

# Multicultural competencies of pupils as a tool for social innovation in primary education

## Introduction

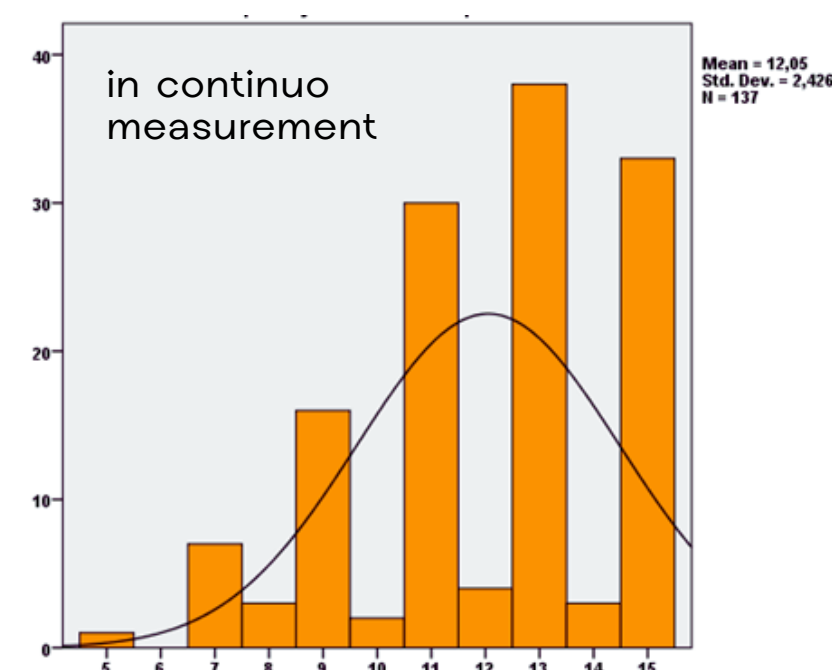
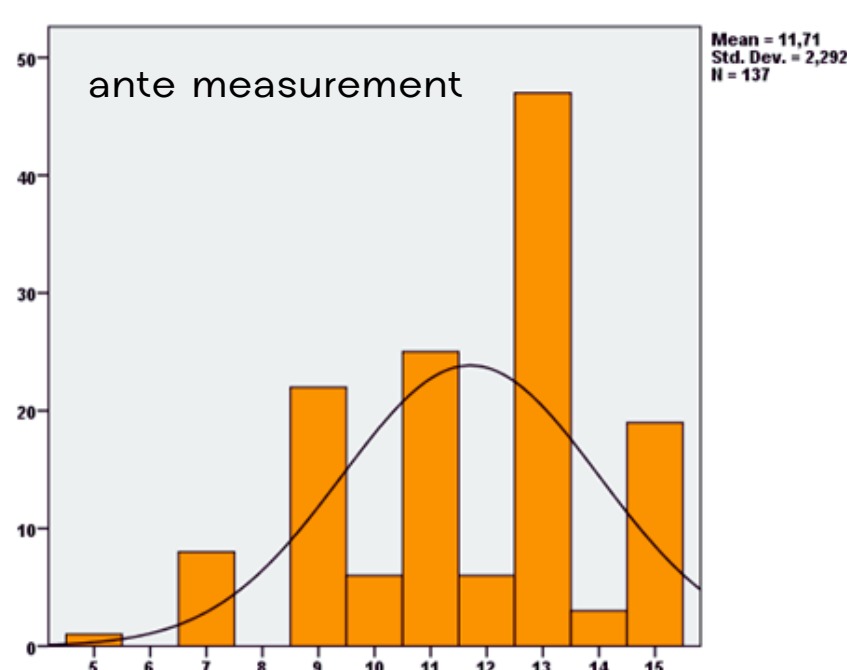
Education about multiculturalism should be implemented at every stage of school. It should also have a place in primary education. My research aims to verify the effectiveness of multicultural games and activities to increase the quality of social climate perception in 3rd grade of primary schools in Slovakia.

## Research problem

What impact will the implementation of multicultural games and activities have on the level of social climate in primary school classes?

