



## Michela Freddano

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Michela Freddano is PhD in Evaluation of Educational Processes and Systems at University of Genova since 2012.

Her PhD research focused on parental involvement at school and its effectiveness on citizenship education.

She is an expert in methodology of social research and evaluation of educational processes and systems. Her fields of interest are the international comparative studies on Education by OECD, IEA and national service of evaluation. During her stage at Université Pierre Mendès (France) she deepened data analysis of international dataset on education. She studied the policy of guidance at university and managing the regional report on PISA 2009.

Michela Freddano has been involved in different studies on deliberative democracy and e-learning. For many years she was the tutor of the course of Methodology of Social Research at University of Genova where she developed some studies about blended learning. She has coordinated some training courses for teachers focused on item analysis for evaluating students' performances at school. She trained statistical analysis and methodology of social research at the Doctoral Course of Evaluation of Educational Processes and Systems at University of Genoa.

Michela Freddano is member of the Italian Association of Sociology, the Italian Association of Evaluation, the International Sociology Association, where she is member of the board of the Research Committee on Sociotechnics - Sociological Practice, and the American Educational Research Association.

She published some articles on deliberative democracy, education and parental involvement at school and she participated at some national and international conference about social research and evaluation.