



Advancement of Research in Current Academic Environments: an Empirical Study of the Financial Sector

Syed Naif Amjad

International Islamic University (Pakistan)

Syed.n.amjad@iiu.edu.pk

Abstract

This paper seeks to assess the research records of faculty members contributing to the two premier journals of finance, Journal of Finance and Journal of Financial Economics, as a process to attain indirect substantiation about the quality of the research articles appearing in these journals. The inherent assumption is that authors who have published in the premier financial research journals will utilize the same criterion of rigor and excellence while preparing manuscripts for submission in financial journals. The names of all contributors appearing in the Journal of Finance and Journal of Financial Economics from 1972 to 2010, and the quantity of times each contributor appeared in a set of 23 finance journals with a high impact factor were categorically summarized directly from the table of contents of the financial journals. The study indicates that the majority of the contributors appearing in Journal of Finance and Journal of Financial Economics have also contributed one or more research papers with a high impact. The contributors averaged more than three appearances with a high impact. The identification of a distinctive series of the 23 paramount journals in an academic field is an intrinsically subjective activity. The research may be beneficial to university administration while performing faculty research record evaluations.

References

- [1] Stephan Meier, Charles D. Sprenger, Discounting financial literacy: Time preferences and participation in financial education programs, Journal of Economic Behavior & Organization, Available online 27 March 2012, ISSN 0167-2681
- [2] Avaniidhar Subrahmanyam, Optimal financial education, Review of Financial Economics, Volume 18, Issue 1, January 2009, Pages 1-9, ISSN 1058-3300,
- [3] Daniel S. Hamermesh, Stephen G. Donald, The effect of college curriculum on earnings: An affinity identifier for non-ignorable non-response bias, Journal of Econometrics, Volume 144, Issue 2, June 2008, Pages 479-491, ISSN 0304-4076
- [4] Charles A. Francalanza, Accounting education and change in financial accounting, Journal of Accounting Education, Volume 15, Issue 1, Winter 1997, Pages 109-122, ISSN 0748-5751
- [5] Stephen A Zeff, Recent trends in accounting education and research in the USA: Some implications for UK academics, The British Accounting Review, Volume 21, Issue 2, June 1989, Pages 159-176, ISSN 0890-8389
- [6] Kenton B. Walker, L.A. McClelland, Accounting education in New Zealand: A model for reforming the American system?, Journal of Accounting Education, Volume 12, Issue 4, Autumn 1994, Pages 343-357, ISSN 0748-5751
- [7] Rick Elam, Accounting education research, Journal of Accounting Education, Volume 14, Issue 2, Summer 1996, Pages 255-258, ISSN 0748-5751
- [8] James E. Rebele, David E. Stout, John M. Hassell, A review of empirical research in accounting education: 1985–1991, Journal of Accounting Education, Volume 9, Issue 2, Autumn 1991, Pages 167-231, ISSN 0748-5751
- [9] Rasoul H. Tondkar, Mary A. Flanigan, Ajay Adhikari, Judith A. Hora, Internationalizing accounting education through an integration approach: A survey of U.S. schools, The International Journal of Accounting, Volume 33, Issue 4, 1998, Pages 483-597, ISSN 0020-7063