

# **Digital Maturity**

What is and how to build it

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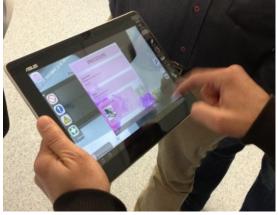
## 7 years of Technology Enhanced Learning

#### **Multi players Environments**



**Serious Game** 







**Robotics** 



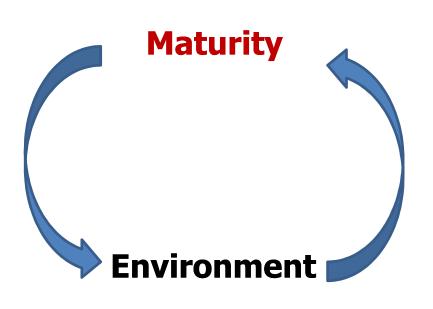








## **Towards an idea of Digital Maturity**





#### A disruptive change?



Mobile Internet

Increasingly inexpensive and capable mobile computing devices and Internet

connectivity



Automation of knowledge

Intelligent software systems that can perform knowledge work tasks involving unstructured commands and subtle

judgments



The Internet of Things

Networks of low-cost sensors and actuators for data collection, monitoring, decision making, and process

optimization



Cloud technology

Use of computer hardware and software resources delivered over a network or

the Internet, often as a service



Advanced robotics

Increasingly capable robots with enhanced senses, dexterity, and intelligence used to automate tasks or

augment humans



Autonomous and near-autonomous vehicles Vehicles that can navigate and operate with reduced or no human intervention



Next-generation genomics

Fast, low-cost gene sequencing, advanced big data analytics, and synthetic biology ("writing" DNA)



Energy storage

Devices or systems that store energy for later use, including batteries



3D printing

Additive manufacturing techniques to create objects by printing layers of material based on digital models



Advanced materials

Materials designed to have superior characteristics (e.g., strength, weight,

conductivity) or functionality



Advanced oil and gas exploration and recovery Exploration and recovery techniques that make extraction of unconventional oil and gas economical



Renewable energy

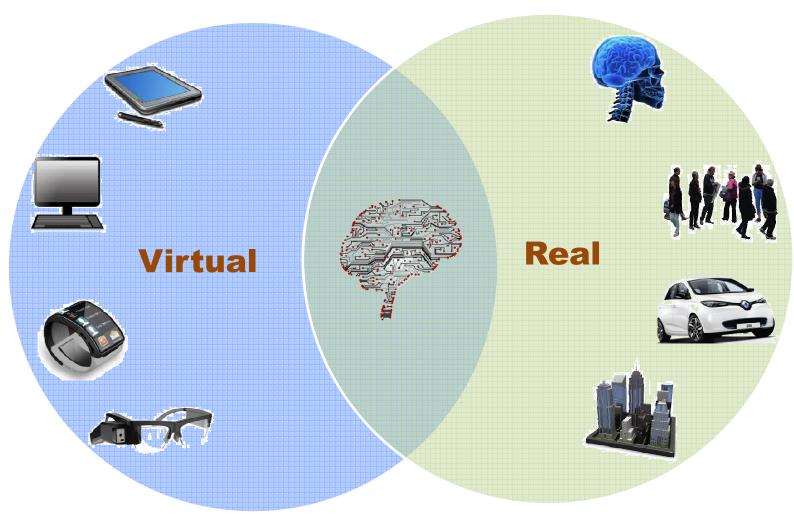
Generation of electricity from renewable sources with reduced harmful climate

impact

SOURCE: McKinsey



#### Real-virtual Fusion





## Influence on training: e-skills



ICT pratictioner skills: specialist skills on the management of ICT systems

*ICT user skills*: required capacity for the use of ICT systems on a basic level

*E-business skills*: also known as e-ledership and affecting the ability to exploit digital technologies to improve the effectiveness and organizational efficiency

