

# From Personal Passions to Teaching for Innovation

Nigel Coutts -  @ncoutts  
ncoutts@redlands.nsw.edu.au

# 2007 - PPP

## Personal Passion Projects

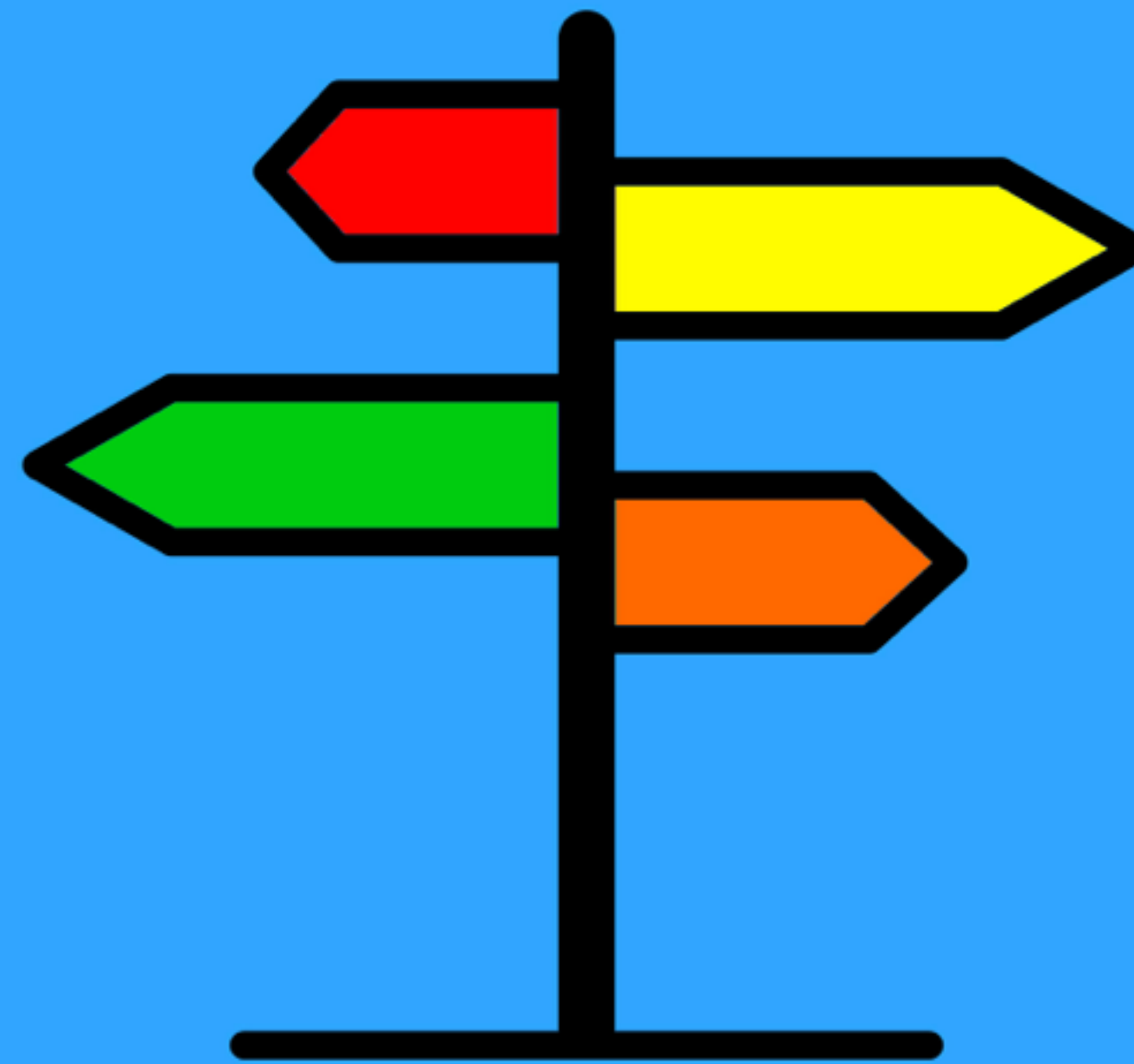
Personal Passion Projects

# CHOICE

CHOICE

# LEARNING BY CHOICE

10 Ways Choice and Differentiation Create An  
Engaged Learning Experience for Every Student



A.J. JULIANI

2015

# INDEPENDENCE

INDEPENDENCE

# AUTONOMY

greater intrinsic motivation, curiosity,  
and desire for challenge

Ryan & Deci

# AUTONOMY



**Adaptive Competence**

Constructive, self regulated, situated and collaborative learning

# PURPOSE

PURPOSE



# EMPATHY

EMPATHY

# CREATIVITY

CREATIVITY

# CREATIVITY

CREATIVITY

The creative process starts with a sense that there is a puzzle somewhere or a task to be accomplished, perhaps something is not right, somewhere there is a conflict a tension, a need to be satisfied.

mihaly csikszentihalyi

# creativity

**flow  
and the  
psychology  
of  
discovery  
and  
invention**

**mihaly  
csikszentihalyi**  
*author of Flow*

# Problem Finders

It is easy when you have a problem to work on.  
The hard part is finding your problem.