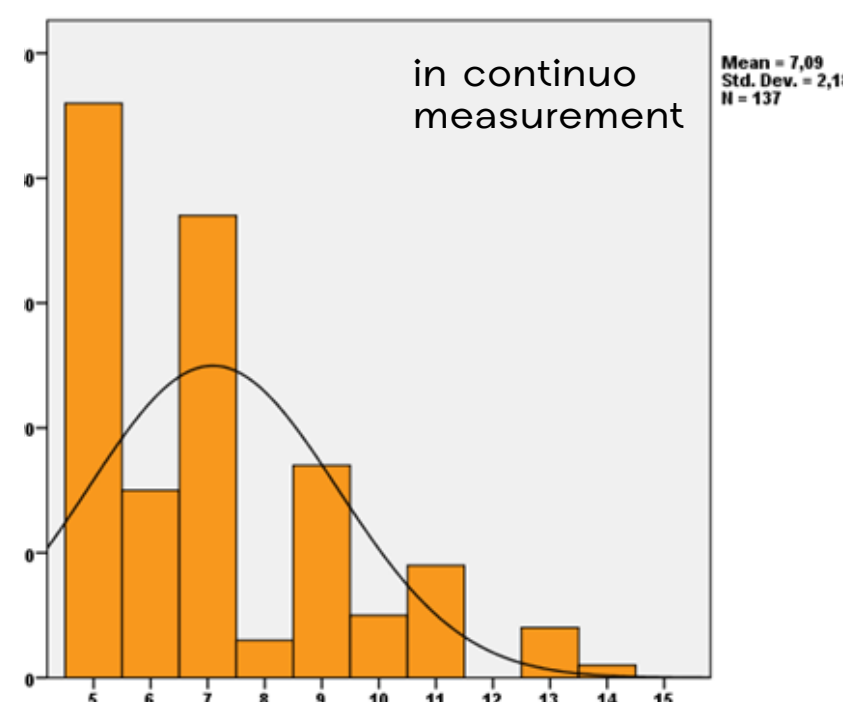
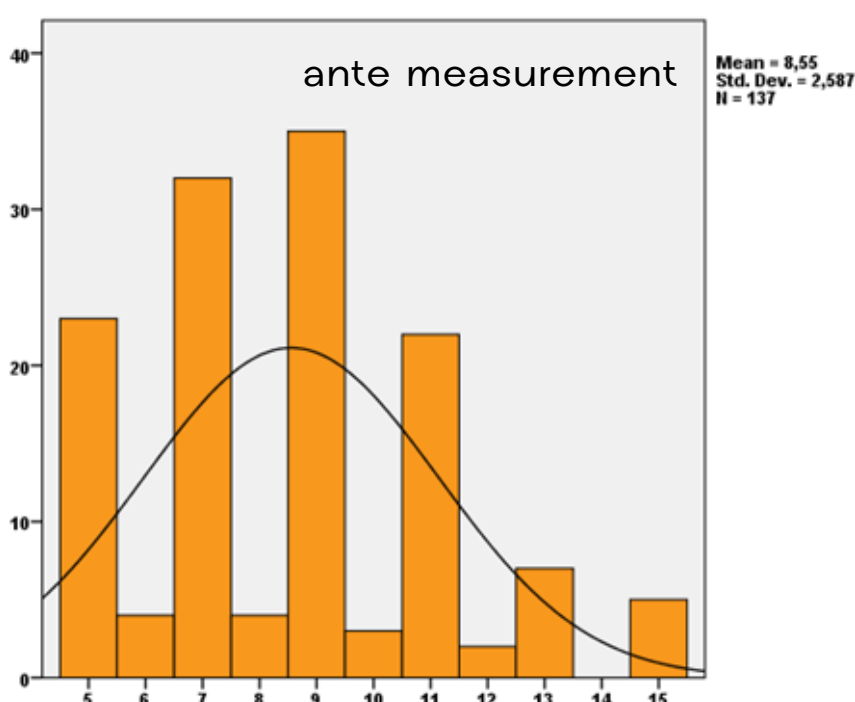
### Hypothesis 1

We assume that the implementation of multicultural activities in the conditions of the educational practice will significantly improve pupil satisfaction in the classroom



### Hypothesis 2

We assume that the implementation of multicultural activities in the conditions of the educational practice will statistically and significantly reduce the level of conflicts in the classroom



### Hypothesis 3

We assume that the implementation of multicultural activities in the conditions of the educational practice will significantly reduce pupils' competitiveness in the classroom

