Learning from the Past and Living in the Present: Reflections for the Future of Education

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‘The Past Causes the Present and so the Future’
– Stearns (1998)

http://conference.pixel-online.net/FOE/
Final Words...

The Past
The Journey to the Present
A New Renaissance
The Future
Socrates 
469–399 B.C.
Socrates was one of the most powerful thinkers in history. He encouraged his students to examine their beliefs. Socrates asked them a series of leading questions to show that people hold many contradictory opinions. This method of teaching by a question-and-answer approach is known as the Socratic method. He devoted his life to gaining self-knowledge and once wrote, “There is only one good, knowledge; and one evil, ignorance.”

Plato 
427–347 B.C.
Born into a wealthy Athenian family, Plato had careers as a wrestler and a poet before he became a philosopher. He studied with Socrates. After his teacher died in 399 B.C., Plato left Greece and traveled to North Africa and Italy. He later returned to Athens and founded a school called The Academy in 387 B.C. The school lasted for approximately 900 years. It was Plato who once stated, “Philosophy begins in wonder.”

Aristotle 
384–322 B.C.
Aristotle, the son of a physician, was one of the brightest students at Plato’s academy. He came there as a young man and stayed for 20 years until Plato’s death. In 335 B.C., Aristotle opened his own school in Athens called the Lyceum. The school eventually rivaled the Academy. Aristotle once argued, “He who studies how things originated and came into being... will achieve the clearest view of them.”
Dewey 1859 - 1952

Montessori 1870 - 1952

Piaget 1896 - 1980

Gardner 1943 -

https://search.creativecommons.org/
Paulo Freire
1991-1997

Education does not make us educable. It is our awareness of being unfinished that makes us educable.

-Paulo Freire
The Journey to the Present
Programme: BA Early Childhood Practice

Module: Early Years Irish Curriculum Framework
Road
It is part of life,
Weighted like the sun’s
scorching,
People’s growing struggle
here in Towerville

Ella Aged 13
A New Renaissance

1380 - 1449

Poggio Bracciolini

https://www.google.it/search?q=Poggio+Bracciolini+images&rlz=1C1CAFB_enIE617IE617&espv=2&biw=1366&bih=623&tbm=isch&imgil=FASyMa3_6fTjPM%253A

https://www.google.it/search?q=renaissance+images&rlz=1C1CAFB_enIE617IE617&espv=2&biw=1366&bih=623&tbm=isch&imgil=lUS51mpHq3DspM%253A%253
The common objective is to transform the current model of schooling that is no longer adequate for a new generation of students and for our knowledge society

Laici et al. (2015)
The Hundred Languages of Children
The child is made of one hundred.
The child has a hundred languages,
a hundred hands,
a hundred thoughts,
a hundred ways of thinking,
of playing, of speaking.
A hundred always.
A hundred ways of listening,
of marvelling, of loving.
A hundred joys
for singing and understanding.
A hundred worlds to discover.
A hundred worlds to invent.
A hundred worlds to dream.
The child has a hundred languages
(and a hundred hundred hundred more)… Loris Malaguzzi (translated by Lella Gandini)
Míle Buíochas
Grazie Mille
Thank You
References

