



## **Cultural Views and English Teaching Strategies**

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### **Abstract**

EFL teachers with different cultural attitudes may choose various English teaching styles (ETS) to teach in the pedagogical environment. The present study aimed at examining that whether Hofstede's cultural dimensions (power distance, collectivism, masculinity and uncertainty avoidance) are in relation with Iranian EFL teachers' ETS or not. The sample consisted of 150 Iranian EFL teachers from different cities, cultures, languages and educational levels all around the country. Three different questionnaires were used to collect data. They were Geert Hofstede cultural dimensions Q, Teaching Activities Preferences (TAP) Q and Demographic Q. The results of the study showed that there was not a significant relationship between masculinity and ETS, however, three of cultural dimensions (power distance, collectivism and uncertainty avoidance) had a positive relationship with ETS. The researcher believes that EFL teachers' cultural attitudes have a noticeable impact on their selection of teaching styles.