## Skills and working change

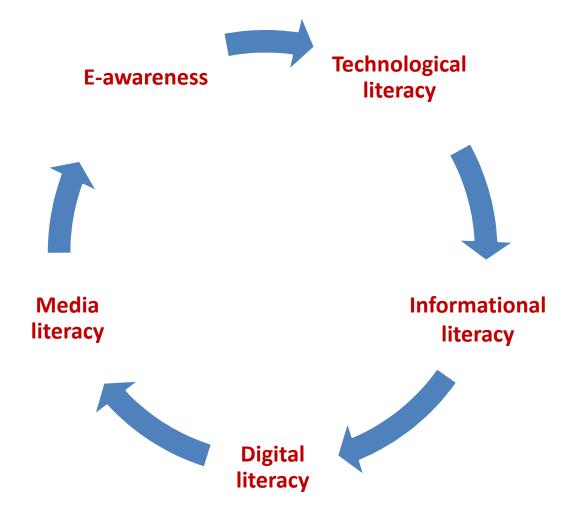




"Branson clears the working time: "The results count, not the time in the office", Source: *Repubblica.it* 

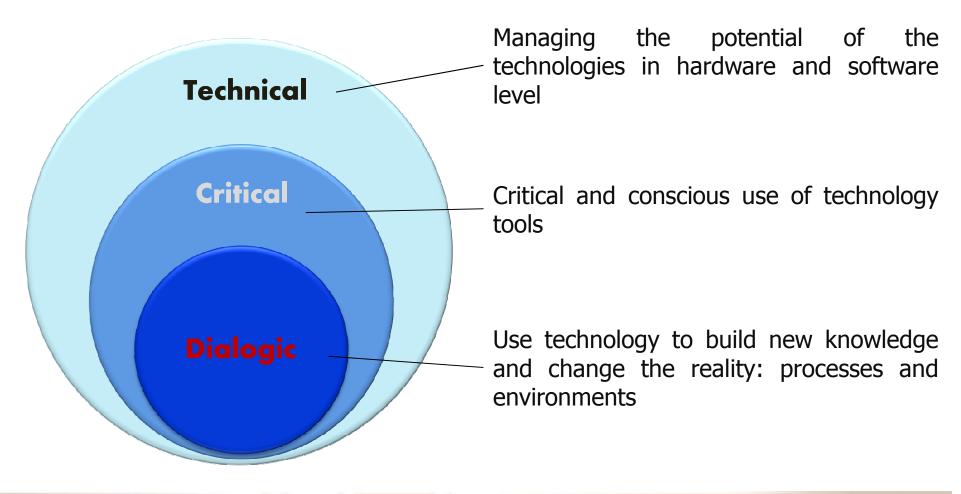


#### Influence on Training: e-competence processes

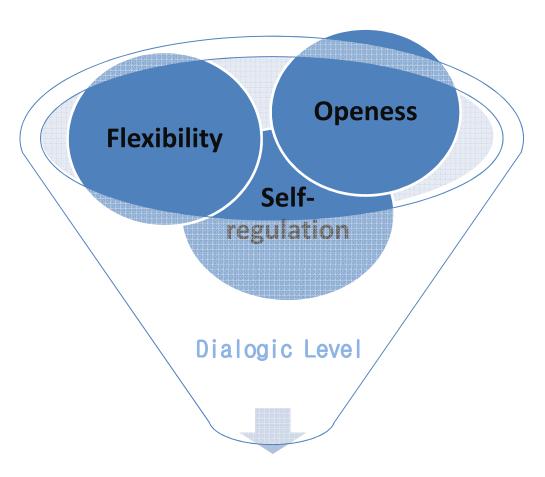




## **Digital Maturity**



## **Dialogic Level: synthesis**



#### **Digital Maturity**



#### **Dialogic Level: synthesis**

**Openess** 

Capacity to connect people, systems and processes beyond traditional categories and professional compartmental divisions.

**Flexibility** 

Possibility of 'constructing technologies' i.e. adapting them, for instance, or personalising them or 'rearranging' them.

