The Use of Talking Chips Technique in Improving Students' Speaking Achievement

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Abstract

Speaking English is one of difficult skills for students. Students can deliver their ideas in English to other friends, if they cannot speak English well. Based on cursory observation in one of the senior high schools in Bandung at grade x, it was found that most of students could not speak English well because of several reasons. Those were lack of vocabularies, did grammatical mistakes in speaking, mispronounced words, got stuck in speaking, pausing, and still shy to speak. Therefore, the researcher wanted to investigate and solve those problems by applying Talking Chips Technique in teaching speaking. The objective of this study was to find out whether teaching speaking by using Talking Chips Technique could improve the students' vocabulary or not and also to investigate how could Taking Chips Technique improve students Speaking achievement of students. The subject of this study was students at grade x in of the senior high schools in Bandung. The total number of students was 36 students. This present study applied action research design which focused on four process namely planning, action, observation, and reflection. This present study was conducted in two cycles where each cycle consisted of three meetings. This present study also implemented observation sheet, note taking/field note, and speaking test. The expected target was that students could achieved the standard minimum score for speaking namely 70, so the mean score for speaking in this class must be 70. The findings of this study were that the students got improvement in speaking from cycle one to the cycle 2 by using Talking Chips Technique. It could be seen from the mean score of the first cycle was fluency (61,1) and accuracy (62.2) while in the second cycle was fluency (72.3) and accuracy (73). Those improvements were also caused by all students active in speaking and had good motivation. The conclusion is Talking Chips Technique can improve the students' Speaking achievement.