



Nkemjika Nina Ofodile

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Nkemjika is currently a 4th year doctoral student in the School of Education, Education Administration and Policy Department at Howard University, and hails from Pottstown, PA.

Nkemjika graduated from the University of Pittsburgh with a major in Communications and minors in French and Africana Studies. She received her Masters in Education Administration from Trinity University in Washington, DC.

Nkemjika is an education specialist, beginning her teaching career in 2002, and honing her knowledge of best practices since that year when she accepted her first teaching offer. This research topic is a culmination of lessons learned in her time spent in the classroom and the in class implementations learned from other research as well as professional developments that lead to learning best practices of how to engage her students on a cultural level.

She has been a driven educator and taught in the classroom for 9 years ranging in content from Math to English to Science and has been a team leader for the majority of those years. She has lead multiple professional developments and discussions on classroom engagement, building school culture and classroom management techniques. She has additionally spent one year as an administrator in a charter school and currently works at the U.S. Department of Education.

Nkemjika aspires to become a school turnaround specialist and plans to take her local school experience, coupled with her federal experience, to create equitable change at the district/state level in the Washington, DC school system. In this way, all students are able to receive education that meets them where they are and moves them forward towards success.

Outside of education, she is involved in the work of her sorority, Sigma Gamma Rho Sorority Inc, on-campus activities such as Phi Delta Kappa and GSAC, is a member in good standing of education organizations such as AERA, NABSE and ASCD, is active in the Pitt Alumni Association and enjoys attending programs conducted at her church.