

EDUCATIONAL OPPORTUNITIES DEPENDENT ON HEARING STATUS? EXPERIENCES OF HEARING-IMPAIRED STUDENTS.

Experiences
Barriers
Improvements

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INTRODUCTION

In the Austrian education system as well as in several Austrian anti-discrimination laws, hearing-impaired people are taken into account, but today they still face barriers. There are only a few schools for hard of hearing and deaf students, many have been disbanded over time due to a lack of resources. The

majority of hearing-impaired students are taught in so-called integration classes. There they have to adapt to the prevailing spoken language oriented methods. As a result, they have more difficult access to knowledge and information. In the context of my dissertation project, research was conducted in the educational field of hearing-impaired students.

HARD OF HEARING

- Decreased hearing ability
- Acoustic signals perceptible with hearing aids
- Communication in spoken language

HEARING-IMPAIRED

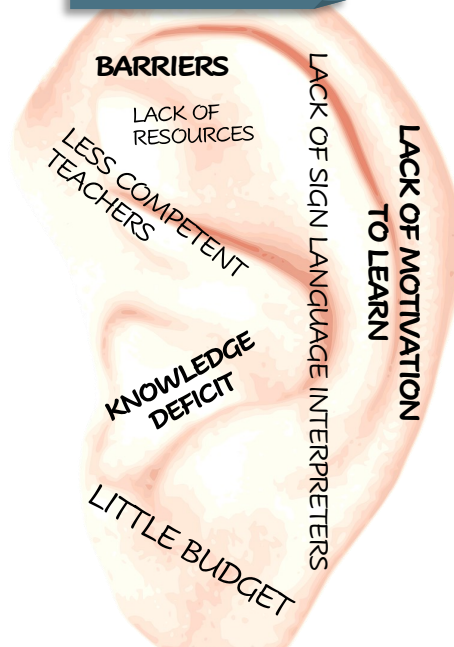
- Acoustic signals hardly perceptible
- Visually oriented
- Communication in sign language

DEAF

OBJECTIVES

- ⇒ Analyze experiences and challenges of deaf and hard of hearing students
- ⇒ Determine accessible classroom design from the perspective of hearing-impaired students

RESULTS



Figures: pixabay.com

DISCUSSION

What is needed to enable the implementation of inclusion in the classroom for hearing impaired people in Austria?

- ⇒ Sufficient budget
- ⇒ ÖGS as a language of instruction
- ⇒ More sign language interpreters
- ⇒ Teachers with sign language competence

References

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