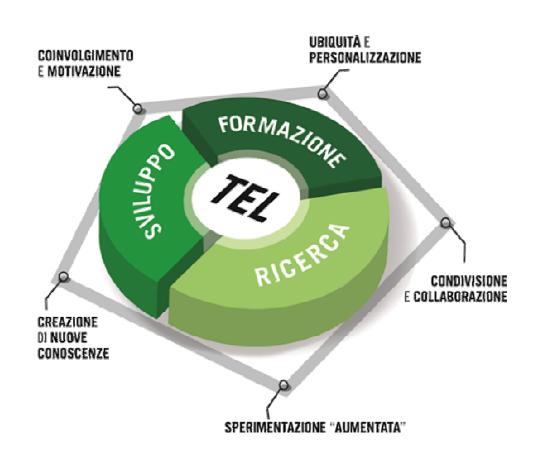
**Self-regulation** 

Derived from the second property. There are numerous examples of this capacity on an industrial scale: aeroplanes that diagnose their own systems and programme maintenance before landing, or wind turbines that communicate between one another to optimize energy production.



## **Technology Enhanced Learning**

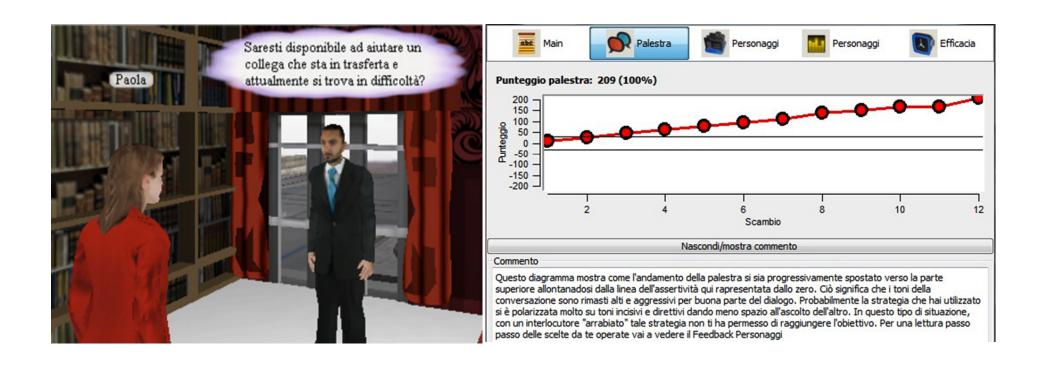
... A set of training methods, based on particular digital technologies, which emphasize the interactivity of the learning process active experimentation of knowledge and building common knowledge.





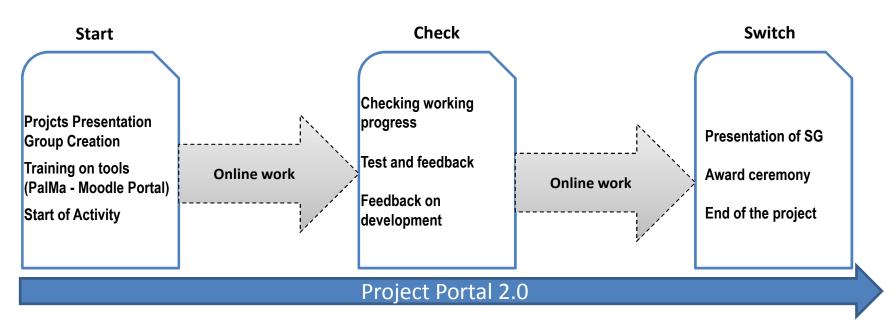
#### T.E.L. projects - AU.R.I.G.A.

"Serious Games designed and implemented in the group, inspired by the reality of business environment"





## T.E.L. projects - AU.R.I.G.A.



2 Months and half



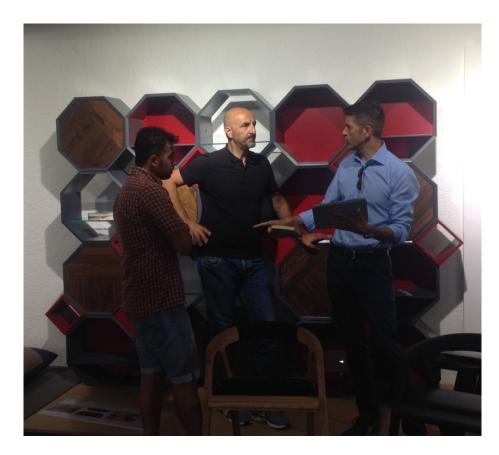
«A company oriented to the Social Business is an organization in which the culture and systems which encourage the network of people to create business value»

IBM, 2013





## T.E.L. project - Oktagona



"An intelligent library able to blend the virtual and digital library, to give advice for reading, tomorrow to read for us..."

