



## **The Intercultural Approach in the Classes that Teach Foreign Languages**

**Nahed Emaish**

Faculty of foreign languages-University of Jordan (Jordan)

### **Abstract**

In these times it's difficult to teach a language without taking into consideration the importance of the cultural competence of the students. All languages reflect the cultural characteristics of the people where it originates.

Teaching and learning a foreign language is not dissociable from a certain intercultural education for the students and teachers as well.

The common European framework of Reference for languages emphasizes that "In an intercultural approach, it is a central objective of language education to promote the favorable development of the learner's whole personality and sense of identity in response to the enriching experience of otherness in language and culture. It must be left to teachers and the learners themselves to reintegrate the many parts into a healthily developing whole."<sup>1</sup>(The common European Framework of references. P.148)

All this contributed in my interest of teaching French civilization in my country, Jordan, where Arabic is the mother language, and French is taught as a foreign language.

In this paper I will study the application of the intercultural approach in teaching French as a foreign language.

To do that I will present my experience in applying the intercultural approach in Jordan. Then I will discuss the position of the Common European Framework of Reference for Languages towards this approach.