Freeman Dyson

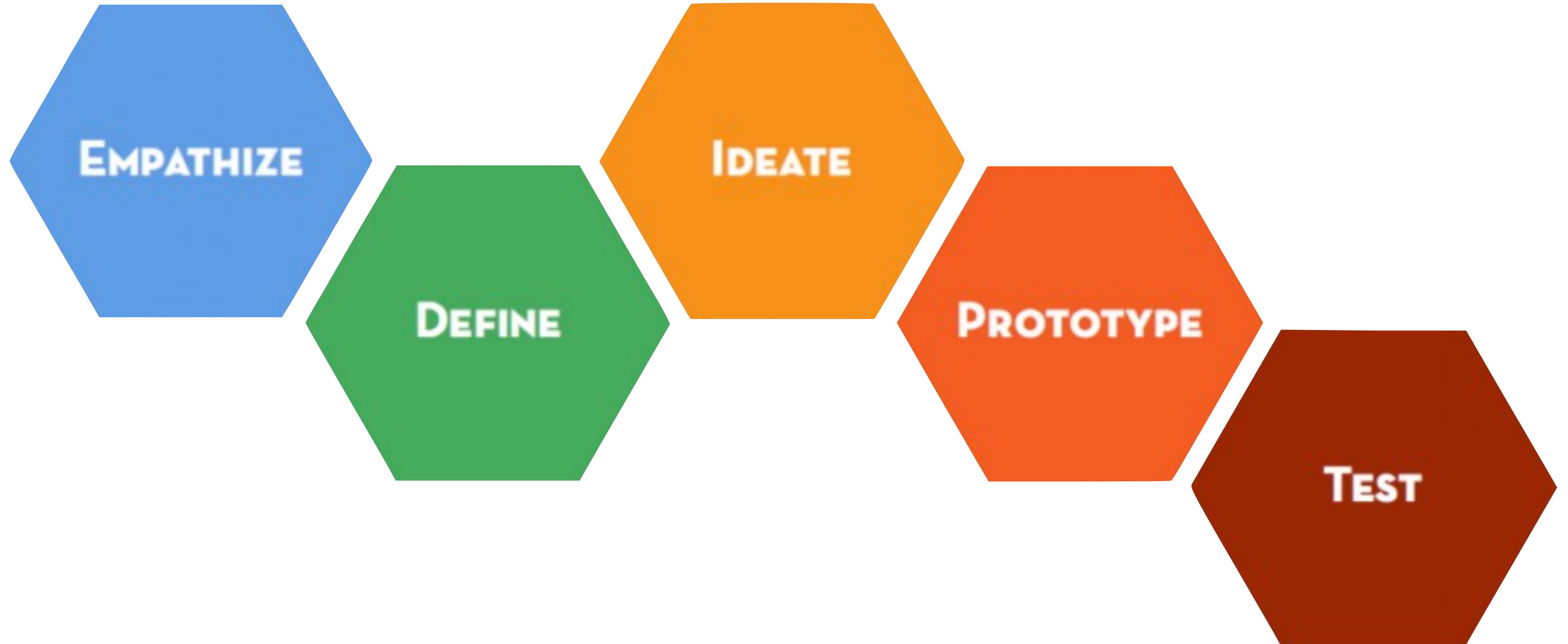


# DESIGN THINKING

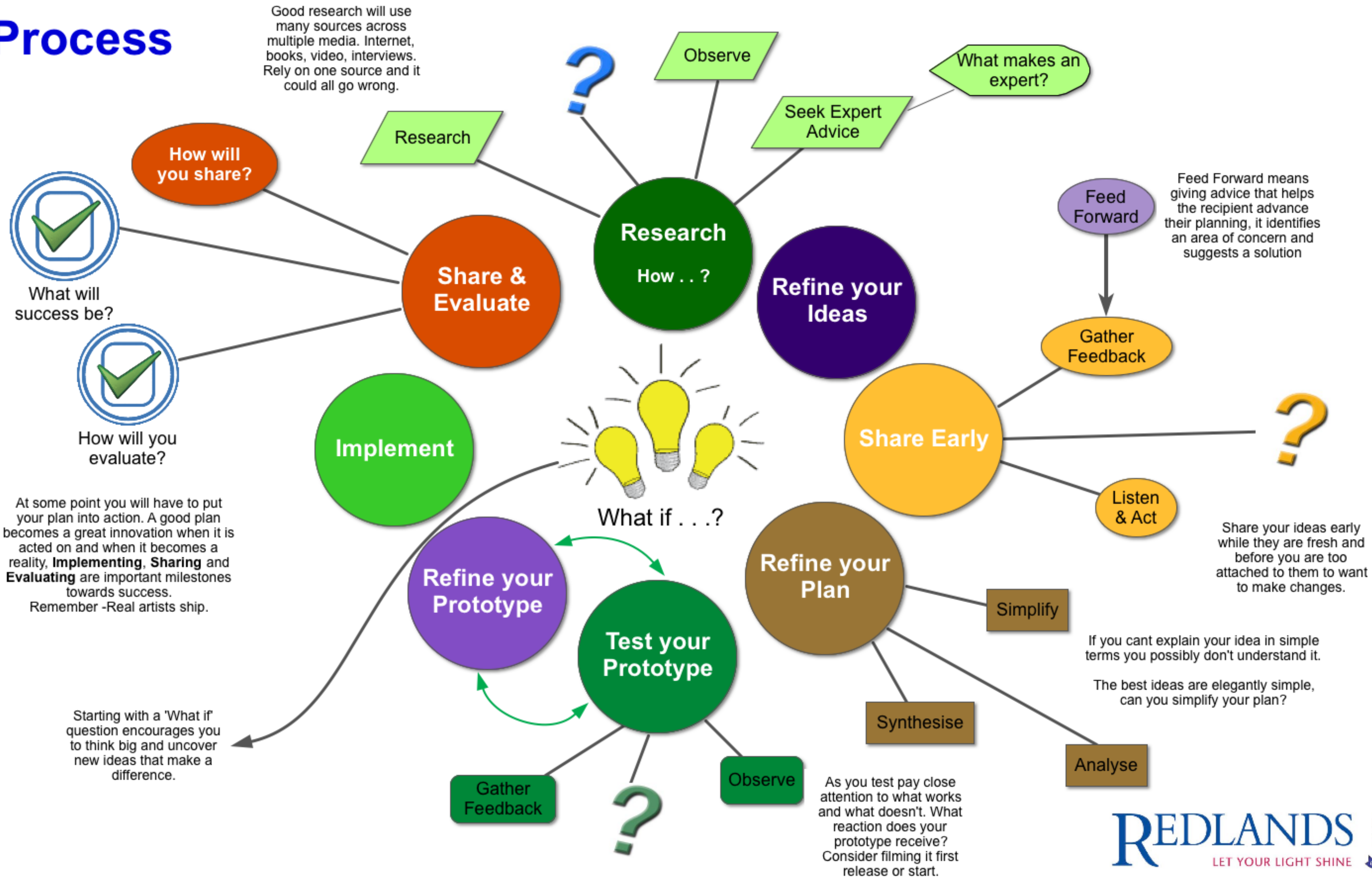
DESIGN THINKING

# DESIGN THINKING

DESIGN THINKING



# Creative Process Planner





# MAKING

MAKING



# MASTERY

MASTERY

# Failure & Growth Mindsets

# COLLABORATION

COLLABORATION



# REAL AUDIENCES

WORLDWIDE



# MOTIVATION

MOTIVATION

# Motivation requires:

- Choice,
- Purpose,
- Mastery



NEW YORK TIMES BESTSELLER

"Pink makes a strong, science-based case for rethinking motivation—  
and then provides the tools you need to transform your life."

—MEHMET C. OZ, MD, coauthor of *You: The Owner's Manual*

Daniel H. Pink

author of *A Whole New Mind*

DRiVE

The Surprising Truth  
About What Motivates Us

