



COLÁISTE MHUIRE GAN SMÁL
OLLSCOIL LUIMNIGH
MARY IMMACULATE COLLEGE
UNIVERSITY OF LIMERICK



Learning from the Past and Living in the Present: Reflections for the Future of Education

***Dr. Emer Ring, Mary Immaculate College,
University of Limerick, Ireland***

**International Conference: The Future of Education – 5th Edition
11 - 12 June 2015
Grand Hotel Mediterraneo
*Lungarno del Tempio, 44 – Florence – Italy***

‘The Past Causes the Present and so the Future’ – Stearns (1998)



<http://conference.pixel-online.net/FOE/>

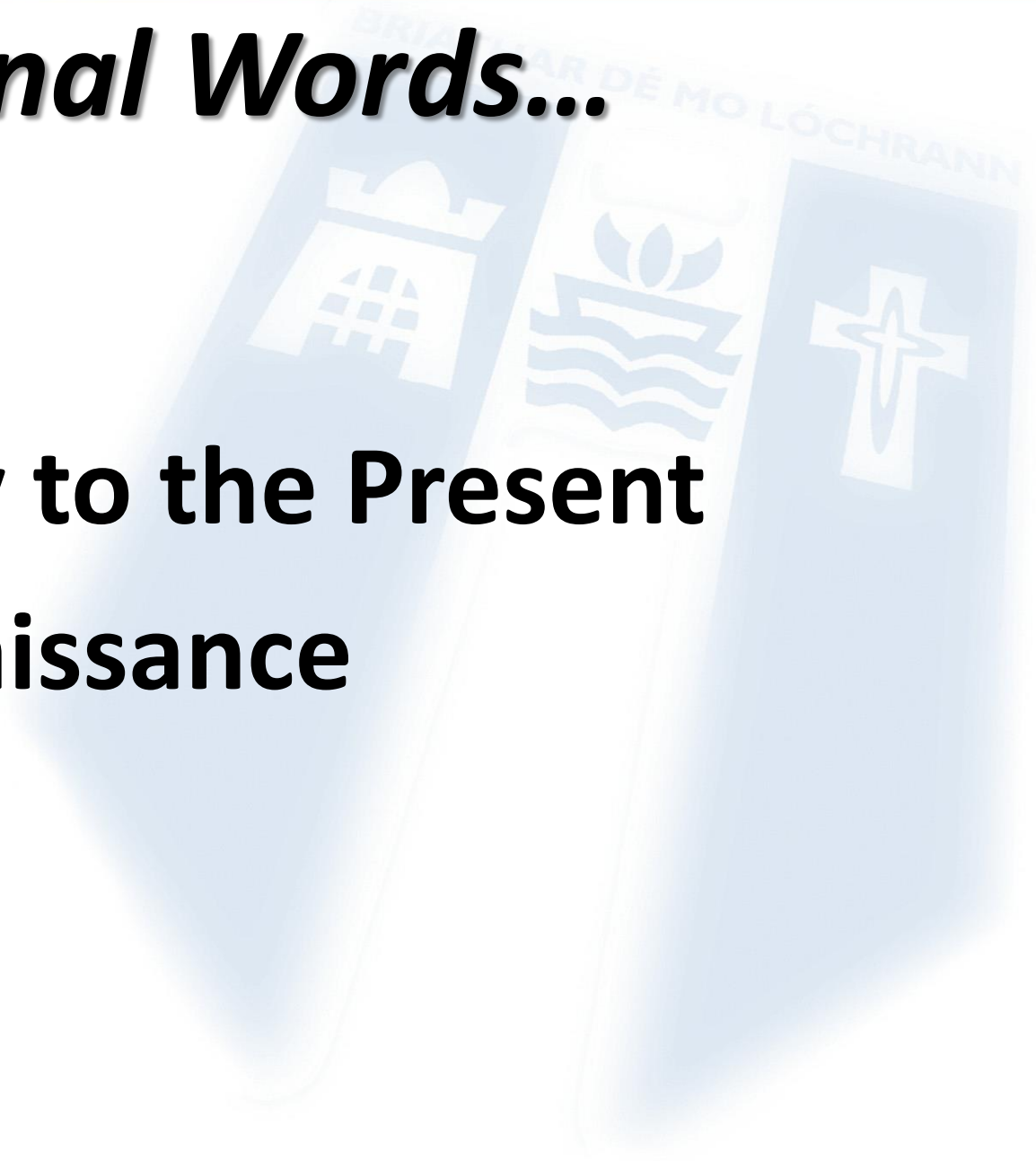
Final Words...

