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David Rodríguez-Gomez is a lecturer in Teaching and Educational Administration at the Applied Pedagogy Department of the Universitat Autònoma de Barcelona, and member of the Organisational Development Research Group (EDO). Recently, he has finished one project for promoting educational management and leadership in Latin America (<http://www.redage.org>), funded by Spanish Agency for International Development Cooperation. He is currently coordinating a project for widening access to higher education for underrepresented groups as well as for non-traditional learners in Latin America. His research interest includes knowledge management, educational administration and leadership, organisational learning, organisational development, ICT in Education and university drop-out. His last publications are:

Gairín, J, Rodríguez-Gómez D. In Press. Leadership, Educational Development and Social Development. In I. Bogotch & C. Shields (eds.), *International Handbook of Social [In]Justice and Educational Leadership*. New York: Springer.

Gairín, J, Rodríguez-Gómez D, Armengol C. (2012). Agents and Processes in Knowledge Creation and Management in Educational Organisations. In Hwei-Tse Hou (Ed.), *New Research on Knowledge Management Models and Methods* (pp. 333-354). Rijeka: Intech.

Meneses, J, Fàbregues S, Rodríguez-Gómez D, Ion G. (2012). Internet in teachers' professional practice outside the classroom: Examining supportive and management uses in primary and secondary schools. *Computers & Education*, 59(3):915–924.