



Davide Celoria

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Davide Celoria, is an Assistant Professor of Educational Leadership Ed.D., University of California, Berkeley, Leadership for Educational Equity

Davide's scholarly interests are in the areas of leading for educational change, functions of educational leadership, and role of the educational leader in school reform and transformation, all from a social justice and equity perspective. This interest includes exploring the relationship among education policy, leadership practices, and teacher practices in a time of increasing complexity given the call for "deeper learning," "21st-century skills", and "next generation learning."

Most recently Dr. Celoria was an associate superintendent in the SF Bay area where he led the development, adoption, and implementation of a robust and rigorous new district strategic plan including the district's math plan, language arts/literacy plan, library/media/technology plan, special education plan, and language development plan as aligned to recent research on "deeper learning" and "next generation learning". Davide has also served as both assistant superintendent of prek-8 schools, and executive director of early childhood education programs. Prior to district-level administration, Dr. Celoria led the transformation of a low-performing elementary school, exiting the state's Immediate Intervention/Under-performing Schools Program. He has over ten years of experience as an elementary and special education classroom teacher.