



## David J. Baroody

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David J. Baroody is a classroom teacher focusing on instruction of young adolescents in the middle grades (5-8).

He earned an undergraduate degree in English Literature and Medieval History from Middlebury College (VT) and a graduate degree in Middle Level Education from the University of Vermont.

David has taught in a variety of different educational settings, including a traditional boarding school, public schools in rural northern New England, and a suburban independent day school. Throughout these different settings, David has tried to glean the best practices that can be used to create effective and transformative learning environments

David's interests include the integration of technology within the classroom setting, as well as 21<sup>st</sup> century and digital literacies. Given the impact of technology, new hardware, and the internet on daily life, the educational establishment has a responsibility to learn about, model, and direct the use of technology to augment and advance the traditional curriculum. This blending of old and new is one which David strives to present through work for and with students.

In addition to an interest in educational technology, David also incorporates aspects of social justice, equity, and attention to student voice into his work. In so doing, he hopes to empower students to think creatively and collaboratively as they prepare for the exciting changes in the world around them.