The Past

The Journey to the Present

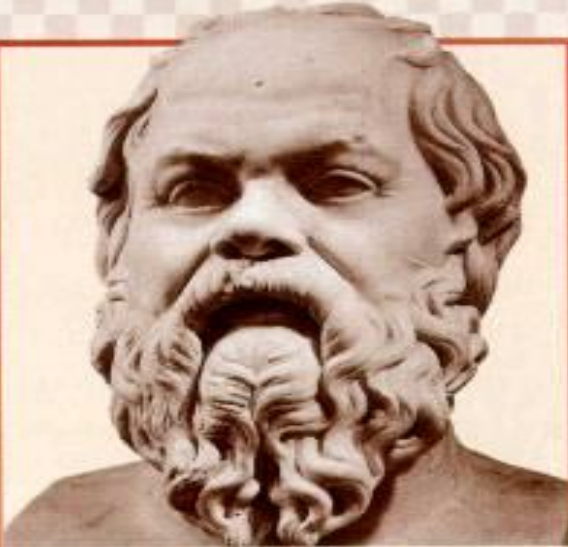
A New Renaissance

The Future



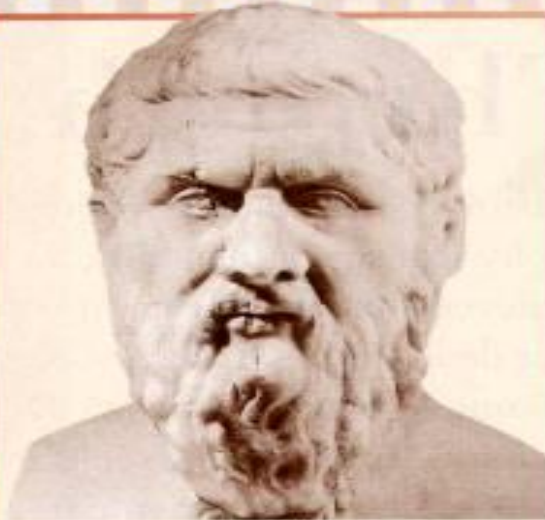
The Past

HISTORY MAKERS



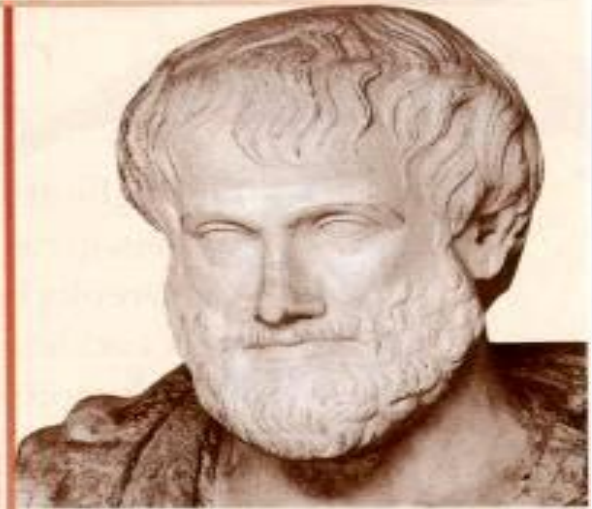
Socrates
469–399 B.C.

Socrates was one of the most powerful thinkers in history. He encouraged his students to examine their beliefs. Socrates asked them a series of leading questions to show that people hold many contradictory opinions. This method of teaching by a question-and-answer approach is known as the *Socratic method*. He devoted his life to gaining self-knowledge and once wrote, "There is only one good, knowledge; and one evil, ignorance."



Plato
427–347 B.C.