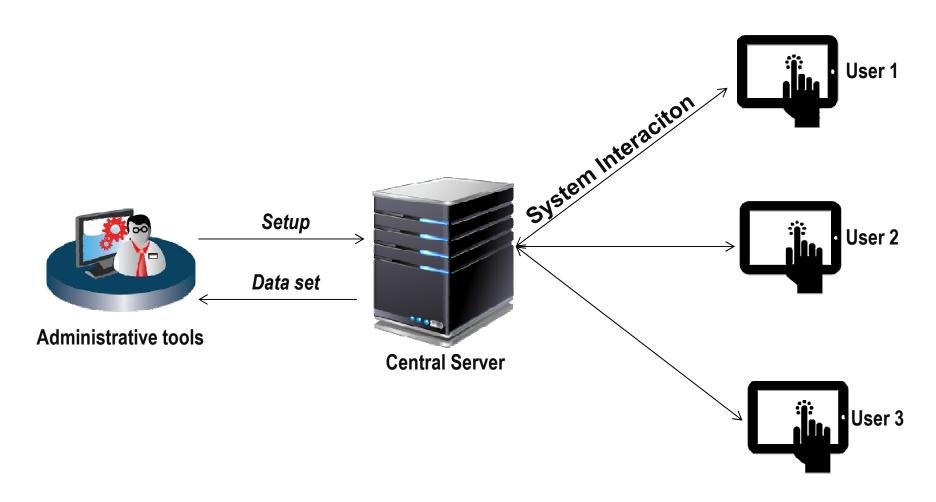


## Self-regulation - A.N.GE.L.S.

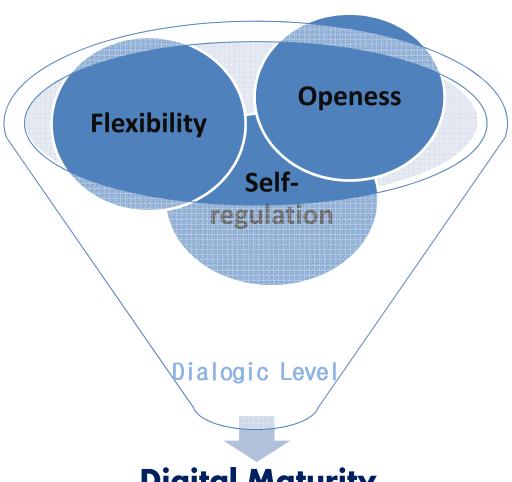


"Augmented reality to see the invisible risk present in the workplace"

# T.E.L. Projects: A.N.GE.L.S.



## **Dialogic Level: synthesis**



#### **Digital Maturity**

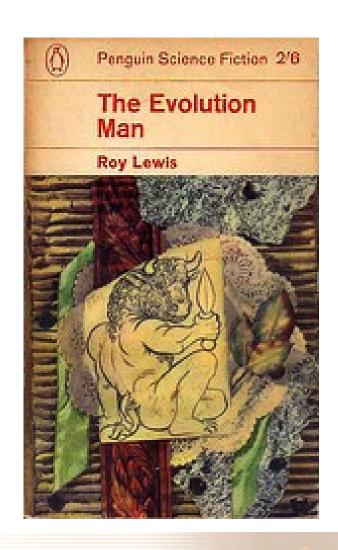


#### **Conclusions**

Between creativity and technology there is now a clear circular relationship.

Creativity produces new systems and technology solutions ...

... Technology moves forward as far as possible, feeding creativity and increasing the degrees of freedom.





Find out more...

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