The fullest representations of humanity show people to be **curious, vital, and self-motivated**. At their best, they are **agentic and inspired, striving to learn; extend themselves; master new skills;** and apply their talents responsibly.





**Words we might use to describe what  
we hope our students will become:**

**curious, vital, and self-motivated.**

**agentic      inspired, striving to learn; extend  
themselves; master new skills;**

**CHOICE**

INDEPENDENCE

AUTONOMY

MOTIVATION

EMPATHY

PURPOSE

REAL AUDIENCES

MASTERY

# INNOVATION



**CREATIVITY**

MAKING

COLLABORATION

DESIGN THINKING

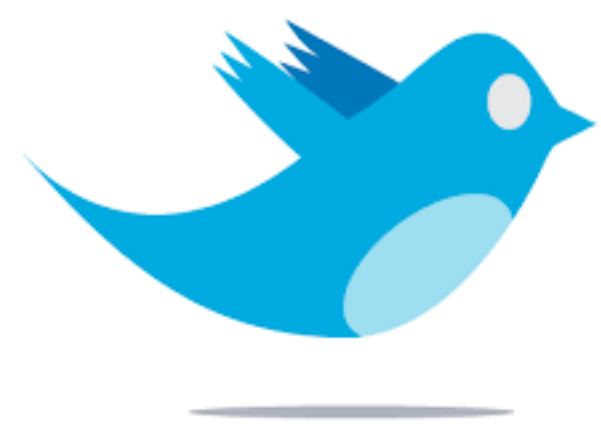
PROBLEM FINDING





# **The Learner's Way**

<http://thelearnersway.net/>



@ncoutts