Born into a wealthy Athenian family, Plato had careers as a wrestler and a poet before he became a philosopher. He studied with Socrates. After his teacher died in 399 B.C., Plato left Greece and traveled to North Africa and Italy. He later returned to Athens and founded a school called The Academy in 387 B.C. The school lasted for approximately 900 years. It was Plato who once stated, "Philosophy begins in wonder."

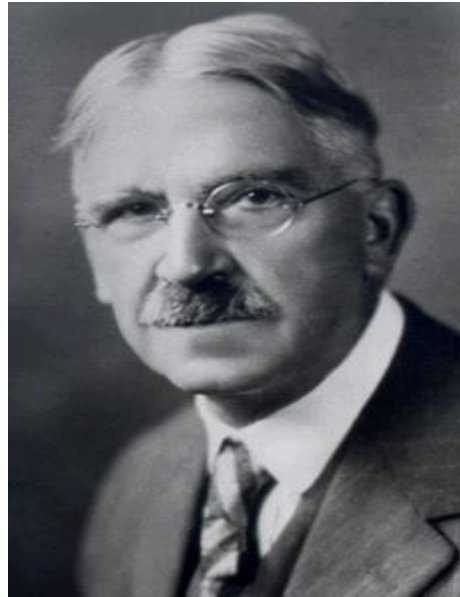


Aristotle
384–322 B.C.

