



## **Time for Action: New Challenges at School Education**

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### **Abstract**

This short paper aims to share an experience from the author on the introduction and implementation of digital educational resources and learning cultures in middle and secondary education in a process of open education, with both national and international perspectives and the resulting pedagogical advantages for teaching and learning.

The author will briefly discourse about the innovative changes and experiences of teaching and learning Languages curricula considering the “born digital” or “screen-gen” by using digital resources and new learning cultures, in and around the school curricula, that can provide real-life experiences of teaching strategies and the process of implementation them to help students develop their creative skills and benefit students’ learning.

There is also the purpose to discourse about the possible assessment of the quality of the digital educational resources, social media and digital cultures used in and around the curriculum, in formal and distance learning, by observation of the learners, their interaction in different contexts and situations.