that they show the improvement in learning. What's behind all this?

The truth is there is no globally unique teaching model, so no concrete success means the possibility of extending the model.

The technology is an enabling and facilitating impressive multitude of resources for both the teacher and the student, but the selection of them is the key that allows a teacher to transmit knowledge and to a student to receive it and understand it.

For this, the virtual world should not break with the real world. Unlike. The real change will occur when a person is able to do the same, to learn the same way and its change is natural.

That is why so successful eBooks. It does not changes the way you read, the device changes.

My paper in the Conference will display examples and reflections about the technological model to be set up for the change in the school community a success: the use of books from publishers for teachers laureates, the content searchin for experienced teachers and the construction of knowledge for those who like to do.