Aristotle, the son of a physician, was one of the brightest students at Plato's academy. He came there as a young man and stayed for 20 years until Plato's death. In 335 B.C., Aristotle opened his own school in Athens called the Lyceum. The school eventually rivaled the Academy. Aristotle once argued, "He who studies how things originated and came into being . . . will achieve the clearest view of them."



Froebel 1782 - 1852



Dewey 1859 - 1952



Montessori 1870 - 1952



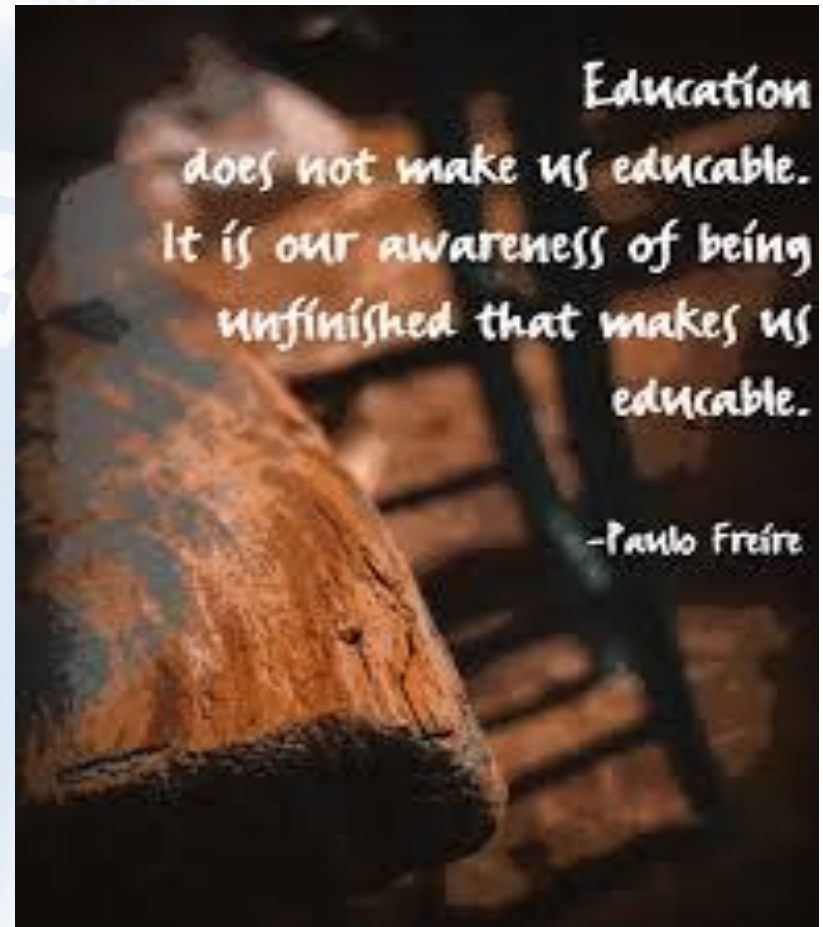
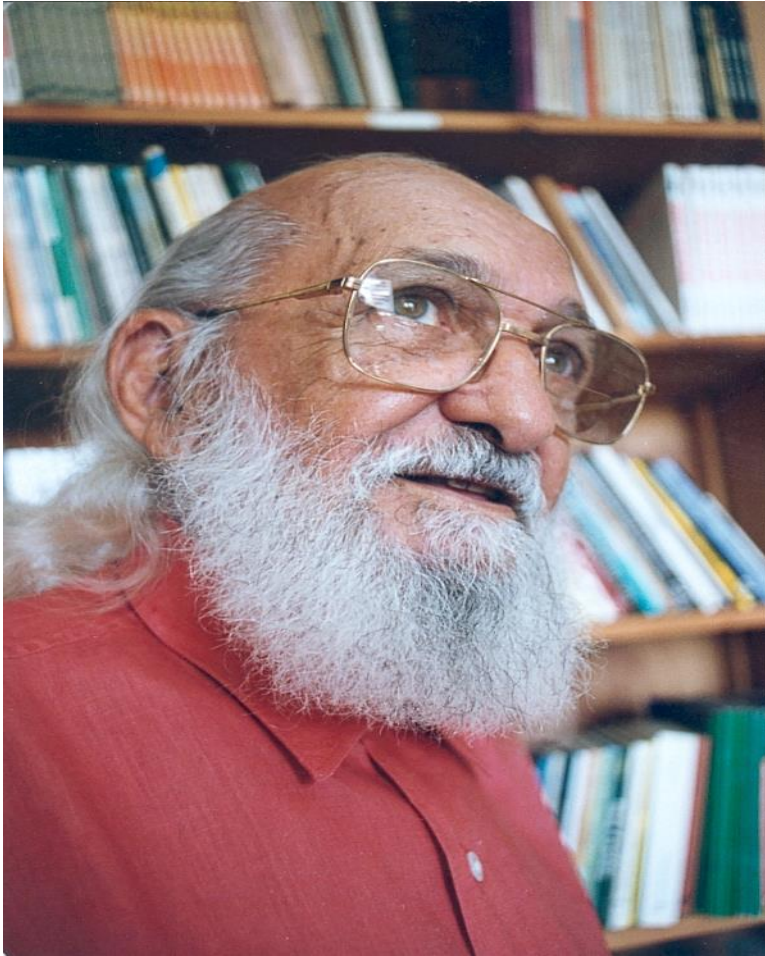
Vygotsky 1896 - 1934



