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Antonella Chifari is a researcher of the Institute of Educational Technologies – CNR

She graduated in Psychology at Palermo University in 1993. In 2001 she specialized in Cognitive-Behavioural Psychotherapy at the Istituto Tolman.

Since 2000 she has worked as a psychotherapist with experience in developmental disorders treatment, and in particular with Attention Deficit Hyperactivity Disorder and learning disabilities.

Between 1994 and 2001 she received funding to work at the Institute of Educational Technologies at the Italian National Research Council and in 2001 she became a permanent researcher. In the last few years she has acquired competences in different fields of ICT applications, in particular her interests are the definition of modalities for using ICT to empower learning in educational contexts, considering advantages, disadvantages and conditions for exploiting them. She pays particular attention to the study of theoretical and methodological aspects involved in the design and experimentation of learning paths supported by ICT. She is the author of more than 50 scientific papers.

At present, she is also working as a Professor of Cognitive-Behavioural Psychotherapy, recognized by AIAMC (Italian Association for Behavioural Analysis and Modification) at the Tolman Institute. She is a member of A.I.D.A.I. (Italian Association of Attention Deficit Hyperactivity Disorders).