



Stefan Colibaba

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Stefan Colibaba is a Professor at *Al.I.Cuza* University Iasi, Romania. He teaches English/American Literature and Applied Linguistics at undergraduate and MA level.

He is also Head Trainer at *EuroEd* Foundation, an international education and training organization with recognized expertise in European cooperation and project management.

Dr. Colibaba is on the board of several national and international professional bodies: *QUEST* (The Romanian Association for Quality Language Services), *FocusEd* Association (an international agency promoting innovation, excellence and diversity in education), *ESSE* (The European Society for the Study of English), and *RSEAS* (The Romanian Society for English and American Studies).



In 1978 Stefan Colibaba graduated from the Faculty of Letters, *Al.I. Cuza* University, and in 1999 he was awarded a PhD from the same university. He also earned an international MA in TEFL from the School for International Training, Brattleboro-Vermont, USA. Since 1978 he has worked in education (secondary, tertiary and adult) and, for the last 20 years, in international project planning and management.

Stefan Colibaba is an expert in designing and implementing cross-national projects with particular focus on professional development, culture studies and research.

He has taken part in a managerial capacity in over 30 projects funded by various donors worldwide, mainly the European Commission, the British Council and the Institute for an Open Society (Kyrgyzstan, Uzbekistan, Colombia, Romania, Pakistan). He has been involved in partnerships with various professional bodies in Europe, Asia and USA, mainly research centres, training organizations, universities, and charities. In 2006 he was selected among the 21 Best Practitioners in education, as part of *MODE* EU project.

He carries out international inspections on behalf of the School for International Training (World Learning), VT, USA.

Stefan Colibaba has been invited as speaker at International Conferences on topics ranging from applied linguistics and the role of ICT in education to professional development and innovative approaches in FLT.

He has written several books on English and American literature, developed ELT materials for both secondary and higher education, and authored textbooks for human rights and citizenship education. He has published extensively on foreign language learning and teacher education.

Areas of expertise: adult education, mentoring, language learning, e-learning, education management, quality assurance, human rights & citizenship education, ESP, higher education, cross-border cooperation, foreign language teaching/learning