

Holistic Learning Design for Adult Learners in Digital Environments

Research Question: How can digital learning environments integrate cognitive, emotional, social, and transformative dimensions to enhance adult learners' engagement and outcomes?

Background

- Digitalization transforms adult education.
- Adult learners have diverse needs and goals.
- Traditional models often fail to support motivation and transformation.

Theoretical Foundations

- Knowles: Andragogy.
- Illeris: Three Dimensions of Learning.
- Mezirow: Transformative Learning.
- Vygotsky & Bruner: Scaffolding and ZPD.

Methodology

- Integrative literature review (48 peer-reviewed sources, 2000–2025).
- Databases: ERIC, Scopus, PsycINFO.
- Analysis: Thematic coding (Braun & Clarke).

Four Dimensions of Holistic Design

- Cognitive: Metacognition, self-regulation.
- Emotional: Motivation, self-efficacy.
- Social: Collaboration, presence.
- Transformative: Critical reflection, identity change.

Impact of Holistic Design

Dimension	Impact on Learning
Cognitive	Enhances self-regulation
Emotional	Boosts motivation
Social	Increases engagement
Transformative	Deepens reflection

Key Findings

- Learning is relational and emotional.
- Holistic design enhances transformation.
- Social participation boosts motivation.
- Reflective practice deepens learning.

Implications for Practice

- Design for whole-person learning.
- Balance structure and flexibility.
- Promote inclusive communities.
- Invest in interdisciplinary teams.
- Support digital presence.

Conclusion

A holistic approach ensures engagement, relevance, and deep transformationkey for lifelong learning.

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