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Sanjana Mehta is a Research Officer at Cambridge Assessment, a not-for-profit department of the University of Cambridge, United Kingdom.

Sanjana has a B.A and M.Sc in Psychology from Bangalore University, India. She also received an M.Phil and Ph.D in Psychology and Education from the University of Cambridge.

At Cambridge Assessment, Sanjana has worked on a wide range of projects relating to curricular reforms, comparability of demands in different qualifications, and students' subject choice. She has published and presented widely in the field, and is interested in the exploring the usefulness of different research methods for studying these areas.

Sanjana is also interested in research in the area of cognitive psychology including, metacognition and thinking skills.