Piaget 1896 - 1980



Gardner 1943 -



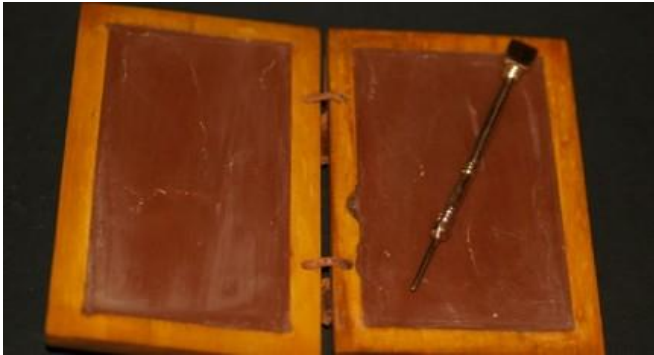
Paulo Freire

1991-1997

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The Journey to the Present



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Conference Corpora

Democracy...Life-long Learning...

Social Justice...Equality...Inclusion...

Community...Social Engagement...

Tolerance...Learning...Teaching...

Assessment...Transformative...

Reflection...Question...Critique...

Curiosity...Problem-Solving...Diversity



BRIATHAR D



BA ECP - Irish Early Ye

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Programme: BA Early Childhood Practice

Module: Early Years Irish Curriculum Framework





Coláiste Mhuire gan Smál
Mary Immaculate College



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AT MARYIMMACULATE COLLEGE
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INSTITUTE OF TECHNOLOGY
TRALEE

Video (-)



Emer Ring

Attendees (14)

Active Speakers

Hosts (1)

Blended Learning Unit MIC

Presenters (1)

Emer Ring

Participants (12)

Breeda Mc Carthy

Deegee Li Mhurchadha

Ciara Deloughery

Collette Li Mhurchadha

Chat (Everyone)

Blended Learning Unit MIC: If you cannot hear me speaking, please let me know by typing into this chat area now

Lesley Wallace: thanks for all the help BL team

Breeda Mc Carthy: Thanks David

0:00:16/0:52:46

23:57
19/05/2015

Education Matters

Road

*It is part of life,
Weighted like the sun's
scorching,
People's growing struggle
here in Towerville*

Ella Aged 13

A New Renaissance



1380 - 1449

Poggio Bracciolini

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https://www.google.it/search?q=renaissance+images&rlz=1C1CAFB_enIE617IE617&espv=2&biw=1366&bih=623&tbm=isch&imgil=IUS51mpHq3DspM%253A%253

The Future

The common objective is to transform the current model of schooling that is no longer adequate for a new generation of students and for our knowledge society

Laici et al. (2015)



105

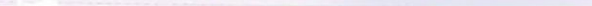
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Diagram illustrating the structure of a protein, showing a backbone and side chains.

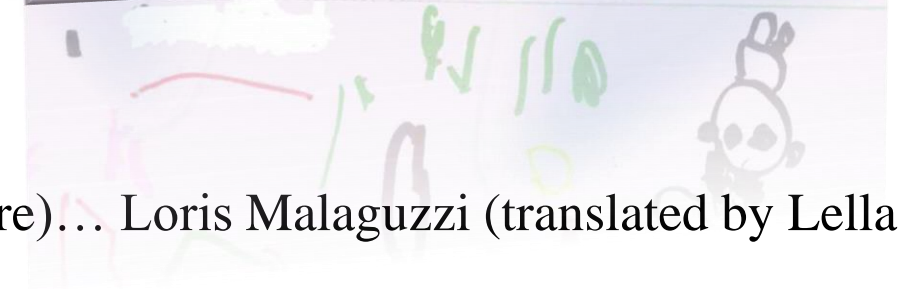
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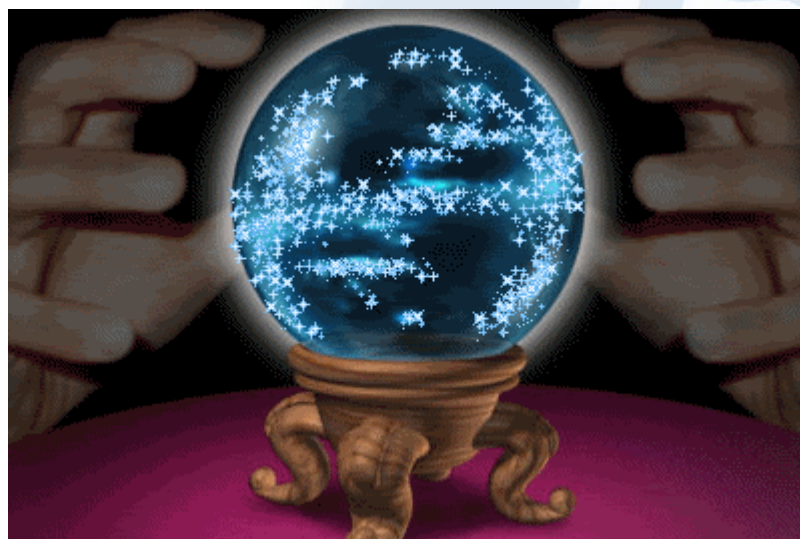
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— 1110 —



Loris Malaguzzi (translated by Lella







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*Míle Buíochas
Grazie Mille
Thank You*



References

Stearns, P.N. (1998) Why Study History, Accessed online at <https://www.historians.org/about-aha-and-membership/aha-history-and-archives/archives/why-study-history-%281998%29> on 11th June 2015.

Laici, C., Mosa, E., Orlandini, L. and Panzavolta, S. (2015) 'Avanguardie Educative': A Cultural Movement for the Educational and Organisational Transformation of the Italian School, Conference Proceedings International Conference, The Future of Education, 5th Edition, Florence, Italy, 11-12 June 2015, Padova: Italy.



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